Happy Thanksgiving!

Due to the holiday next week, there will be no DAC Digest on Wednesday, November 25. The DAC Digest will resume on Wednesday, December 2. Have a happy and safe holiday!

Accountability

Closer Look at Report Card Changes

While there will be no report cards released this year, OEA is working to securely release accountability **preview reports in January/February** using data from prior years to demonstrate design and calculation changes that we have worked on with our Accountability Advisory Group and other state and national experts and stakeholders. As mentioned in the October 21 DAC Digest, we are using this space in the DAC Digest to highlight the changes featured in the preview reports.

Target Group Outcomes: Students Regularly Attending and Graduation/Attendance

In the November 4 DAC Digest, we discussed how the new Target Group Outcomes priority area will use achievement and growth as part of a multi-measures scoring approach. Today, we will discuss the remaining Target Group Outcomes measures: students regularly attending and graduation/attendance.

The Target Group students regularly attending and graduation/attendance scores will be calculated using the same methodology as the "all students" scores. The only difference is that these calculations will **only apply to Target Group students** and not all students at the school (just like with achievement and growth). Note that Target Group students will continue to remain in "all students" calculations for the On-Track to Graduation priority area in addition to Target Group scoring.

Students regularly attending is calculated by finding the absenteeism rate and subtracting that rate from one. This is done to align with the rest of the report card, in which higher rates indicate higher performance. You can read more about the measure in the September 30 DAC Digest. Graduation is calculated using the average between four-year and seven-year cohort graduation rates. The seven-year rate is included in order to account for students who need more than four years to graduate from high school. Attendance is used for schools that do not graduate students and is calculated by dividing the number of actual days attended by the number of total days.

You can find more information about these data on the [WISEdash About the Data webpage](#). As previously mentioned, we will also be updating our [Accountability Resources webpage](#) in the coming months with new information specific to the preview reports. Please email us at oeamail@dpi.wi.gov with any questions in the meantime.

ACCESS for ELLs

Reminder:
See the [ACCESS for ELLs Calendar webpage](#) for calendar dates, information, and resources.

ACT with writing

Reminder:
Test Administration
- Friday, November 20 is the last day for students with vouchers to register for December 12 National testing.
- Schools must select their 2021 ACT testing date in [PearsonAccess next](#) by November 27. Please see the Managing Participation section in the [PearsonAccess next User Guide](#).
- [Register for Online Testing Site Readiness Webinar and Q&A](#), which will be Thursday, December 10, 10:30am-11:30am.
- **There is no remote proctoring of the ACT.** All paper and online testing must be administered in-person.

Aspire

New:
2021 Aspire Calendar
The [2021 Aspire Schedule of Events](#) is now available.

DLM

New:
Instruction and Assessment Planner
The Instruction and Assessment Planner is open and available for use in schools. One of the main goals of this program is to support the teaching and learning of the students with the most significant cognitive disabilities. The other main goal is to support the process of administering assessments and using results to guide next steps. If your district is interested in using the Instruction and Assessment Planner to help guide education for your students, please reach out to [Mike Peacy](#).

Reminder:
DLM Available Trainings
Moodle Training is available for the 2020-21 school year on the [DLM Moodle Training Site](#).

Forward Exam

Reminder:
Technology Trainings and Resources
The Technology training videos, Technology User Guide, System requirements, and other technology readiness resources can be found on the [Forward Exam Technology Requirements and Resources webpage](#).

- 2021 Technology training videos for DACs and Technology Coordinators are now available. There are two training video options - one for new DTC's and technology staff, and a second, shorter presentation with updates and reminders for DTCs experienced with Forward Exam set-up and administration.
- The Forward Exam Technology User Guide is now available.

