Accountability

New:

2023-24 JFN Release Timeline

Beginning in the 2023-24 school year, the Every Student Succeeds Act (ESSA) and Individuals with Disabilities Education Act (IDEA) reports will be available in February and April as part of the Joint Federal Notification (JFN) packet. Please see today's email to District Administrators from Deputy State Superintendent John Johnson for more information on this new timeline.

If you have questions about ESSA accountability, please contact oeamail@dpi.wi.gov. For questions regarding IDEA accountability, please contact the Special Education team.

Updated 2021-22 Progress to Exit Reports

Updated 2021-22 ESSA Progress to Exit reports for schools with 2018-19 Comprehensive Support and Improvement (CSI) or Additional Targeted Support and Improvement (ATSI) identifications are now available in SAFE, the Secure Access File Exchange. The Progress to Exit reports contain new data on Exit Criterion 3 (where applicable) and show whether schools are exiting their identification(s) as of June 30.

If you need help accessing SAFE, please complete a Help Ticket. For questions about ESSA accountability calculations, please contact us at oeamail@dpi.wi.gov. For questions about available improvement and supports, please schedule a call with DPI staff through the JFN support link.

ACCESS for ELLs

Reminder:

See the ACCESS webpage for calendar dates, information, and resources.

ACT

Reminder:

Reporting

ACT school and district aggregated vendor data is available in ACT's Online Reporting System (Success.ACT). Reference the ACT Vendor Reporting Schedule for a description of all available reports. Reporting resources can be found on the Wisconsin ACT webpage and the DPI ACT Data and Results

webpage. Please refer to the May 3rd DAC Digest for important reminders regarding sharing results from the Wisconsin Student Assessment System.

PreACT Secure

Reminder:
Reporting
PreACT Secure school and district summary reports, student level data files, and all student scores and Individualized Student Reports (ISRs) are now available in ACT's Online Reporting System (Success.ACT). Reporting resources can be found on the Wisconsin PreACT Secure webpage and the DPI ACT Data and Results webpage.

Student ISRs
Schools should download and print Individual Student Reports (ISRs) and distribute them to students and families. When sending ISRs home, districts should make use of the resources created to help parents/guardians understand their child's PreACT Secure results. The Using Your PreACT Secure Results (guide for students) and Sample Cover Letter are located on the DPI PreACT Secure Data and Results webpage.

DLM

New:
Proctor Role in Kite Educator Portal
In Educator Portal, a user role of teacher or higher is needed in order to administer the DLM assessment and to have access to score reports. In the past there was an option to select proctor as a role in Educator Portal, but this is a wrong identification, as you need to be a teacher to administer the assessment. DLM is removing the proctor role from Educator Portal to alleviate the confusion this has caused. Please check the user roles in your district and any proctor roles should be changed to teacher. If an educator is not going to administer the assessment, then please deactivate their account.

Reminder:
DLM Score Reports
The DLM Individual Student Reports (ISRs) and summary reports are now electronically available to districts in Educator Portal. Be sure to provide parents/guardians with ISRs as soon as possible after electronic receipt.

DLM Reporting Resources
Several DLM reporting resources are available on the [DLM Data and Results webpage](#). All parent/guardian resources are available in English, Spanish, and Hmong versions. Reporting resources include:
- Understanding Your Child's Individual Student Score Report Brochure
- Sample ISR Cover Letter
- Spanish or Hmong Translated ISR

Forward Exam

New:

Forward Exam Reports Available
Individual Student Reports (ISRs) and summary reports were made available electronically in the DRC INSIGHT Portal on June 16. Hard copy ISRs will be delivered to districts by July 14. Please share ISRs with parents/guardians as soon as possible after receipt, either in hard copy or via your secure parent portal. Districts may use the data for professional development and curriculum/instructional planning. Any staff viewing/working with Forward Exam results who have not signed a 2022-23 Forward Exam Confidentiality Form must complete the ["Report User Confidentiality Form"](#). These signed forms should be retained at the district or school. DPI will publicly release the statewide assessment results in the fall.

