

# The DAC Digest

Assessment & Accountability Updates

# Assessment & Accountability

#### New:

#### 2023-24 Alternate Accountability

Every year, there are schools that lack sufficient data for DPI to calculate overall accountability scores. These schools participate in an Alternate Accountability process. This includes schools that are new, schools with fewer than 20 full academic year tested students, and schools with no tested grades.

The 2023-24 Alternate Accountability determination form is now available. OEA has sent this online form to principals of schools without tested grades, new schools, schools that have under 20 students enrolled in tested grades, and schools that tested fewer than 20 students in 2022-23. Schools that test fewer than 20 students in 2023-24 and that were not identified in this round will be sent a determination form in August.

As a reminder, Alternate Accountability is a district-supervised evaluation process. School Principals will be required to complete this form and obtain District Administrator approval on the locally determined accountability result by September 11. Please see the <u>OEA Alternate Accountability webpage</u> for more details. If you have any questions about Alternate Accountability, please contact us at <u>reportcardhelp@dpi.wi.gov</u>

## **Reminders:**

#### Updated Performance Levels for Statewide Assessments

Associate Deputy State Superintendent Tom McCarthy sent an <u>email to District Administrators</u> on June 5 to announce that DPI is updating terminology used to describe student performance levels on statewide standardized assessments. The terms developing, approaching, meeting, and advanced will replace the previous, outdated terms. These updated performance levels will be used to report the Forward Exam, ACT, and PreACT Secure assessment data and results beginning with the 2023-24 administration. The DPI received overwhelming support for this change from Wisconsin educators, administrators, parents, families, and education partners in a survey. An informational resource describing the updated assetbased performance levels is available in the "What's New" section on the <u>Assessment in Wisconsin</u> webpage.



#### **OEA** Communications

Thank you for supporting assessment and accountability work in schools and districts. This is the last weekly DAC Digest of the 2023-24 school year. The DAC Digest will be sent to DACs once in June and July regarding assessment and accountability, including information on data and reporting availability, before resuming weekly mid-August. We hope you enjoy your summer and look forward to working with you all again next year.

#### DAC Contact Updates During the Summer and into the 2024-25 School Year

It is important to keep your District Assessment Coordinator (DAC) contact information up to date over the summer months and as staffing changes occur from 2023-24 to 2024-25. Communications from OEA will be sent to DACs over the summer and into early fall regarding assessment and accountability, including information on data and reporting availability. You may need to assign an Interim DAC to ensure your district continues to receive updates while filling the DAC position for the 2024-25 school year. The DAC contact information is used to verify who should have DAC level access to reports in the vendor portals. Be sure to complete a <u>DAC Update form</u> with the appropriate effective date noted if any changes are needed for the coming months.

The 2024-25 annual <u>District Assessment Coordinator (DAC) and Technology Coordinator (DTC) contact</u> <u>update forms</u> may be submitted by all districts beginning July 1. Please make note of the effective date on the update form. These forms are required for both new and returning DACs and DTCs, even if the information has not changed. The information provided is used to:

- Ensure DACs receive regular assessment and accountability updates, and
- Upload information into vendor portals to ensure DACs have annual permissions.

DAC and DTC Update forms must be signed by the District Administrator/Superintendent. Districts should also remove permissions in the test vendor portals (or make inactive) from any individuals who are no longer employed by the district and adjust user roles to sync with staffing changes.

#### **Assessment Reporting**

The <u>2023-24 Vendor-Based Reporting Information</u> is available under Wisconsin State Assessment Timelines on the Assessment webpage. Please refer to the <u>May 8 DAC Digest</u> for important reminders regarding sharing results from the Wisconsin Student Assessment System.

# ACCESS for ELLs

## Reminder:

#### Data Availability

- In late June, WISEdash for Districts will be updated with statewide student data, including the On-Track measure.
- In August, WISEdash for Districts will be updated with the ACCESS SGPs.



• The new Alternate ACCESS for ELLs reports and data will be available September 10.

# ACT

## **Reminders:**

#### Reporting

ACT school and district aggregated vendor data will be available June 4 in <u>ACT's Online Reporting System</u> (Success.ACT). Reference the <u>ACT Vendor Reporting Schedule</u> for a description of all available reports. Reporting resources can be found on the <u>Wisconsin ACT webpage</u> and the <u>DPI ACT Data and Results</u> <u>webpage</u>. Please refer to the <u>May 1st DAC Digest</u> for important reminders regarding sharing results from the Wisconsin Student Assessment System.

#### July Standard Setting - Participant Information

Thank you to all of the educators who registered to participate in this year's ACT Standard Setting event. Selected participants were sent an email from ACT on May 24. All selected participants should complete the registration process at their earliest convenience or notify ACT or <u>Nikki Braconier</u> as soon as possible if they are unable to attend.

# **PreACT Secure**

## **Reminders:**

#### Reporting

PreACT Secure school and district summary reports, student level data files, and all student scores and Individualized Student Reports (ISRs) will be final in ACT's Online reporting System on May 30. Reporting resources can be found on the <u>Wisconsin PreACT Secure webpage</u> and the <u>DPI ACT Data and Results</u> webpage.

#### Student ISRs

Schools should download and print Individual Student Reports (ISRs) and distribute them to students and families after May 30. Please reference the <u>May 28 ACT Program Email</u> for instructions on how to download and additional resources.

