



WISEdash Public Portal Update

In previous weeks, we shared that DPI, together with dashboard vendor Hoonuit, teamed up to make improvements to the WISEdash Public Portal. The updates are complete and we are excited to announce that the WISEdash Public Portal now provides stakeholders with a new, clean user experience and tools to compare and explore statistics about Wisconsin schools. The WISEdash Public Portal was initially launched in October of 2013. Since then, many dashboards and features have been added, but within the same user interface. The WISEdash Public Portal transformation includes new menus, navigation, and analysis capabilities. Most of the familiar charts and graphs are still available but with a modern, consistent look and feel. New user guides are available on the [WISEdash Public Portal Help page](#).

Please visit the updated WISEdash Public Portal @ wisedash.dpi.wi.gov to explore and compare statistics about Wisconsin public schools.

If you have questions about WISEdash, please submit a [Help Desk Ticket](#).

ACCOUNTABILITY UPDATES

Report Card Changes – Stakeholder Engagement Survey

As we have described previously, OEA has been working with our Accountability Advisory Group and other state and national experts and stakeholders to design some changes for report cards. As we proceed with this work, we have created a survey to gather feedback on these changes. These include visual design changes, new course data, and changes to the Closing Gaps priority area. More details on these changes can be found in the [March 25 DAC Digest](#) and [May 27 DAC Digest](#).

Please use this [Report Card Survey Form](#) to provide OEA with feedback on these report card changes and please share this form with your school and district communities. We are planning to close this survey on Friday, June 26.

Resource Inequity Data Tool

The 2019-20 Resource Inequity Data Tool is now available in the Secure Access File Exchange (SAFE). This tool helps school and district staff examine the distribution of resources within their schools and align these resources with local equity goals. Specifically, this tool will help school and district staff:

- Examine distribution of resources: staffing, funding, course offerings, instructional materials, and engagement with families;
- Compare school, district, and state data to see where your school and district stand relative to others;
- Ask key questions to find patterns in the data; and
- Plan action steps to better align distribution of resources with local goals.

The Resource Inequity Data Tool was designed as a resource for Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI/ATSI) schools developing [improvement plans](#). Though the tool is specifically targeted to these identified schools, it is also provided to all schools to help identify and address resource inequities.

Please note that schools are not required to access or use this tool. It is part of DPI's work to support schools and districts across the state by providing relevant resources to facilitate the [continuous improvement](#) process.

Distance Learning Survey

As schools and districts across the state grapple with the impact of closures and changes in instructional models due to COVID-19, the Center for Socially Responsible Evaluation in Education at the University of Wisconsin-Milwaukee has created a collection of [surveys about Distance-Learning in the time of COVID-19](#).

The purpose of the surveys is to document how well distance-learning is working in each district and identify ways to make it work better. Participation is anonymous, but districts may complete a request form to receive results in "real-time" in order to improve distance-learning systems and to identify ways to better support the needs of students, caregivers, and educators.

There are surveys for families, students, and educators, with family and student surveys available in multiple languages.

~OEA

WISCONSIN STATEWIDE ASSESSMENT SYSTEM UPDATES

New Formative Assessment Resources

Formative Assessment Resources for Parents Website

The Office of Student Assessment has added a new [Formative Assessment Resources for Parents website](#). This website is a place where parents can learn more about what formative assessment practices are, watch a video about formative assessment, and find helpful resources that they can use to engage in formative assessment practices with students at home. This website will continue to grow as more resources are added.

Formative Assessment Practices for Students with Disabilities Resources Website

Formative assessment helps all students become more effective and engaged learners. The formative assessment process can help provide opportunities for students with disabilities to maximize their learning. The resources included on the [Formative Assessment Practices for Students with Disabilities Resources website](#) have been recommended by experts in the fields of special education and formative assessment.

