



The DAC Digest

Assessment & Accountability Updates

August 14, 2024

Assessment & Accountability

New:

School and District Report Card - Optional Narrative Statement:

Each fall, DPI produces report cards for Wisconsin schools and districts. DPI offers each district and school the opportunity to provide a brief narrative statement on the front page of their school and/or district report card. Districts may choose to write separate statements for the district report card (if applicable) and each school; use the same statement across all report cards for the district and schools; or may opt out of submitting a statement. For Choice schools opting in to both Choice and All-Students Report Cards, the submitted statement will appear on both versions. This statement allows schools and districts to highlight information that may not be otherwise communicated as scored elements of the report card such as the focus of the district and/or school, initiatives, outstanding characteristics, culture, student engagement, or other information you would like to publicly highlight.

Example Mid-Sized District
District Report Card

Report Card [Redacted]
Final secure report
Not for public release



OVERVIEW

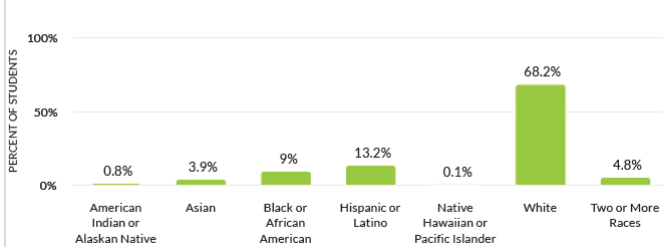
District Details

Grades : KG-12
Enrollment : 2,031
Percent open enrollment : 8%

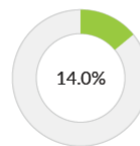
This is an example of the 400-character statement that can be included on the top of the front page of a school and district report card. This statement can be updated annually and can either be unique to the school or district or more general. The DPI's intention with this statement is to allow schools and district to highlight information that would not otherwise be included in this report card.

The statement above is provided by the district. It is not an evaluation by the Wisconsin DPI.

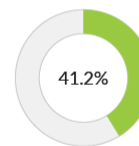
Student Groups



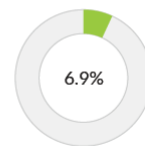
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



ENGLISH LEARNERS



On Thursday August 15th, District Assessment Coordinators will receive an email from “reportcardhelp@dpi.wi.gov” with a link to instructions for submitting statements for their district and schools. To review your current officially listed DAC for your district, please see the [Update your DAC Contact webpage](#).

The deadline for submitting your statement is Friday, September 6th. Statements submitted by this date will be included in the secure preliminary release of report cards, prior to the public release. You can review statement(s) from previous years for your district and/or schools by visiting [OEA's Report Card App](#). Submitting a narrative statement for your district and/or school is optional. If no text is submitted by the deadline, the narrative section of the report card will remain blank.

2023-24 Statewide Assessment Data

Assessment results will be available in WISEdash for Districts on August 20. As you may know, this release involves summarizing data from individual student tests into various reports at the school, district, and state levels. These reports also include summaries for various student demographic groups, such as English learners or students with disabilities.

DPI received the results from the assessment vendors and loaded them into WISEdash for Districts in late July. DPI staff then performed quality assurance checks and data validation on these summary data before this release. More information about each assessment's data can be found on the WISEdash for Districts [About the Data webpage](#).

DPI will publicly release the statewide assessment results in the fall. As such, DPI strongly recommends that districts coordinate their own public release with the DPI public release. After the secure release of results to districts and prior to the public release, DPI performs additional quality assurance, data validation, and data redaction when needed to protect student privacy.

Districts may share their summary assessment results with their school boards prior to the DPI public release. Districts may not publicly share personally identifiable information and therefore would be responsible to ensure shared results are redacted to comply with data security and student privacy requirements, as outlined in the Family Educational Rights and Privacy Act (FERPA) and state law. More information about maintaining student data privacy is available on the [Student Data Privacy webpage](#).

District summary data may be shared with district and school staff who understand the data security and student privacy requirements outlined in FERPA and state law. This allows district staff to use the data for professional development, continuous improvement efforts, and other planning purposes. Districts may share individual student reports with parents or guardians, teachers, school leaders, and others with a legitimate interest.

Districts should not share statewide data reported in the vendor portals. This data has not yet been through DPI's quality assurance and validation process and is therefore subject to change. Final statewide results, which are used in accountability calculations, will be released in WISEdash in the fall.

Annual DAC and DTC Contact Information Update Forms

The 2024-25 annual [District Assessment Coordinator \(DAC\) and District Technology Coordinator \(DTC\) Update forms](#) must be submitted by October 7 to ensure the information is correct for the DPI upload to the vendor portals. These forms are required for both new and returning DACs and DTCs, even if the information has not changed, and must be signed by the District Administrator.

The information provided is used to:

- Ensure DACs and DTCs are on the email lists which will provide them with regular assessment updates throughout the year.
- Upload DAC information into vendor portals to ensure DACs have 2024-25 permissions.

