



The DAC Digest

Assessment & Accountability Updates

June 22, 2022

Assessment

Reminder:

DAC Contact Information During the Summer and into the 2022-23 School Year

It is important to keep your District Assessment Coordinator (DAC) contact information up to date over the summer months and as staffing changes occur from 2021-22 to 2022-23.

The 2022-23 annual [District Assessment Coordinator \(DAC\) and District Technology Coordinator \(DTC\) update forms](#) may be submitted beginning July 1. These forms are required for both new and returning DACs and DTCs, even if the information has not changed. The information provided is used to:

- Ensure DACs and DTCs receive regular assessment and accountability updates, and
- Upload information into vendor portals to ensure DACs have 2022-23 permissions.

Districts should also remove permissions in the test vendor portals (or make inactive) from any individuals who are no longer employed by the district and adjust user roles to sync with staffing changes.

Accessible Reporting

Districts are responsible for ensuring that parents/guardians are provided reports in a language they can understand and in a format that is accessible to them. Districts and schools should take advantage of the reporting resources for parents/guardians available on each assessment's data and results webpage.

2022-23 Statewide Assessment Dates

The 2022-23 statewide assessment timelines are now available under Wisconsin State Assessment Timelines on the [Assessment webpage](#).

ACCESS for ELLs

New:

ACCESS Data in WISEdash for Districts

The 2021-22 ACCESS test data has been loaded into WISEdash for Districts, the On-Track measure has been calculated, and the ACCESS - Results by Subgroup tab has been updated. The student growth percentiles displayed in the ACCESS - Growth tab will be calculated and uploaded later this summer. Please note that no statewide growth was calculated for 2020-21 on any assessment, and the ACCESS - Growth tab will remain empty for the 2020-21 school year.



Reminders:

Alternate ACCESS for ELLs Field Test

WIDA is developing a new Alternate ACCESS for ELLs for English learners with significant cognitive disabilities. The new test will span grades K-12 and include an alternate screener. We plan on field testing the new assessment in Wisconsin in February and March 2023 to help WIDA ensure the quality of the items. Please see the [May 2 WIDA news release](#) on the field test and stay tuned as DPI will provide additional Wisconsin-specific updates.

ACT with writing

Reminder:

Reporting

ACT school and district data and profile reports are now available in the ACT vendor portals. Reference the [Wisconsin ACT Report Schedule](#) for a description of all available reports. Reporting resources can be found on the [Wisconsin ACT webpage](#) and the [DPI ACT Data and Results webpage](#).

Aspire

Reminder:

Reporting

Reports will be available in the [Aspire PAnext portal](#) June 29. Schools should download and print Individual Student Reports (ISRs) and distribute them to students and families. When sending Individual Student Reports (ISRs) home, districts should make use of the resources created to help parents/guardians understand their child's Aspire results. The *Understanding Your ACT Aspire Summative Results Guide* for students (English, Spanish) and Sample Cover Letter (English, Spanish and Hmong) are located on the [DPI Aspire Data and Results webpage](#). There are also a number of additional school and district reports that can be retrieved from the portal including skill and subject proficiencies by groups, by demographics, and by student. The [Summative Reports Guide](#) lists all the reports that are available. Reporting resources can be found on the [Aspire ACT webpage](#).

PreACT Secure

New:

Assessment Information

A breakdown of content area test times has been posted to the [PreACT Secure webpage](#). Please check the website frequently for updated information.



DLM

New:

DLM Reporting Resources

Several DLM reporting resources are available on the [DLM Data and Results webpage](#). All parent/guardian resources are available in English, Spanish, and Hmong versions. Reporting resources for parents/guardians include:

- Understanding Your Child's Individual Student Score Report Brochure
 - Sample ISR Cover Letter
 - Spanish or Hmong Translated ISR
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Forward Exam

New:

Forward Exam Reports Available June 24

Individual Student Reports (ISRs) and summary reports will be available electronically in the DRC INSIGHT Portal on June 24. Hard copy ISRs will be delivered to districts by July 22. Please share ISRs with parents/guardians as soon as possible after receipt, either in hard copy or via your secure parent portal. Districts may use the data for professional development and curriculum/instructional planning. Any staff viewing/working with Forward Exam results who have not signed a 2021-22 Forward Exam Confidentiality Form must complete the ["Report User Confidentiality Form"](#). These signed forms should be retained at the district or school. DPI will publicly release the statewide assessment results in the fall. Until this public release, do not release your district's assessment results to the public.