ACT High School Assessments

ACT with writing

New:

The Office of Student Assessment has received feedback regarding limited availability for the July 18 National ACT test administration. We have been working diligently with ACT to find viable options for students to test and will continue to provide updates as options become available. On Monday, June 8, we sent out an email to ACT School Test Coordinators, Principals and DACs that ACT has extended the deadline for interested sites to become National testing centers for the July 18 testing date. OSA is working with ACT to develop a comprehensive resource that will include information on the roles and responsibilities of a National testing center, steps to becoming a testing center and ACT guidelines for social distancing during test administration. OSA will send out this resource as soon as it becomes available.

School and District Reporting:

The following reports will be available in PANext on June 12 for all students whose exams were received by ACT on or before April 30. Reports will only be available until **October 6, 2020**. OSA strongly encourages you to log into PANext to download and save your reports locally.

Note: DPI is not requesting districts to embargo their ACT data this year.

School Online Deliverables:

- ACT Profile Report

District Online Deliverables:

- ACT Profile Report - High School
- ACT Profile Report - District
- ACT Student Level Data File - District

Note: Results for students whose exams were shipped back to ACT after April 30, or who will be participating in the National testing voucher program, will not be included along with this delivery of the school or district profile reports or district level student data file. Student level data for these students will be available in either late fall or early winter.

Reminders:

July National Testing Registration Deadline Dates:

- **June 19** - Registration Deadline
- **June 26** - Accommodations Deadline

Additional Details:

- Vouchers are only to be provided to grade 11 students who were not able to test. Students that tested on March 3 or March 17 are not eligible for a voucher.
- These vouchers provide students with the opportunity to test. **There is no requirement that students test on this date.**
- July 18 ACT Test Date
 - Student Registration Deadline - June 19
- Students will be able to access their score reports through their online account 5-8 weeks after receipt of answer documents to ACT
- Schools and districts will be able to access student scores through the Online Reporting Portal
- DPI encourages schools and districts to share the [Testing Practice Tools](#) as a resource for students who may still need to test.

Free Digital Learning Resources for Students Impacted by COVID-19

ACT is providing resources to serve community needs during this challenging time. The resources are adaptable for use in the home and through online learning. To discover more about these resources, visit [ACT online](#).

Forward Exam

Reminders:

Summer 2020 Educator Item Review

Each summer, the Office of Student Assessment recruits a diverse group of educators from all over Wisconsin (including EL and special education teachers) to participate in the “New Item Review” for the Forward Exam. Selected educators provide valuable feedback and detailed input about potential items for the Forward Exam.

In order to follow safety guidelines for large gatherings, protect our attendees and staff, and allow Wisconsin educators the time needed to continue to care for their students during this challenging time, the 2020 New Item Review has been cancelled. As educator input is vital during this stage of item development, all items that were up for review this summer will be brought to the next item review meeting, when that is scheduled.

Assessment of New Social Studies Standards

The new Forward Exam for Social Studies was due to be launched in the spring of 2021, giving educators a few years to teach to the new standards prior to testing. This new Social Studies exam will be aligned to the new Social Studies Standards that were released in 2018. However, with the cancellation of the spring 2020 Forward Exam, DRC is unable to field test additional items needed to create the new Social Studies test. Therefore, for spring 2021 we will continue to administer Social Studies assessments aligned to the previous standards. The new Forward Exam for Social Studies will be delayed until the spring of 2022.

Reading Readiness

New:

Reading Readiness Reimbursement

Reading Readiness reimbursement requests were deposited in district LEA accounts on June 8. **Please notify the business office in your district so that they will be aware of this deposit.**

ACCESS for ELLs

Reminder:

The 2019-20 WIDA Screener test administration year ends on June 24. At that time, administration will be locked, and incomplete tests will not be able to be finished. On June 25 the 2020-21 WIDA Screener test administration year opens. If you have WIDA Screener tests in progress on June 24, you will need to readminister the entire test within the 2020-21 administration year. You do not need to take any action regarding the incomplete tests.

