



The DAC Digest

Assessment & Accountability Updates

November 4, 2020

Accountability

Notification Requirements in 2020-21

All schools - private and public - are required to share their most recent School and District Report Card with parents, along with a list of educational options for the students in the district. Due to [2019 Wisconsin Act 185](#), there are no 2019-20 report cards, so the most recent report cards are from 2018-19. Further details can be found on the [notification requirements page](#).

Closer Look at Report Card Changes

While there will be no report cards released this year, OEA is working to securely release accountability preview reports in January/February using data from prior years to demonstrate design and calculation changes that we have worked on with our Accountability Advisory Group and other state and national experts and stakeholders. As mentioned in the [October 21 DAC Digest](#), we are using this space in the DAC Digest to highlight the changes featured in the preview reports.

Target Group Outcomes: Achievement & Growth

In last week's DAC Digest, we discussed how the new Target Group Outcomes priority area will use a multi-measures scoring approach. Today, we will discuss two of these measures: Target Group Outcomes achievement and growth.

The Target Group achievement and growth scores will be calculated using the same methodology as the "all students" achievement and growth scores. For achievement, this means a weighted average of ELA and mathematics points-based proficiency rates, and for growth, a value-added growth measure. The only difference is that these calculations will only apply to Target Group students and not all tested students at the school. Note that Target Group students will continue to remain in the "all students" achievement and growth calculations (and other priority areas) in addition to Target Group scoring. For more information on how achievement and growth calculations work, please see our [Accountability Resources page](#) (note that this page will be updated with resources specific to the preview reports in the coming months).

These achievement and growth methodologies have demonstrated reliability in student performance over time, and familiarity with these measures allows stakeholders to clearly interpret the results and focus on continuous improvement. In an upcoming DAC digest, we'll cover the scoring of Target Group regular attendance and graduation/attendance. Please email us at oeamail@dpi.wi.gov with any questions in the meantime.

General Assessment Update

Reminders:

Requirements for the 2020-21 administration of statewide assessments remain unchanged under state and federal law. We recognize schools are facing many challenges related to safe and effective instruction and assessment. The Department of Public Instruction is monitoring the situation closely, is working with state and local partners, and will share information as it becomes available.

District Assessment Coordinator (DAC) Confidentiality Agreement

We ask DACs to complete the [DAC Confidentiality Agreement](#) and submit the form to OEA prior to testing. This year you will notice the form has a new design requiring only one signature for all four assessments. You may also complete and sign the form electronically using Acrobat Reader. The entire six page document needs to be submitted to OEA once signed. All other confidentiality forms (SACs, DTCs, STCs, etc.) remain the same and once completed will be retained at the school/district level.

ACCESS for ELLs

Reminder:

The ACCESS for ELLs test window has been moved to February 22 - April 30 (from December 1 - February 26). We understand the challenges of administering the test to English learners (ELs) during this time when the number of COVID-19 cases is high.

Districts are still required to administer an annual English Language Proficiency (ELP) assessment to all English Learners (ELs) under both state and federal law (Wis. Stat. § 115.96 (1) and 34 CFR 200.6 (h)).

WIDA, the vendor for our statewide ELP assessment, ACCESS for ELLs, is unable to provide a remote version for the 2020-21 school year.

We will continue to monitor the evolving situation and provide regular updates.

Updated assessment dates can be found on the [ACCESS for ELLs Calendar webpage](#).

ACT with writing

New:

2022 Test Administration Dates

For the spring 2022 ACT administration, the following test windows have been established. The first date of each test window is the paper and pencil test date. The entire window (minus weekends) is available for students testing with accommodations. Online testing (in a school setting) will be available on most days during the windows.

- Test Window One (Initial) - March 8-18, 2022
- Test Window Two (Make-up) - March 22-April 1, 2022
- Test Window Three (Emergency) - April 12-22, 2022

Selecting Test Dates in Pearson Access^{next}

- On Monday, November 2, DACs should have received an email from ACT titled “It is Time to Select Your Dates for ACT Testing”. This email is asking DACs to access [Pearson Access^{next}](#) (PAnext) and identify the intended test date for initial testing and method(s) of test delivery (paper and pencil and online are both options), verify the shipping location for materials, and identify when materials should be shipped to your schools.
- Please note that if a school is selecting the online testing option, the test must be administered in a school setting.
- The deadline to complete these steps is November 27.
- Please see the [PearsonAccess^{next} User Guide](#) for assistance. The section titled “Managing Participation” on page 6 provides guidance for completing this step.
- DACs should also update school test coordinators in PAnext at this time. The section titled “Managing Contact and User Account Information” on page 8 provides guidance for completing this step.

