

ACCOUNTABILITY UPDATES

Joint Federal Notifications Public Release

Yesterday, on March 10, the final ESSA and IDEA federal identifications were released publicly, as [planned](#). You can find the following public reports on the [ESSA Accountability Reports App](#):

- District Summary Reports, which list relevant ESSA and IDEA identifications for the district and schools within the district,
- School-level ESSA Accountability Reports, and
- A spreadsheet with school- and student group-level outcomes for ESSA. This includes final identifications and indicator outcomes.

Additionally, you can find a list of schools with ESSA identifications, along with other ESSA resources, on our [Federal Accountability webpage](#).

As a reminder, Progress to Exit Reports (for schools with CSI and ATSI identifications), LEA determination reports, and Racial Equity in Special Education (dispro) Reports are not released publically. These reports are available for school and district staff in [SAFE](#). **District administrators are responsible for ensuring that all school leaders have access to these reports.**

If you have any questions about federal accountability under ESSA, please contact oeaemail@dpi.wi.gov.

WISEdash Public Portal Updates

Yesterday was also the release of the following updated data and dashboards on the WISEdash Public Portal:

- Enrollment, with NEW graphs on students experiencing homelessness and students retained at the end of the year (2019-20)
- [Graduation rate](#) (2018-19)
- Attendance, with NEW absenteeism graphs (2018-19)
- Dropout rate (2018-19)
- Discipline (2018-19)
- AP exams (2018-19)
- ACT grad (2018-19 graduates)
- Updated postsecondary enrollment (2018-19 graduates)

As a reminder, each topic area includes a helpful “About the Data” section, if you want to learn more about the data on a dashboard. This is particularly helpful for some of the new data topics and groupings listed above. If you have any questions about how these data are used in Wisconsin’s accountability systems, please contact oeaemail@dpi.wi.gov.

WISCONSIN STATEWIDE ASSESSMENT SYSTEM UPDATES

COVID-19 - Updates and Resources

Deputy State Superintendent Mike Thompson sent an email to school administrators yesterday explaining that moving forward, DPI will be in regular communication regarding any developments and relevant updates through emails. This [March 10 email communication](#) references state testing among other items of interest. In addition, DPI will use the [DPI SARS-CoV2](#) webpage to share the most recent information and available resources with you.

The Office of Student Assessment recently posted a [Planning Ahead for Test Administration](#) document to help districts successfully administer the state assessment this spring. Please contact osamail@dpi.wi.gov or call OSA at (608) 267-1072 with questions.

OSA Office Hours Webinar

The next OSA Office Hours webinar is scheduled for Thursday, March 12 from 9:30-10:30am. During this time, we will provide OSA updates, address timely issues related to DAC responsibilities, and answer questions about statewide assessments. DACs received an email invitation with information on how to join the meeting this week. An archive of the most recent webinar will be provided on the [DAC Resources and Trainings webpage](#) for those unable to attend.

Welcome New Staff

Join us in welcoming Nikki Braconier to the ACT Education Consultant position in the Office of Student Assessment. Please continue to direct your questions to Duane Dorn for another couple of weeks.

~ OSA

Forward Exam

New:

Test Set-up Opened March 9 in DRC INSIGHT Portal

Districts may now enter accessibility features, add students, create test sessions, edit demographics, enter not-tested codes, and request transfers. Accessibility features may be added at any time during the testing window until test tickets are printed. Once tickets are printed, a change can be made to an accessibility feature in eDIRECT only if the student has not started testing in that content area; a new ticket must be printed.

Read Aloud Accommodation Prior Approval

The Read Aloud accommodation is different from the Read Aloud designated support. The accommodation is only available to a student with visual impairments who is receiving instruction in contracted braille but not yet proficient, and whose need is documented in an IEP or 504 plan. The student must meet all five criteria on the [Request for Read Aloud Accommodation Form](#) for the Forward Exam. **If a student requires the Read Aloud accommodation and meets the criteria stated on the form, the DAC must submit a Request for Read Aloud Accommodation Form to the Office of Student Assessment.** DPI will review the request and if approved, activate the process. After receiving DPI approval, the DAC must assign the accommodation in the DRC INSIGHT Portal for the student prior to printing test tickets. Students who do not meet all criteria but require Read Aloud should use the Read Aloud designated support. The vast majority of students who have Read Aloud as a support specified in their IEP or 504 plan should be assigned the designated support. **Students who do not have DPI prior approval for the use of the Read Aloud accommodation, may have the ELA portion of their test invalidated due to the use of an inappropriate accommodation.**

Reminders:

Updated Forward Exam Scribing Guidelines

The Office of Student Assessment, in collaboration with the DPI Literacy and Mathematics Team and the Special Education Team, has updated the Forward Exam Scribing Guidelines for the ELA Session 1 Text-Dependent Analysis. The updated guidelines are posted on the [Forward Exam Accommodations and Supports webpage](#).

