



The DAC Digest

Assessment & Accountability Updates

April 23, 2025

Accountability

New:

May Demographic Snapshot - May 13

DPI will conduct the WISEdata May Demographic Snapshot on May 13. Please take this opportunity to review your student data to ensure your enrollment and demographic values are up-to-date and accurate for the snapshot. These data will be used to make sure that demographics associated with, and reported for, assessment results are as accurate and timely as possible. More information on the snapshot, including data elements and resources is available in the [May Demographic Snapshot announcement](#), from the DPI Customer Service team. If you have any questions in preparation for the snapshot, please submit a [WISE Help Ticket](#).

Reminders:

Final Joint Federal Notifications

Final joint federal notifications (JFN) were provided to schools and districts in [SAFE, the Secure Access File Exchange](#), on **April 17**. For more information on the JFN final release, please refer to the [EdLeaders Dispatch](#) that was sent to District Administrators. For questions about ESSA, please contact [Sam Bohrod](#). For questions about IDEA, please contact [Courtney Reed Jenkins](#). You can also [reserve a time slot for a JFN technical assistance call](#).

Test Participation on the Front Page of the 2024-25 Report Cards

Currently, test participation is displayed on page 3 of the school report cards for both the school and lowest participating student group at the school. Starting with the 2024-25 report cards, test participation information will also be displayed on the front page of the report cards, by indicating which of the following test participation ranges the school or district tested in the most recent year:

- 95% or more of all students tested
- 85-94% of all students tested
- Fewer than 85% of all students tested

Test participation will remain unscored and will be displayed for informational purposes. The test participation section on page 3 of the report cards will continue to include participation rates for the lowest-participating student groups.



Test participation is an important part of performance data validity. Please work with building leaders to plan for successful test administrations by:

- Communicating with School Assessment Coordinators (SACs) to increase test participation, and
- Monitoring test participation within each assessment's administrative platform and completing all make-up tests by the end of the test window.

Opportunity for Educator Involvement

The Office of Educational Accountability (OEA) is seeking a diverse group of education leaders to serve on the 2025 Wisconsin Accountability Standard Setting Panel. This group will be required to participate in two sessions: a virtual workshop in June and an in-person standard setting session in August in Madison. The panel will provide input on performance expectations for the state's school and district report card accountability system. This work has been previewed in past report card resources, including the [What's New for the 2023-24 School and District Report Cards?](#) and the [2023-24 Communicating with Your Community](#) docs.

For more information and to apply, please visit the [Opportunity for Educator Involvement webpage](#). The deadline to apply is **April 30**. If you have any questions about the application process or the responsibilities of panelists, please contact our team at reportcardhelp@dpi.wi.gov.

ACCESS for ELLs

Reminder:

ACCESS Data and Reports

On April 28, test results and PDF score reports will be available in the [WIDA AMS/DRC Insight portal](#). Student score reports are available in many different languages. Please consult with parents to ensure that they have access to score reports in a language they can understand and in a format they can access.

ACT

New:

ACT Test Administration

Spring 2025 ACT testing has concluded. Thank you to all of the educators who worked tirelessly to test students this season! Please ensure that all paper test materials have been sent back to ACT, test sessions are stopped and seating diagrams have been uploaded to PAnext (online testing only).

Entering Not Tested Codes

Students who did not take the ACT during any of the three testing windows will need to be marked as "not tested" in PAnext. Please follow the instructions outlined in the [ACT Administration Supplement - Entering Not Tested Codes](#) to complete this process. If you have a large number of Not Tested Codes to



enter, you can upload them using the Student Registration Export. Review the [DPI April 7 ACT program email](#) for instructions. Deadline to enter Not Tested Codes is April 25.

PreACT Secure

New:

PreACT Secure Administration Update

This is the final week of the PreACT Secure testing. Thank you to all of the districts and staff who have completed testing so far. Testing will conclude on April 25. Schools should review their PreACT Secure rosters to ensure all students have tested and schedule make-up test sessions as required. See the [2025 PreACT Secure Schedule of Events](#) for all testing dates and tasks and the [DPI April 21 PreACT Secure program email](#) for end of testing tasks.

DLM

New:

DLM Assessment Administration Update

The Dynamic Learning Maps Assessment window closes on April 25. All students enrolled in grades 3-11 during the test window that are identified as students with the most significant cognitive disability are expected to participate in the DLM and will be included when determining the district and school test participation rates. Please complete all testing by this Friday.

