ACCOUNTABILITY UPDATES

Alternate Accountability
OEA contacted some schools back in the spring to notify them that they would participate in alternate accountability for 2018-19 and to invite them to complete the – newly online – alternate accountability form. As a reminder, alternate accountability applies mostly to schools for which we have insufficient data to calculate a report card score. This includes new schools, schools with no tested grades, and very small schools. Schools that exclusively serve at-risk students may also participate in alternate accountability.

We were not able to notify schools in the last category – those with fewer than 20 full academic year (FAY) tested students – in the spring because we didn’t yet have assessment data. Over the last couple of weeks, we have communicated with those schools with fewer than 20 FAY tested students, notifying them of their participation in alternate accountability for 2018-19 and asking them to complete the form. There are two types of schools in this category:

- Schools that have fewer than 20 FAY students tested for state accountability (including Aspire results);
- Schools that have at least 20 FAY students tested for state accountability – and will therefore receive a scored state report cards – but not for federal accountability (because that system doesn’t include Aspire data). So, these schools need to complete the alternate accountability process for ESSA but not for state report cards.

We’ve set a deadline of September 13 for completion of alternate accountability forms.

College and Career Readiness Data in Accountability
We have heard some questions about college and career readiness (CCR) data in report cards and want to provide some updates. In short, new CCR data will not be in 2018-19 report cards. Here’s some background:

When the prior state budget (2017 Act 59) was passed, the legislature included new requirements for the Accountability Report Cards. The statute requires DPI to include the following college and career ready (CCR) data in school and district report cards:

- The number and percentage of pupils attending a dual enrollment course;
- The number and percentage of pupils participating in a Youth Apprenticeship;
- The number of community service hours provided by pupils (not yet collected);
- The number of Advanced Placement courses offered to, and earned by, pupils; and
- The number of pupils earning industry-recognized credentials.

Collection and Timing of CCR Data
Starting in 2018-19, WISEdata was updated to collect all but community service hours, so you and your colleagues have been working to report these data to DPI over the last year. These requirements are part of the Roster collection in WISEdata and currently apply only to public schools and districts, not schools participating in a choice program. The snapshot of Roster data will take place on December 10 of this year.
That means we will not have CCR data to include in 2018-19 report cards, which are released prior to December. It also means that, once CCR data are included in report cards, they will be lagged data, just like graduation rate and attendance rate.

**Scoring of CCR Data**

Act 59 requires DPI to report on these indicators; but the law doesn’t say that the indicators have to be factored into accountability scoring. In other words, these CCR metrics could be scored, OR they could be reported as supplemental information in the report cards. OEA convened an Accountability Advisory Group to help build a roadmap for what data to include, when, and how in the report cards. That includes tackling questions like whether something should be scored or just reported. The advisory group will help with that roadmap, which will then be shared broadly for feedback so the opportunity to have input isn’t limited to those in the advisory group. We are waiting for the snapshot data to proceed with work on the roadmap.

We hope this information clarifies timing and potential use of the CCR data schools and districts are working to report in WISEdata Roster. If you have questions about Roster, please submit a WISEdata help ticket. If you have questions or ideas about CCR data in the report cards, please email oemail@dpi.wi.gov.

--OEA

**WISCONSIN STATEWIDE ASSESSMENT SYSTEM UPDATES**

**OSA Office Hours Webinars**

The first OSA Office Hours Webinar of the 2019-20 school year is on Thursday, September 26 from 9:30 -10:30 a.m. During this time, we will provide OSA updates, address timely issues related to DAC responsibilities, and answer questions about statewide assessments. DACs will receive an email invitation from OSAmail@dpi.wi.gov with information on how to join the CenturyLink CCC webinar. An archive of the webinar will be provided on the DAC Resources and Trainings webpage for those unable to attend.

The 2019-20 OSA Office Hours Webinar dates are on Thursdays from 9:30 - 10:30a.m.

