

ACCOUNTABILITY UPDATES

Accountability Report Cards - Secure Release Update

We are just over a week into the preliminary release of secure report cards. Those report cards are available in [SAFE](#), the Secure Access File Exchange.

Inquiry Period Reminders

The Inquiry Period closes this Friday, October 11. **If you believe an inquiry may be appropriate, please [open an Inquiry](#) with our office before the end of the day on Friday in order to ensure sufficient time to process corrections in time for our planned public release in November.**

As a reminder, corrections resulting from an inquiry carry over into both ESSA and IDEA accountability identifications (which do not have inquiry processes). As such, there are two data points you should check that do not directly impact report cards:

1. Test participation rate. Check the current test participation rate for all students and for each student group with at least 20 students.
2. 7-year cohort graduation rate. This is not in the report cards, but you can check these data (for 2017-18 graduates) on the [WISEdash Public Portal](#).

Closing Gaps Decision

We have received several questions from districts in response to the decision to exclude Closing Gaps scores from overall scores if the Closing Gaps score changed by at least 20 points from the prior year. As a reminder, this decision was informed by the fact that, in most cases, these large score fluctuations are caused by changes in student population, which is outside a school or district's control.

We are documenting questions, concerns, and endorsements for this decision, which is not considered final at this time. We understand the sensitivity of report card results and approach any decision not to include data in an overall score (something rarely done) very seriously. As a reminder, OEA will continue to work with the Accountability Advisory Group to redesign the Closing Gaps priority area for 2019-20 report cards. That expected change also informs this year's one-time decision.

If you have questions about these updates, please contact reportcardhelp@dpi.wi.gov.

~OEA

WISCONSIN STATEWIDE ASSESSMENT SYSTEM UPDATES

Assessment and Data Literacy E-Learning Modules are Now Available

DPI has just released the Assessment and Data Literacy professional learning series for schools and educators. The modules are designed to provide flexible learning opportunities for pre-service teachers, veteran teachers, administrators, and school board members. They will be housed within the [Strategic Assessment Systems website](#) under [Professional Learning](#), as well as WISELearn. The modules are offered in two mediums based on the specific needs of the user, either as slides with a facilitator's guide to be used as a district-wide, school-wide, or small group PLC learning experience or, individually via an online learning platform.

The series includes three modules, Assessment Literacy, Data Literacy and Strategic Assessment Systems. Each module is broken down into smaller units of study. The units serve as a la carte professional development opportunities that can be taken in any order, at any point in time based on the specific needs of the user. Each unit contains a brief description, specific learning targets, intended audience, and an estimated completion time so the user can ensure they are getting the specific professional development opportunities they need to advance their learning.

The modules include:

- Assessment Literacy
 - Introduction to Assessment Literacy
 - Know Why and What You are Assessing
 - How am I Assessing?
 - Analyzing Standards and Instructional Planning
 - Create and Communicate Learning Standards In Student Friendly Language
 - Eliminating Barriers In Your Assessments
 - The Role of the Students in Assessments
- Data Literacy
 - Introduction to Data Literacy
 - Effective Data Use
 - Data-Literate Educators
- Strategic Assessment Systems
 - Strategic Assessment Systems
 - Formative Assessment Practices
 - Interim Assessment
 - Summative Assessment

Please contact Dana.Sommerfeld@dpi.wi.gov or Lauren.Zellmer@dpi.wi.gov with questions.

Forward Exam

New:

There are several Text-Dependent Analysis (TDA) resources available for educators on the [Forward Exam Resources webpage](#). These resources include a PowerPoint presentation for educators, which explains the TDA and how to incorporate TDAs into classroom activities. We are in the process of updating the TDA Item Sampler Documents. These should be available before the end of December. We will send out information in the DAC Digest when the updated documents have been posted.

Reminders:

Forward Exam System Requirements

DACs and DTCs should review the system requirements documentation for the 2019-20 administration year to ensure their testing devices are meeting the minimum required for testing. DTCs should confirm that the district testing devices can support the operating system that is required for running INSIGHT. System requirements and other technology resources are available on the [Forward Exam Technology Requirements and Resources webpage](#).

