Accountability

Reminder:
Preview Report Feedback Survey
As announced in the March 4 DAC Digest, OEA has created a survey to gather feedback on design changes demonstrated in the preview reports. Please use the Preview Report Feedback Survey form available on the Accountability Resources webpage to provide OEA with feedback and please share this form with your school and district communities. We are planning to close this survey on April 2.

If you have questions about the preview report survey, please contact Patrick Chambers.

ACCESS for ELLs

Reminder:
Test Window Extension
The ACCESS for ELLs test window has been extended until May 21. Updated post-testing dates are available on the ACCESS for ELLs Calendar webpage.

ACT with writing

New:
Test Window 1 - Wrap Up
Test Window 1 online and paper accommodation testing will conclude this week. Once your last online test session is complete, Technical Coordinators must purge all test content from their proctor caching computers. Materials for both paper accommodations and online testing are automatically scheduled for pick-up on March 22. If FedEx does not pick-up your materials, please contact ACT immediately at (800) 553-6244, ext. 2800. ACT will not score late arriving answer documents.

Schools Unable to Test
If your school was scheduled to test during Window 1 and unable to test, please follow the instructions outlined in the Late Start Rescheduling document.

Reminder:

May 5 Testing Opportunity

An additional ACT make-up test day has been scheduled for **Wednesday, May 5** and will only be administered in a paper and pencil format. An accommodations window of May 5-7 and 10-11 has also been scheduled. An updated Schedule of Events will be posted to ACT's website by early next week.

Make-Up Testing

If your school (or student) was unable to test in the first test window, it is important for you to know all of your options when determining make-up testing opportunities:

Online Testing:

- Online Testing may be utilized for all make-up testing, regardless of the initial mode of testing. Schools may use any remaining online testing dates within all three testing windows for make-ups. If you use online testing as a make-up for a missed paper date, you will need to change the test delivery format of the students to online. Please refer to the Switching from Paper to Online Testing document for instructions **and** order an Online Testing Materials Return Kit.
- Note: Some accommodations will still require paper testing, take note of these students and order paper accommodation make-up materials if needed.

Paper Testing Only:

- Standard Administration: March 23, April 13, May 5.
- Paper Accommodations: March 23-26, 29-31; April 13-16, 19-23; May 5-7, 10-11
- Reference the Schedule of Events for deadlines on when to reorder testing materials for each testing date.

Aspire

New:

ACT recently announced their transition plans regarding the Aspire assessment. The statewide Aspire will be administered in spring 2022. DPI is evaluating options for the grade 9 and 10 statewide assessment for spring 2023.

Accommodations

Test Coordinators should enter accommodations and EL supports for Aspire spring 2021 testing into the Aspire PANext portal through a student's Personal Needs Profile (PNP). Instructions are outlined in the Aspire Test Coordinator Manual.

WISCONSIN DEPARTMENT OF
PUBLIC INSTRUCTION
Carolyn Stanford Taylor, State Superintendent

DLM

New:
Test Window Opens March 22
DLM testing starts across the state on March 22. It is important that students' First Contact Surveys be completed so testlets will be available when a student is ready to test. Teachers also need to have accepted their security agreement and completed trainings.

Test Tickets
Instructions on how to locate student test tickets and Testlet Information Pages can be found in the [Educator Portal User Guide](#) beginning on page 50. Test tickets will be available starting March 22. Please contact [Michael Peacy](#) if you have any questions about test tickets.

Reminder:
Rater Forms
Students that have been rostered to Social Studies need to have a completed rater form. The rater forms can be found on the [Wisconsin DLM webpage](#) under "Scoring & Reporting".

Spring Assessment Resources
Materials Collections Lists organized by subject and grade have been posted on the Educator Resource Pages for [ELA, Math](#) and [Science](#).

Forward Exam

New:
Forward Exam Test Window Opens March 22
The Forward Exam testing window opens March 22. The Prior to Testing Checklist is available on the [Forward Exam Resources webpage](#).

Preparing Virtual Student Devices for On-site Testing
DRC has released a [technology bulletin](#) that provides guidance for districts about preparing virtual learner's devices for on-site Forward testing. The level of attention these devices may need before they are used for testing will vary depending upon how the devices have been managed while they were off the district's network. As network configuration and device management practices vary by district, some tips may not apply to all situations.

Forward Accommodation Requests
While most accommodations can just be set in the DRC INSIGHT Portal, there are those extremely rare instances where a student's condition prevents them from accessing material. For those situations there is a special protocol to request approval for the use of these accommodations (i.e., print-on-demand, listening script, Read Aloud accommodation, accommodation not in the Accessibility Guide). Refer to the

WISCONSIN DEPARTMENT OF
PUBLIC INSTRUCTION
Carolyn Stanford Taylor, State Superintendent

Accessibility Guide for more information about these accommodations. If a student requires the use of one of these uncommon accommodations, the DAC must submit a Request for Approval Form. After receiving the request, DPI will review and, if approved, activate the process. If the accommodation is denied you will receive an email notification from DPI.