Prior to Testing Checklist

The prior to testing checklist is currently available on the [Forward Exam Resources webpage](#) and was sent to DACs on March 9. This is not a comprehensive list to get ready for testing, only a quick double check prior to testing to make sure you are on track.

New Spanish Translated Resources

Spanish versions of the Test Administration Script and the Text-Dependent Analysis (TDA) checklist are now available on the [Forward Exam Resources webpage](#). The only part of the ELA Forward Exam that is allowed to be translated are the directions. The TDA checklist was allowed to be translated as it is a form of directions. These resources may be used by students who have stacked translation as a support on the exam.

Dynamic Learning Maps (DLM)

NEW:

Rater Forms

The Alternate Assessment Social Studies Rating Scale is designed to assess the educational performance of students with the most significant cognitive disabilities who cannot meaningfully take the general education assessment, even with accommodations. This assessment tool focuses on knowledge and skills that are aligned with the Wisconsin Model Academic Standards in Social Studies.

An individual or individuals who have first-hand knowledge of the student's IEP goals and objectives, educational curriculum, and knowledge and skills should complete this assessment tool. Students in grades 4, 8 and 10 must be assessed in Social Studies. If you have students in these grades, verify you have created rosters for Social Studies and teachers have completed the rater forms prior to opening the Social Studies testlet. The rater forms can also be found on the [Wisconsin DLM web page](#) under "Scoring & Reporting".

Reminders:

Test Tickets

DLM test tickets will appear in Educator Portal once the test window opens on March 23. Please remember that test tickets will only appear for students who have been rostered in each required content area and for whom First Contact Surveys (FCS) have been submitted.

Testlet Information Page (TIPS)

Please note that test tickets and TIPS only appear once the test window opens and when the student has been properly enrolled/rostered.

Spring Assessment Resources

Materials Collections Lists have been posted on the Educator Resource Pages for [ELA](#), [Math](#) and [Science](#). These are lists of materials by subject and grade, including materials to use with alternate test forms for students with visual impairments. The lists contain materials commonly needed in testlets and materials that may be substituted unless the TIP specifically states that no substitutions are allowed. This gives test administrators more opportunities to prepare for the assessment before the testing window opens.

A [Writing Testlet FAQ](#) has also been updated for spring 2020 and added to the Educator Resource Pages. The DLM writing testlets assess a student's ability to communicate using writing and the precursor skills that lead to writing. The FAQ details how writing testlets are assessed in DLM testlets as well as how to prepare to administer a writing testlet as a test administrator.

Collection of Student Writing Samples for Dynamic Learning Maps Alternate Assessments

The DLM® Alternate Assessment Consortium (DLM) is seeking teachers to collect and submit evidence of student writing samples from the English language arts portion of the DLM alternate assessment during the spring 2020 testing window. DLM has added the ability to upload writing samples as part of the survey after the test. The hope is that more teachers will upload the writing samples so DLM can work to validate the test more thoroughly. If you have any questions please feel free to contact [Mike Peacy](#).

Data Validations

Districts should have loaded all of their users, enrollments and rosters into the Educator Portal. Districts should carefully check the student demographics to make sure that grade levels are appropriate for the 2019-20 school year, that disability has been indicated correctly and that student names are spelled correctly, etc. **It is important to ensure accuracy of student data for accountability purposes.**

Important - Security Agreement and Training

All test administrators (anyone with a "teacher" role in Educator Portal) must complete the required training prior to administering the DLM assessment and the optional Instruction and Assessment Planner. The test Security Agreements must also be accepted and signed. Please double check on Educator Portal Abstract to make sure that the teacher has accepted the security agreement. Due to the way the agreement is on Educator Portal, it defaults to rejected, so if a teacher just clicks submit it will be on the rejected option.

- Returning test administrators will be required to complete a refresher module and quiz as well as a Science module and quiz (approximately one hour and 25 minutes).
- New test administrators within the DLM system will be expected to complete five required modules and quizzes (approximately three hours). The training modules are now available. We encourage test administrators to complete their training as early as possible and to not wait until the test window to complete the modules.

