



# The DAC Digest

Assessment & Accountability Updates

October 16, 2024

## Assessment

### New:

#### **Free Assessment Professional Development and Coaching Series - Spaces Still Open!**

The Office of Educational Accountability and CESAs are offering a free Assessment Professional Development and Coaching Series for the second time.

**CESAs are recruiting and looking for more districts to participate!** Additional information and contact information for each CESA is on the [Free Assessment Professional Learning and Coaching Series website](#). Please share this information with district leaders.

Each CESA will provide professional learning and four in-district coaching sessions. Districts can participate in the entire series or attend one or more of the topics listed below based on interest. In addition to this free learning, a one-time stipend will be provided for participating districts.

Professional Learning topics include:

- Assessing Student Learning: Classroom Assessment and Data Analysis (required prerequisite to all other sessions) - three days in-person learning or online learning option
- Performance Tasks - four days in-person learning
- Formative Assessment Practices - four days in-person learning
- Educator Created Interim Assessment - four days in-person learning

Last year was a great success with over 620 educators and leaders participating from 65 districts across the state. Visit the [Free Assessment Professional Learning and Coaching Series website](#) to watch a short video in which participants share their experiences and learning highlights from the series.

Contact [Lauren Zellmer](#) with questions.

### Reminder:

#### **2023-24 Assessment Data Now Available in WISEdash Public Portal**

Spring 2023-24 statewide assessment results for the Forward Exam, ACT, PreACT Secure, and DLM are available in the [WISEdash public portal](#). Several resources are available on the [Office of Educational Accountability webpage](#) and additional resources are available for each assessment on the corresponding assessment's data and results webpage.

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## Accountability

### Reminders:

#### 2023-24 Preliminary Secure Report Cards

Secure preliminary versions of the 2023-24 school and district report cards are available in [SAFE](#), the Secure Access File Exchange. As a preliminary and secure report, they contain potentially identifiable student information and have not been redacted. As such, and because the report cards are preliminary and subject to change, **the secure reports and any information on the preliminary report cards may not be shared** with your local media, parents, or members of the community.

The inquiry period closed on October 14th and OEA will be working with schools and districts to resolve open inquiries.

The public release of final school and district report cards is scheduled for **November 19**. These report cards will include redaction to protect student privacy. At that time the public school and district report cards results will be widely available.

As a reminder, we have posted [report card resources](#) to guide your review of the preliminary report cards and assist with local report card interpretation and messaging. If you have questions about report cards, please [contact OEA](#).

#### Growth on Report Cards

OEA is receiving questions about the Growth priority area of the report cards. In contrast to Achievement, which is based on the levels of performance students attain in a given year, the Growth priority area measures changes in students' performance over time. **The scoring of Growth is normative** – meaning scores are calculated by *comparing how students performed relative to similar students* and an increase in Achievement scores from one year to the next does not necessarily mean that Growth scores will also increase. The [changes in 2023-24 assessment performance level cut scores](#) do not impact Growth. For more on Growth, please see the [October 9 DAC Digest](#).

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## ACCESS for ELLs

### Reminder:

#### ACCESS Rostering

Please review the preliminary roster uploaded to the WIDA AMS and make any necessary changes in your SIS to ensure that all ELs in your district get rostered. On October 24 we will upload a final statewide roster for ACCESS, reflecting what your SIS pushed to WISEdata a day or two prior. At the end of the day on October 24, material orders, including labels, will be generated for the students rostered in the portal. Test session management will open on October 31.

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# ACT

## Reminders:

### 2025 Technical Readiness Resources

The following ACT online testing technical resources have now been posted to the [Wisconsin ACT website, Step 1](#).

- Technical Guide for Online Testing
- Technical Readiness Checklist
- TestNav Support
- Before Test Day Checklist

### 2025 ACT Trainings

Registration links for the 2025 ACT trainings, Wisconsin specific office hours and global ACT accommodation office hours have been posted to the [ACT Training webpage](#). DACs and TCs are encouraged to register for all training opportunities and pass along the opportunities to additional staff.

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# PreACT Secure

## Reminders:

### 2025 PreACT Secure Trainings

Registration links for the 2025 PreACT Secure trainings and Wisconsin specific office hours have been posted to the [PreACT Secure Training webpage](#). DACs and TCs are encouraged to register for all training opportunities and pass along the opportunities to additional staff.

### PreACT Secure Technical Guide

The PreACT Secure Technical Guide has been posted to the [PreACT Secure Technology webpage](#). Additional technology resources and trainings will be available later this fall.

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# DLM

## Reminder:

Please visit the [DLM webpage](#) for DLM information, resources and dates.

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# Forward Exam

## Reminders:

Please visit the [Forward webpage](#) for Forward Exam information, resources and dates.

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# NAEP and International Assessments

(for schools selected to participate in 2023-24 and 2024-25 assessments only)

## Reminders:

### Updates for Each NAEP Assessment in Bold

Each of the NAEP assessments this year have different timelines and tasks. DACs can review emails from [Angela Dugas](#) or look at the NAEP Assessment Management System ([NAEP AMS](#)) to confirm which of their schools are in each assessment program. DACs who have not already registered for the NAEP AMS and would like to can contact [Angela Dugas](#) for a registration link.

