WISEdash Public Portal Update

Exciting news! DPI, together with dashboard vendor Hoonuit, are teaming up to provide stakeholders with a new, clean user experience and tools to compare and explore statistics about Wisconsin schools. In the coming weeks, the WISEdash Public Portal will be transformed with new menus, navigation, and analysis capabilities. Most of the familiar charts and graphs are still available, but with a modern, consistent look and feel. The update is currently planned for June 4. New documentation will be available soon on the [WISEdash Public Portal Help page](#).

If you have questions about WISEdash, please submit a [Help Desk Ticket](#).

ACCOUNTABILITY UPDATES

Alternate Accountability Update

Schools that lack sufficient data for DPI to calculate overall accountability scores participate in an alternate accountability process. This includes schools that are new, schools with fewer than 20 FAY tested students, and schools with no tested grades. Up until recently, schools exclusively serving at-risk students (as defined in statute), were also able to participate in alternate accountability.

In past years, schools participating in alternate accountability have submitted district-supervised evaluation data to OEA towards the end of the school year up until September. This year, because there will be no 2019-20 state or federal accountability report cards and ratings due to the COVID-19 pandemic, **we do not plan for schools to submit 2019-20 alternate accountability data or forms to OEA**. As a reminder, schools with federal identifications in the 2019-20 school year will retain those identifications in the 2020-21 school year and DPI will continue to support LEAs of these schools – this includes schools evaluated using alternate accountability.

For questions about alternate accountability, please email us at [OEAmail@dpi.wi.gov.](mailto:OEAmail@dpi.wi.gov)

~OEA

WISCONSIN STATEWIDE ASSESSMENT SYSTEM UPDATES

New Assessment Related Resources for Distance Learning

The Office of Student Assessment is committed to supporting families, schools, districts and District Assessment Coordinators during this unique time of distance learning. The OSA team has created two resources that can be used to support student learning during this challenging time.

Testing Practice Tools
While we are not able to administer the Wisconsin statewide assessments this spring, we want to remind you of practice tools that are available to students. The Testing Practice Tools resource provides links to various test practice tools for each of our statewide assessments that students can access from home.

Formative Assessment Practices for Distance Learning
Families can support at-home learning in a variety of ways including formative assessment-related activities. The Formative Assessment Practices for Distance Learning resource can be used to enhance student learning. Families can use the suggested strategies to check for student understanding, provide feedback on student learning, and set learning goals at home together with their students.

ACT High School Assessments
ACT with writing
NEW:
Vouchers for July 18, 2020 National Testing Date:
Student vouchers for the July 18 national testing date will be provided to DACs during the week of May 25 or sooner. DACs will receive an email directly from ACT containing detailed information about the voucher program that includes:

1. Instructions on how to disseminate the vouchers to schools/students.
2. An electronic file containing individualized serial vouchers.
3. Detailed instructions on how students register for ACT National testing with a voucher.

Upon receipt of your district's vouchers, please review the instructions and supporting documentation carefully to determine the best approach to disseminating vouchers within your district. School staff may choose to distribute vouchers in the form of hard or electronic copies. ***If you do not receive your vouchers from ACT by May 29, please contact:*** Nikki Braconier.

Important Registration Deadline Dates:
- **June 19 -** Registration Deadline
- **June 26 -** Accommodations Deadline

Voucher Program - Additional Details:
- Vouchers are only to be provided to grade 11 students who were not able to test. Students that tested on March 3 or March 17 are not eligible for a voucher.
- These vouchers provide students with the opportunity to test. **There is no requirement that students test on this date.**
- July 18 ACT Test Date
  - Student Registration Deadline - June 19
- Students will be able to access their score reports through their online account 5-8 weeks after receipt of answer documents to ACT
- Schools and districts will be able to access student scores through the Online Reporting Portal
- DPI encourages schools and districts to share the **Testing Practice Tools** as a resource for students who may still need to test.