Educator Portal - Please take a moment to go through your list of users in Educator Portal to ensure only educators who need access have access. We are trying to clean up reports and there are a large number of teachers who have not completed their accounts on Educator Portal and therefore show as pending. Once an account is set up, the teacher will receive an email with guidance to complete their set up in the portal. If the teacher does not complete the account set up, they will receive a new email reminding them to do so. You can complete the user set up process by going to user set up and resending the email to any teacher showing as pending.

ACT High School Assessments

ACT with writing

New:

Accommodated Testing Window Closes This Week

- The initial accommodations window for ACT closes on March 13.
- Package the materials according to the instructions in the [Test Coordinator Information Manual](#).
- FedEx has been scheduled to pick up accommodated materials on March 16.
- Materials are due back to ACT by March 20. *Late-arriving answer documents will not be scored.*
- If FedEx does not show up on March 16, call ACT to reschedule your FedEx pick up at 1-800-553-6244 x2800.

- The makeup and emergency accommodations testing windows of March 17-27 and March 31-April 10 (weekdays only) are available to students who were not able to complete testing during the initial window. Orders should have already been placed for the makeup accommodations window. The ordering window for the emergency accommodations test window is March 17-20.

Makeup Testing – Standard Time

- The makeup test date is scheduled for March 17.
- FedEx is scheduled to pick up standard time materials on March 18.
- If FedEx does not show up on March 18, call ACT to reschedule your FedEx pick up at 1-800-553-6244 x2800.

Makeup Testing – Accommodations Window

- The makeup accommodations testing window is March 17-27.

Students Who Take DLM or Do Not Test

- If students take the DLM or do not take the ACT for any other reason, please indicate the reason under State Use Question #1 on the student details screen in PearsonAccessNext.
- The deadline for entering these codes is April 17.
- Instructions can be found in the [WI Administration Supplement](#).

Reminder:

What Do I Do For New Grade 11 Students Who Just Enrolled In My School?

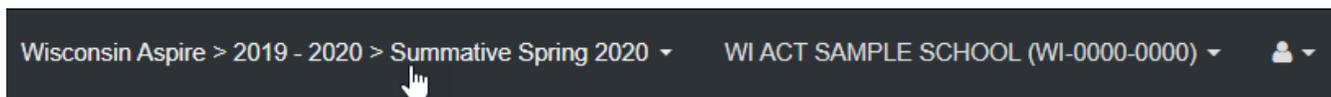
- Follow the Enroll process found on p. 15 of the [PearsonAccessNext User Guide](#).
- You must add new students to PAnext so they have an ACT student number. You'll need to use the ACT student number on the student answer document.
- Since new students will have been added to PAnext after January 17, you will not receive barcodes for them and will need to either use overage materials or place an additional order for more materials.
- When a student doesn't have a barcode, the school must follow the instructions in the test administration manual on how to prepare an answer document without a barcode.

ACT Aspire Early High School

New:

PearsonAccessNext - Summative Testing View

Districts that have used PAnext for periodic/benchmark testing have access to a “district-level” view of the portal. These districts should make sure that when planning for administration for spring testing for 9th and 10th grade students that the banner across the top of the portal display:



If the portal is displaying a view that does not start with “Wisconsin Aspire” this means that you are in the “district-level” view and will need to use the dropdown menu to switch to the statewide view.

Test Administration Manuals

All test administration manuals for Aspire are found online and can be downloaded and printed. To download the resource in full, follow the links below and then click on the download icon in the grey bar, top right corner.

- [Test Coordinator Manual](#)
- [Accessibility User's Guide](#)
- [Room Supervisor Manual - Online](#)
- [Room Supervisor Manual - Paper](#)
- [Administration Supplement - Wisconsin Spring 2020](#)

Reminders:

Training Webinar Recordings Available

The Wisconsin Aspire Technical Readiness and Test Administration Part 1 and 2 Q&A Webinar recordings are now available on the [DPI ACT Aspire Trainings webpage](#).

