



The DAC Digest

Assessment & Accountability Updates

May 10, 2023

Assessment

Reminder:

Sharing Results from the Wisconsin Student Assessment System

DPI publicly releases summary test score data for the Wisconsin Student Assessment System (WSAS) in the fall. As such, DPI strongly recommends that districts coordinate their own public release with the DPI public release. After the secure release of results to districts and prior to the public release, DPI performs additional quality assurance, data validation, and data redaction when needed to protect student privacy.

Districts may share their summary assessment results with their school boards prior to the DPI public release. Districts may not publicly share personally identifiable information and therefore would be responsible to ensure shared results are redacted to comply with data security and student privacy requirements, as outlined in the Family Educational Rights and Privacy Act (FERPA) and state law. More information about maintaining student data privacy is available on the [Student Data Privacy webpage](#).

District summary data may be shared with district and school staff who understand the data security and student privacy requirements outlined in FERPA and state law. This allows district staff to use the data for professional development, continuous improvement efforts, and other planning purposes. Districts may share individual student reports with parents or guardians, teachers, school leaders, and others with a legitimate interest.

Districts should not share the statewide data reported in the vendor portals. This data has not yet been through DPI's quality assurance and validation process and is therefore subject to change. Final statewide results, which are used in accountability calculations, will be released in WISEdash in the fall.

Accountability

Reminder:

Spring Demographic Snapshot - May 23

DPI will conduct the WISEdata Spring Demographic Snapshot on May 23. Please take this opportunity to review your student data to ensure your enrollment and demographic values are up-to-date and accurate for the snapshot. These data will be used to make sure that demographics associated with, and reported for, assessment results are as accurate and timely as possible. For more information on the snapshot,

including data elements and resources, please read [this snapshot announcement](#) from the DPI Customer Service team. If you have any questions in preparation for the snapshot, please [submit a help ticket](#).

ACCESS for ELLs

Reminder:

ACCESS Post-Reporting Data Validation Window

The post-reporting data validation window will close on May 23. This is the last chance to correct any irregularities spotted in student reports. Any changes made during this window will be reflected in updated electronic reports available on June 7.

Paper reports will arrive at the district on or before May 12. Please see [WIDA's Family Engagement webpage](#) for parental information on ACCESS Scores, translated into numerous languages. Student reports are also available in numerous languages in the On Demand Reporting section of the WIDA AMS/DRC Insight portal. Please ensure that parents receive information in a language that they can understand.

ACT

Reminder:

See the [ACT webpage](#) for calendar dates, information, and resources.

PreACT Secure

New:

Post Test Reminders

- Return any secure testing materials to ACT immediately (deadline **May 12**).
- Purge test content from all proctor caching computers.

Reminder:

PreACT Secure Scores

Student scores from PreACT Secure testing are appearing in ACT's Online Reporting System ([Success.ACT](#)). Scores will appear in batches and not all student scores will be received at the same time. Review the [May 1, PreACT Secure DPI program email](#) for additional guidance, resources and training.

Note: The data in ACT's online reporting system **will not be final** until May 27. **Schools should not download Individual Student Reports (ISRs) until May 27.**

DLM

Reminder:

See the [DLM webpage](#) for calendar dates, information, and resources.

Forward Exam

New:

Summer 2023 New Item Review Educator Involvement Opportunity - Deadline to apply is May 12

Applications to participate in this summer's "New Item Review" for the Forward Exam must be submitted by 5:00 pm on May 12. This is a great opportunity to be a part of assessment development, provide valuable feedback, have detailed input about the items on the Forward Exam, and take knowledge back to the district about the process. For more information about the Item Review Meetings go to the [Forward Exam Educator Involvement Opportunities webpage](#). Please share this information with all grade 3-8 and 10 educators in your district.

Reminders:

Forward Exam Reports

Individual Student Reports (ISRs) and summary reports will be available electronically in the DRC INSIGHT Portal on June 16. Hard copy ISRs will be delivered to districts by July 14. Be sure to send ISRs out to parents/guardians as soon as possible after receipt, either in hard copy or via your secure parent portal.

Additional Electronic Individual Student Reports (ISR) Option

All districts will receive two electronic versions of ISRs in DRC INSIGHT Portal.