School and District Reporting:
In late June/early July, the following reports will be available in PANext for all students whose exams were received by ACT on or before April 30. DPI will notify DACs when reports become available.

School Online Deliverables:
- ACT Profile Report

District Online Deliverables:
- ACT Profile Report - High School
- ACT Profile Report - District
- ACT Student Level Data File - District

Note: Results for students whose exams were shipped back to ACT after April 30, or who will be participating in the National testing voucher program, will not be included in the school or district profile reports or district level student data file in June/July. Student level data for these students will be available in either late fall or early winter.

Reminder:
Free Digital Learning Resources for Students Impacted by COVID-19
ACT is providing resources to serve community needs during this challenging time. The resources are adaptable for use in the home and through online learning. To discover more about these resources, visit ACT online.

Forward Exam
Reminders:
Summer 2020 Educator Item Review
Each summer, the Office of Student Assessment recruits a diverse group of educators from all over Wisconsin (including EL and special education teachers) to participate in the "New Item Review" for the Forward Exam. Selected educators provide valuable feedback and detailed input about potential items for the Forward Exam.

In order to follow safety guidelines for large gatherings, protect our attendees and staff, and allow Wisconsin educators the time needed to continue to care for their students during this challenging time, the 2020 New Item Review has been cancelled. As educator input is vital during this stage of item development, all items that were up for review this summer will be brought to the next item review meeting, when that is scheduled.

Assessment of New Social Studies Standards
The new Forward Exam for Social Studies was due to be launched in the spring of 2021, giving educators a few years to teach to the new standards prior to testing . This new Social Studies exam will be aligned to the new Social Studies Standards that were released in 2018. However, with the cancellation of the spring 2020 Forward Exam, DRC is unable to field test additional items needed to create the new Social Studies test. Therefore, for spring 2021 we will continue to administer Social Studies assessments aligned to the previous standards. The new Forward Exam for Social Studies will be delayed until the spring of 2022.

Reading Readiness
Reminder:
Reading Readiness Reimbursement
DPI will be evaluating the Reading Readiness reimbursement requests in the next couple of weeks and verifying information where necessary. Districts should expect to be reimbursed for their expenses in early June. More information can be found at Reading Readiness Information and Reading Readiness FAQ.

ACCESS for ELLs

Reminders:

The 2019-20 WIDA Screener test administration year ends on June 24. At that time, administration will be locked, and incomplete tests will not be able to be finished. On June 25 the 2020-21 WIDA Screener test administration year opens. If you have WIDA Screener tests in progress on June 24, you will need to readminister the entire test within the 2020-21 administration year. You do not need to take any action regarding the incomplete tests.

The 2019-20 ACCESS results are now available in the WIDA AMS. You may view and download district data files, frequency reports, and translated Individual Student Reports (ISRs). If you have the ability to securely deliver electronic copies of the ISR to parents, you may do so at any time.

Post-reporting data validation is optional and is open through May 29. Please contact Jesse Roberts if you have any questions.

The May 1 paper ISR delivery has been rescheduled to August 17 to ensure that critical staff are available to sign for the delivery in all districts.

DLM

Reminders:

Instructional Supports on Social Media

DLM is providing teachers and parents with a number of at-home learning resources that will be continually updated. Social media users are greatly encouraged to engage with ATLAS social media. Greater engagement can increase the likelihood that parents and educators are exposed to these helpful at-home resources. ATLAS (DLM) currently manages a Twitter account (@atlas4learning) and a Facebook page (ATLAS4Learning). The ATLAS At-Home Learning Resources Social Media Content document includes planned ATLAS posts and tips for engaging with ATLAS on social media. These will be automatically posted on the day listed in the document and be added to the News section on the public side of the DLM website. You can find the document on the Wisconsin's Educator Resource Page on the DLM website.