Forward Reporting Resources

[The User's Guide to Interpreting Reports](#) is designed to help district and school staff access, understand, explain, and interpret the results of the Forward Exam. This document highlights the types of scores and various reports associated with the assessment. To use assessment information effectively, it is essential that educators understand the information in these reports. When sending Individual Student Reports (ISRs) home, districts should make use of the resources created to help parents/guardians understand their child's Forward Exam results. All [parent/guardian resources](#) are available in English, Spanish, and Hmong versions. Reporting resources for parents/guardians include:

- Sample ISR Cover Letter
 - What Is an Individual Student Report (ISR)?
 - Spanish or Hmong Translated ISR
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NAEP and International Assessments

New:

Notifications for 2022-2023 NAEP

Notifications for schools selected for NAEP 2022-2023 went out by email to District Administrators/Superintendents on Monday, June 20. Copies were sent to DACs. Principals will be contacted later this week with specifics for the assessments in their schools, including their test dates.

As a reminder, NAEP 2022-23 will include the Long-Term Trend (LTT) assessment as well as a Field Test and Field Trial where NAEP will explore using different online assessment platforms and devices. Participation in the Field Test/Trial assessments are **required** for reading and mathematics at grades 4 and 8 for districts that receive Title I funding.

Notifications for 2022-2023 International Assessments

Notifications for schools selected for International Assessments went out by email to District Administrators/Superintendents, DACs, and principals in early June. There may still be more schools activated as substitute schools; Angela Dugas will contact districts when a new school has been added to the sample for one of the International Assessments.

International assessments this upcoming school year include the Program for International Student Assessment (PISA) 2022, the Trends in International Mathematics and Science Study (TIMSS) 2023, and the International Computer and Information Literacy Study (ICILS) 2023.

See the [NAEP webpage](#) for grade levels and content areas assessed, dates, additional information, and resources.

Reading Readiness

See the [Assessment of Reading Readiness webpage](#) for calendar dates, information, and resources.

Accountability

New:

Updated 2020-21 Progress to Exit Reports

Updated 2020-21 ESSA Progress to Exit reports for schools with Comprehensive Support and Improvement (CSI) identifications are now available in [SAFE, the Secure Access File Exchange](#). The Progress to Exit reports contain new data on Exit Criterion 3 (where applicable) and will show whether schools are exiting their identification(s) as of June 30. As a reminder, only schools with CSI-Low



Graduation Rate identifications will be able to exit based on data in these reports this year, per the U.S. Department of Education.

If you need help accessing SAFE, please complete a [Help Ticket](#). For questions about ESSA accountability calculations, please contact us at oeamail@dpi.wi.gov. For questions about available improvement and supports, please schedule a call with DPI staff through the [JFN support link](#).

Assessment and Accountability COVID-19 Related Updates

For assessment and accountability COVID-19 Updates please visit:

- [COVID-19 - Assessment Updates and Resources](#)
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Important Dates to Remember

Be sure to refer to each specific assessment calendar for a complete list of key dates.

Date	Event	Assessment
June	Notification emails sent to districts and schools selected for participation in NAEP and International assessments for the 2022-2023 school year	NAEP and International Assessments
June 20	Score reports will be available in Educator Portal	DLM
June 21	School and district reports will be available in Success.ACT, profile reports will be available in PANext	ACT
June 24	Individual Student Reports (ISRs) and Summary Data Available in the DRC INSIGHT Portal for district personnel access	Forward
June 29	Individual Student Reports (ISRs) and school and district reports will be available in PANext	Aspire
July 22	Hard Copy Individual Student Reports (ISRs) delivered to districts	Forward



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