



The DAC Digest

Assessment & Accountability Updates

April 10, 2025

Accountability

New:

Final Joint Federal Notifications

Final joint federal notifications (JFN) will be provided to schools and districts in [SAFE](#) on Thursday, April 17. The JFN packet will include final:

- ESSA Accountability Reports
- ESSA Progress to Exit Reports
- IDEA LEA Determinations
- IDEA Disproportionality Reports
- District Summary Report

Public versions of the ESSA Accountability and District Summary Reports will also be available on the [ESSA Accountability Reports app](#) located on our [Federal Accountability webpage](#). Progress to Exit Reports, IDEA LEA Determinations, and IDEA Disproportionality Reports are not released publicly.

For questions about ESSA, please contact [Sam Bohrod](#). For questions about IDEA, please contact [Courtney Reed Jenkins](#).

Reminder:

Opportunity for Educator Involvement

The Office of Educational Accountability (OEA) is seeking a diverse group of education leaders to serve on the 2025 Wisconsin Accountability Standard Setting Panel. This group will be required to participate in two sessions: a virtual workshop in June and an in-person standard setting session in August in Madison. The panel will provide input on performance expectations for the state's school and district report card accountability system. This work has been previewed in past report card resources, including the [What's New for the 2023-24 School and District Report Cards?](#) and the [2023-24 Communicating with Your Community](#) documents.

For more information and to apply, please visit the [Opportunity for Educator Involvement webpage](#). The deadline to apply is **April 30, 2025**. If you have any questions about the application process or the responsibilities of panelists, please contact our team at reportcardhelp@dpi.wi.gov.

ACCESS for ELLs

See the [ACCESS for ELLs webpage](#) for calendar dates, information, and resources.

ACT

New:

ACT Test Administration Update

We are in the third and final ACT testing window of spring 2025. Around 86% of all testing has been completed. **DACs should review test participation at each of their schools and assist schools with make-up testing efforts.** Use the [Dashboard feature in PearsonAccess^{next}](#) for a quick and easy way to view participation at both a school and district level. Any students who did not take the ACT in Test Window 1 or 2, must be tested by the end of the 3rd window ending **Friday, April 18**.

Testing Remaining Students with Online Testing

Schools should switch any students who have not completed testing over to online testing for make-ups. Review the [Switching from Paper to Online Testing](#) document for instructions.

Online Testing - Post Test Reminders

It is important that at the conclusion of online testing all students who tested are showing their tests in 'completed' status, and that all test sessions have been stopped and locked. Do **not** mark absent students' tests completed. If there are students in test sessions that did not test, you must remove them from the test session before you can stop and lock the session. Instructions for these steps are outlined in the [ACT Online Testing Administration Manual](#).

Final ACT Testing Window Dates:

- April 8: Paper standard testing - **concluded**.
- April 8-11, 14-18: Paper accommodated testing.
- April 8-11, 14-18: Online standard and accommodated testing.
- Student MyACT account registrations must be completed within two days post testing.
- Review the [2025 ACT Schedule of Events](#) for all Test Window 3 tasks and deadlines.

Student Scores

Students' scores are received 5-8 weeks post testing. Scores will be sent electronically to their MyACT accounts, and a paper copy will be sent to their home address. Schools will see scores filter into [Success.ACT](#) within one week of students receiving scores in MyACT and receive a hard copy of the students' reports to retain as record. Note: ACT tests are scored in batches, and **not all student scores may be received at the same time**. If a student has not received a score after eight weeks, please contact ACT directly at 319-337-1590.



Entering Not Tested Codes

Students who did not take the ACT during any of the three testing windows, will need to be marked as “not tested” in PAnext. Please follow the instructions outlined in the [ACT Administration Supplement - Entering Not Tested Codes](#) to complete this process.

PreACT Secure

New:

PreACT Secure Administration Update

PreACT Secure testing is off to a great start with 66% of all testing complete. Thank you to all of the districts and staff who have completed testing so far. Please test early in the window to allow adequate time for make-up sessions. All testing must be completed by April 25. See the [2025 PreACT Secure Schedule of Events](#) for all testing dates and tasks.