Here's a summary of where we are in each of the NAEP assessment programs (**new updates in bold**):

NAEP Assessment	Test Window	Task Summary
LTT age 13	October 7 - December 13	<ul style="list-style-type: none"> <li>Schools should now see a list of sampled students in the AMS; they can start completing the Pre-assessment Activities, which should be completed before testing begins.</li> <li>The testing window is now open; each school has one test date within the window.</li> </ul>
LTT age 9	January 6 - March 14	<ul style="list-style-type: none"> <li>Principals have been notified; more information will be emailed later this fall.</li> </ul>
LTT age 17	March 17 - May 23	<ul style="list-style-type: none"> <li>Principals have been notified; more information will be emailed later this fall.</li> </ul>
Field Test (grades 4, 8, and 12)	January 27 - March 7	<ul style="list-style-type: none"> <li>Phase 1 is complete: Districts have submitted technology surveys for their schools.</li> <li><b>On October 10, DACs were notified which of the schools from phase 1 are selected for phase 2. Schools selected for phase 2 will participate in the assessment using either NAEP devices or school devices.</b></li> <li><b>On October 11, principals in schools selected for phase 2 were notified. Principals should designate a NAEP School Coordinator who will register for the NAEP AMS and complete the <i>Provide School Characteristics- Grade Information</i> section by October 31.</b></li> <li>For districts with schools selected for the School Device mode of test administration, please email <a href="#">Angela Dugas</a></li> </ul>

NAEP Assessment	Test Window	Task Summary
		the name/email of the NAEP application installer by <i>October 25</i> .

See the [NAEP webpage](#) for information and resources. Contact [Angela Dugas](#) with any questions. For help with the [NAEP AMS](#), contact the NAEP Help Desk at [NAEPHelp@westat.com](mailto:NAEPHelp@westat.com) or (800) 283-6237.

## Reading Readiness – Early Literacy Assessment

### New:

#### New/Updated Resources Available – aimswebPlus

New and updated resources have been added to the [aimswebPlus Wisconsin website](#) within the Content section.

- Updated Reading Readiness Assessment Matrix (Spanish)
- Printing Materials Requirements (English and Spanish)
- Content FAQ - updated to include information on off-grade level testing

#### Training and Support - aimswebPlus

AimswebPlus is offering districts opportunities for learning and support around administering the early literacy assessment this fall.

- Office Hours Support - Office hours support is available online through December 10 every 1st and 3rd Tuesday at 3:30pm CST, as well as every 2nd and 4th Thursday at 11:30am CST. Pearson representatives will be available to answer questions in real time.
- aimswebPlus Customer Forum – Starting on November 13, districts may participate in a customer forum held on the second Wednesday of most months. This will be an opportunity for districts to engage with other users and the aimswebPlus team for learning, feedback opportunities, and updates. Recordings and certificates of attendance will be posted in “Help” within the aimswebPlus website after each session. Districts will need to register to participate in the Customer Forum using this [online registration form](#).

#### Mid-Year Screening Window – aimswebPlus

The mid-year screening window for the aimswebPlus Early Literacy Assessment opens on December 1, 2024, and concludes on January 31, 2025. FAQs are located at the bottom of each section within [aimswebPlus Wisconsin website](#). The Rostering FAQs and the Training FAQs can help answer questions districts may have as they prepare for administration.

**Reminder:**

Questions about the aimswebPlus literacy screener, personal reading plans, and district early literacy remediation plans should be sent to [early.reading@dpi.wi.gov](mailto:early.reading@dpi.wi.gov). Visit the [WI reads webpage](#) or the [ACT 20 Early literacy webpage](#) for more information.

**New Resources**

As new resources are posted to our website, we will include them here for your convenience for a few weeks. This is NOT an exhaustive list but meant to highlight resources with significant relevance to our upcoming test windows.

Resource	Description	Assessment
<a href="#">ACT Technical Guide for Online Testing</a>	Resource containing all technical specifications and guidelines for administering the ACT.	ACT
<a href="#">ACT Technical Readiness Checklist</a>	Checklist to ensure site readiness for online ACT testing.	ACT
<a href="#">PreACT Secure Technical Guide for Online Testing</a>	Resource containing all technical specifications and guidelines for administering the PreACT Secure.	PreACT Secure

**Important Dates to Remember**

Be sure to refer to each specific assessment calendar for a complete list of key dates.

Date	Event	Program
October 7 - December 13	NAEP LTT age 13 test window ( <i>selected schools only</i> )	NAEP
October 24	Final Statewide Pre-ID Roster upload	ACCESS
October 25	NAEP Field Test Phase 2 districts submit name/email address of application installer for schools using school devices ( <i>selected schools only</i> )	NAEP
October 29	ACT Accommodations Training	ACT
October 31	WIDA AMS/DRC Insight Test Setup Opens	ACCESS

Date	Event	Program
October 31	NAEP Field Test Phase 2 schools designate a School Coordinator, register for the NAEP AMS, and complete the Provide School Characteristics- Grade Information section ( <i>selected schools only</i> )	NAEP
November 14	2023-24 Report Cards Final Secure Release	Report Cards
November 19	2023-24 Report Cards Public Release	Report Cards
November 22	Districts receive materials, Additional Material Ordering Window opens	ACCESS



This publication is available from:  
 Division of Student and School Success  
 Office of Educational Accountability  
 (608) 267-1072

<https://dpi.wi.gov/assessment/correspondence>

October 2024 Wisconsin Department of Public Instruction

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