



The DAC Digest

Assessment & Accountability Updates

December 7, 2022

Accountability

Reminders:

Preliminary Joint Federal Notifications

Preliminary joint federal notifications will be provided to schools and districts in [SAFE, the Secure Access File Exchange](#) on **Thursday, December 8**. These secure reports are preliminary and contain potentially identifiable student information and may not be shared publicly in any setting. Please see below for more information.

ESSA Accountability

Every school will receive a preliminary ESSA Accountability Report, which includes data on schoolwide and student group performance and indicates whether or not the school is identified for an [ESSA federal identification](#). Schools with existing Comprehensive Support and Improvement (CSI) or Additional Targeted Support and Improvement (ATSI) identifications will also receive a Progress to Exit Report with available data.

IDEA Accountability

Schools and districts will be provided with preliminary LEA Determination Reports as part of the December 8 release. Racial Equity in Special Education (disproportionality) reports will be released in the spring of 2023.

The preliminary joint federal notifications release will also include District Summary Reports containing 2022-23 ESSA Identifications and IDEA LEA Determinations for all schools in the district. Please contact oeaemail@dpi.wi.gov with questions about ESSA accountability and the [DPI Special Education team](#) with questions about IDEA accountability.

Assessment

Reminder:

District Assessment Coordinator (DAC) Confidentiality Agreements

DACs from districts administering the ACCESS for ELLs who have not already completed the 2022-23 [DAC Confidentiality Agreement](#) should do so now and submit to OEA as soon as possible. The form may be completed electronically and signed electronically using Acrobat Reader. Be sure to read the terms for each assessment and to **select the appropriate options on the ACT agreement prior to signing. The**



entire document needs to be submitted to OEA once signed. If your district is not administering the ACCESS for ELLs for 2022-23 be sure to submit your form by March 1. All other confidentiality forms (SACs, DTCs, STCs, etc.) remain individual forms, but may be completed electronically, and once completed are to be retained at the school/district level.

ACCESS for ELLs

New:

iPadOS Versions 15.7 and Later

An update to the Central Office Services (COS) was released Tuesday night containing the fix for the accommodation issue noted in last week's DAC Digest. Please ensure that all COS devices have a status of 'Functional' in the COS Dashboard and *Validate* any which do not. For additional information, please see the broadcast email from DRC on Tuesday, December 6, or contact the [DRC Help Desk](#).

Reminder:

Student Transfers

If your district receives a new EL during the test window, please fill out the [transfer form](#). We will verify student enrollment in your district and transfer any records in the WIDA AMS.

Students Unable to Participate in a Domain

If a student has a disability which completely prevents them from participating in a domain, they may be eligible to have it waived. The need for this accommodation must be identified in their IEP and captured on the [I-7 for ACCESS form](#), at which point you can [request the domain waiver accommodation](#).

Alternate ACCESS for ELLs Field Test

As you build testing schedules for the year, please remember to include the Alt-ACCESS Field Test which will run February 14-March 17. More information about the [Alt-ACCESS for ELLs Field Test](#) can be found in the linked flier.

ACT

New:

Selecting 2023 ACT Test Date - Deadline

The deadline for selecting your 2023 ACT testing date/window is **December 9**. Schools should select test dates, testing mode, shipping dates, and verify addresses **under each high school profile** in PAnext. Please refer to the [PearsonAccessnext User Guide](#) for instructions on how to complete these tasks.

Test Accessibility and Accommodations Systems (TAA) Updates

ACT has made updates to TAA to align to ACT's Policy for Requesting Accommodations. TAA users will experience an improved and streamlined submission process that simplifies and expedites the process for

requesting accommodations. Please review the [November 2022 TAA System Changes article](#) for a comprehensive list of all TAA updates. The [Test Accessibility and Accommodations User Guide](#) has also been updated to reflect these changes.

Wisconsin ACT Office Hours

ACT and DPI will host five Wisconsin-specific Office Hours for the spring 2023 ACT administration. This year's schedule, topics, and annual meeting link have now been posted to the [DPI ACT Trainings webpage](#). Office Hours are held in an open Q&A format and will not be recorded.

PreACT Secure

New:

Schedule of Events

The Spring 2023 PreACT Secure Schedule of Events (SOE) has now been released and posted to the [Wisconsin PreACT Secure webpage](#). The SOE contains important tasks and deadlines for administering the assessment and should be reviewed often by all testing staff.

