

Assessment COVID-19 UPDATES

COVID-19 Related Assessment Updates

The Office of Student Assessment has created a [webpage](#) with current updates on statewide assessments related to school closures due to COVID-19. This website will be kept up-to-date as we receive new information.

The Wisconsin Department of Public Instruction (DPI) received [approval to implement waivers](#) for requirements in section 1111 of the Elementary and Secondary Education Act of 1965, related to **federal** assessment and accountability requirements. **All federal requirements are waived for the state and all districts effective immediately.** The DPI continues to work with Governor Evers' office and the legislature to address the state statutory requirements of testing and accountability.

Due to the school closures and the evolving COVID-19 situation, it is not possible to administer the statewide assessments for the 2019-20 school year. There will be no further state assessments required for this school year. We will continue to use the DAC Digest and the COVID-19 Related Assessment Updates [webpage](#) to update you as we move forward.

Please contact osamail@dpi.wi.gov with questions.

ACCOUNTABILITY UPDATES

Attendance and Graduation Updates

Attendance and graduation are two important components in state and federal accountability systems. OEA recognizes that the reporting of these data will be impacted by the ongoing COVID-19 pandemic, and while we do not know exactly how these impacted data will affect future report cards, we wanted to share the following updates and resources put out last week to assist you in your reporting.

Attendance

As announced in a [March 24 email from Deputy State Superintendent Mike Thompson](#), **DPI will not be requiring school districts to report attendance during the period in which schools are closed** for this public health emergency, regardless of whether schools are offering instruction. Locally, school districts may choose to continue to take attendance, with the latitude to determine how to do so, but this information will not need to be reported to DPI.

Graduation

In response to questions surrounding graduation, DPI developed a [Graduation Requirements, Grading, and Class Promotion memo](#) as a resource to school districts. The memo covers graduation requirements, local authority, grading and class promotion, current school closure, and Individuals with Disabilities Education Act considerations.

We will keep you posted on any developments and please feel to contact us with any accountability questions in the meantime at oeaemail@dpi.wi.gov.

WISCONSIN STATEWIDE ASSESSMENT SYSTEM UPDATES

ACT High School Assessments

ACT with writing

New:

Additional Testing Opportunities for Students Who Were Unable to Test on March 3 or March 17

11th grade students who were unable to test on March 3 or March 17 will have an opportunity to test on one of the national testing dates in June or July. DPI is working with ACT to provide these students with a voucher that will allow for a free administration. In addition, ACT is scheduling an additional date for the beginning of June for schools to test students who would still like to test. Both of these options are **voluntary**. More detailed information will be provided in the next week.

ACT is Providing Free Digital Learning Resources for Students Impacted by COVID-19

ACT is providing resources to serve community needs during this challenging time. The resources are adaptable for use in the home and through online learning. To discover more about these resources, visit [ACT online](#).

Reminders:

Score Report Schedule

5-8 weeks after testing, sent in batches

- Printed student report sent to student's home
- Printed student report sent to the school
- Student score labels sent to the school
- Checklist report sent to the school
- Scores sent to the colleges that the student selected during the non-test session

Score Report Resources

- [ACT Sample Student Score Report](#)
- [ACT Sample High School Score Report](#)

Reading Readiness

New:

Reading Readiness Reimbursement

The deadline for districts to submit reimbursement requests has been extended until April 10. District Assessment Coordinators should have received a reimbursement request reminder email on Thursday, March 26. The electronic reimbursement form allows districts to identify the amount that they are seeking to be reimbursed for Reading Readiness expenses. The form asks coordinators to indicate the name of each screener utilized at each grade, the number of students screened and the amount requested for reimbursement. If you have not received your reimbursement request form, please contact Duane Dorn at 608-267-1069 or duane.dorn@dpi.wi.gov. More information can be found at [Reading Readiness Information](#) and [Reading Readiness FAQ](#).

ACCESS for ELLs

Reminders:

Data will be available in the WIDA AMS on April 24. At that time you will be able to download district data files, frequency reports, and translated student reports.

The post-reporting data validation window runs April 24 to May 5. Any changes made at this time will impact the statewide ACCESS data results, but will not cause new ISRs to be printed. You will be able to download updated ISRs after May 21.

Paper ISRs are still scheduled to be shipped to districts on May 1. A delay due to COVID-19 is possible, but not yet confirmed. Someone in the district must be available to sign for the reports upon delivery.

Dynamic Learning Maps (DLM)

New:

DLM staff has compiled a list of resources that support teachers and parents in adapting learning at home for students with significant cognitive disabilities. This list represents ELA, mathematics, and science resources located on the DLM Educator Resource pages and dlmpd.com. DLM has also prepared a letter (located on the [Dynamic Learning Maps Website](#)) for teachers and parents providing details and resources to help continue to educate students with the most significant cognitive disabilities while at home.