Reminder:

Read Aloud Accommodation Prior Approval
The Read Aloud accommodation is different from the Read Aloud designated support, and it is only available to a student with visual impairments who is receiving instruction in contracted braille but is not yet proficient. The student's need must be documented in an IEP or 504 plan and the student must meet all five criteria on the Forward Exam Request for Read Aloud Accommodation Form.

If the student qualifies for this accommodation, the DAC must submit the request form to OEA. DPI assessment and special education staff will review the request and if approved, activate the process. Once approved, the accommodation must then be selected by the DAC in the DRC INSIGHT Portal for the student prior to printing test tickets. Students who do not have DPI prior approval for the use of the Read Aloud accommodation may have the ELA portion of their test invalidated due to the use of an inappropriate accommodation.

Students who do not meet the accommodation criteria but require Read Aloud, including students who have IEP or 504 plans, should use the Read Aloud designated support.

NAEP

New:

NAEP 2021 Monthly School Survey - March Data Collection Opens Early
The second round of the NAEP 2021 Monthly School Survey was originally scheduled for next week, but will open early to accommodate schools' different spring break schedules. The new, extended window for this round of the monthly survey will be March 17-26. Schools participating in the survey will receive an email notifying them of the new data collection window.

As a reminder, our hope is that schools spend only about 30 minutes on the survey each month. If the last two questions about attendance are cumbersome, it may help to use a "typical" day from the previous month to estimate attendance rates rather than calculate a full month of attendance days. For more guidance, please review the NAEP 2021 Monthly School Survey Tip Sheet.

NAEP 2021 Monthly School Survey - Results Release
Stay tuned for the release from the first month of data collection, which will be March 19. Look for an announcement on the National Center for Education Statistics (NCES) webpage. February has been extended to March 12, in order to obtain more complete surveys.

Reminder:

Visit the NCES COVID-19 Updates page for information about the postponement of NAEP testing this year. MyNAEP is available for schools participating in the monthly school survey. Resources for participating schools can also be found on the NAEP Resources | Wisconsin Department of Public Instruction webpage. Please contact Angela Dugas with any questions.

Reading Readiness

Reminder:

Reading Readiness Reimbursement

District Assessment Coordinators will receive an email on March 12 from DPI Forms Management. This email form will allow districts to identify the amount that they are seeking to be reimbursed for Reading Readiness expenses. The form asks coordinators to indicate the name of each screener utilized at each grade, the number of students screened and the amount requested for reimbursement. More information can be found on the Reading Readiness Reimbursement webpage.

Assessment and Accountability COVID-19 Related Updates

COVID-19 Updates

For assessment and accountability COVID-19 Updates please visit:

- COVID-19 – Accountability Updates and Resources
- COVID-19 – Assessment Updates and Resources
- COVID-19 Assessment FAQ

Important Dates to Remember

Be sure to refer to each specific assessment calendar for a complete list of key dates.

Month	Day and Event	Assessment
March	17-26: NAEP Monthly School Survey (new, extended window)	NAEP
	22: Forward and DLM test window opens	**Forward/DLM**
	23: ACT test window 2 begins	**ACT**
April	**5: Aspire test window begins**	**Aspire**
	13: ACT test window 3 begins	**ACT**
	14-23: NAEP Monthly School Survey (new, extended window)	NAEP
May	**5: Final ACT make-up, paper only testing date**	**ACT**
	7: Last day to order paper materials for Aspire	**Aspire**
	14: Forward and DLM test window closes	**Forward/DLM**
	19: Aspire test window closes	**Aspire**
	21: ACCESS test window closes	**ACCESS**
	24-28: NAEP Monthly School Survey	NAEP
	28: All materials due back to DRC	ACCESS

WISCONSIN DEPARTMENT OF
PUBLIC INSTRUCTION
Carolyn Stanford Taylor, State Superintendent

New Online Resource Highlights

As new resources are posted to our website, we will include them here for your convenience for a few weeks. This is NOT an exhaustive list, but meant to highlight resources with significant relevance to our upcoming test windows.

Resource	Description	Assessment
OEA Office Hours Webinar	OEA Office Hours Webinar slides and video recording	ALL
Switching from Paper to Online Testing	Instructions on how to switch from paper testing to online testing	ACT
ACT Inclement Weather/Late Start Policy	Policy for weather related emergencies and late start testing	ACT
ACCESS for ELLs Student Transfer Request form	If a student enrolls in your district, please fill out this form	ACCESS
2021 ACT Aspire Webinars/Chat With Expert Recordings	Recordings of all spring 2021 summative Aspire trainings and Chat with Expert webinars	Aspire

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION
Carolyn Stanford Taylor, State Superintendent