Accessibility Guide

The 2019-20 Accessibility Guide is now available on the [Forward Accommodations and Supports webpage](#). Please ensure **ALL** staff are made aware of and view the Accessibility Guide for the upcoming 2020 test administration.

Dynamic Learning Maps (DLM)

Reminders:

User Cleanup

All DACs should ensure that users on Educator Portal are assigned to the correct roles. As the year begins it is a good time to make sure that only users that need access have access. Any users that have changed roles or left the district should have their user status updated accordingly. If you have any questions regarding this process please contact [Mike Peacy](#).

Instruction and Assessment Planner

The Instructional Tools Interface is being replaced with the new Instruction and Assessment Planner. One of the main goals of this program is to support the teaching and learning of the students with the most significant cognitive disabilities. The other main goal is to support the process of administering assessments and using results to guide next steps. If your district is interested in using the Instruction and Assessment planner to help guide education for your students, please reach out to [Mike Peacy](#).

Score Reports

Score reports are now available on Educator Portal. The reports should be printed out and included in the student cumulative folders. They are a helpful tool in guiding instruction for students with the Most Significant Cognitive Disabilities. DPI and DLM provide resources designed to help both teachers and parents interpret score reports. Visit the Dynamic Learning Maps website and select the Wisconsin tab under the state drop down menu. Once you are on the Wisconsin-specific site, you will click on the scoring and reporting link. When this option is expanded, you will see videos as well as interpretive guides to help learn more about score reports. If you have any questions please feel free to contact [Mike Peacy](#).

Moodle Training

Moodle Training is now available for the 2019-20 school year. New users or users who have not completed the training in the last calendar year will need to complete the new user training. Users who completed the training in the last year will need to complete the returning user training. All training can be found at the [DLM Moodle Training Site](#). Contact [Mike Peacy](#) with questions about the moodle training.

ACT High School Assessments

ACT with writing

Reminder:

Training Webinars

Registration is now open for the three Wisconsin ACT training webinars. Please note that the two Test Administration trainings cover different content, so test coordinators should attend both. School staff who submit accommodations information to ACT should attend the accommodations training. All trainings will be recorded and posted to the [DPI ACT Trainings page](#).

- ACT Accommodations: November 7, 11:00am-12:00pm, [registration link](#)
- ACT Test Administration #1: December 5, 10:30-11:30am, [registration link](#)
- ACT Test Administration #2: January 23, 10:30-11:30am, [registration link](#)

DAC Confidentiality Forms for ACT

- Each year, all DACs must submit [confidentiality forms](#) for each assessment to the DPI.
- **On the ACT form, select only one option for question 9.**
- All district and school staff members who have access to the test or reports (providing accommodations, setting up tests, etc.) must also sign confidentiality forms. This applies to CESA staff who have access to any testing materials or data.
- All forms can be found at [DPI's ACT Test Security webpage](#).
- Email completed DAC forms to osamail@dpi.wi.gov
- Retain all other forms at the school or district.

ACT Aspire Early High School

Reminders:

Training Webinars

Registration is now open for the two Wisconsin Aspire training webinars. Please note that the two trainings cover different content, so test coordinators should attend both. Technology Coordinators should attend the technology readiness webinar. All trainings will be recorded and posted to the [DPI ACT Trainings page](#).

- WI Aspire Technical Readiness Training: February 4, 10:30-11:30am, [registration link](#)
- WI Aspire Test Administration Training: February 6, 10:30-11:30am, [registration link](#)

Transition to PearsonAccessNext

On Thursday, May 30, ACT sent an email to School Test Coordinators to announce that Aspire is transitioning away from the Aspire portal. Starting in fall 2019, Aspire administration tasks will be housed in PearsonAccessNext.