National Assessment of Educational Progress (NAEP)

Reminders:

NAEP Data Tools

There are some great data tools to explore NAEP results. Visit <https://nces.ed.gov/nationsreportcard/data/> to use the NAEP Data Explorer, the Questions Tool, Item Maps, State Profiles, District Profiles, and a Test Yourself feature. If you need any assistance exploring a NAEP data topic, please feel free to reach out to Angela Dugas (angela.dugas@dpi.wi.gov).

Resource for Students

The National Center for Education Statistics (NCES), which oversees NAEP, has a Kids' Zone page (<https://nces.ed.gov/nceskids/>) which can support home learning. Kids can build graphs, test their knowledge and see how they compare to kids around the country, and more!

Virtual Learning Opportunities

ELA/Math

The Literacy and Mathematics team has been tweeting and sharing the Resource Hub from instruction partner [EL Education](#). This hub features resources and tools for remote learning management, instructional routines, and content-specific resources for ELA and Math.

Social Studies

The Maine Department of Education has provided a [list](#) of what to consider when developing educational experiences for your social studies students outside of the classroom. There are also examples of different ways to approach asynchronous learning experiences in the different content strands along with appropriate supporting links. Additional resources to support the creation of units can be found at the [DOE Continuity of Learning webpage](#) as well as the [Social Studies Curriculum & Instruction](#) pages for each of the four content areas ([Civics & Government](#), [Personal Finance & Economics](#), [Geography](#), [History](#)).

For a more tailored collection, check out this collection of [searchable curricular resources sorted by grade band and content strand](#) that can be used to support the creation of asynchronous learning experiences for your students.

Please note this site is currently being built out. Check back for more information.

Science

STEM Teaching Tools is providing families with educational resources and opportunities to engage in safe, meaningful science learning at home. The resources were developed by members of the Council of State Science Supervisors (CSSS). Many of the links below connect to editable versions of each document. Please adapt the resources as necessary for your context.

- [Supporting students' science learning during COVID-19 school closures](#) (in PDF)
- For Families: [How can families support student science learning at home](#) (in PDF)
- For Students: [How can you continue science learning at home](#) (in PDF)
- [Sample Learning Menu](#) - with options for low or no technology at home learning activities (in PDF)
- [Layout Version of Resources, for printing](#) (in English)

Civics Exam Requirements

Under state law, DPI has the authority to waive requirements on school districts under [Wis. Stats. 118.38](#) for provisions in state statute and related administrative rules in chapters 115-121, with certain exceptions. DPI implemented a streamlined process during this public health emergency to request waivers for [the civics exam](#) requirements. For more information please contact [Tamara Mouw](#) or [Kris McDaniel](#).

WISEsecure User Agreement Update

The WISEsecure user agreement will be updated as of April 18. Previously, the user agreement was only available to users who accessed applications through SecureHome. With WISEsecure, all users will now have to acknowledge the user agreement to gain access. Please see [DPI's Secure Home Information](#) page for more information about WISEsecure.

Leading for Learning Summit Cancelled

The Leading for Learning leadership committee is cancelling the June 2020 Leading for Learning Summit in response to the COVID-19 pandemic and unprecedented changes and responsibilities facing Wisconsin schools and districts.

DAC DIGEST DIGESTIBLES

Important Dates to Remember		
April	24: ISRs and Data Downloads available in WIDA AMS	ACCESS
	24: Post-Reporting Data Validation opens	ACCESS
May	1: Paper ISRs received by districts (date subject to change due to COVID-19 shutdowns)	ACCESS
	8: Post-Reporting Data Validation closes	ACCESS
	By end of May: Districts receive notification of selection for NAEP 2021	NAEP

New Online Resource Highlights

As new resources are posted to our website, we will include them here for your convenience for two weeks. This is NOT an exhaustive list, but meant to highlight resources with significant relevance to our upcoming test windows.

Resource	Description	Assessment
ACCESS for ELLs Resources	Parent notification materials for ACCESS ISRs	ACCESS
Kids' Zone	Resources supporting home learning	NAEP
NAEP Data Tools	Data tools to explore NAEP results	NAEP
ACT- Digital Learning Resources	Online learning resources for parents, students and educators	ACT
Resource Hub	Resources and tools for remote learning management, instructional routines, and content-specific resources	NA
Continuity of Learning - Social Studies	Resources and learning experiences in the different content strands along with appropriate supporting links	NA
STEM Teaching Tools	Resources supporting students' science learning	NA