# DLM

## New:

## **DLM Score Reports**

The DLM Individual Student Reports (ISRs) and summary reports will be electronically available to districts in the Educator Portal on June 21, 2024. Be sure to provide parents/guardians with ISRs as soon as possible after electronic receipt.



#### **DLM Reporting Resources**

Several DLM reporting resources are available on the <u>DLM Data and Results webpage</u>. All parent/guardian resources are available in English, Spanish, and Hmong versions. Reporting resources for parents/guardians include:

- Understanding Your Child's Individual Student Score Report Brochure
- Sample ISR Cover Letter
- Spanish or Hmong Translated ISR

# **Forward Exam**

## **Reminders:**

#### Translated Individual Student Report (ISR) Templates

Districts are responsible for the secure distribution of the ISRs to parents/guardians in a language they can understand and in a format that is accessible to them. Districts and schools may include a copy of the Spanish or Hmong translated ISR with the English ISR, so families have a better understanding of their student's results. If translated sample ISRs are needed in languages other than Spanish and Hmong, DACs must contact the <u>DRC Help Desk</u>. Additional ISR translations will be made available as DRC fulfills district requests on the <u>Forward Exam Data and Results webpage</u>. There are currently 11 additional languages already requested by districts which will be available.

#### **Forward Exam Reports**

Individual Student Reports (ISRs) and summary reports are expected to be available electronically in the DRC INSIGHT Portal July 26. Hard copy ISRs will be mailed to districts August 27. Districts now have the option to decline the paper ISRs by having their DAC complete and submit the <u>2024 Forward Exam</u> <u>Request to Decline Paper Individual Student Reports (ISRs) Form</u> by June 28. Districts are still required to provide parents/guardians with a complete ISR in either a secure electronic version or paper version. More information about reporting and ISRs is available in the <u>May 22 DAC Digest</u>.

# **NAEP and International Assessments**

(for schools selected to participate in 2023-24 and 2024-25 assessments only)

## **Reminders:**

#### Notifications for NAEP 2024-25

Emails will go out to District Administrators in late June with notification of schools selected to participate in NAEP next school year. DACs will be copied on those emails. Here is an overview of what will be assessed in NAEP 2024-25:

- October 7 December 13, 2024: Long-Term Trend, age 13, Reading and Mathematics
- January 6 March 14, 2025: Long-Term Trend, age 9, Reading and Mathematics
- January 27 March 7, 2025: NAEP Field Test, grades 4, 8, and 12, Reading and Mathematics



• March 17 - May 23, 2025: Long-Term Trend, age 17, Reading and Mathematics

More information about Long-Term Trend assessments can be found on the <u>DPI OEA NAEP webpage</u> and the <u>Nation's Report Card webpage</u>. The NAEP Field Test will explore the use of school-based equipment for NAEP testing. District notification will clarify more about these assessments and specify which school is selected for each assessment.

In addition, notification to Principals in schools selected for Long-Term Trend age 13 assessments will be emailed in June. Schools selected for the assessments in other ages/grades will be notified later in the summer or early fall.

#### NAEP 2024 High School Transcript Study Phase 2

Schools that have been participating in the NAEP 2024 High School Transcript Study can complete phase 2 of the data collection, which is the submission of student transcripts. Schools indicated earlier in the study if they will submit transcripts electronically through the <u>NAEP Assessment Management System</u> (<u>NAEP AMS</u>) or through a hard-copy collection. More information will be sent directly to the schools in the study. Phase 2 opened June 3 and will continue through the end of September. Questions about the study can be directed to <u>naephsts@westat.com</u>.

See the <u>NAEP webpage</u> for information and resources. Contact <u>Angela Dugas</u> with any questions. For help with the <u>NAEP AMS</u>, contact the NAEP Help Desk at <u>NAEPHelp@westat.com</u> or (800) 283-6237.

# **Reading Readiness**

New:

#### Reading Readiness Reimbursement 2023-24

Reimbursements were deposited into district accounts on June 17. Detailed information about the amount each district received can be found at the <u>STAR AIDS Register</u>; search under "Assessments of Reading Readiness Public".

# **New Resources**

As new resources are posted to our website, we will include them here for your convenience for a few weeks. This is NOT an exhaustive list but meant to highlight resources with significant relevance to our upcoming test windows.

Resource	Description	Assessment
2024 Forward Exam Request to Decline Paper Individual Student Reports (ISRs) Form	Form to decline the receipt of Paper ISRs.	Forward



Resource	Description	Assessment
2024-25 Assessment Timelines	2024-25 WSAS Assessment Timelines.	All

## **Important Dates to Remember**

Be sure to refer to each specific assessment calendar for a complete list of key dates.

Date	Event	Program
Late June	Notification to districts with schools selected for NAEP 2024-25	NAEP
Late June	Notification to schools selected for NAEP 2024-25 Long-Term Trend age 13	NAEP
June 28	Deadline to submit form to decline the receipt of paper ISRs	Forward
August 27	Hard copy ISRs will be mailed to districts	Forward



This publication is available from: Division of Student and School Success Office of Educational Accountability (608) 267-1072 <u>https://dpi.wi.gov/assessment/correspondence</u> June 2024 Wisconsin Department of Public Instruction

The Wisconsin Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation, or ability and provides equal access to the Boy Scouts of America and other designated youth groups.