Student reports for 2019 Aspire testing are posted to the current Aspire portal. Please download the reports as soon as possible. **2019 Reports are available in the current [Aspire portal](#) until October 31.**

The Avocet resource library and Aspire Training Management System (TMS) websites have been discontinued. Resources are consolidated on [ACT's Wisconsin website](#). DPI will continue to link all ACT and Aspire resources for state testing on the [DPI's ACT Suite of Assessment webpages](#).

Reading Readiness

2019-20 School Year

For the 2019-20 school year, the Reading Readiness requirement will remain the same as the previous years. Districts will be required to assess for Reading Readiness all 4 year old Kindergarten through 2nd grade students at least once during the school year. Each school board and the operator of each charter school shall select the appropriate, valid, and reliable assessment of literacy fundamentals to be used. The school board or operator shall ensure that the assessment evaluates whether a pupil possesses phonemic awareness and letter sound knowledge.

Reimbursement

On May 20, DPI electronically reimbursed districts for their Reading Readiness expenses for the 2018-19 school year. More information about these reimbursements can be found at the STAR AIDS Register; search under “Assessments of Reading Readiness Public”.

DPI will reimburse districts for 2019-20 expenses using the same format as previous years. More information about reimbursement can be found at [Reading Readiness Reimbursement](#).

Reading Readiness Results

DPI is in the process of loading 2018-19 PALS, MAP and Star Reading Readiness results into WISEdash for Districts. Districts that had student data loaded for these screeners in the past will continue to have their data loaded for 2018-19 and beyond. Districts that did not previously sign a data release will need to do so in order to have their data uploaded into WISEdash. Information on data sharing agreements can be found at:

- PALS - <https://dpi.wi.gov/assessment/reading-readiness/FAQ#data>
- MAP - <https://dpi.wi.gov/wisedash/districts/about-data/map>
- Star - <https://dpi.wi.gov/wisedash/districts/about-data/star>

More information about Reading Readiness requirements can be found at [Reading Readiness Information](#) and [Reading Readiness FAQ](#).

ACCESS for ELLs

Reminders:

Private School Pre-ID Upload Window

- The window to upload private school Pre-ID files is open through November 5. You may upload private school Pre-ID files yourself, or you may give someone in the school the permissions in the WIDA AMS to do so themselves.
- Materials, including Pre-ID labels, will be automatically ordered and shipped to the district based on these rosters.

Public School Pre-ID Upload

- DPI will generate the public school roster on Monday, November 4 and upload it into the WIDA AMS. Please make sure that all students have correct ELP Codes in your SIS as of Friday, November 1 to ensure that your roster is correct.
- Materials, including Pre-ID labels, will be automatically ordered and shipped to the district based on these rosters.

Training

Webinars for 2019-20 have been posted in the [WIDA Secure Portal](#) Download Library. Please point staff to this resource, and mark your calendar for any critical webinars now.

National Assessment of Educational Progress (NAEP)

Selected schools only

NEW:

Save the date! NAEP 2019 results are being released on October 30. See how Wisconsin students in grades 4 and 8 performed on reading and mathematics tests compared to their peers in other states. The Trial Urban District Assessment (TUDA) results will be released at the same time. Milwaukee is one of the 27 large urban districts that participated last school year. Watch for press releases on October 30, and join in on the live presentation of results on [NAEP Day](#). You can also dig through the data on the [Nation's Report Card](#).

Reminders:

Districts and schools were notified in May and June of selection to participate in NAEP Long Term Trend (LTT) assessments for the 2019-20 school year. As a reminder, NAEP LTT is the same assessment that has been conducted since the early 1970s; it was last administered in 2012. It is a paper-based assessment in Reading and Mathematics and yields national-level results. Students in specific age groups are sampled (as opposed to grade-based sampling used for other NAEP testing). Each age group has a different assessment window, so there are different deadlines and timeframes for tasks in each age group:

- Age 13 Schools:
 - **Between now and each school's test date:** School Coordinators will get phone calls from their NAEP field staff representatives and should be working on completing the remaining pre-assessment tasks on MyNAEP:
 - Review and verify the list of students selected for NAEP
 - Complete information about how students with disabilities and English language learners will participate in NAEP
 - Notify parents/guardians of sampled students
 - Plan assessment day logistics
 - Encourage participation and motivate students to do their best
 - **October 14 - December 20** test window; each school has one specific test date.
- Age 9 Schools:
 - **NEW: October:** School Coordinator mailings will go out **this week**. These mailings will contain information about registering for MyNAEP and completing the *Prepare for Assessment Tasks*; DACs will receive MyNAEP registration information by email.
 - **Friday, November 1:** Deadline for School Coordinators to register for MyNAEP and complete the *Provide School Information* form on MyNAEP.
 - **Friday, November 8:** Deadline for schools to submit student list "e-files."
 - **January 6 - March 13** test window; each school has one specific test date.
- Age 17 Schools:
 - **December:** School Coordinator mailings will go out in December. These mailings will contain information about registering for MyNAEP and completing the *Prepare for Assessment Tasks*; DACs will receive MyNAEP registration information by email.
 - **Friday, January 10:** Deadline for School Coordinators to register for MyNAEP and complete the *Provide School Information* form on MyNAEP.
 - **Friday, January 17:** Deadline for schools to submit student list "e-files".
 - **March 16 - May 22** test window: each school has one specific test date.

Please contact Angela Dugas (angela.dugas@dpi.wi.gov) if you have any questions.

DAC DIGEST DIGESTIBLES

Important Dates to Remember

October	14: NAEP age 13 test window opens	NAEP
	Mid-month: NAEP age 9 School Coordinator mailings sent to schools, emailed to DACs	NAEP
	31: 2019 Aspire Reports will be removed from the 2018-19 Aspire Portal	Aspire
November	1: NAEP age 9 School Coordinator MyNAEP registration and Provide School Information form due	NAEP
	1: Ensure SIS has accurate ELP codes	ACCESS
	4: DPI Generates Public School Pre-ID File	ACCESS
	4: ACT PearsonAccessNext portal and Test Accessibility and Accommodations (TAA) Systems open.	ACT
	5: Private School Pre-ID File Upload Window Closes	ACCESS
	7: Accommodations Training Webinar, 11am, Registration Link	ACT
	8: NAEP age 9 student list "e-files" due on MyNAEP	NAEP
	12: Test Setup Open in WIDA AMS	ACCESS
	14: Technology User Guide and Resources available	Forward
	14: OSA Office Hours Webinar 9:30am	
	21: DTC Training Presentation available	Forward
	26: Districts receive Materials, Additional Materials Order Window Opens	ACCESS
December	2: Test Window Opens	ACCESS
	5: Test Administration Webinar #1, 10:30am, Registration Link	ACT
	Mid-month: NAEP age 17 School Coordinator mailings sent to schools; email to DACs	NAEP
	20: NAEP age 13 test window closes	NAEP

Important Tasks to Remember

<input type="checkbox"/> Bookmark and familiarize yourself with the DPI and ACT resources webpages	ACT and Aspire
<input type="checkbox"/> Download 2019 reports from the Aspire portal before October 31	Aspire
<input type="checkbox"/> Update ELP codes in SIS based on spring ACCESS results or new screener results	ACCESS
<input type="checkbox"/> Upload private school Pre-ID rosters, if necessary	ACCESS
<input type="checkbox"/> Ensure staff pass the training in the WIDA Secure Portal	ACCESS

New Online Resource Highlights

As new resources are posted to our website, we will include them here for your convenience for two weeks. This is NOT an exhaustive list, but meant to highlight resources with significant relevance to our upcoming test windows.

Resource	Description	Assessment
2019-20 Accessibility Guide	Contains descriptions and guidance for usage on the Forward Exam	Forward
Forward Exam Information for Families Brochure	Provides information about the assessment for families	Forward
ACCESS for ELLs Checklist	Information on what needs to be done when to assist district planning	ACCESS