

DAC for your district, please visit the [DAC Contact webpage](#). **Statements are due on/before Friday, September 9.** The process for submitting statements has been streamlined for 2022 based on suggestions from last year's collection; this should make it easier for districts with multiple schools to submit statements. DACs, please plan to coordinate this process with your District Administrator and work with district and school leadership teams to compose and submit these statements. We will include reminders to DACs via email and the DAC Digest until the submission deadline.

ACT 212 Information and Guidance

[Act 212](#) is new legislation that applies to accountability for various detention facilities. Further details about the law are outlined in the [Act 212: Guidance and FAQ Resource](#). In short, districts are now able to create new schools that exclusively serve detention facilities via the newly updated [School Modification Form](#). To apply an additional attribute to an existing school/program exclusively serving a detained population, or to adjust an existing "hybrid" school program that serves multiple student populations (including students who are detained in a detention facility) please [open a help ticket](#). The Customer Service Team will then be able to help you make those school modifications. If you have additional questions regarding how to set up these detention facilities in the school directory, please contact reportcardhelp@dpi.wi.gov.

Assessment

New:

2021-22 Assessment Data

Assessment results are available in [WISEdash for Districts](#). DPI will publicly release the statewide assessment results in the fall. **Until this public release, DO NOT share your district's assessment results to the public.** Data security and student privacy requirements, as outlined in the Family Educational Rights and Privacy Act (FERPA) and state law, must be maintained when results are shared publicly. More information about maintaining student data privacy is available on the [Student Data Privacy webpage](#).

Reminders:

Accessible Reporting

Districts are responsible for ensuring that parents/guardians are provided reports in a language they can understand and in a format that is accessible to them. Districts and schools should take advantage of the reporting resources for parents/guardians available on each assessment's data and results webpage.

DAC Contact Information Updates

Please ensure District Assessment Coordinator (DAC) contact information is always current, especially as staffing changes occur.

The 2022-23 annual [District Assessment Coordinator \(DAC\) and District Technology Coordinator \(DTC\) Update forms](#) should be submitted now. These forms are required for both new and returning DACs and DTCs, even if the information has not changed. The information provided is used to:

- Ensure DACs and DTCs receive regular assessment and accountability updates, and
- Upload information into vendor portals to ensure DACs have 2022-23 permissions.

Districts should also remove permissions in the test vendor portals (or make inactive) from any individuals who are no longer employed by the district and adjust user roles to sync with staffing changes.

ACCESS for ELLs

New:

ACCESS Data in WISEdash for Districts

The 2021-22 ACCESS test data has been loaded into WISEdash for Districts, the On-Track measure has been calculated, and the ACCESS - Results by Subgroup tab has been updated. The student growth percentiles displayed in the ACCESS - Growth tab are being calculated and will be uploaded in the next week or two. Please note that no statewide growth was calculated for 2020-21 on any assessment, and the ACCESS - Growth tab will remain empty for the 2020-21 school year.

Alternate ACCESS for ELLs Field Test

Wisconsin will participate in the Field Test of the new Alternate ACCESS for ELLs February 14 - March 17. Materials for grades 2-12 will be shipped automatically and arrive February 7. Materials for grades K-1 will need to be ordered through a Google form in late January. Please visit WIDA's [Alternate ACCESS for ELLs Field Test](#) webpage for more information.

ACT with writing

New:

2023 Accessibility Guide

The ACT 2023 Accessibility Guide has now been posted to the [DPI ACT Accommodations and Supports webpage](#). Schools can begin to enter 2023 accommodation and support requests into the ACT Test Accessibility and Accommodations (TAA) portal beginning **September 12**. Please disseminate this information out to all appropriate testing staff. Additional information and resources are forthcoming.

Aspire

New:

Webpages

All ACT Aspire DPI webpages have been archived to Historical Assessments. Please visit the [Aspire Historical webpages](#) for information and resources on this assessment.

PreACT Secure

Reminder:

Aspire Replacement Assessment

PreACT Secure is an online summative assessment, aligned to the ACT test and the ACT College and Career Readiness Standards, that measures what students have learned in the areas of English, Reading, Mathematics, and Science. This assessment replaces the ACT Aspire and will be administered to students in grades 9 and 10. More information including training and manuals will be available in fall 2022. Please continue to check the [DPI PreACT Secure webpages](#) frequently for updated information.

DLM

New:

Fall District Training

DLM provides a [Fall District Training](#) to help answer questions districts may have in regard to the DLM. They will also hold live Q&A sessions on August 25 and September 29 from 2:00-2:30 pm. A registration link is available at the end of the training.