Reminders:

DLM Test Administration Monitoring

District Assessment Coordinators need to monitor the completion of the DLM testlets using the *DLM Test Administration Monitoring Report*. Directions on how to use the Report function can be found in the [Educator Portal User Guide](#).

Collection of Student Writing Samples for Dynamic Learning Maps Alternate Assessments

Please submit student writing samples from the Writing Testlet to DLM. Writing samples can be submitted through [Educator Portal](#). Samples will be used to support evidence of the quality of the assessment system and inform future assessment development.

Rater Forms

Students who have been rostered to Social Studies need to have a completed rater form. The rater forms can be found on the [DLM Resources webpage](#).

Forward Exam

New:

Forward Exam Test Window Closes April 25

The Forward Exam test window closes on April 25. All students enrolled in grades 3-8 and 10 during the test window are expected to participate in the Forward Exam (or DLM) and will be included when determining the district and school test participation rates. Please complete all make-up testing by this Friday.

Educator Involvement Opportunity - Deadline to Apply May 2

DPI is still recruiting Wisconsin educators (including English learner and special education teachers) to participate in the Forward Exam New Item Review (deadline to apply is May 2). Item review is an important step in the development of the Forward Exam. This is a great opportunity to be a part of the Forward Exam development, have detailed input on the test questions, and take knowledge back to your district about the process. More information, including how to apply, is available on the [Forward Exam Educators Involvement webpage](#). Please share this information with your educators.

Reminder:

Forward Exam Not-Tested Codes

District Assessment Coordinators (DACs) must enter a Not-Tested Code (NTC) in the DRC INSIGHT Portal for all students who were unable to be tested or who participated in the DLM. The deadline to enter NTCs is May 2, this deadline cannot be extended. Students must be in a test session to view, assign, or edit their NTC. Information on assigning NTCs is available on p.31 of the [DRC INSIGHT Portal Guide](#).

Tasks that Must be Completed Prior to the End of the Testing Window

Prior to the end of the window all districts should:

- Use the new Student Status Dashboard in the DRC INSIGHT Portal, which can be found under Scoring and Reporting > Reporting Services > Operational Dashboard, to monitor testing progress for each school and identify students that still need to complete test sessions. Reminder - there is a handout titled **Instructions for using the new Student Status Dashboard** in the DRC INSIGHT Portal on the [Forward Exam Resources webpage](#).
- Check student demographic data for completeness and accuracy. Reporting in the DRC INSIGHT Portal and on Individual Student Reports (ISRs) will be based on student demographics as they are found in the DRC INSIGHT Portal. Accountability and WISEdash reporting will be based primarily on student data submitted to DPI through the WISEdata system.

Option to Decline Paper ISRs

All districts currently receive the Individual Student Reports (ISRs) in the following formats:

- One master PDF with all students, in all grades, in all schools, in the district (sorted by grade, then school).

- Separate PDFs for each school and grade in the district (multiple files, one for each school and grade).
- Individual Student Reports (ISRs) provided in a zipped folder. This format allows for easier upload of the electronic ISRs to a student information system (SIS) or secure parent portal.
- Two paper copies (one for the student file and the other one to be shared with the parent/guardian).

Districts now have the option to decline the paper ISRs by having their DAC complete and submit the [2025 Forward Exam Request to Decline Paper Individual Student Reports \(ISRs\) Form](#) by April 25. Districts are still required to provide parents/guardians with a complete ISR in either a secure electronic version or paper version. Reminders:

2024-25 End of Testing Survey

DRC and DPI are seeking feedback from districts and schools about the 2025 Forward Exam Test Administration. The 2024-25 End of Testing Surveys includes questions about testing experiences, technology, resources, the DRC Help Desk, and more. We estimate the survey will take approximately five minutes and is intended to be completed by anyone who was involved in the testing. There are three surveys based on one’s role.

- [District and School Assessment Coordinators After Testing Survey](#)
- [District and School Technology Coordinators After Testing Survey](#)
- [Test Administrators/Proctors After Testing Survey](#)

Please share the appropriate links with SACs, Technology Staff, and Test Administrators. Thank you in advance for providing constructive feedback that will allow us to serve you better.