DLM

Reminders:

Instructional Supports on Social Media

DLM is providing teachers and parents with a number of at-home learning resources that will be continually updated. Social media users are greatly encouraged to engage with ATLAS social media. Greater engagement can increase the likelihood that parents and educators are exposed to these helpful

at-home resources. ATLAS (DLM) currently manages a Twitter account (@atlas4learning) and a Facebook page (ATLAS4Learning). The ATLAS At-Home Learning Resources Social Media Content document includes planned ATLAS posts and tips for engaging with ATLAS on social media. These will be automatically posted on the day listed in the document and be added to the News section on the public side of the DLM website. You can find the document on the [Wisconsin's Educator Resource Page](#) on the DLM website.

Released Testlets for At-Home Instruction

More testlets were released and made available in Kite® Student Portal on May 1. The Released Testlets for At-Home Instruction resources are intended to serve as an at-home instructional support for parents and educators as they use released testlets, in conjunction with other DLM resources, for at-home instruction. Parents and educators can access this resource on the [Wisconsin's Educator Resource Page](#) of the DLM website.

National Assessment of Educational Progress (NAEP)

Reminder:

Notification about NAEP 2021 (for school year 2020-21) will be slightly delayed due to school closures. Usually districts are notified in May, and schools are notified in June of their selection for NAEP in the following school year. This year, notification will likely be sent out later in the summer. The National Center for Education Statistics in the US Department of Education (oversees NAEP) believes NAEP will provide important benchmarks to help understand the impact of the current health crisis. As of now, the assessment will be conducted as scheduled in early 2021.

Virtual Learning Opportunities

Reminders:

ELA/Math

The DPI Literacy and Mathematics team created a new [Learning during Extended School Closure: ELA, Literacy and Mathematics](#) webpage. The resources on this page support school leaders and classroom teachers in making intentional choices about what engaging learning in ELA, literacy and mathematics can look like in home and community environments.

Science

DPI is sharing a [Resources to Support At-Home Learning in Science 2020](#) document that contains general ideas on at-home learning, current at-home learning resources in science for parents and educators and general online science learning resources.

Social Studies

The Maine Department of Education has provided a [list](#) of what to consider when developing educational experiences for your social studies students outside of the classroom. There are also examples of different ways to approach asynchronous learning experiences in the different content strands along with appropriate supporting links. Additional resources to support the creation of units can be found at the [DOE Continuity of Learning webpage](#) as well as the [Social Studies Curriculum & Instruction](#) pages for each of the four content areas ([Civics & Government](#), [Personal Finance & Economics](#), [Geography](#), [History](#)).

For a more tailored collection, check out this collection of [searchable curricular resources sorted by grade band and content strand](#) that can be used to support the creation of asynchronous learning experiences for your students.

DAC DIGEST DIGESTIBLES

Important Dates to Remember

June	19: Registration deadline for July 18 National testing date	ACT
	25: 2020-21 WIDA Screener test administration year opens	ACCESS
	26: Deadline to request accommodations for July 18 National testing date	ACT
July	18: ACT National Testing Date	ACT
August	17: Paper ISR delivery	ACCESS

New Online Resource Highlights

As new resources are posted to our website, we will include them here for your convenience for two weeks. This is NOT an exhaustive list, but meant to highlight resources with significant relevance to our upcoming test windows.

Resource	Description	Assessment
ACCESS for ELLs Resources	Parent notification materials for ACCESS ISRs	ACCESS
Released DLM Testlets	Instructional supports that assist parents with at-home instruction	DLM
Kids' Zone	Resources supporting home learning	NAEP
NAEP Data Tools	Data tools to explore NAEP results	NAEP
ACT- Digital Learning Resources	Online learning resources for parents, students and educators	ACT
Learning during Extended School Closure: ELA, Literacy and Mathematics	ELA, math and literacy resources to support school leaders and classroom teachers	General
Resources to Support At-Home Learning in Science	Science resources for at-home learning	General
Continuity of Learning - Social Studies	Resources and learning experiences in the different content strands along with appropriate supporting links	General
Testing Practice Tools	Practice tools for statewide assessments that are accessible from home	General
Formative Assessment Practices for Distance Learning	Simple strategies that students and parents can engage in during at-home learning to check for student understanding of a learning target or topic of study	General