



# The DAC Digest

Assessment & Accountability Updates

August 24, 2022

## Accountability

### New:

#### **Alternate Accountability - Forms due Tuesday, September 13**

Thanks to all who have already submitted the Alternate Accountability form. If you have been notified that your school has qualified for alternate accountability this year and have not yet submitted your form, please do so by September 13. More information about [Alternate Accountability](#) is available on our website. Contact [Jon Wong](#) with any questions.

### Reminder:

#### **Report Card - Optional Narrative Statement**

District Assessment Coordinators received an email on August 17 from “reportcardhelp@dpi.wi.gov” with instructions and a link to submit optional narrative statements that will appear at the top of the state report cards. If your district/school wishes to submit statements, please work with your District Administrator, principals, and other leadership to compose and submit these statements by **Friday September 9**. As a note: districts/schools must submit new narrative statements annually; if you wish to use the same statement as last year, please copy and paste last year’s statement in the current year’s form. For more information on the Narrative Statement, please see the [DAC Digest from August 17](#). If you did not receive a link for the narrative statement submission, please email [reportcardhelp@dpi.wi.gov](mailto:reportcardhelp@dpi.wi.gov).

## Assessment

### New:

#### **Assessment Data Resources**

These newly created resources provide information regarding educator involvement in the performance standard setting process and how these performance levels provide information about what students know and can do in relation to grade-level state standards. They also provide additional detail about assessment reporting terms and their use with the statewide assessment data. The following new resources are available on the [Forward Exam Data and Results webpage](#).

- *Establishing Performance Levels on Statewide Assessments*
- *The Link Between Academic Standards, Curriculum, and Assessment*
- *Percentile Rank*



- *Percentile Rank vs. Normal Curve Equivalent*
- *Raw Score vs. Standard Performance Index (SPI)*
- *Standard Performance Index (SPI) Information*
- *Standard Setting Process for Statewide Assessments*
- *Student Performance Levels*

## Reminders:

### 2021-22 Assessment Data

Assessment results are available in [WISEdash for Districts](#). DPI will publicly release the statewide assessment results in the fall. **Until this public release, DO NOT share your district's assessment results to the public.** Data security and student privacy requirements, as outlined in the Family Educational Rights and Privacy Act (FERPA) and state law, must be maintained when results are shared publicly. More information about maintaining student data privacy is available on the [Student Data Privacy webpage](#).

### DAC Contact Information Updates

Please ensure District Assessment Coordinator (DAC) contact information is always current, especially as staffing changes occur.

The 2022-23 annual [District Assessment Coordinator \(DAC\) and District Technology Coordinator \(DTC\) Update forms](#) should be submitted now. These forms are required for both new and returning DACs and DTCs, even if the information has not changed. The information provided is used to:

- Ensure DACs and DTCs receive regular assessment and accountability updates, and
- Upload information into vendor portals to ensure DACs have 2022-23 permissions.

Districts should also remove permissions in the test vendor portals (or make inactive) from any individuals who are no longer employed by the district and adjust user roles to sync with staffing changes.

## ACCESS for ELLs

### Reminders:

#### ACCESS Data in WISEdash for Districts

The 2021-22 ACCESS test data has been loaded into WISEdash for Districts, the On-Track measure has been calculated, and the ACCESS - Results by Subgroup tab has been updated. The student growth percentiles displayed in the ACCESS - Growth tab are being calculated and will be uploaded in the next week or two. Please note that no statewide growth was calculated for 2020-21 on any assessment, and the ACCESS - Growth tab will remain empty for the 2020-21 school year.

#### Alternate ACCESS for ELLs Field Test

Wisconsin will participate in the Field Test of the new Alternate ACCESS for ELLs February 14 - March 17. Materials for grades 2-12 will be shipped automatically and arrive February 7. Materials for grades

K-1 will need to be ordered through a Google form in late January. Please visit WIDA's [Alternate ACCESS for ELLs Field Test webpage](#) for more information.

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## ACT with writing

### Reminder:

#### 2023 Accessibility Guide

The ACT 2023 Accessibility Guide has now been posted to the [DPI ACT Accommodations and Supports webpage](#). Schools can begin to enter 2023 accommodation and support requests into the ACT Test Accessibility and Accommodations (TAA) portal beginning **September 12**. Please disseminate this information out to all appropriate testing staff. Additional information and resources are forthcoming.

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## Aspire

### Reminder:

#### Webpages

All ACT Aspire DPI webpages have been archived to Historical Assessments. Please visit the [Aspire Historical webpages](#) for information and resources on this assessment.

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## PreACT Secure

### Reminder:

#### Aspire Replacement Assessment

PreACT Secure is an online summative assessment, aligned to the ACT test and the ACT College and Career Readiness Standards, that measures what students have learned in the areas of English, Reading, Mathematics, and Science. This assessment replaces the ACT Aspire and will be administered to students in grades 9 and 10. More information including training and manuals will be available in fall 2022. Please continue to check the [DPI PreACT Secure webpages](#) frequently for updated information.

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## DLM

### Reminders:

#### Fall District Training

DLM provides a [Fall District Training](#) to help answer questions districts may have in regard to the DLM. They will also hold live Q&A sessions on August 25 and September 29 from 2:00-2:30 pm. A registration link is available at the end of the training.

### DLM Training Site

The DLM training website is open for teachers to begin completing their new teacher or returning teacher training. In order to complete the training, new teachers need to be added as users. If teachers would like to use the Instruction and Assessment Planner, training needs to be completed. Questions about the Instruction and Assessment Planner may be emailed to [Iris Jacobson](mailto:iris.jacobson@doe.wisconsin.gov).