- One PDF with all students, in all grades, in all schools, in the district (sorted by grade, then school).
- One PDF for each school and grade in the district.

Districts may choose to request an additional electronic PDF format which would include separate PDFs for each student's ISR. This format allows for easier upload of the ISRs to your student information system (SIS) or secure parent portal. If you would like to receive separate PDFs for each student, you must complete and submit a [2023 Forward Exam Additional Electronic ISR File Format Delivery Option Request Form](#) by May 31.

Option to Decline Paper ISRs

All districts currently receive two electronic versions of ISRs (with an optional third upon request) and two paper copies (one for the student file and the other one to be shared with the parent/guardian). Districts now have the option to decline the paper ISRs by having their DAC complete and submit the [2023 Forward Exam Request to Decline Paper Individual Student Reports \(ISRs\) Form](#) by May

31. Districts are still required to provide parents/guardians with a secure electronic copy or paper copy of the ISR.

NAEP and International Assessments

Reminder:

See the [NAEP webpage](#) for grade levels and content areas assessed, dates, additional information, and resources; and contact [Angela Dugas](#) with any questions.

Reading Readiness

Reminder:

See the calendar dates, information, and resources for the [Assessment of Reading Readiness Overview](#).

DAC Contact Updates

New:

During the Summer and into the 2023-24 School Year

It is important to keep your District Assessment Coordinator (DAC) contact information up to date over the summer months and as staffing changes occur from 2022-23 to 2023-24. Communications from OEA will be sent to DACs over the summer and into early fall regarding assessment and accountability, including information on data and reporting availability. You may need to assign an Interim DAC to ensure your district continues to receive updates while filling the DAC position for the 2023-24 school year. The DAC contact information is used to verify who should have DAC access to reports in the vendor portals. Be sure to complete a [DAC Update form](#) if any changes are needed for the coming months.

The 2023-24 annual [District Assessment Coordinator \(DAC\) and Technology Coordinator \(DTC\) contact update forms](#) may be submitted beginning July 1. If submitting earlier than July 1 for the 2023-24 school year, please make note of the effective date on the update form. These forms are **required** for both new and returning DACs and DTCs, even if the information has not changed. The information provided is used to:

- Ensure DACs receive regular assessment and accountability updates, and
- Upload information into vendor portals to ensure DACs have annual permissions.

Districts should also remove permissions in the test vendor portals (or make inactive) from any individuals who are no longer employed by the district and adjust user roles to sync with staffing changes.

New Resources

As new resources are posted to our website, we will include them here for your convenience for a few weeks. This is NOT an exhaustive list but meant to highlight resources with significant relevance to our upcoming test windows.

Resource	Description	Assessment
2023 Forward Exam Additional Electronic ISR File Format Delivery Option Request Form	Districts may choose to request an additional electronic PDF format which would include separate PDFs for each student's ISR.	Forward
2023 Forward Exam Request to Decline Paper Individual Student Reports (ISRs) Form	Districts now have the option to decline the paper ISRs.	Forward
Forward Exam New Item Review Participation Application	Educators may apply to participate in the Forward Exam assessment development by reviewing and editing new Items (questions).	Forward

Important Dates to Remember

Be sure to refer to each specific assessment calendar for a complete list of key dates.

Date	Event	Program
May 10	PreACT Secure Online Reporting Webinar	PreACT Secure
May 12	Districts receive paper reports	ACCESS
May 12	Deadline for return of paper accommodated test materials	PreACT Secure
May 12	Deadline to apply for New Item Review	Forward
May 23	Post Reporting Data Validation Window closes	ACCESS
May 23	Spring Demographic Snapshot	NA
May 27	PreACT Secure ISRs and data files final in ACT Online Reporting	PreACT Secure
May 31	Test windows close for TIMSS and ICILS International assessments	TIMSS, ICILS

Date	Event	Program
May 31	Deadlines for districts to opt-out of receiving paper ISRs	Forward
May 31	Deadline for districts to request an additional electronic ISR file format delivery	Forward
End of May	Notification to districts with schools selected for NAEP 2024	NAEP
Early June	Notification to schools selected for NAEP 2024	NAEP
June 5	Contract reports and student data file final in ACT Online Reporting	ACT



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