

Happy Summer!

This will be the last DAC Digest issue of the 2019-20 school year. We are taking a short summer break from the DAC Digest and anticipate resuming weekly updates in August. Thank you for all of your hard work this year and everything you have all done for our students in Wisconsin!

OEA is continuing to work with our Accountability Advisory Group, Accountability Trainers, and other stakeholders across the state on updates to report cards. If necessary, we will send any important updates to the DAC Digest listserv in June and July so that you'll continue to hear from OEA this summer. In the meantime, we wish you all a happy end of the school year and smooth transition into the summer months.

Contact the team via osamail@dpi.wi.gov or oeamail@dpi.wi.gov with questions.

WISEdash Public Portal Update

In previous weeks, we shared that DPI, together with dashboard vendor Hoonuit, teamed up to make improvements to the WISEdash Public Portal. The updates are complete and we are excited to announce that the WISEdash Public Portal now provides stakeholders with a new, clean user experience and tools to compare and explore statistics about Wisconsin schools. The WISEdash Public Portal was initially launched in October of 2013. Since then, many dashboards and features have been added, but within the same user interface. The WISEdash Public Portal transformation includes new menus, navigation, and analysis capabilities. Most of the familiar charts and graphs are still available but with a modern, consistent look and feel. New user guides are available on the [WISEdash Public Portal Help page](#).

Please visit the updated WISEdash Public Portal @ wisedash.dpi.wi.gov to explore and compare statistics about Wisconsin public schools.

If you have questions about WISEdash, please submit a [Help Desk Ticket](#).

ACCOUNTABILITY UPDATES

Reminder: Report Card Changes – Stakeholder Engagement Survey

As we have described previously, OEA has been working with our Accountability Advisory Group and other state and national experts and stakeholders to design some changes for report cards. As we proceed with this work, we have created a survey to gather feedback on these changes. These include visual design changes, new course data, and changes to the Closing Gaps priority area. More details on these changes can be found in the [March 25 DAC Digest](#) and [May 27 DAC Digest](#).

Please use this [Report Card Survey Form](#) to provide OEA with feedback on these report card changes and please share this form with your school and district communities. **We are planning to close this survey on Friday, June 26.**

Distance Learning Survey

In the [June 10 DAC Digest](#), we shared with you information about [a survey](#) about Distance-Learning in the time of COVID-19, developed by the Center for Socially Responsible Evaluation in Education at the University of Wisconsin-Milwaukee. We want to provide some important points of clarification this week: the survey is optional; no data are collected by or reported to DPI; the survey is for local use for districts that would like to better understand how well distance-learning is working in their district.

We understand the significant new work you all are engaged in as you wrap up the school year and look ahead to summer school and the coming year. We share the survey as a potential resource for you, but not an obligation.

WISCONSIN STATEWIDE ASSESSMENT SYSTEM UPDATES

Formative Assessment Resources

Formative Assessment Resources for Parents Website

The Office of Student Assessment has added a new [Formative Assessment Resources for Parents website](#). This website is a place where parents can learn more about what formative assessment practices are, watch a video about formative assessment, and find helpful resources that they can use to engage in formative assessment practices with students at home. This website will continue to grow as more resources are added.

Formative Assessment Practices for Students with Disabilities Resources Website

Formative assessment helps all students become more effective and engaged learners. The formative assessment process can help provide opportunities for students with disabilities to maximize their learning. The resources included on the [Formative Assessment Practices for Students with Disabilities Resources website](#) have been recommended by experts in the fields of special education and formative assessment.

ACT High School Assessments

ACT with writing

New:

ACT has extended the timeline for sites to register at July ACT National testing centers through June 19. OSA strongly encourages anyone who is interested in their site becoming a National testing center for July 18 to **contact ACT immediately**. The sooner test centers are available, the sooner students can register. For detailed information on how to become a National ACT test center, please revisit the WI Statewide ACT Assessment [email](#) sent on June 11 and the [National Testing Center Resource Guide](#).

Additional Voucher Testing Opportunities

OSA is currently working with ACT on voucher testing opportunities for the September and October National testing dates. ACT has indicated that detailed information on fall testing, including the number of available testing centers and seats, will only be available after the July 18 National testing administration. OSA will continue to provide updates on this opportunity as they become available.

Reminders:

School and District Reporting:

The following reports are now available in PANext for all students whose exams were received by ACT on or before April 30. Reports will only be available until **October 6**. OSA strongly encourages you to log into PANext to download and save your reports locally.

