



The DAC Digest

Assessment & Accountability Updates

May 18, 2022

Assessment

New:

May 24 Snapshot

DPI will take a snapshot of all demographic data for students in all grades on Tuesday, May 24. This snapshot marks a good end-of-school-year opportunity to confirm the accuracy of demographics for all students. Additionally, these data will be used to make sure that demographics associated with assessment results are as accurate and timely as possible. OEA uses these demographics on the school report cards and the federal ESSA reports. There are resources available to you on the [DPI Snapshot Preparation Guidance webpage](#). If you have any questions in preparation for the May 24 WISEdata snapshot, please submit a [help ticket with WISEsupport](#).

Reminders:

New Assessment for 9th and 10th Grades

Beginning with the spring 2023 administration, 9th and 10th grade students will be administered the PreACT Secure assessment. PreACT Secure is an online assessment offered by ACT and is predictive of performance on the ACT test. PreACT Secure will be replacing the ACT Aspire assessment. Visit the [DPI PreACT Secure webpage](#) for an overview of this assessment. Direct assessment related questions to osamail@dpi.wi.gov.

Vendor-Based Assessment Reporting Timeline

The 2021-22 Vendor-Based Reporting Information is now available under Wisconsin State Assessment Timelines on the [Assessment webpage](#). As assessment reports become available in the secure portals, please be aware that DPI will publicly release the statewide assessment results in the fall. Until this public release, do not release your district's assessment results to the public. Data security and student privacy requirements, as outlined in the Family Educational Rights and Privacy Act (FERPA) and state law, must be maintained when results are shared publicly. More information about maintaining student data privacy is available on the [Student Data Privacy webpage](#).

The vendor-based data reporting is separate from the extensive reporting processes at DPI. As the final data files are being delivered to DPI from each of the vendors, DPI staff prepare the data for reporting in WISEdash for Districts, the WISEdash Public Portal, and the Accountability Report Cards. DPI Data Warehouse and the Office of Educational Accountability (OEA) are working to load, clean, quality assure (QA), and report data in time for the WISEdash Public release.



ACCESS for ELLs

Reminders:

Alt-ACCESS Test Item Review

Please forward this [item review participation survey](#) to educators with expertise in multilingual learners with significant cognitive disabilities who might be willing to support this work. The survey has more information on these reviews, and it closes on May 27.

Parent Resources

Please assess what languages parents in your district need ACCESS scores and interpretation information in, and check to see if those languages are available in the On Demand Reports in the WIDA AMS and in [WIDA's Family Engagement materials](#).

Data Validation Window

The post-reporting Data Validation Window closes on May 23. Please double-check student reports for accuracy and make any final corrections in the WIDA AMS. Updated data downloads and PDF score reports will be available in the WIDA AMS on June 7.

ACT with writing

See the [ACT webpage](#) for calendar dates, information, and resources.

Aspire

New:

Reporting

ACT has made a change to the reporting timeline for Aspire. ISRs, school and district reporting will be available in the [Aspire PearsonAccess^{Next}](#) portal on June 29.

PreACT Secure

New:

2023 Assessment Dates

PreACT Secure 2023 assessment dates can be found on the [DPI PreACT Secure Calendar webpage](#).

DLM

New:

DLM Ratings of Academic Skills with Alternate Achievement Standards Study

The Dynamic Learning Maps® (DLM®) Consortium is seeking participation in a research study evaluating achievement standards for students with significant cognitive disabilities. Activities include rating academic skills and participating in post-ratings focus groups on the ratings process, and postsecondary opportunities for individuals with significant cognitive disabilities. If interested, please complete the [teacher background survey](#) by May 20. DLM will follow up to confirm panel assignments in late May. Selected teachers will be compensated for their participation.

Forward Exam

See the [Forward Exam webpage](#) for calendar dates, information, and resources.

NAEP

New:

Notifications for 2022-2023 NAEP and International Assessments

Notifications for schools selected for NAEP and International assessments for the 2022-23 school year will be going out in the next few weeks. First, District Administrators will be notified, and DACs will be copied. After that, principals will be notified. These notification letters will be sent by email.

NAEP 2022-23 will include the Long-Term Trend (LTT) assessment as well as a Field Test and Field Trial where NAEP will explore using different online assessment platforms and devices.

International assessments this upcoming school year include the Program for International Student Assessment (PISA) 2022, the Trends in International Mathematics and Science Study (TIMSS) 2023, and the International Computer and Information Literacy Study (ICILS) 2023. There may be more international assessments added later.

See the [NAEP webpage](#) for grade levels and content areas assessed, dates, additional information, and resources.

Reading Readiness

See the [Assessment of Reading Readiness webpage](#) for calendar dates, information, and resources.



Accountability

Reminder:

Resource Inequity Data Tool

The 2021-22 Resource Inequity Data Tool is now available in the [Secure Access File Exchange \(SAFE\)](#). This tool helps school and district staff examine the distribution of resources within their schools and align these resources with local equity goals. Specifically, this tool will help school and district staff:

- Examine distribution of resources: staffing, funding, course offerings, instructional materials, and engagement with families.
- Compare school, district, and state data to see where your school and district stand relative to others.
- Ask key questions to find patterns in the data.
- Plan action steps to better align distribution of resources with local goals.

The Resource Inequity Data Tool was designed as a resource for Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI/ATSI) schools developing [improvement plans](#). Though the tool is specifically targeted to these identified schools, it is also provided to all schools to help identify and address resource inequities. Please note that schools are not required to access or use this tool. It is part of DPI's work to support schools and districts across the state by providing relevant resources to facilitate the [continuous improvement process](#). Please contact dpititle1@dpi.wi.gov with any questions.

Assessment and Accountability COVID-19 Related Updates

For assessment and accountability COVID-19 Updates please visit:

- [COVID-19 - Assessment Updates and Resources](#)
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Important Dates to Remember

Be sure to refer to each specific assessment calendar for a complete list of key dates.

Date	Event	Assessment
May 23	Post-Reporting Data Validation Window closes	ACCESS
May 31	Deadline to submit optional ISR request forms	Forward
June 7	Final data available in WIDA AMS	ACCESS
June 17	<i>User's Guide to Interpreting Reports</i> available	Forward
June 20	Score reports will be available in Educator Portal	DLM
June 21	School and district reports will be available in Success.ACT, profile reports will be available in PAnext	ACT
June 24	Individual Student Reports (ISRs) and Summary Data Available in the DRC INSIGHT Portal for district personnel access	Forward
June 29	Individual Student Reports (ISRs) and school and district reports will be available in PAnext	Aspire
July 22	Hard Copy Individual Student Reports (ISRs) delivered to districts	Forward



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<https://dpi.wi.gov/assessment/correspondence>

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