Training Opportunities for ACT Aspire Administration

The spring 2020 Aspire assessments for grades 9 and 10 will use a new test administration portal called PearsonAccessNext (PANext). In order to familiarize district and school assessment coordinators with PANext for Aspire, ACT, Inc. is hosting several optional training opportunities, specifically for Wisconsin in March. In the chart below you will find the final date of the training, the format of the training, and which topics will be addressed. Please note that for the Interactive Question and Answer and Chat Hours, participants will have the opportunity to attend a hands-on session where they can use their computer, follow along with the presenter, walk through the steps themselves, and then ask questions at the end. While some topics may be a repeat, the interactive sessions take a deeper dive into the topics. Mark your calendar for this training and keep an eye open for an email from ACT with the registration links. If you are unable to attend, you can still register for the webinar and you will be sent a recording to view at your convenience.

Date	Time	Format	Topics
March 25	12:00-1:00pm Lunch Hour Chat	Question and Answer and Chat Hour (Optional)	<ul style="list-style-type: none">• Administering the Test• Post Test Clean Up• Last 30 minutes open forum

ACT Aspire Test Preparation Resources

Links to exemplar items for ACT Aspire can be found at the [DPI ACT Aspire Practice Tests/Sample Items website](#).

Reading Readiness

New:

Reading Readiness Reimbursement

District Assessment Coordinators should have received their reimbursement request form on Monday, March 2. This electronic form allows districts to identify the amount that they are seeking to be reimbursed for Reading Readiness expenses. The form asks coordinators to indicate the name of each screener utilized at each grade, the number of students screened and the amount requested for reimbursement. If you have not received your reimbursement request form, please contact Duane Dorn at 608-267-1069 or duane.dorn@dpi.wi.gov.

More information can be found at [Reading Readiness Information](#) and [Reading Readiness FAQ](#).

ACCESS for ELLs

New:

Data will be available in the WIDA AMS on April 24. At that time you will be able to download district data files, frequency reports, and translated student reports.

The post-reporting data validation window runs April 24 to May 5. Any changes made at this time will impact the statewide ACCESS data results, but will not cause new ISRs to be printed. You will be able to download updated ISRs after May 21.

Paper ISRs will be shipped to districts on May 1.

National Assessment of Educational Progress (NAEP)

Selected schools only

Reminders:

NAEP LTT is the same assessment that has been conducted since the early 1970s; it was last administered in 2012. It is a paper-based assessment in Reading and Mathematics and yields national-level results. Students in specific age groups are sampled (as opposed to grade-based sampling used for other NAEP testing). Each age group has a different assessment window, so there are different deadlines and timeframes for tasks in each age group.

- Age 17 Schools:
 - **Between now and each school's test date:** School Coordinators will get phone calls from their NAEP field staff representatives and should be working on completing the remaining pre-assessment tasks on MyNAEP:
 - Review and verify the list of students selected for NAEP
 - Complete information about how students with disabilities and English Language Learners will participate in NAEP
 - Notify parents/guardians of sampled students
 - Plan assessment day logistics
 - Encourage participation and motivate students to do their best
 - **March 16 - May 22 test window:** each school has one specific test date.

*Please contact Angela Dugas (angela.dugas@dpi.wi.gov) if you have any questions.

DAC DIGEST DIGESTIBLES

Important Dates to Remember		
March	13: NAEP age 9 test window closes	NAEP
	16: NAEP age 17 test window opens	NAEP
	17: ACT Makeup Administration Date	ACT
	23: Forward test window opens	Forward
	23: DLM test window opens	DLM
	31: ACT Emergency Administration Date	ACT
April	6: ACT Aspire test window opens	ACT Aspire
	24: ISRs and Data Downloads Available in WIDA AMS	ACCESS
	24: Post-Reporting Data Validation Opens	ACCESS
May	1: Paper ISRs Received by Districts	ACCESS
	8: Post-Reporting Data Validation Closes	ACCESS
	22: NAEP age 17 test window closes	NAEP

Important Tasks to Remember		
<input type="checkbox"/>	Bookmark and familiarize yourself with the DPI and ACT resources webpages	ACT and Aspire
<input type="checkbox"/>	Download parental notification materials from WIDA	ACCESS
<input type="checkbox"/>	View DAC training presentation and Test Administration training presentation	Forward
<input type="checkbox"/>	Collect signed confidentiality forms from all staff who will participate in any aspect of Forward testing	

New Online Resource Highlights		
<p><i>As new resources are posted to our website, we will include them here for your convenience for two weeks. This is NOT an exhaustive list, but meant to highlight resources with significant relevance to our upcoming test windows.</i></p>		
Resource	Description	Assessment
ACCESS for ELLs Resources	Parent notification materials for ACCESS ISRs	ACCESS