



# The DAC Digest

Assessment & Accountability Updates

July 20, 2022

## Assessment

### New:

#### DAC Digest Schedule

OEA will begin sending weekly DAC Digests for the 2022-23 school year on Wednesday, August 17. If you would like to receive this weekly communication and are not a DAC, please email [Lauren.Zellmer@dpi.wi.gov](mailto:Lauren.Zellmer@dpi.wi.gov) to be added to the mailing list.

### Reminders:

#### Vendor-Based Assessment Reporting

Assessment results are available in the secure vendor portals. DPI will publicly release the statewide assessment results in the fall. **Until this public release, DO NOT share your district's assessment results with the public.** Data security and student privacy requirements, as outlined in the Family Educational Rights and Privacy Act (FERPA) and state law, must be maintained when results are shared publicly. More information about maintaining student data privacy is available on the [Student Data Privacy webpage](#).

#### Accessible Reporting

Districts are responsible for ensuring that parents/guardians are provided reports in a language they can understand and in a format that is accessible to them. Districts and schools should take advantage of the reporting resources for parents/guardians available on each assessment's data and results webpage.

#### DAC Contact Information During the Summer and into the 2022-23 School Year

Please update District Assessment Coordinator (DAC) contact information as staffing changes occur from 2021-22 to 2022-23.

The 2022-23 annual [District Assessment Coordinator \(DAC\) and District Technology Coordinator \(DTC\) update forms](#) may be submitted beginning July 1. These forms are required for both new and returning DACs and DTCs, even if the information has not changed. The information provided is used to:

- Ensure DACs and DTCs receive regular assessment and accountability updates, and
- Upload information into vendor portals to ensure DACs have 2022-23 permissions.

Districts should also remove permissions in the test vendor portals (or make inactive) from any individuals who are no longer employed by the district and adjust user roles to sync with staffing changes.



## ACCESS for ELLs

### New:

#### ACCESS Data in WISEdash for Districts

The 2021-22 ACCESS test data has been loaded into WISEdash for Districts, the On-Track measure has been calculated, and the ACCESS - Results by Subgroup tab has been updated. The student growth percentiles displayed in the ACCESS - Growth tab will be calculated and uploaded later this summer. Please note that no statewide growth was calculated for 2020-21 on any assessment, and the ACCESS - Growth tab will remain empty for the 2020-21 school year.

### Reminder:

#### Alternate ACCESS for ELLs Field Test

WIDA is developing a new Alternate ACCESS for ELLs for English learners with significant cognitive disabilities. The new test will span grades K-12 and include an alternate screener. We plan on field testing the new assessment in Wisconsin in February and March 2023 to help WIDA ensure the quality of the items. Please see the [May 2 WIDA news release](#) on the field test and stay tuned as DPI will provide additional Wisconsin-specific updates.

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## ACT with writing

### Reminder:

Please visit the [ACT website](#) for ACT information, resources and dates.

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## PreACT Secure

### Reminder:

#### Assessment Information

A breakdown of content area test times has been posted to the [PreACT Secure webpage](#). Please check the website frequently for updated information.

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## DLM

### New:

#### Fall District Training

DLM provides a [Fall District Training](#) to help answer questions districts may have in regards to the DLM. The recorded training will be available to districts on August 5. DLM will also hold a Q&A session live on August 25.

### DLM Training Site

The DLM training website is open for teachers to begin completing their new teacher or returning teacher training. In order to complete the training, new teachers need to be added as users. If teachers would like to use the Instruction and Assessment Planner training needs to be completed. Questions about the Instruction and Assessment Planner may be emailed to [Iris Jacobson](mailto:iris.jacobson@dpi.wisconsin.gov).

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## Forward Exam

### New:

#### Forward Exam Report Individual Student Reports (ISRs) Available July 22

Hard copy ISRs will be delivered to districts by July 22. Please share ISRs with parents/guardians as soon as possible after receipt, either in hard copy or via your secure parent portal. Electronic ISRs and summary reports were made available in the DRC INSIGHT Portal on June 24. Districts may use the data for professional development and curriculum/instructional planning. Any staff viewing/working with Forward Exam results who have not signed a 2021-22 Forward Exam Confidentiality Form must complete the "[Report User Confidentiality Form](#)". These signed forms should be retained at the district or school. DPI will publicly release the statewide assessment results in the fall. Until this public release, **DO NOT** release your district's assessment results to the public.