NAEP

New:
Preparation Tasks
Beginning December 7, NAEP schools can access their student sample in MyNAEP and begin working on the NAEP *Prepare for Assessment* tasks. Registered NAEP School Coordinators will receive an email on December 7 with more information. These tasks are outlined on MyNAEP and can be reviewed now to prepare for this work:

- Review and verify the list of students selected for NAEP
- Complete information about how students with disabilities and English language learners will participate in NAEP
- Plan assessment day logistics
- Notify parents/guardians of sampled students
- Manage school and/or teacher questionnaires
- Encourage participation and motivate students to do their best

Additionally, this year schools will work with NAEP staff to select their preferred test date(s).

Information for schools participating in NAEP can be found on the DPI-NAEP webpage, under [Resources for Participating Schools](#), as well as on schools' [MyNAEP](#) pages. Please contact [Angela Dugas](#) with any questions.

Reading Readiness

Reminder:
See the [Reading Readiness webpage](#) for calendar dates, information, and resources.

Assessment and Accountability COVID-19 Related Updates

OEA has created two webpages to keep you updated and informed. Please bookmark these pages and the [main DPI COVID-19 page](#), which contains COVID-19 information for schools beyond assessment and accountability.

- [COVID-19 – Accountability Updates and Resources](#) webpage with summary information on the impact of COVID-19 on school accountability in Wisconsin.
- [COVID-19 – Assessment Updates and Resources](#) webpage that contains assessment related COVID-19resources, 2019-20 COVID updates, and any 2020-21 updates that may arise.

Important Dates to Remember

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November	2: PearsonAccessNext (PANext) portal opens for ACT	ACT
	18: Technology training videos for DACs and Technology Coordinators become available	Forward
	27: Deadline for schools to select their 2021 ACT testing date in [PearsonAccess next](#)	ACT
December	7: NAEP schools begin pre-assessment tasks	NAEP
	8: WISEdata Student Snapshot	General
	10: Online Testing Site Readiness Q&A Webinar	ACT
	21: Instruction and Assessment Planner closed for maintenance	DLM
January	1: Instruction and assessment planner reopens for the year	NAEP
	4: Braille materials order window opens	Forward
	12: 2021 Test Administration and training resources become available	Forward
	13: First DAC, SAC, DTC, and Q&A Webinar	Forward
	20: DPI pulls roster data from WISEdata to Upload to DRC Portal	Forward
	25: PearsonAccessNext (PANext) portal opens for ACT	Aspire
	25: NAEP assessment window opens for grades 4 and 8 in selected schools	NAEP
February	10: Second DAC, SAC, DTC, and Q&A Webinar	Forward
	15-26: Optional add accessibility features window in DRC INSIGHT Portal	Forward
	19: DAC Confidentiality Agreement forms due	General
	22: ACCESS for ELLs assessment window opens	ACCESS
	24: Instruction and Assessment Planner closes for the year	DLM
	26: Deadline to complete enrollment/user/roster uploads in Educator Portal	DLM

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PUBLIC INSTRUCTION
Carolyn Stanford Taylor, State Superintendent

New Online Resource Highlights

As new resources are posted to our website, we will include them here for your convenience for a few weeks. This is NOT an exhaustive list, but meant to highlight resources with significant relevance to our upcoming test windows.

Resource	Description	Assessment
Technology User Guide	A multi-volume set that describes how to configure, install, manage, and troubleshoot the DRC INSIGHT Online Learning System.	Forward
Technology Training Videos	Two technology training videos for DACs and Technology Coordinators - one for new DTC's and technology staff, and a second, shorter presentation with updates and reminders for DTCs experienced with Forward Exam set-up and administration.	Forward
Test Accessibility and Accountability Guide (TAA)	Provides information on how to submit requests for student accommodations for the ACT assessment.	ACT
2021 ACT Schedule of Events	Contains important ACT assessment tasks and deadlines and should be referenced frequently throughout the testing year.	ACT
2020-2021 Test Administration Manual	supports Test Administrators in preparing themselves and students for the DLM assessment.	DLM
Educator Portal User Guide	Provides guidance and support for users navigating Educator Portal.	DLM

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