Accountability

New:

Final Joint Federal Notifications

As announced in an [email to administrators from Deputy State Superintendent Mike Thompson](#), final joint federal notifications (JFNs) were provided to schools and districts in SAFE, the Secure File Exchange on March 9. The joint notification packet includes:

- ESSA Informational Reports, which replace ESSA Accountability Reports for this year due to COVID-19; the Informational Reports contain the 2018-19 graduation rate, the 2018-19 absenteeism data, and the 2019-20 ACCESS for ELLs results.
- Progress to Exit Reports for schools with existing identifications under ESSA. Please note that updated Progress to Exit Reports will be available for identified schools in June 2021.
- IDEA LEA Determinations.
- IDEA Racial Equity in Special Education Reports, which are available for each district and include identifications and required actions, if any, for districts identified with racial disproportionality in special education identification, discipline, and/or placement.

For questions about ESSA accountability calculations, contact the [Office of Educational Accountability](#). For questions about available improvement and supports, schedule a call with DPI staff through the [JFN support link](#).

Updates to WISEdash Public Portal

The [WISEdash Public Portal](#) was updated on March 9 with the following data and dashboards:

- Enrollment (2020-21) with statewide errata for economically disadvantaged data
- Graduation rate (2019-20)
- Attendance, with absenteeism graphs (2019-20) and statewide errata
- Dropout rate (2019-20)
- Discipline (2019-20)
- AP exams (2019-20)
- Graduation Requirements *new* (2020-21)
- ESSA school level expenditure data (2019-20)

For questions about the [WISEdash Public Portal](#), please open a [help ticket](#).

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Reminder:

Preview Report Feedback Survey

As announced in the [March 4 DAC Digest](), OEA has created a survey to gather feedback on design changes demonstrated in the preview reports. Please use the Preview Report Feedback Survey form available on the [Accountability Resources webpage]() to provide OEA with feedback and please share this form with your school and district communities. We are planning to close this survey on April 2.

If you have questions about the preview report survey, please contact [Patrick Chambers]().

ACCESS for ELLs

New:

Test Window Extension

The ACCESS for ELLs test window has been extended until May 21. Post-testing dates and deadlines will be announced next week.

ACT with writing

New:

March 9 was the first day of the initial test window (Test Window 1) for the ACT with writing. Thank you to everyone for all your work administering the ACT.

May 5 Testing Opportunity

In response to the continued need for flexibility and additional testing opportunities, DPI has worked with ACT to secure one additional make-up opportunity for the ACT. An additional test day has been scheduled for **Wednesday**, May 5 and will only be administered in a paper and pencil format. An accommodations window of May 5-7 and 10-11 has also been scheduled. Additional details, including a revised Schedule of Events, will be sent to schools and districts in the coming weeks.

Returning Materials

For schools who administered the paper ACT on March 9, your materials should have been picked up by FedEx on March 10. March 16 is the last day for ACT to receive March 9 materials. If FedEx did not pick-up your materials, please contact ACT immediately at (800) 553-6244, ext. 2800. Testing materials for Test Window 1 accommodations and online testing are scheduled to be picked up on March 22. ACT will not score late arriving answer documents.

Online Testing - Post-Test Reminder

Once all testing for Test Window 1 has been completed, Technical Coordinators must purge all test content from all proctor-caching computers.

Make-Up Testing
If your school (or student) was unable to test in the first test window, it is important for you to know all of your options when determining make-up testing opportunities:

Online Testing:
- Online Testing may be utilized for all make-up testing, regardless of the initial mode of testing. Schools may use any remaining online testing dates within all three testing windows for make-ups. If you use online testing as a make-up for a missed paper date, you will need to change the test delivery format of the students to online. Please refer to the [Switching from Paper to Online Testing](#) document for instructions.
- Note: Some accommodations will still require paper testing, take note of these students and order paper accommodation make-up materials if needed.

Paper Testing Only:
- Standard Administration: March 23 or April 13 (emergency).
- Paper Accommodations: March 23-26, 29-31 or April 13-16, 19-23 (emergency).
- Reference the [Schedule of Events](#) for deadlines on when to reorder testing materials for each testing date. Note: March 12 is the last day to order make-up materials for March 23.

Aspire

New:
ACT recently announced their transition plans regarding the Aspire assessment. The statewide Aspire will still be administered in spring 2022. DPI is evaluating options for the grade 9 and 10 statewide assessment for spring 2023.

Reminder:
Accommodations
Test Coordinators should enter accommodations and EL supports for Aspire spring 2021 testing into the Aspire PANext portal through a student's Personal Needs Profile (PNP). Instructions are outlined in the Aspire Test Coordinator Manual.

DLM

New:
Rater Forms
The Alternate Assessment Social Studies Rating Scale is designed to assess the educational performance of students. An individual or individuals who have first-hand knowledge of the student's IEP goals and objectives, educational curriculum, and knowledge and skills should complete this assessment tool.

Students in grades 4, 8, and 10 must be assessed in Social Studies. If you have students in these grades, verify you have created rosters for Social Studies and teachers have completed the rater forms prior to opening the Social Studies testlet. The rater forms can also be found on the Wisconsin DLM webpage under "Scoring & Reporting".