Reminder:

Post Testing

Once testing is complete:

- Complete all test administration forms for each testing room and collect materials.
- Enter any test irregularity reports into PearsonAccess^{next} (paper and online). [Online Administration Manual](#) (p. 39).
- Upload seating diagrams into PAnext - (online testing).
- Prepare and return all **paper accommodated secure materials** to ACT (p. 31 of [Test Coordinator Manual](#)).

Note: Do not return any online testing materials to ACT. Retain testing staff lists and agreements onsite for one year and destroy secure testing materials within 72 hours. See [Test Coordinator Information Manual](#) (p. 32) for complete instructions.

DLM

New:

DLM Assessment Administration Update

The DLM Assessment window opened on March 17. Districts and students are off to a great start completing the DLM. In the first two weeks of testing, almost 57% of the required testlets have been completed. Please test early in the window to allow adequate time for make-up sessions. All testing must be completed by April 25.



DLM Test Administration Monitoring

District Assessment Coordinators need to monitor the completion of the DLM testlets using the *DLM Test Administration Monitoring report*. Directions on how to use the Report function can be found in the [Educator Portal User Guide](#).

Collection of Student Writing Samples for Dynamic Learning Maps Alternate Assessments

Please submit student writing samples from the Writing Testlet to DLM. Writing samples can be submitted through [Educator Portal](#). Samples will be used to support evidence of the quality of the assessment system and inform future assessment development.

Reminders:**Test Administration Observations**

DLM and DPI are looking for volunteers to participate in observations of students taking the DLM. DLM test administration observations are conducted across consortium states on an annual basis. Observations are informational gathering only and are not for evaluation purposes in any way. Observations can be completed by districts, Mike Peacy or Iris Jacobson using [Kite Collector](#). Educators willing to host test administration observations may contact [Mike Peacy](#) or [Iris Jacobson](#) by email or call (608) 267-1288.

Rater Forms

Students who have been rostered to Social Studies need to have a completed rater form. The rater forms can be found on the [DLM Resources webpage](#).

Forward Exam

New:**Forward Exam Administration Update**

The Forward Exam test window opened on March 17. In the first three weeks of testing, 92% of districts started testing and 40% of all testing has been completed. Please test early in the window to allow adequate time for make-up sessions. All testing must be completed by April 25.

Student Began Testing With/Without Accessibility Feature

If a student starts a content area of the Forward Exam without an accessibility feature they were supposed to be assigned, or with a feature assigned by mistake, please refer to the Decision Tree in Appendix E of the [Test Administration Manual](#). An embedded accessibility feature (e.g., Stacked Translation) cannot be added or removed after the student enters the test and DPI will need to be contacted for options.

Reminders:

New Resource - Student Status Dashboard Guide

This is a reminder that there is a new Student Status Dashboard in the DRC INSIGHT Portal which can be found under Scoring and Reporting > Reporting Services > Operational Dashboard. Instructions for using the new Student Status Dashboard in the DRC INSIGHT Portal are now available as a handout on the [Forward Exam Resources webpage](#).

2024-25 End of Testing Survey

DRC and DPI are seeking feedback from districts and schools about the 2025 Forward Exam Test Administration. The 2024-25 End of Testing Surveys includes questions about testing experiences, technology, resources, the DRC Help Desk, and more. We estimate the survey will take approximately five minutes and is intended to be completed by anyone who was involved in the testing. There are three surveys based on one's role.

- [District and School Assessment Coordinators After Testing Survey](#)
- [District and School Technology Coordinators After Testing Survey](#)
- [Test Administrators/Proctors After Testing Survey](#)

Please share the appropriate links with SACs, Technology Staff, and Test Administrators. Thank you in advance for providing constructive feedback that will allow us to serve you better.

Forward Exam 10th Grade Social Studies

This is an important reminder to ensure your 10th grade students are able to participate in the Forward Social Studies Exam. Allow time in your 10th grade testing schedules for the Forward Exam. All testing must be completed by April 25.

Disable Background Applications on Testing Devices

Before testing, districts must ensure that background processes and features are disabled on student testing devices. Examples include instructional software (e.g., Grammarly), AI features (e.g., Microsoft Copilot), and screen readers (e.g., Chromevox, VoiceOver). These examples are not a comprehensive list. See page 22 of the Forward Exam Technology User Guide Volume 1, available on the [Forward Exam Technology Resources webpage](#), for more information.