Reminder:

PreACT Secure Technical Resources:

The PreACT Secure Technical Guide and technical requirements have been posted to the [Wisconsin PreACT Secure webpage](#). Please ensure Technical Coordinators are made aware of and view these resources in preparation for online testing.

PreACT Secure Training Opportunities

DPI and ACT will be offering three Q&A webinar-based trainings and two Wisconsin specific Office Hours for the 2023 PreACT Secure assessment. All training events and registration links have been posted to the DPI [PreACT Secure Trainings webpage](#). Trainings will be recorded and posted to the DPI and Wisconsin ACT websites.

DLM

Reminders:

Training

Teachers and test administrators should begin working on their training for the 2022-23 school year using the [DLM Training Site](#).

First Contact Surveys (FCS) and Personal Needs and Preference Profiles (PNP)

The FCS and PNPs must be completed for students to receive testlets. The FCS and PNP can be completed now and should be completed by a person who knows the students' abilities well.

Users and Rosters

Please make sure that all test administrators and students have been added and updated on Educator Portal. Please also confirm users are up to date and any users that do not require access are removed.

Instruction and Assessment Planner

The Instruction and Assessment Planner is open and can be used to assess the students with the most significant cognitive disabilities throughout the year. If you have any questions regarding the Instruction and Assessment Planner, please contact [Mike Peacy](#) or [Iris Jacobson](#).

Forward Exam

Reminder:

2023 DRC INSIGHT Portal Permissions

DRC assigned DACs permission to access the 2023 DRC INSIGHT Portal on November 23. DACs who did not receive the email from 'noreply@datarecognitioncorp.com' with the subject line "Your DRC INSIGHT Portal Account Has a New Profile" please contact the [DRC helpdesk](#) at (800) 459-6530.

NAEP and International Assessments

New:

NAEP 2023 Field Test Schools - *Internet Connectivity Survey* Deadline This Friday

Technology Coordinators, invited by the DACs, should complete the *Internet Connectivity Survey* by this Friday, December 9. Feel free to contact [Angela Dugas](#) with any questions. See the [NAEP webpage](#) for grade levels and content areas assessed, dates, additional information, and resources.

Reading Readiness

Reminder:

See the calendar dates, information, and resources for the [Assessment of Reading Readiness Overview](#).

DAC Contact Update

Reminder:

Please update [District Assessment Coordinator \(DAC\) contact information](#) as contact information changes or staffing changes occur throughout the year (including over the summer months). The information provided is used to:

- Ensure DACs receive regular assessment and accountability updates, and
- Upload information into vendor portals to ensure DACs have annual permissions.



Alternate Assessment 1% Participation Threshold

Reminder:

On November 15, the DPI Special Education team sent an email to districts that exceeded the 1% participation threshold in one or more subjects on DLM. Districts exceeding the threshold should submit justifications by December 14. All districts can view their 1% Participation Threshold Data in WISEgrants. [See Accessing the Alternate Assessment Participation Rates in WISEgrants](#) for step-by-step instructions. For assistance accessing WISEgrants send an email request to <mailto:ideafiscal@dpi.wi.gov>. If you have questions or need additional information, contact [Iris Jacobson](#) or call (608) 264-9557.

New Resources

As new resources are posted to our website, we will include them here for your convenience for a few weeks. This is NOT an exhaustive list but meant to highlight resources with significant relevance to our upcoming test windows.

Resource	Description	Assessment
PreACT Secure Schedule of Events	List of important tasks, deadlines, and trainings for administering the PreACT Secure	PreACT Secure
PreACT Secure Technical Guide	Technical details and requirements for the PreACT Secure administration.	PreACT Secure
ACCESS for ELLs student transfer form	Form to request in-state transfers of students.	ACCESS

Important Dates to Remember

Be sure to refer to each specific assessment calendar for a complete list of key dates.

Date	Event	Program
December 8	Preliminary Joint Federal Notifications release in SAFE	Accountability
December 9	Last day to select testing window and shipping dates	ACT
December 9	NAEP 2023 Field Test schools complete <i>Internet Connectivity Survey</i>	NAEP
December 12	Wisconsin ACT Office Hours webinar - Accommodations	ACT

Date	Event	Program
December 16	NAEP Long-Term Trend age 13 assessment window closes (for selected schools only)	NAEP
January 13	Deadline to submit ACT accommodations and supports in TAA	ACT
January 27	ACCESS test window closes	ACCESS



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 Office of Educational Accountability
 (608) 267-1072

<https://dpi.wi.gov/assessment/correspondence>

December 2022 Wisconsin Department of Public Instruction

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