NAEP and International Assessments

(for schools selected to participate in 2024-25 assessments only)

Reminder:

NAEP Assessment	Test Window	Task Summary
Program for International Student Assessment (PISA) (age 15)	NEW Test Window: March 31 - May 23	<ul style="list-style-type: none"> • PISA field staff are in contact with schools participating in PISA, and the test window is now open. • Please direct questions to PISAHELP@westat.com.

See the [NAEP webpage](#) for information and resources. Contact [Angela Dugas](#) with any questions. For help with the [NAEP AMS](#), contact the NAEP Help Desk at NAEPHelp@westat.com or (800) 283-6237.

Reading Readiness – Early Literacy Assessment

Reminders:

Ensure Access to the EarlyRead Application to Submit Your Early Literacy Diagnostic Assessment Reimbursement Data

EarlyRead, an application within WISEhome is now available to districts and independent charter schools. EarlyRead includes the Early Literacy Diagnostic Assessment Reimbursement (ELDAR) form—a digital tool to request reimbursement for early literacy diagnostic assessments for the 2024–25 school year, as required by Act 20. The ELDAR form will be available through May 23, which is the reimbursement submission deadline.

[EarlyRead Application Link](#)

Use WISE apps to confirm you have access in preparation for the April 23 launch. If access has not yet been granted, the application will guide you through the request process.

More information about diagnostic assessment reimbursement is available at [Diagnostic Early Literacy Assessment](#).

May Customer Forum

[Registration is open for the May 14 Customer Forum](#) where you can engage with other users and the aimswebPlus team for learning, feedback opportunities, and updates. Recordings and certificates of attendance are posted in Help within aimswebPlus after each session.

Spring Administration Resources

- [Wisconsin aimswebPlus website](#)
 - Pearson Customer Support
 - [Online Help Request](#)
 - Pearson Customer Call Support (Mon–Fri, 6am to 6pm CT) at (866) 313-6194. Select option 1 for general support, or option 2 for technical support.
 - [Customer Support Email](#)
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New Resources

As new resources are posted to our website, we will include them here for your convenience for a few weeks. This is NOT an exhaustive list but meant to highlight resources with significant relevance to our upcoming test windows.

Resource	Description	Assessment
DRC INSIGHT Portal New Operational Dashboard Instructional Handout	Information on how to use the new student status dashboard.	Forward
Educator Involvement Application	Educators may apply for New Item Review.	Forward

Important Dates to Remember

Be sure to refer to each specific assessment calendar for a complete list of key dates.

Date	Event	Program
April 25	Forward, DLM, and PreACT Secure test windows closes	WSAS
April 25	District window to opt-out of receiving paper Individual Student Reports (ISRs) closes	Forward
April 25	Final day to enter Not Tested Codes	ACT
April 25	Final day to review/check student demographic data for completeness and accuracy in the DRC INSIGHT Portal	Forward
April 28	Electronic reports and data downloads available	ACCESS
April 30	Deadline to apply for the 2025 Wisconsin Accountability Standard Setting Panel (educator involvement opportunity)	Accountability
May 2	Deadline to apply for Forward Exam New Item Review (educator involvement opportunity)	Forward
May 2	Final day to enter Not Tested Codes	PreACT Secure
May 2	Final day to enter Not Tested Codes in DRC INSIGHT Portal	Forward

Date	Event	Program
May 8	Paper reports delivered to districts; Post-Reporting Data Validation Window opens	ACCESS
May 13	May Demographics Snapshot - assessment demographics on accountability reports (including the School and District Accountability Reports) are collected from WISE	WSAS and Accountability
May 22	Post-Reporting Data Validation Window closes	ACCESS
May 23	Early Literacy Diagnostic Assessment Reimbursement (ELDAR), digital reimbursement request form due	Early Literacy
May 23	PISA Test Window closes (for selected schools only)	PISA
May 27	ISRs and Summary Data available in the DRC INSIGHT Portal	Forward
May 30	PreACT Secure ISRs and data files final in ACT Online Reporting (Success)	PreACT Secure
June 3	ACT school and district aggregated data available in ACT's Online Reporting System (Success)	ACT



This publication is available from:
 Division of Student and School Success
 Office of Educational Accountability
 (608) 267-1072

<https://dpi.wi.gov/assessment/correspondence>

April 2025 Wisconsin Department of Public Instruction

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