Note: DPI is not requesting districts to embargo their ACT data this year.

School Online Deliverables:

- ACT Profile Report

District Online Deliverables:

- ACT Profile Report - High School
- ACT Profile Report - District
- ACT Student Level Data File - District

Note: Results for students whose exams were shipped back to ACT after April 30, or who will be participating in the National testing voucher program, will not be included along with this delivery of the school or district profile reports or district level student data file. Student level data for these students will be available in either late fall or early winter.

July National Testing Registration Deadline Dates:

- **June 19** - Registration Deadline
- **June 26** - Accommodations Deadline

Additional Details:

- Vouchers are only to be provided to grade 11 students who were not able to test. Students that tested on March 3 or March 17 are not eligible for a voucher.
- These vouchers provide students with the opportunity to test. **There is no requirement that students test on this date.**
- July 18 ACT Test Date
 - Student Registration Deadline - June 19
- Students will be able to access their score reports through their online account 5-8 weeks after receipt of answer documents to ACT
- Schools and districts will be able to access student scores through the Online Reporting Portal
- DPI encourages schools and districts to share the [Testing Practice Tools](#) as a resource for students who may still need to test.

Free Digital Learning Resources for Students Impacted by COVID-19

ACT is providing resources to serve community needs during this challenging time. The resources are adaptable for use in the home and through online learning. To discover more about these resources, visit [ACT online](#).

DLM

New:

Educator Portal Extracts

Every year DLM resets Educator Portal to prepare for the next school year. If there are any extracts that your district would like to save, they will need to be downloaded and saved before this reset takes place on July 28.

Extracts districts may want to save include:

- a. Current Enrollment
- b. DLM Test Administration Monitoring
- c. First Contact Survey File
- d. Personal Needs and Preferences Profiles counts and settings.

If you have any questions or need any assistance please contact [Mike Peacy](#).

Educator Portal Password Reset

Districts will need to reset passwords in Educator Portal for the 2020-21 school year.

To change the password:

- Log into Educator Portal; you will be prompted to reset your password.
- If you have trouble logging into Educator Portal, use the password reset button; you will receive an email to assist you in setting up a new password.

If you have any questions or need any assistance, contact [Mike Peacy](#).

Reminders:

Instructional Supports on Social Media

DLM is providing teachers and parents with a number of at-home learning resources that will be continually updated. Social media users are greatly encouraged to engage with ATLAS social media. Greater engagement can increase the likelihood that parents and educators are exposed to these helpful at-home resources. ATLAS (DLM) currently manages a Twitter account (@atlas4learning) and a Facebook page (ATLAS4Learning). The ATLAS At-Home Learning Resources Social Media Content document includes planned ATLAS posts and tips for engaging with ATLAS on social media. These will be automatically posted on the day listed in the document and be added to the News section on the public side of the DLM website. You can find the document on the [Wisconsin's Educator Resource Page](#) on the DLM website.

Released Testlets for At-Home Instruction

More testlets were released and made available in Kite® Student Portal on May 1. The Released Testlets for At-Home Instruction resources are intended to serve as an at-home instructional support for parents and educators as they use released testlets, in conjunction with other DLM resources, for at-home instruction. Parents and educators can access this resource on the [Wisconsin's Educator Resource Page](#) of the DLM website.

National Assessment of Educational Progress (NAEP)

New:

The National Center for Education Statistics (NCES) in the US Department of Education continues to communicate that NAEP will be conducted as scheduled in early 2021. We expect to receive the sample of schools selected for NAEP 2021 sometime this summer. As soon as we receive the sample, we will send notification letters to District Administrators with a copy to DACs in districts with schools selected for NAEP. Principals will be notified as soon as assessment dates are received from NCES.

International Assessments

New:

NCES is planning to conduct at least two international assessments this upcoming school year: PISA and PIRLS. The Program for International Student Assessment (PISA) tests 15-year-olds in reading literacy, mathematics literacy, and science literacy, emphasizing functional skills that students have acquired as they near the end of mandatory schooling. The Progress in International Reading Literacy Study (PIRLS) focuses on the achievement and reading experiences of children in at least 35 countries in grades equivalent to fourth grade in the United States. The study includes a written test of reading comprehension and a series of questionnaires focusing on the factors associated with the development of reading literacy.

We expect to receive the sample of schools selected to participate in these international assessments on a similar timeline with NAEP, and will notify districts and schools as soon as we receive the samples. Please send any questions to Angela Dugas: angela.dugas@dpi.wi.gov.

