



The DAC Digest

Assessment & Accountability Updates

May 12, 2022

Assessment

New:

New Assessment for 9th and 10th Grades

Deputy State Superintendent John Johnson sent an [email about the New Assessment for 9th and 10th Grades to district administrators](#) on Thursday, May 12. Beginning with the spring 2023 administration, 9th and 10th grade students will be administered the PreACT Secure assessment. PreACT Secure is an online assessment offered by ACT and is predictive of performance on the ACT test. PreACT Secure will be replacing the ACT Aspire assessment, which Wisconsin students have been taking since the 2014-15 school year. Please visit the [DPI PreACT Secure webpage](#) for an overview of this assessment. Please direct assessment related questions to osamail@dpi.wi.gov.

Vendor-Based Assessment Reporting Timeline

The 2021-22 Vendor-Based Reporting Information is now available under Wisconsin State Assessment Timelines on the [Assessment webpage](#). As assessment reports become available in the secure portals, please be aware that DPI will publicly release the statewide assessment results in the fall. Until this public release, do not release your district's assessment results to the public. Data security and student privacy requirements, as outlined in the Family Educational Rights and Privacy Act (FERPA) and state law, must be maintained when results are shared publicly. More information about maintaining student data privacy is available on the [Student Data Privacy webpage](#).

The vendor-based data reporting is separate from the extensive reporting processes at DPI. As the final data files are being delivered to DPI from each of the vendors, DPI staff prepare the data for reporting in WISEdash for Districts, the WISEdash Public Portal, and the Accountability Report Cards. DPI Data Warehouse and the Office of Educational Accountability (OEA) are working to load, clean, quality assure (QA), and report data in time for the WISEdash Public release.

ACCESS for ELLs

New:

Alt-ACCESS Test Item Review

WIDA is seeking K-12 educators familiar with multilingual learners with significant cognitive disabilities to help create the new Alternate ACCESS for ELLs by reviewing test items before they are field tested with students.

- Bias and Sensitivity reviewers ensure test items are free of material that might favor any subgroup of students over another on the basis of gender, race or ethnicity, disability, home language, religion, culture, region, or socio-economic status.
- Content reviewers ensure test items are grade-level appropriate and factual.

Please forward this [item review participation survey](#) to educators with expertise in multilingual learners with significant cognitive disabilities who might be willing to support this work. The survey has more information on these reviews, and it closes on May 27.

Reminders:

Parent Resources

Please assess what languages parents in your district need ACCESS scores and interpretation information in, and check to see if those languages are available in the On Demand Reports in the WIDA AMS and in [WIDA's Family Engagement materials](#).

Data Validation Window

The post-reporting Data Validation Window closes on May 23. Please double-check student reports for accuracy and make any final corrections in the WIDA AMS. Updated data downloads and PDF score reports will be available in the WIDA AMS on June 7.

ACT with writing

See the [ACT webpage](#) for calendar dates, information, and resources.

Aspire

See the [ACT Aspire webpage](#) for calendar dates, information, and resources.

DLM

See the [DLM webpage](#) for calendar dates, information, and resources.



Forward Exam

Reminders:

Additional Electronic Individual Student Reports (ISR) Option

All districts will receive two electronic versions of ISRs in DRC INSIGHT Portal.

- One PDF with all students, in all grades, in all schools, in the district (sorted by grade, then school).
- One PDF for each school and grade in the district.

Districts may choose to request an additional electronic PDF format which would include separate PDFs for each student's ISR. This format allows for easier upload of the ISRs to your student information system (SIS) or secure parent portal. If you would like to receive separate PDFs for each student, you must complete and submit a [2022 Forward Exam Additional Electronic ISR File Format Delivery Option Request Form](#) by **May 31**.

Option to Decline Paper ISRs

All districts currently receive two electronic versions of ISRs (with an optional third upon request) and two paper copies (one for the student file and the other one to be shared with the parent/guardian). Districts now have the option to decline the paper ISRs by having their District Assessment Coordinator (DAC) complete and submit the [2022 Forward Exam Request to Decline Paper Individual Student Reports \(ISRs\) Form](#) by **May 31**. Districts are still required to provide parents/guardians with a secure electronic copy or paper copy of the ISR.

NAEP

See the [NAEP webpage](#) for calendar dates, information, and resources.

Reading Readiness

See the [Assessment of Reading Readiness webpage](#) for calendar dates, information, and resources.

Accountability

New:

Resource Inequity Data Tool

The 2021-22 Resource Inequity Data Tool is now available in the [Secure Access File Exchange \(SAFE\)](#). This tool helps school and district staff examine the distribution of resources within their schools and align these resources with local equity goals. Specifically, this tool will help school and district staff:

- Examine distribution of resources: staffing, funding, course offerings, instructional materials, and engagement with families.
- Compare school, district, and state data to see where your school and district stand relative to others.
- Ask key questions to find patterns in the data.
- Plan action steps to better align distribution of resources with local goals.

The Resource Inequity Data Tool was designed as a resource for Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI/ATSI) schools developing [improvement plans](#). Though the tool is specifically targeted to these identified schools, it is also provided to all schools to help identify and address resource inequities. Please note that schools are not required to access or use this tool. It is part of DPI's work to support schools and districts across the state by providing relevant resources to facilitate the [continuous improvement process](#). Please contact dpititle1@dpi.wi.gov with any questions.

Reminder:

ESSA Addendum Approved by U.S. Department of Education

Deputy State Superintendent John Johnson sent the following email about the ESSA Addendum Approval by the U.S. Department of Education to district administrators on May 5.

The Every Student Succeeds Act (ESSA) requires the Wisconsin Department of Public Instruction (DPI) to identify the lowest-performing schools and student groups for support and improvement with the next round of identifications in fall 2022. Due to COVID-19 disruptions, DPI submitted, and the U.S. Department of Education recently approved an addendum to the WI ESSA Plan. In general, ESSA identifications in fall 2022 will use a single year of data from each of the five indicators (academic achievement, student growth, graduation, English Learner proficiency progress, and absenteeism). Please note that identifications in future years will return to using up to three years of data for all indicators except graduation, as described in [Wisconsin's original ESSA plan](#). The addendum also clarified [ESSA accountability timelines](#). For further information, please see the [Office of Educational Accountability webpage](#) or contact OEA at oeaemail@dpi.wi.gov.

Assessment and Accountability COVID-19 Related Updates

For assessment and accountability COVID-19 Updates please visit:

- [COVID-19 – Assessment Updates and Resources](#)

Important Dates to Remember

Be sure to refer to each specific assessment calendar for a complete list of key dates.

Date	Event	Assessment
May 9	Post-Reporting Data Validation Window opens	ACCESS
May 12	Paper score reports delivered	ACCESS
May 23	Post-Reporting Data Validation Window closes	ACCESS
May 31	Deadline to submit optional ISR request forms	Forward
June 7	Final data available in WIDA AMS	ACCESS
June 20	Score reports will be available in Educator Portal	DLM



This publication is available from:
 Division of Student and School Success
 Office of Educational Accountability
 (608) 267-1072

<https://dpi.wi.gov/assessment/correspondence>

May 2022 Wisconsin Department of Public Instruction

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