



The DAC Digest

Assessment & Accountability Updates

May 25, 2022

Assessment

New:

DAC Digest - Summer Schedule

This is the last weekly DAC Digest for the 2021-22 school year. The DAC Digest will be sent intermittently with timely news and updates over the summer. Weekly communications will resume in the fall. Thank you for all your hard work supporting our students, schools, and districts. We are wishing you a wonderful summer.

DAC Contact Information During the Summer

It is important to keep your District Assessment Coordinator (DAC) contact information up to date over the summer months and as staffing changes occur from 2021-22 to 2022-23. Communications from OEA will be sent to DACs over the summer and into early fall regarding assessment and accountability, including information on data and reporting availability. You may need to assign an Interim DAC to ensure your district continues to receive updates while filling the DAC position for the 2022-23 school year. The DAC contact information is used to verify who should have DAC access to reports in the vendor portals. Be sure to complete a [DAC Update form](#) if any changes are needed for the coming months.

The 2022-23 annual [District Assessment Coordinator \(DAC\) and District Technology Coordinator \(DTC\) update forms](#) may be submitted beginning July 1. If submitting earlier than July 1 for the 2022-23 school year, please make note of the effective date on the update form. These forms are required for both new and returning DACs and DTCs, even if the information has not changed. The information provided is used to:

- Ensure DACs and DTCs receive regular assessment and accountability updates, and
- Upload information into vendor portals to ensure DACs have 2022-23 permissions.

Districts should also remove permissions in the test vendor portals (or make inactive) from any individuals who are no longer employed by the district and adjust user roles to sync with staffing changes.

Accessible Reporting

Districts are responsible for ensuring that parents/guardians are provided reports in a language they can understand and in a format that is accessible to them. Districts and schools should take advantage of the reporting resources for parents/guardians available on each assessment's data and results webpage.



2022-23 Statewide Assessment Dates

The 2022-23 statewide assessment timelines are now available under Wisconsin State Assessment Timelines on the [Assessment webpage](#).

Reminders:

New Assessment for 9th and 10th Grades

Beginning with the spring 2023 administration, 9th and 10th grade students will be administered the PreACT Secure assessment. PreACT Secure is an online assessment offered by ACT and is predictive of performance on the ACT test. PreACT Secure will be replacing the ACT Aspire assessment. Visit the [DPI PreACT Secure webpage](#) for an overview of this assessment. Direct assessment related questions to osamail@dpi.wi.gov.

Vendor-Based Assessment Reporting Timeline

The 2021-22 Vendor-Based Reporting Information is now available under Wisconsin State Assessment Timelines on the [Assessment webpage](#). DPI will publicly release the statewide assessment results in the fall. Until this public release, do not release your district's assessment results to the public.

ACCESS for ELLs

New:

Alternate ACCESS for ELLs Field Test

WIDA is developing a new Alternate ACCESS for ELLs for English learners with significant cognitive disabilities. The new test will span grades K-12 and include an alternate screener. We plan on field testing the new assessment in Wisconsin in February and March 2023 to help WIDA ensure the quality of the items. Please see the [May 2 WIDA news release](#) on the field test and stay tuned as DPI will provide additional Wisconsin-specific updates.

Reminders:

Final Data Available

Updated data downloads and PDF score reports will be available in the WIDA AMS on June 7. If you have not made changes during the previous data validation window, you do not need to re-download any score reports or data.

ACT with writing

New:

Reporting

ACT school and district aggregated data and profile reports will be available June 21 in the ACT vendor portals. Reference the [Wisconsin ACT Report Schedule](#) for a description of all available reports.



Reporting resources can be found on the [Wisconsin ACT webpage](#) and the [DPI ACT Data and Results webpage](#).

Aspire

New: Reporting

Reports will be available in the [Aspire PAnext portal](#) June 29. Schools should download and print Individual Student Reports (ISRs) and distribute them to students and families. When sending Individual Student Reports (ISRs) home, districts should make use of the resources created to help parents/guardians understand their child's Aspire results. The student Understanding Your ACT Aspire Summative Results Guide (English, Spanish) and Sample Cover Letter (English, Spanish and Hmong) are located on the [DPI Aspire Data and Results webpage](#). There are also a number of additional school and district reports that can be retrieved from the portal including skill and subject proficiencies by groups, by demographics, and by student. The [Summative Reports Guide](#) lists all the reports that are available. Reporting resources can be found on the [Aspire ACT webpage](#).

PreACT Secure

Reminder:

2023 Assessment Dates

PreACT Secure 2023 assessment dates can be found on the [DPI PreACT Secure Calendar webpage](#).