Released Testlets for At-Home Instruction

More testlets were released and made available in Kite® Student Portal on May 1. The Released Testlets for At-Home Instruction resources are intended to serve as an at-home instructional support for parents and educators as they use released testlets, in conjunction with other DLM resources, for at-home instruction. Parents and educators can access this resource on the Wisconsin's Educator Resource Page of the DLM website.

National Assessment of Educational Progress (NAEP)

Reminder:

Notification about NAEP 2021 (for school year 2020-21) will be slightly delayed due to school closures. Usually districts are notified in May, and schools are notified in June of their selection for NAEP in the following school year. This year, notification will likely be sent out later in the summer. The National Center for Education Statistics in the US Department of Education (oversees NAEP) believes NAEP will provide important benchmarks to help understand the impact of the current health crisis. As of now, the assessment will be conducted as scheduled in early 2021.

Virtual Learning Opportunities

Reminders:

ELA/Math

The DPI Literacy and Mathematics team created a new [Learning during Extended School Closure: ELA, Literacy and Mathematics](#) webpage. The resources on this page support school leaders and classroom teachers in making intentional choices about what engaging learning in ELA, literacy and mathematics can look like in home and community environments.

Science

DPI is sharing a [Resources to Support At-Home Learning in Science 2020](#) document that contains general ideas on at-home learning, current at-home learning resources in science for parents and educators and general online science learning resources.

Social Studies

The Maine Department of Education has provided a [list](#) of what to consider when developing educational experiences for your social studies students outside of the classroom. There are also examples of different ways to approach asynchronous learning experiences in the different content strands along with appropriate supporting links. Additional resources to support the creation of units can be found at the [DOE Continuity of Learning webpage](#) as well as the [Social Studies Curriculum & Instruction](#) pages for each of the four content areas ([Civics & Government](#), [Personal Finance & Economics](#), [Geography](#), [History](#)).

For a more tailored collection, check out this collection of [searchable curricular resources sorted by grade band and content strand](#) that can be used to support the creation of asynchronous learning experiences for your students.

Supreme Court Decision Regarding Safer at Home Order

Deputy State Superintendent Mike Thompson sent an [email to district administrators](#) on the Supreme Court Decision Regarding Safer at Home Order last week.

DAC DIGEST DIGESTIBLES

Important Dates to Remember		
May	29: Post-Reporting Data Validation closes	ACCESS
June	19: Registration deadline for July 18 National testing date	ACT
	25: 2020-21 WIDA Screener test administration year opens	ACCESS
	26: Deadline to request accommodations for July 18 National testing date	ACCESS
July	18: ACT National Testing Date	ACT
August	17: Paper ISR delivery	ACCESS

New Online Resource Highlights		
As new resources are posted to our website, we will include them here for your convenience for two weeks. This is NOT an exhaustive list, but meant to highlight resources with significant relevance to our upcoming test windows.		
Resource	**Description**	**Assessment**
[ACCESS for ELLs Resources](#)	Parent notification materials for ACCESS ISRs	ACCESS
[Released DLM Testlets](#)	Instructional supports that assist parents with at-home instruction	DLM

OSA
Office of Student Assessment

[Kids' Zone](#)	Resources supporting home learning	NAEP
[NAEP Data Tools](#)	Data tools to explore NAEP results	NAEP
[ACT- Digital Learning Resources](#)	Online learning resources for parents, students and educators	ACT
[Learning during Extended School Closure: ELA, Literacy and Mathematics](#)	ELA, math and literacy resources to support school leaders and classroom teachers	General
[Resources to Support At-Home Learning in Science](#)	This document includes several science resources for at-home learning	General
[Continuity of Learning - Social Studies](#)	Resources and learning experiences in the different content strands along with appropriate supporting links	General
[Testing Practice Tools](#)	Practice tools for statewide assessments that are accessible from home	General
[Formative Assessment Practices for Distance Learning](#)	Simple strategies that students and parents can engage in during at-home learning to check for student understanding of a learning target or topic of study	General