### Reminder:

#### Forward Reporting Resources

[The User's Guide to Interpreting Reports](#) is designed to help district and school staff access, understand, explain, and interpret the results of the Forward Exam. This document highlights the types of scores and various reports associated with the assessment. To use assessment information effectively, it is essential that educators understand the information in these reports. When sending Individual Student Reports (ISRs) home, districts should make use of the resources created to help parents/guardians understand their child's Forward Exam results. All [parent/guardian resources](#) are available in English, Spanish, and Hmong versions. Reporting resources for parents/guardians include:

- Sample ISR Cover Letter
  - What Is an Individual Student Report (ISR)?
  - Spanish or Hmong Translated ISR
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## NAEP and International Assessments

### New:

#### 2022-2023 NAEP

Initial notifications to schools selected for NAEP went out in June. A few additional schools may be added to our state sample this summer. Should this happen, we will contact the District Administrator and the DAC first, then follow up with the school principal.

As a reminder, NAEP 2022-23 will include the Long-Term Trend (LTT) assessment as well as a Field Test and Field Trial where NAEP will explore using different online assessment platforms and devices. Participation in the Field Test/Trial assessments are **required** for reading and mathematics at grades 4 and 8 for districts that receive Title I funding.

#### 2022-2023 International Assessments

International assessments this upcoming school year include the Program for International Student Assessment (PISA) 2022, the Trends in International Mathematics and Science Study (TIMSS) 2023, and the International Computer and Information Literacy Study (ICILS) 2023. Districts and schools selected for these assessments were notified earlier this summer. Field staff for the international assessments will begin contacting schools later this summer about next steps to prepare for the assessments. PISA is conducted by Westat; ICILS and TIMSS are conducted by RTI International.

See the [NAEP webpage](#) for grade levels and content areas assessed, dates, additional information, and resources.

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## Reading Readiness

### New:

#### Reimbursement

On June 27, DPI electronically reimbursed districts for their Reading Readiness expenses for the 2021-22 school year. More information about these reimbursements can be found at the [STAR AIDS Register](#); search under "Assessments of Reading Readiness Public".

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## Accountability

### New:

#### Report Card Narrative Statement Collection in August

OEA has improved the collection process for optional report card narrative statements and plans to send out the new collection survey in August. The process is improved for districts as the collection of

statements for the district and all schools will be entirely within the survey process (no external links or Excel spreadsheets this year!).

As a reminder, this statement provides an opportunity for districts and schools to include information beyond what the data in the report card capture. If you would like an advance start on preparing your statement(s), you can review last year's submissions on the [report card app](#). Any district/school who would like a statement on the 2021-22 report cards will need to provide statements through this survey. As with last year, this statement will be a maximum of 400 characters (including spaces), should only include characters found on a standard keyboard, and you can have unique statements for the district report card (if applicable) and any school report cards. We will update DACs in the next DAC Digest regarding the timeline of collection beginning in August.

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## Assessment and Accountability COVID-19 Related Updates

For assessment and accountability COVID-19 Updates please visit:

- [COVID-19 – Assessment Updates and Resources](#)

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## Important Dates to Remember

Be sure to refer to each specific assessment calendar for a complete list of key dates.

Date	Event	Assessment
July 22	Hard Copy Individual Student Reports (ISRs) delivered to districts	Forward
August 5	Recorded fall district training available	DLM
August 8	Forward Exam Accessibility Guide available	Forward
August 25	Q&A Webinar Session	DLM
End of August	Schools participating in NAEP LTT will receive emails outlining pre-assessment tasks	NAEP

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This publication is available from:  
Division of Student and School Success  
Office of Educational Accountability  
(608) 267-1072

<https://dpi.wi.gov/assessment/correspondence>

July 2022 Wisconsin Department of Public Instruction

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