Forward Exam

Reminders:

Summer 2020 Educator Item Review

Each summer, the Office of Student Assessment recruits a diverse group of educators from all over Wisconsin (including EL and special education teachers) to participate in the “New Item Review” for the Forward Exam. Selected educators provide valuable feedback and detailed input about potential items for the Forward Exam.

In order to follow safety guidelines for large gatherings, protect our attendees and staff, and allow Wisconsin educators the time needed to continue to care for their students during this challenging time, the 2020 New Item Review has been cancelled. As educator input is vital during this stage of item development, all items that were up for review this summer will be brought to the next item review meeting, when that is scheduled.

Assessment of New Social Studies Standards

The new Forward Exam for Social Studies was due to be launched in the spring of 2021, giving educators a few years to teach to the new standards prior to testing. This new Social Studies exam will be aligned to the new Social Studies Standards that were released in 2018. However, with the cancellation of the spring 2020 Forward Exam, DRC is unable to field test additional items needed to create the new Social Studies test. Therefore, for spring 2021 we will continue to administer Social Studies assessments aligned to the previous standards. The new Forward Exam for Social Studies will be delayed until the spring of 2022.

Reading Readiness

Reminder:

Reading Readiness Reimbursement

Reading Readiness reimbursement requests were deposited in district LEA accounts on June 8. **Please notify the business office in your district so that they will be aware of this deposit.**

ACCESS for ELLs

Reminder:

The 2019-20 WIDA Screener test administration year ends on June 24. At that time, administration will be locked, and incomplete tests will not be able to be finished. On June 25 the 2020-21 WIDA Screener test administration year opens. If you have WIDA Screener tests in progress on June 24, you will need to readminister the entire test within the 2020-21 administration year. You do not need to take any action regarding the incomplete tests.

Virtual Learning Opportunities

Reminders:

ELA/Math

The DPI Literacy and Mathematics team created a new [Learning during Extended School Closure: ELA, Literacy and Mathematics](#) webpage. The resources on this page support school leaders and classroom teachers in making intentional choices about what engaging learning in ELA, literacy and mathematics can look like in home and community environments.

Science

DPI is sharing a [Resources to Support At-Home Learning in Science 2020](#) document that contains general ideas on at-home learning, current at-home learning resources in science for parents and educators and general online science learning resources.

Social Studies

The Maine Department of Education has provided a [list](#) of what to consider when developing educational experiences for your social studies students outside of the classroom. There are also examples of different ways to approach asynchronous learning experiences in the different content strands along with appropriate supporting links. Additional resources to support the creation of units can be found at the [DOE Continuity of Learning webpage](#) as well as the [Social Studies Curriculum & Instruction](#) pages for each of the four content areas ([Civics & Government](#), [Personal Finance & Economics](#), [Geography](#), [History](#)).

For a more tailored collection, check out this collection of [searchable curricular resources sorted by grade band and content strand](#) that can be used to support the creation of asynchronous learning experiences for your students.

DAC DIGEST DIGESTIBLES

Important Dates to Remember

June	19: Registration deadline for July 18 National testing date	ACT
	25: 2020-21 WIDA Screener test administration year opens	ACCESS
	26: Deadline to request accommodations for July 18 National testing date	ACT
July	18: ACT National Testing Date	ACT
August	17: Paper ISR delivery	ACCESS

New Online Resource Highlights

As new resources are posted to our website, we will include them here for your convenience for two weeks. This is NOT an exhaustive list, but meant to highlight resources with significant relevance to our upcoming test windows.

Resource	Description	Assessment
ACCESS for ELLs Resources	Parent notification materials for ACCESS ISRs	ACCESS
Released DLM Testlets	Instructional supports that assist parents with at-home instruction	DLM
Kids' Zone	Resources supporting home learning	NAEP
NAEP Data Tools	Data tools to explore NAEP results	NAEP
ACT- Digital Learning Resources	Online learning resources for parents, students and educators	ACT
Learning during Extended School Closure: ELA, Literacy and Mathematics	ELA, math and literacy resources to support school leaders and classroom teachers	General
Resources to Support At-Home Learning in Science	Science resources for at-home learning	General
Continuity of Learning - Social Studies	Resources and learning experiences in the different content strands along with appropriate supporting links	General
Testing Practice Tools	Practice tools for statewide assessments that are accessible from home	General
Formative Assessment Practices for Distance Learning	Simple strategies that students and parents can engage in during at-home learning to check for student understanding of a learning target or topic of study	General