Important notes:

- DACs should remove permissions from and/or make inactive any individuals in vendor portals who are no longer employed by the district and adjust user roles to sync with recent staffing changes.
- If DAC contact changes occur after form submission, a new form should be submitted to name a new or interim DAC.

Assessment Professional Learning and Coaching Series 2024-25: Now Enrolling Districts

The Office of Educational Accountability and CESAs are offering a free Assessment Professional Learning and Coaching Series to increase teacher and leader capacity in understanding how to create and use different types of classroom assessments.

Each CESA will provide professional learning and four in-district coaching sessions. Districts can participate in the entire series or attend one or more of the topics listed below based on interest. A District Administrator is required to attend sessions, however teams of educators may vary by topic. A one-time stipend will be provided for participating districts.

Professional Learning topics Include:

- Classroom Assessments and Data Use
- Performance Tasks
- Formative Assessment Practices
- Educator Created Interim Assessment

Please visit the [Strategic Assessment Professional Learning webpage](#) to learn more about this opportunity. Contact your regional CESA office with questions and to apply to participate.

ACCESS for ELLs

New:

Screener Guidance

WIDA has just released new guidance for screening students who are blind/visually impaired and deaf/hard of hearing. You can find this document in the [WIDA Secure Portal](#). (Login required.)

Reminder:

Data Availability

- WISEdash for Districts has been updated with statewide student data, including the On-Track measure.
 - Within the next week or two, WISEdash for Districts will be updated with the ACCESS SGPs.
 - The new Alternate ACCESS for ELLs reports and data will be available on September 10.
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ACT

Reminder:

Please visit the [ACT website](#) for ACT information, resources and dates.

PreACT Secure

Reminders:

Please visit the [PreACT Secure website](#) for ACT information, resources and dates.

DLM

New:

User Accounts

District Assessment Coordinators can begin to add user accounts through Educator Portal. Adding user accounts early allows teachers to begin working on their training, First Contact Surveys and the Instruction and Assessment Planner. If you have any questions regarding Educator Portal, please contact [Mike Peacy](#).

Rosters

District Assessment Coordinators can begin to create rosters in Educator Portal. Creating rosters early allows teachers access to digital score reports for the students rostered to them. Teachers can use these reports to help guide their instruction. Rosters are also needed for teachers to fill out First Contact Surveys and use the Instruction and Assessment Planner.



DLM Training Site

The DLM Training Site is available for teachers. Educators will access the DLM Training Site through Educator Portal. Log into Educator Portal and select the training tab. Select the assigned training and the training site will open. If you have any questions regarding training, please contact [Mike Peacy](#).

Forward Exam

New:

Forward Reports and Resources

Individual Student Reports (ISRs) and summary reports were made available electronically in the DRC INSIGHT Portal on July 26. The additional ISR zip file that provides individual ISRs by student (for posting on a secure parent portal) will be available in the DRC INSIGHT Portal on August 16. Hard copy ISRs will be shipped to districts on August 27. Districts are required to provide parents/guardians with a complete ISR in either a secure electronic version or paper version.

When sending Individual Student Reports (ISRs) home, districts should make use of the resources created to help parents/guardians understand their child's Forward Exam results. All [parent/guardian resources](#) are available in English, Spanish, and Hmong versions (e.g., sample ISR cover letter, translated ISR template). Districts are responsible for the secure distribution of the ISRs to parents/guardians in a language they can understand and in a format that is accessible to them. Districts and schools may include a copy of the translated ISR with the English ISR so families have a better understanding of their student's results. There are currently translated ISRs in 16 languages that are available on the [Forward Exam Data and Results webpage](#). If translated sample ISRs are needed in additional languages, DACs must contact the [DRC Help Desk](#). Additional ISR translations will be made available as DRC fulfills district requests.

An [email to District Administrators](#) was sent on August 1 regarding the availability of Forward Exam results and resources on the DRC INSIGHT (vendor) Portal. [The User's Guide to Interpreting Reports](#) is available via the DRC INSIGHT Portal and is designed to help district and school staff access, understand, explain, and interpret the results of the Forward Exam. This document highlights the types of scores and various reports associated with the assessment. To use assessment information effectively, it is essential that educators understand the information in these reports. Additional informational handouts about Forward Exam reporting (e.g., performance levels, standard setting) are available on the [Forward Exam Data and Results webpage](#).



NAEP and International Assessments

(for schools selected to participate in 2023-24 and 2024-25 assessments only)

New:

Notifications for NAEP and International Assessments 2024-25

School principals in schools selected for NAEP Long-Term Trend (LTT) age 13 were notified and given their assessment dates in an email from [Angela Dugas](#) on August 2; DACs were forwarded that email. Notifications to principals in LTT age 9 and age 17 schools will go out by the end of August.

Principals in LTT age 13 schools will receive follow-up communication about designating a School Coordinator, registering for the NAEP Assessment Management System (AMS), and uploading their student list by the end of August.

Districts with schools selected for the Program for International Assessment (PISA) were notified July 23. Angela will follow up with school principals this week.