Reminder:

Spring Assessment Resources
Materials Collections Lists organized by subject and grade have been posted on the Educator Resource Pages for ELA, Math and Science.

Test Tickets and Testlet Information Page (TIPS)
DLM test tickets and TIPS will appear in the Educator Portal once the test window opens on March 22.

Forward Exam

New:

Read Aloud Accommodation Prior Approval
The Read Aloud accommodation is different from the Read Aloud designated support, and it is only available to a student with visual impairments who is receiving instruction in contracted braille but is not yet proficient. The student's need must be documented in an IEP or 504 plan and the student must meet all five criteria on the Forward Exam Request for Read Aloud Accommodation Form.

If the student qualifies for this accommodation, the DAC must submit the request form to OEA. DPI assessment and special education staff will review the request and if approved, activate the process. Once approved, the accommodation must then be selected by the DAC in the DRC INSIGHT Portal for the student prior to printing test tickets. Students who do not have DPI prior approval for the use of the Read Aloud accommodation may have the ELA portion of their test invalidated due to the use of an inappropriate accommodation.

Students who do not meet the accommodation criteria but require Read Aloud, including students who have IEP or 504 plans, should use the Read Aloud designated support.

Reminder:

Test Set-up is Now Open
DACs and SACs can now edit or create test sessions, edit student data, enter accessibility features on an individual student basis, enter not-tested codes, and print test tickets in the DRC INSIGHT Portal. The DRC INSIGHT Portal Guide contains step-by-step instructions for these tasks and is available on the Forward Exam Resources webpage.

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NAEP

New:

NAEP 2021 Monthly School Survey - February Extension
Thank you to schools and districts that helped schools complete the first round of the NAEP 2021 Monthly School Survey. As a reminder, only the schools originally selected to participate in NAEP testing (which was postponed) are participating in this survey. We have heard that some of the questions can take more time than anticipated. Our hope is that schools spend only about 30 minutes on the survey each month. If the last two questions about attendance are cumbersome, it may help to use a "typical" day from the previous month to estimate attendance rates rather than calculate a full month of attendance days. For more guidance please review the NAEP 2021 Monthly School Survey Tip Sheet. Angela is reviewing error codes from submitted surveys and may contact schools this week to correct their data (for example, if a school submitted answers for their whole school instead of just grade 4 or 8). The deadline to complete the survey for February has been extended to March 12, in order to obtain more complete surveys.

Visit the NCES COVID-19 Updates page for information about the postponement of NAEP testing this year. MyNAEP is available for schools participating in the monthly school survey. Resources for participating schools can also be found on the NAEP Resources | Wisconsin Department of Public Instruction webpage. Please contact Angela Dugas with any questions.

Reading Readiness

New:

Reading Readiness Reimbursement
District Assessment Coordinators will receive an email on March 12 from DPI Forms Management. This email form will allow districts to identify the amount that they are seeking to be reimbursed for Reading Readiness expenses. The form asks coordinators to indicate the name of each screener utilized at each grade, the number of students screened and the amount requested for reimbursement. More information can be found on the Reading Readiness Reimbursement webpage.

Assessment and Accountability COVID-19 Related Updates

COVID-19 Updates

For assessment and accountability COVID-19 Updates please visit:
- COVID-19 – Accountability Updates and Resources
- COVID-19 – Assessment Updates and Resources
- COVID-19 Assessment FAQ

Important Dates to Remember

Be sure to refer to each specific assessment calendar for a complete list of key dates.

Month	Day and Event	Assessment
March	10: Third DAC, SAC, DTC, and STC Forward Exam Q&A Webinar	Forward
	12: Last day to order make-up paper test materials for March 23	**ACT**
	12: NAEP Monthly School Survey extended deadline for corrections on February survey	NAEP
	22: Forward and DLM test window opens	**Forward/DLM**
	22-26: NAEP Monthly School Survey	NAEP
	23: ACT test window 2 begins	ACT
April	**5: Aspire test window begins**	**Aspire**
	13: ACT test window 3 begins	**ACT**
	19-23: NAEP Monthly School Survey	NAEP
May	**5: Final ACT make-up, paper only testing date**	**ACT**
	7: Last day to order paper materials for Aspire	**Aspire**
	14: Forward and DLM test window closes	**Forward/DLM**
	19: Aspire test window closes	**Aspire**
	21: ACCESS test window closes	**ACCESS**
	24-28: NAEP Monthly School Survey	NAEP

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New Online Resource Highlights

As new resources are posted to our website, we will include them here for your convenience for a few weeks. This is NOT an exhaustive list, but meant to highlight resources with significant relevance to our upcoming test windows.

Resource	Description	Assessment
OEA Office Hours Webinar	OEA Office Hours Webinar slides and video recording	ALL
Switching from Paper to Online Testing	Instructions on how to switch from paper testing to online testing	ACT
ACT Inclement Weather/Late Start Policy	Policy for weather related emergencies and late start testing	ACT
ACCESS for ELLs Student Transfer Request form	If a student enrolls in your district, please fill out this form	ACCESS
2021 ACT Aspire Webinars/Chat With Expert Recordings	Recordings of all spring 2021 summative Aspire trainings and Chat with Expert webinars	Aspire

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