NAEP and International Assessments

(for schools selected to participate in 2024-25 assessments only)

Reminder:

NAEP Assessment	Test Window	Task Summary
Program for International Student Assessment (PISA) (age 15)	NEW Test Window: March 31 - May 23	<ul style="list-style-type: none"> PISA field staff are in contact with schools participating in PISA, and the test window is now open. Please direct questions to PISAHELP@westat.com.

See the [NAEP webpage](#) for information and resources. Contact [Angela Dugas](#) with any questions. For help with the [NAEP AMS](#), contact the NAEP Help Desk at NAEPHelp@westat.com or (800) 283-6237.

Reading Readiness – Early Literacy Assessment

New:

May Customer Forum

[Registration is open for the May 14 Customer Forum](#) where you can engage with other users and the aimswebPlus team for learning, feedback opportunities, and updates. Recordings and certificates of attendance are posted in Help within aimswebPlus after each session.

Reminders:

Early Literacy Diagnostic Assessment Reimbursement: Application Available April 23

On April 23, districts and independent charter schools will receive access to EarlyRead, an application within WISEsecure. EarlyRead includes Early Literacy Diagnostic Assessment Reimbursement (ELDAR), a digital form to request reimbursement for early literacy diagnostic assessment for 2024-25, as required by Act 20. ELDAR is available through May 23 (reimbursement form submission deadline). More information, including what qualifies for reimbursement is available on the [Early Literacy Assessment webpage](#). The diagnostic assessment funds are available and will be distributed shortly after the application window closes.

District Security Administrators (DSA) will automatically have access to EarlyRead and ELDAR and should give access to District Assessment Coordinators (DAC). Others who need access (such as a Business Manager) can request access through [WISEsecure](#); the request must be approved by the DSA.

Growing Readers will also be used for the annual Act 20 data reporting requirement. The reporting portion of the application will be available May 5.

Spring Administration Resources

- [Wisconsin aimswebPlus website](#)
- Pearson Customer Support
 - [Online Help Request](#)
 - Pearson Customer Call Support (Mon–Fri, 6am to 6pm CT) at (866) 313-6194. Select option 1 for general support, or option 2 for technical support.
 - [Customer Support Email](#)

New Resources

As new resources are posted to our website, we will include them here for your convenience for a few weeks. This is NOT an exhaustive list but meant to highlight resources with significant relevance to our upcoming test windows.

Resource	Description	Assessment
DRC INSIGHT Portal New Operational Dashboard Instructional Handout	Information on how to use the new student status dashboard.	Forward
Chromebook Tech Bulletin	Chromebook Rendering Issues and Troubleshooting Steps Tech Bulletin.	Forward
Educator Involvement Application	Educators may apply for New Item Review.	Forward

Important Dates to Remember

Be sure to refer to each specific assessment calendar for a complete list of key dates.

Date	Event	Program
April 18	Final day of ACT testing	ACT
April 25	Forward, DLM, and PreACT Secure test windows closes	WSAS
April 25	District window to opt-out of receiving paper Individual Student Reports (ISRs) closes	Forward
April 25	Final day to enter Not Tested Codes	ACT

Date	Event	Program
April 28	Electronic reports and data downloads available	ACCESS
April 30	Deadline to apply for the 2025 Wisconsin Accountability Standard Setting Panel (educator involvement opportunity)	Accountability
May 2	Deadline to apply for Forward Exam New Item Review (educator involvement opportunity)	Forward
May 2	Final day to enter Not Tested Codes	PreACT Secure
May 8	Paper reports delivered to districts; Post-Reporting Data Validation Window opens	ACCESS
May 13	May Demographics Snapshot - assessment demographics on accountability reports (including the School and District Accountability Reports) are collected from WISE	WSAS and Accountability
May 22	Post-Reporting Data Validation Window closes	ACCESS
May 23	Early Literacy Diagnostic Assessment Reimbursement (ELDAR), digital reimbursement request form due	Early Literacy
May 23	PISA Test Window closes (<i>for selected schools only</i>); note new test window	PISA
May 27	ISRs and Summary Data available in the DRC INSIGHT Portal	Forward
May 30	PreACT Secure ISRs and data files final in ACT Online Reporting (Success)	PreACT Secure
June 3	ACT school and district aggregated data available in ACT's Online Reporting System (Success)	ACT



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(608) 267-1072

<https://dpi.wi.gov/assessment/correspondence>

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