Please note that additional schools may be added to our state samples after the initial notification window. Angela Dugas will contact DACs first before notifying schools of their selection.

Reminders:

Technology Survey Due for Districts with NAEP Field Test Schools

For districts with schools participating in the NAEP Field Test, DACs received an email on July 9 with information about designating a District Technology Director and completing School Technology Surveys by **August 30**. Angela will email reminders to DACs before the deadline if there are still surveys that have not been completed.

NAEP 2024 High School Transcript Study Phase 2

Schools that have been participating in the NAEP 2024 High School Transcript Study can complete phase 2 of the data collection, which is the submission of student transcripts. Schools indicated earlier in the study if they will submit transcripts electronically through the [NAEP Assessment Management System \(NAEP AMS\)](#) or through a hard-copy collection. More information will be sent directly to the schools in the study. Phase 2 opened June 3 and will continue through the **end of September**. Questions about the study can be directed to naephsts@westat.com.

See the [NAEP webpage](#) for information and resources. Contact [Angela Dugas](#) with any questions. For help with the [NAEP AMS](#), contact the NAEP Help Desk at NAEPHelp@westat.com or (800) 283-6237.

Reading Readiness

New:

ACT 20 Update

On Monday, July 15, the Department issued a [press release](#) announcing aimswebPlus by NCS Pearson (Pearson) as the new required literacy screener for grades 4K through 3rd grade. A [website](#) for Wisconsin educators has been created which will soon contain information related to screening windows, training, rostering of students and more. Additional information can be found on the [Department's ACT 20 webpage](#).

Student Rostering Process

DPI is starting work with Pearson to ensure that the aimswebPlus early literacy screener rostering process is as seamless as possible for districts if they choose to administer during the optional fall window.

To that end, if your district will be opting to administer the screener in the fall window, be sure to submit your 2024-2025 enrollments to WISEdata as soon as possible after school starts, especially for students in grades 4K through 3rd grade. Failure to do so may disrupt the rostering process, resulting in students being missing from Pearson's system.

For more information on administering the screener, please see the [Wisconsin Reads](#) page. If you have any questions specific to the screener, please submit those to: early.reading@dpi.wi.gov.

If you have any questions about submitting your enrollments to WISEdata in a timely fashion, please submit a [WISE Help Ticket](#).

aimswebPlus Training

All customer service and training for aimswebPlus will be handled through Pearson. DACs will soon receive information about creating teacher accounts for aimswebPlus. Upon access, an account includes test administration materials and training materials for administration and score entry (primarily videos). Schools/districts can use these materials to train staff.

In addition, Pearson is hosting a 90-minute live webinar (repeated four times) for administrators. Details and registration links for the administrator webinar options are included below. Please share this information with building administrators.

Overview Webinar for Administrators - This webinar teaches the essentials of account management in aimswebPlus. During this video you will learn the necessary management responsibilities, information about user types, and options for rostering and user set-up. You also learn more about the literacy assessments that are available in aimswebPlus and how these can fit into your district assessment schedules. This video will also discuss the included training options



and supports that are available during this school year to support the WI Early Literacy Administration implementation.

Webinar Registration:

- [Register for September 3 - 12:00 PM webinar](#)
- [Register for September 6 - 9:00 AM webinar](#)
- [Register for September 19 - 4:00 PM webinar](#)
- [Register for September 23 - 8:00 AM webinar](#)

There will also soon be details about bi-weekly teacher office hours during which Pearson staff will be available live for questions.

For more Information about early literacy assessment – screening and diagnostic assessment – is available on the [Early Literacy Assessment webpage](#).

New Resources

As new resources are posted to our website, we will include them here for your convenience for a few weeks. This is NOT an exhaustive list but meant to highlight resources with significant relevance to our upcoming test windows.

Resource	Description	Assessment
2024-25 Assessment Timelines	2024-25 WSAS Assessment Timelines	All
How to Use 2023-24 Forward Exam Assessment Data	Guide for appropriate uses and comparisons of the 2023-24 Forward Exam data	Forward Exam
Wisconsin Forward Exam Updates	Learn more information about recent changes to the Forward Exam test design	Forward Exam
2024 Wisconsin Forward Exam Performance Level Standard Setting	Learn more about the standard setting meeting in which educators aligned Forward cut scores with updated standards	Forward Exam

Important Dates to Remember

Be sure to refer to each specific assessment calendar for a complete list of key dates.

Date	Event	Program
August 8	DLM Training opens	DLM
August 27	Hard copy ISRs will be mailed to districts	Forward
August 30	Districts complete School Technology Surveys for NAEP 2024-25 Field Test schools	NAEP
September 10	New Alternate ACCESS for ELLs Score Reports delivered	ACCESS



This publication is available from:
 Division of Student and School Success
 Office of Educational Accountability
 (608) 267-1072

<https://dpi.wi.gov/assessment/correspondence>

August 2024 Wisconsin Department of Public Instruction

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