Reminder:

Test Administration

- The [2021 ACT Schedule of Events \(SOE\)](#) is now available. It contains important ACT assessment tasks and deadlines and should be referenced frequently throughout the testing year.
- You will be receiving several communications from ACT in the next few weeks. Please review these communications carefully and forward to the appropriate testing staff.

Training

- Test Administration #1 Q&A webinar will be Thursday, November 12, 10:30am-11:30am
 - [Registration Link](#)
- ACT Accommodations webinar was held on Thursday, October 29.
 - [10/29/20 Accommodations Webinar Recording](#)

*Please share these training opportunities with your staff.

Resources

The 2021 ACT Schedule of Events, online testing resources, administration manuals and training opportunities can be found on the [Wisconsin ACT Website](#). Additional resources can also be found on [DPI ACT webpages](#).

DLM

New:

Live Chat Support

On November 2, the Live Chat support with the Dynamic Learning Maps® (DLM®) Service Desk became available in Kite® Educator Portal. The Live Chat feature allows you to ask questions of the same skilled Service Desk staff who answer phone calls and emails. If you would like to use the Live Chat feature follow the instructions below.

1. Select the Live Chat link in the lower left corner of the homepage in Educator Portal.
2. Enter contact information including name, email address, and state as well as a summary of assistance needed.
3. Select the Start Chat button at the bottom of the form to open the chat window.

The next available agent will review the information provided and respond. It is important to remember to not send any Personally Identifying Information (PII) in chats or emails. Transcripts of Live Chat sessions are not provided.

Reminder:

Moodle Training is now available for the 2020-21 school year. New users or users who have not completed the training in the last calendar year will need to complete the new user training. Users who completed the training in the last year will need to complete the returning user training. All training can be found at the [DLM Moodle Training Site](#).

District Assessment Coordinators should continue to add rosters and users to Educator Portal as well as remove users who no longer need access.

If you have any DLM related questions, please contact [Mike Peacy](#).

Forward Exam

Reminder:

2021 DRC INSIGHT Portal Access

All DACs who submitted their annual update forms by September 30, 2020, have been assigned 2021 permissions to the DRC INSIGHT Portal. You should have received an email from DRC regarding this. If you did not, please contact the [DRC helpdesk via email](#) or by calling (800) 459-6530.

Permissions for district and school staff users do not need to be assigned until January or February at the earliest. Information about how to assign user permissions will be available in the DRC INSIGHT Portal Guide available in January 2021. DACs should remove portal access for individuals who are no longer employed by the district and adjust user roles to sync with staffing changes.

Technology Readiness

DACs and DTCs should review the Forward Exam System Requirements for the 2020-21 administration year to ensure their testing devices meet at least the minimum required for testing. DTCs should confirm that the district testing devices can support the operating system that is required for running INSIGHT. Technology training videos for DACs and Technology Coordinators will be available November 18. System requirements and other technology resources are available on the [Forward Exam Technology Requirements and Resources webpage](#).

NAEP

New: Participation

We have been getting some questions about participation in NAEP if students or schools are in a virtual learning environment. NAEP is administered by NAEP field staff in school buildings. If a school is 100% virtual at the time of NAEP testing, the field staff will not be able to administer the test. We will still have schools complete all the pre-assessment tasks so that they will still be considered as participating in NAEP to the extent possible. Similarly, if a student who is sampled to take NAEP is 100% virtual at the time of testing (in a school that has some students attending in-person), that student will not participate in the testing. In that case, the NAEP School Coordinator will be able to indicate this on MyNAEP once the samples are available in early December.

Information for schools participating in NAEP can be found on the OEA-NAEP webpage, under [Resources for Participating Schools](#), as well as on schools' [MyNAEP](#) pages. Please contact [Angela Dugas](#) with any questions.

Reading Readiness

Reminders:

2020-21 School Year

Districts will be required to assess for Reading Readiness all four-year-old kindergarten through second grade students at least once during the 2020-21 school year. More information about the requirements can be found at: [Assessment of Reading Readiness](#).

New Online Resource Highlights

As new resources are posted to our website, we will include them here for your convenience for a few weeks. This is NOT an exhaustive list, but meant to highlight resources with significant relevance to our upcoming test windows.

Resource	Description	Assessment
Test Accessibility and Accountability Guide (TAA)	Provides information on how to submit requests for student accommodations for the ACT assessment	ACT



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 (608) 267-1072

<https://dpi.wi.gov/assessment/correspondence>

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