DLM Training Site

The DLM training website is open for teachers to begin completing their new teacher or returning teacher training. In order to complete the training, new teachers need to be added as users. If teachers would like to use the Instruction and Assessment Planner, training needs to be completed. Questions about the Instruction and Assessment Planner may be emailed to [Iris Jacobson](#).

Forward Exam

New:

Accessibility Guide

The 2022-23 Accessibility Guide is now available on the [Forward Exam Accommodations and Supports webpage](#). Please ensure ALL staff are made aware of and view the Accessibility Guide for the upcoming 2023 test administration.



Reminder:**Forward Exam Summary Reports and Individual Student Reports (ISRs)**

Hard copy Individual Student Reports (ISRs) were delivered to districts in late July. **Be sure to send ISRs out to parents/guardians as soon as possible after receipt, either in hard copy or via your secure parent portal.** Districts and schools should take advantage of the [reporting resources for parents/guardians](#). All parent/guardian resources are available in English, Spanish, and Hmong. ISRs should be provided to parents or guardians in a language they can understand and in a format that is accessible to them.

Electronic ISRs and summary reports were made available in the DRC INSIGHT Portal in late June. [The User's Guide to Interpreting Reports](#) is designed to help district and school staff access, understand, explain, and interpret the results of the Forward Exam.

NAEP and International Assessments

New:**2022-23 NAEP**

Schools and districts selected for NAEP this year were notified earlier this summer. As a reminder, NAEP 2022-23 will include the Long-Term Trend (LTT) assessment as well as a Field Test and Field Trial where NAEP will explore using different online assessment platforms and devices. Participation in the Field Test/Trial assessments are **required** for reading and mathematics at grades 4 and 8 for districts that receive Title I funding.

Schools in the NAEP Long-Term Trend assessment will receive emails next week about preparing for the assessments in their schools. There will be a quick deadline for principals to designate a NAEP School Coordinator and then have the School Coordinator register for MyNAEP and complete the *Provide School Information* form by September 2. Following that, schools will submit their student lists on MyNAEP by September 9. Instructions will be in the email sent to participating schools next week.

Reminder:**2022-2023 International Assessments**

International assessments this upcoming school year include the Program for International Student Assessment (PISA) 2022, the Trends in International Mathematics and Science Study (TIMSS) 2023, and the International Computer and Information Literacy Study (ICILS) 2023. Districts and schools selected for these assessments were notified earlier this summer. Field staff for the international assessments will begin contacting schools later this summer about next steps to prepare for the assessments. PISA is conducted by Westat; ICILS and TIMSS are conducted by RTI International.

See the [NAEP webpage](#) for grade levels and content areas assessed, dates, additional information, and resources.



Reading Readiness

New:

2022-23 School Year

For the 2022-23 school year, the Reading Readiness requirement will remain the same as previous years. Districts will be required to assess for Reading Readiness all four-year-old kindergarten through second grade students at least once during the school year. Each school board and the operator of each charter school shall select the appropriate, valid, and reliable assessment of literacy fundamentals to be used. The school board or operator shall ensure that the assessment evaluates whether a pupil possesses phonemic awareness and letter sound knowledge. For detailed information about requirements for screening go to [Assessment of Reading Readiness Overview](#).

Reminder:

Reimbursement

On June 27, DPI electronically reimbursed districts for their Reading Readiness expenses for the 2021-22 school year. More information about these reimbursements can be found at the [STAR AIDS Register](#); search under “Assessments of Reading Readiness Public”.

Important Dates to Remember

Be sure to refer to each specific assessment calendar for a complete list of key dates.

Date	Event	Assessment
August 25	Q&A Webinar Session	DLM
End of August	Schools participating in NAEP LTT will receive emails outlining pre-assessment tasks	NAEP
September 2	Schools participating in NAEP LTT register on MyNAEP and complete the <i>Provide School Information</i> form	NAEP
September 9	Schools participating in NAEP LTT submit their student lists on MyNAEP	NAEP
September 9	Deadline to submit school and district narrative statements for the report card; DACs received a link to coordinate submission	Report Cards
September 9	Deadline for new DACs to be added to WIDA AMS automatically	ACCESS

Date	Event	Assessment
September 12	Test Accessibility and Accommodations System (TAA) opens	ACT
September 13	Schools that have been contacted about Alternate Accountability should submit their forms to DPI	Accountability
September 26	WIDA AMS open for non-public Pre-ID upload	ACCESS



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