



The DAC Digest

Assessment & Accountability Updates

May 5, 2022

The Office of Educational Accountability

New:

ESSA Addendum Approved by U.S. Department of Education

Deputy State Superintendent John Johnson sent the following email about the ESSA Addendum Approval by the U.S. Department of Education to district administrators on May 5.

The Every Student Succeeds Act (ESSA) requires the Wisconsin Department of Public Instruction (DPI) to identify the lowest-performing schools and student groups for support and improvement with the next round of identifications in fall 2022. Due to COVID-19 disruptions, DPI submitted, and the U.S. Department of Education recently approved an addendum to the WI ESSA Plan. In general, ESSA identifications in fall 2022 will use a single year of data from each of the five indicators (academic achievement, student growth, graduation, English Learner proficiency progress, and absenteeism). Please note that identifications in future years will return to using up to three years of data for all indicators except graduation, as described in [Wisconsin's original ESSA plan](#). The addendum also clarified [ESSA accountability timelines](#). For further information, please see the [Office of Educational Accountability webpage](#) or contact OEA at oeaemail@dpi.wi.gov.

Assessment

We would like to thank everyone for administering the spring Statewide Assessments. Your attention to details helps to ensure all students have the opportunity to demonstrate their knowledge and skills. We appreciate you and the time and effort you put into assessing our students.

ACCESS for ELLs

New:

Parent Resources

Under federal law, parents must be communicated with in a language they understand. To support the parents of ELs, WIDA provides [resources in multiple languages](#) to help them understand what their child's ACCESS score means.

Please assess what languages parents in your district need ACCESS scores and interpretation information in, and check to see if those languages are available in the On Demand Reports in the WIDA AMS and in WIDA's Family Engagement materials.

Reminders:

Paper Report Delivery

Paper score reports will be delivered on May 12.

Data Validation Window

The post-reporting Data Validation Window will run May 9-23. Please double-check student reports for accuracy and make any final corrections in the WIDA AMS. Updated data downloads and PDF score reports will be available in the WIDA AMS on June 7.

ACT with writing

Reminder:

Post Testing Tasks

Please remember to complete the following post testing tasks for the ACT:

- Return any secure testing materials to ACT immediately.
- Purge test content from all proctor caching computers.

Aspire

Reminder:

Post Testing Tasks

Review and complete all of the post testing tasks outlined on p. 62 of the [Aspire Test Coordinator Manual](#) and [Post Test Clean Up Video](#).

- Stop all test sessions.
- Purge test content from proctor caching computers.
- Students who did not test need appropriate Will Not Test Codes entered by **May 10**.
- Secure paper testing materials must be returned to ACT no later than **May 11**. Instructions for returning materials can be found in the Aspire Test Coordinator Manual. **Late arriving materials will not be scored.**
- Review the [2022 Aspire Schedule of Events](#) for all post testing task deadlines.

DLM

Reminder:

Instructional Decision-Making Survey

DLM is seeking educators who teach academics to students with extensive support needs (i.e., students who take alternate academic assessments) in grades 3-12 to take an [online survey](#) that includes sections about their background, teaching experience, and how they make instructional decisions. Having a greater understanding of how teachers use data to inform instructional decisions for this population can inform future work on data use, and inform DLM practice (e.g., instructional resources). The survey must be completed all at once and is expected to take approximately 10-15 minutes. At the end of the survey, teachers can indicate interest in participating in a follow-up interview (approximately one hour) to provide additional information about how they make academic decisions. The survey closes on Monday, May 9.

Forward Exam

Reminders:

Forward Exam Not-Test Codes

District Assessment Coordinators must enter a Not-Tested Code (NTC) in the DRC INSIGHT Portal for all students who were unable to be tested, including students who participated in the DLM. **The deadline to enter Not-Test Codes is Friday May 6.** Students must be in a test session in order to view, assign, or edit their NTC. Information on assigning NTCs is available on p. 32 of the [DRC INSIGHT Portal Guide](#).

Additional Electronic Individual Student Reports (ISR) Option

All districts will receive two electronic versions of ISRs in DRC INSIGHT Portal.

- One PDF with all students, in all grades, in all schools, in the district (sorted by grade, then school).
- One PDF for each school and grade in the district.

Districts may choose to request an additional electronic PDF format which would include separate PDFs for each student's ISR. This format allows for easier upload of the ISRs to your student information system (SIS) or secure parent portal. If you would like to receive separate PDFs for each student, you must complete and submit a [2022 Forward Exam Additional Electronic ISR File Format Delivery Option Request Form](#) by May 31.

Option to Decline Paper ISRs

All districts currently receive two electronic versions of ISRs (with an optional third upon request) and two paper copies (one for the student file and the other one to be shared with the parent/guardian). Districts now have the option to decline the paper ISRs by having their District Assessment Coordinator (DAC) complete and submit the [2022 Forward Exam Request to Decline Paper Individual Student Reports](#)

[\(ISRs\) Form](#) by May 31. Districts are still required to provide parents/guardians with a secure electronic copy or paper copy of the ISR.

NAEP

See the [NAEP webpage](#) for calendar dates, information, and resources.

Reading Readiness

Reminder:

Reading Readiness Reimbursement

District Assessment Coordinators should have submitted the reimbursement request for Reading Readiness for their district by the April 8 deadline. If your district has not yet submitted, please do so as soon as possible. Districts should expect to receive reimbursements by early June. More information can be found on the [Reading Readiness Reimbursement webpage](#).

Assessment and Accountability COVID-19 Related Updates

For assessment and accountability COVID-19 Updates please visit:

- [COVID-19 - Assessment Updates and Resources](#)
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Important Dates to Remember

Be sure to refer to each specific assessment calendar for a complete list of key dates.

Date	Event	Assessment
May 9	Post-Reporting Data Validation Window opens	ACCESS
May 11	Aspire paper materials due to ACT	Aspire
May 12	Paper score reports delivered	ACCESS
May 23	Post-Reporting Data Validation Window closes	ACCESS
May 31	Deadline to submit optional ISR request forms	Forward
June 7	Final data available in WIDA AMS	ACCESS
June 20	Score reports will be available in Educator Portal	DLM



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<https://dpi.wi.gov/assessment/correspondence>

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