DLM

New:

DLM Reporting Resources

Several DLM reporting resources are available on the [DLM Data and Results webpage](#). All parent/guardian resources are available in English, Spanish, and Hmong versions. Reporting resources for parents/guardians include:

- Understanding Your Child's Individual Student Score Report Brochure
- Sample ISR Cover Letter
- Spanish or Hmong Translated ISR

DLM Score Reports

The DLM Individual Student Reports (ISRs) and summary reports will be electronically available to districts in Educator Portal on June 17. Be sure to provide parents/guardians with ISRs as soon as possible after electronic receipt.

Forward Exam

New:

Reporting Option Forms due May 31

DACs should ensure optional reporting forms are submitted by May 31 if interested.

- [Additional Electronic Individual Student Reports \(ISR\) Option](#) - Districts may choose to request an additional electronic PDF format that includes separate PDFs for each student's ISR, which allows for easier upload of the ISRs to your student information system (SIS) or secure parent portal.
- [Option to Decline Paper ISRs](#) - Districts now have the option to decline the paper ISRs. Districts are still required to provide parents/guardians with a secure electronic copy or paper copy of the ISR.

Forward Reporting Resources

[The User's Guide to Interpreting Reports](#), available June 17, is designed to help district and school staff access, understand, explain, and interpret the results of the Forward Exam. This document highlights the types of scores and various reports associated with the assessment. To use assessment information effectively, it is essential that educators understand the information in these reports. When sending Individual Student Reports (ISRs) home, districts should make use of the resources created to help parents/guardians understand their child's Forward Exam results. All parent/guardian resources are available in English, Spanish, and Hmong versions. Reporting resources for parents/guardians include:

- Sample ISR Cover Letter
- What Is an Individual Student Report (ISR)?
- Spanish or Hmong Translated ISR

Forward Exam Reports

Individual Student Reports (ISRs) and summary reports will be available electronically in the DRC INSIGHT Portal on June 24. Hard copy ISRs will be delivered to districts by July 22. Be sure to send ISRs out to parents/guardians as soon as possible after receipt, either in hard copy or via your secure parent portal.

NAEP

Reminder:

Notifications for 2022-2023 NAEP and International Assessments

Notifications for schools selected for NAEP and International assessments for the 2022-23 school year will be emailed in early June. First, District Administrators will be notified, and DACs will be copied. After that, principals will be notified.

NAEP 2022-23 will include the Long-Term Trend (LTT) assessment as well as a Field Test and Field Trial where NAEP will explore using different online assessment platforms and devices. International



assessments this upcoming school year include the Program for International Student Assessment (PISA) 2022, the Trends in International Mathematics and Science Study (TIMSS) 2023, and the International Computer and Information Literacy Study (ICILS) 2023. There may be more international assessments added later.

See the [NAEP webpage](#) for grade levels and content areas assessed, dates, additional information, and resources.

Reading Readiness

See the [Assessment of Reading Readiness webpage](#) for calendar dates, information, and resources.

Accountability

New:

2021-22 Alternate Accountability

Every year, there are schools that lack sufficient data for DPI to calculate overall accountability scores. These schools participate in an Alternate Accountability process. This includes schools that are new, schools with fewer than 20 full academic year tested students, and schools with no tested grades.

The 2021-22 Alternate Accountability determination form will be released in the coming days. OEA will send this online form to principals of schools without tested grades, new schools, schools that have under 20 students enrolled in tested grades, and schools that tested fewer than 20 students in 2020-21. Schools that test fewer than 20 students in 2021-22 and that were not identified in this round will be sent a determination form in August.

As a reminder, Alternate Accountability is a district-supervised evaluation process. School principals will be required to fill out this form and obtain district administrator approval on the locally determined accountability result by September 13. Please see the [OEA Alternate Accountability webpage](#) for more details. If you have any questions about Alternate Accountability, please contact us at oeaemail@dpi.wi.gov.

Assessment and Accountability COVID-19 Related Updates

For assessment and accountability COVID-19 Updates please visit:

- [COVID-19 – Assessment Updates and Resources](#)
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Important Dates to Remember

Be sure to refer to each specific assessment calendar for a complete list of key dates.

| Date | Event | Assessment |
|------------|--|------------------------------------|
| May 31 | Deadline to submit optional ISR request forms | Forward |
| Early June | Notification emails sent to districts and schools selected for participation in NAEP and International assessments for the 2022-2023 school year | NAEP and International Assessments |
| June 7 | Final data available in WIDA AMS | ACCESS |
| June 17 | <i>User's Guide to Interpreting Reports</i> available | Forward |
| June 20 | Score reports will be available in Educator Portal | DLM |
| June 21 | School and district reports will be available in Success.ACT, profile reports will be available in PANext | ACT |
| June 24 | Individual Student Reports (ISRs) and Summary Data Available in the DRC INSIGHT Portal for district personnel access | Forward |
| June 29 | Individual Student Reports (ISRs) and school and district reports will be available in PANext | Aspire |
| July 22 | Hard Copy Individual Student Reports (ISRs) delivered to districts | Forward |





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(608) 267-1072

<https://dpi.wi.gov/assessment/correspondence>

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