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## Forward Exam

### Reminder:

#### Accessibility Guide

The 2022-23 Accessibility Guide is now available on the [Forward Exam Accommodations and Supports webpage](#). Please ensure ALL staff are made aware of and view the Accessibility Guide for the upcoming 2023 test administration.

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## NAEP and International Assessments

### Reminders:

#### 2022-23 NAEP

Schools and districts selected for NAEP this year were notified earlier this summer. As a reminder, NAEP 2022-23 will include the Long-Term Trend (LTT) assessment as well as a Field Test and Field Trial where NAEP will explore using different online assessment platforms and devices. Participation in the Field Test/Trial assessments is **required** for reading and mathematics at grades 4 and 8 for districts that receive Title I funding.

Schools in the NAEP Long-Term Trend assessment will receive emails this week about preparing for the assessments in their schools. There will be a quick deadline for principals to designate a NAEP School Coordinator and then have the School Coordinator register for MyNAEP and complete the *Provide School Information* form by September 2. Following that, schools will submit their student lists on MyNAEP by September 9. Instructions will be in the email sent to participating schools next week.

#### 2022-2023 International Assessments

International assessments this upcoming school year include the Program for International Student Assessment (PISA) 2022, the Trends in International Mathematics and Science Study (TIMSS) 2023, and the International Computer and Information Literacy Study (ICILS) 2023. Districts and schools selected for these assessments were notified earlier this summer. Field staff for the international assessments will begin contacting schools later this summer about next steps to prepare for the assessments. PISA is conducted by Westat; ICILS and TIMSS are conducted by RTI International.



See the [NAEP webpage](#) for grade levels and content areas assessed, dates, additional information, and resources.

## Reading Readiness

### Reminders:

#### 2022-23 School Year

For the 2022-23 school year, the Reading Readiness requirement will remain the same as previous years. Districts will be required to assess for Reading Readiness all four-year-old kindergarten through second grade students at least once during the school year. Each school board and the operator of each charter school shall select the appropriate, valid, and reliable assessment of literacy fundamentals to be used. The school board or operator shall ensure that the assessment evaluates whether a pupil possesses phonemic awareness and letter sound knowledge. For detailed information about requirements for screening go to [Assessment of Reading Readiness Overview](#).

### Reimbursement

On June 27, DPI electronically reimbursed districts for their Reading Readiness expenses for the 2021-22 school year. More information about these reimbursements can be found at the [STAR AIDS Register](#); search under “Assessments of Reading Readiness Public”.

## New Resources

As new resources are posted to our website, we will include them here for your convenience for a few weeks. This is NOT an exhaustive list but meant to highlight resources with significant relevance to our upcoming test windows.

Resource	Description	Assessment
<a href="#">2022-23 Accessibility Guide</a>	Guide to allowable accommodations and supports for the Forward Exam.	Forward
<a href="#">The User's Guide to Interpreting Reports</a>	Guide to help district and school staff access, understand, explain, and interpret the results of the Forward Exam.	Forward
<a href="#">Reporting resources for parents/guardians</a>	ISRs and other reporting resources should be provided to parents or guardians in a language they can understand and in a format that is accessible to them. All parent/guardian resources are available in English, Spanish, and Hmong.	Forward

Resource	Description	Assessment
<a href="#">2022-23 ACT Accessibility Supports Guide</a>	Guide to allowable accommodations and EL supports for the ACT.	ACT
<a href="#">Establishing Performance Levels on Statewide Assessments</a>	Describes how and when the achievement level standards were set for each assessment.	All
<a href="#">Standard Setting Process for Statewide Assessments</a>	Describes the standard setting process, including educator involvement in recommending cut scores.	All
<a href="#">The Link Between Academic Standards, Curriculum, and Assessment</a>	Explains the relationship between the state academic standards, local curriculum, and the Forward Exam.	Forward
<a href="#">Percentile Rank</a>	Discusses percentile ranks and how they differ from achievement levels.	Forward
<a href="#">Percentile Rank V.s Normal Curve Equivalent (NCE)</a>	Discusses percentile ranks and how they differ from NCE.	Forward
<a href="#">Raw Score Vs. Standard Performance Index (SPI)</a>	Explains the difference between Raw Score and SPI.	Forward
<a href="#">Standard Performance Index (SPI) Information</a>	Simple description of SPI.	Forward
<a href="#">Student Performance Levels</a>	Explains Student performance levels.	Forward

## Important Dates to Remember

Be sure to refer to each specific assessment calendar for a complete list of key dates.

Date	Event	Assessment
August 25	Q&A Webinar Session	DLM
End of August	Schools participating in NAEP LTT will receive emails outlining pre-assessment tasks	NAEP

Date	Event	Assessment
September 2	Schools participating in NAEP LTT register on MyNAEP and complete the <i>Provide School Information</i> form	NAEP
September 9	Schools participating in NAEP LTT submit their student lists on MyNAEP	NAEP
September 9	Deadline to submit school and district narrative statements for the report card; DACs received a link to coordinate submission	Report Cards
September 9	Deadline for new DACs to be added to WIDA AMS automatically	ACCESS
September 12	Test Accessibility and Accommodations System (TAA) opens	ACT
September 13	Schools that have been contacted about Alternate Accountability should submit their forms to DPI	Accountability
September 26	WIDA AMS open for non-public Pre-ID upload	ACCESS



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 (608) 267-1072

<https://dpi.wi.gov/assessment/correspondence>

August 2022 Wisconsin Department of Public Instruction

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