Forward Reporting Resources
[The User's Guide to Interpreting Reports](#) is designed to help district and school staff access, understand, explain, and interpret the results of the Forward Exam. This document highlights the types of scores and various reports associated with the assessment. To use assessment information effectively, it is essential that educators understand the information in these reports. When sending ISRs home, districts should make use of the resources created to help parents/guardians understand their child's Forward Exam results. All [parent/guardian resources](#) are available in English, Spanish, and Hmong versions. Reporting resources for parents/guardians include:
- Sample ISR Cover Letter
- What Is an Individual Student Report (ISR)?
- Spanish or Hmong Translated ISR

Reminder:

Alignment with new ELA and Mathematics Standards
The spring 2024 Forward Exam for English Language Arts (ELA) and Mathematics at grades 3-8 will be aligned to the new Wisconsin Standards for ELA (adopted in 2020) and Mathematics (adopted in 2021). Updated Forward Exam Practice Tests will be available in late fall on the [Forward Exam Practice Tests webpage](#) to help students prepare. More information about the newly aligned assessments will be communicated over the next several months.

NAEP and International Assessments

Reminder:
NAEP 2024 District Notification
Notification to districts with schools selected for NAEP 2024 were emailed June 7. The emails were sent to District Administrators with a copy to DACs. Angela Dugas will email school principals in schools selected for NAEP as soon as assessment dates are received from NAEP by the end of the month.

Notification for districts and schools selected for the Teaching and Learning International Survey (TALIS) will be emailed around the end of June.

See the NAEP webpage for grade levels and content areas assessed, dates, additional information, and resources; and contact Angela Dugas with any questions.

Reading Readiness

Reminder:
See the Assessment of Reading Readiness webpage for calendar dates, information, and resources.

DAC Contact Updates

Reminder:
Keeping Contact Information Updated During the Summer and into the 2023-24 School Year
Please keep District Assessment Coordinator (DAC) contact information up to date over the summer and as staffing changes occur in the next school year. You may need to assign an Interim DAC to ensure your district receives updates while filling the DAC position for the 2023-24 school year. DAC contact information is used to verify who should have DAC level access to reports in the vendor portals. Complete a DAC Update form if any changes are needed for the coming months.

The 2023-24 annual District Assessment Coordinator (DAC) and Technology Coordinator (DTC) contact update forms may be submitted beginning July 1. If submitting earlier than July 1 for the next school year, please make note of the effective date on the update form. These forms are **required** for both new and returning DACs and DTCs, even if the information has not changed. The information provided is used to:
- Ensure DACs receive regular assessment and accountability updates, and
- Upload information into vendor portals to ensure DACs have annual permissions.

DAC and DTC Update forms must be signed by the District Administrator/Superintendent.

Districts should also remove permissions in the test vendor portals (or make inactive) from any individuals who are no longer employed by the district and adjust user roles to sync with staffing changes.

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Public Instruction
Jill K. Underly, PhD, State Superintendent

New Resources

As new resources are posted to our website, we will include them here for your convenience for a few weeks. This is NOT an exhaustive list but meant to highlight resources with significant relevance to our upcoming test windows.

Resource	Description	Assessment
The User's Guide to Interpreting Reports	This guide is designed to help district and school staff access, understand, explain, and interpret the results of the Forward Exam.	Forward
Parent/Guardian ISR Resources	Resources created to help parents/guardians understand their child's Forward Exam results. All are available in English, Spanish, and Hmong versions. ISR resources include, Sample ISR Cover Letter, What Is an Individual Student Report (ISR)?, and Spanish or Hmong Translated ISR.	Forward

Important Dates to Remember

Be sure to refer to each specific assessment calendar for a complete list of key dates.

Date	Event	Program
June 7 - 30	District and school notification of selection for NAEP 2024	NAEP
June 16	Individual Student Reports (ISRs) and summary reports were made available electronically in the DRC INSIGHT Portal	Forward
End of June	District and school notification of selection for TALIS 2024	International Assessments
July 14	Hard copy ISRs delivered to districts	Forward

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