- September 26
- November 14
- January 23
- March 12
- May 21

**Fall Release of Assessment and Data Literacy E-Learning Modules**

The Wisconsin Department of Public Instruction will be launching an assessment e-learning series for schools and educators this fall. The series includes three modules, Assessment Literacy, Data Literacy and Strategic Assessment Systems. The modules can be accessed via slides to be used as a district-wide, school-wide, or small group PLC learning experience or, individually via an online learning platform. Stay tuned for more information!
2018-19 Forward, Aspire and ACT Statewide Results Available

The 2018-19 Forward, Aspire, ACT Statewide (11th Grade) and DLM assessments’ data are available in WISEdash for Districts. The most recent information on dashboards can be found here: About the Data

Please be aware that DPI will notify districts when results may be shared publicly. Until notification, the public release of the ACT Statewide, Aspire, Forward, and DLM Assessment results is not permissible. The data in the WISEdash secure portal contain personally identifiable student information. Data security requirements as outlined in the Family Educational Rights and Privacy Act (FERPA) and state law must be met before the results are shared publicly.

Please contact the Help Desk with any questions.

Annual DAC Update Form

Be sure to submit your district’s annual DAC and District Technology Coordinator (DTC) update forms by October 4. The information provided is used to:

● Ensure DACs and DTCs are on the email lists which will provide them with regular assessment updates throughout the year.
● Upload DAC information into vendor portals to ensure DACs have 2019-20 permissions.

Important note: DACs should remove permissions from and/or make inactive any individuals in vendor portals who are no longer employed by the district and adjust user roles to sync with recent staffing changes.

Forward Exam

New:

Forward Exam System Requirements

DACs and District Technology Coordinators (DTCs) should review the system requirements documentation for the 2019-20 administration year to ensure their testing devices are meeting the minimum required for testing. DTCs should confirm that the district testing devices can support the operating system that is required for running INSIGHT. System requirements and other technology resources are available on the Forward Exam Technology Requirements and Resources webpage.

Reminders:

Data and Results

Individual Student Reports (ISRs) and summary reports were made available electronically in eDIRECT on July 8. If your district requested additional separate electronic PDF’s of the ISR for each student, these were made available in eDIRECT on August 5. Hard copy ISRs arrived in districts on August 5. Be sure to send ISRs out to parents/guardians as soon as possible after receipt either in hard copy or via your secure parent portal. The User’s Guide to Interpreting Reports and ISR cover letter for families is available on the Forward Exam Data and Results webpage.

Accessibility Guide

The 2019-20 Accessibility Guide is now available on the Forward Accommodations and Supports webpage. Please ensure ALL staff are made aware of and view the Accessibility Guide for the upcoming 2020 test administration.

Information for Families Brochure

The 2019-20 version of the Forward Exam Information for Families Brochure is now available on the Forward Exam Resources webpage.
Dynamic Learning Maps (DLM)
Reminders:
Instruction and Assessment Planner
The Instructional Tools Interface is being replaced with the new Instruction and Assessment Planner. One of the main goals of this program is to support the teaching and learning of the students with the most significant cognitive disabilities. The other main goal is to support the process of administering assessments and using results to guide next steps. If your district is interested in using the Instruction and Assessment planner to help guide education for your students, please reach out to Mike Peacy.

Score Reports
Score reports are now available on Educator Portal. The reports should be printed out and included in the student cumulative folders. They are a helpful tool in guiding instruction for students with the Most Significant Cognitive Disabilities. DPI and DLM provide resources designed to help both teachers and parents interpret score reports. Visit the Dynamic Learning Maps website and select the Wisconsin tab under the state drop down menu. Once you are on the Wisconsin-specific site, you will click on the scoring and reporting link. When this option is expanded, you will see videos as well as interpretive guides to help learn more about score reports. If you have any questions please feel free to contact Mike Peacy.

Moodle Training
Moodle Training is now available for the 2019-20 school year. New users or users who have not completed the training in the last calendar year will need to complete the new user training. Users who completed the training in the last year will need to complete the returning user training. All training can be found at the DLM Moodle Training Site. If you have any questions about the moodle training please contact Mike Peacy.

Manuals Updated
DLM has completed and posted all of the updated manuals for the 2019-20 testing year. You can get all the manuals by visiting the Dynamic Learning Maps website and select the Wisconsin tab under the state drop down menu. Click on manuals, and you will have access to all the updated information.

ACT High School Assessments
Reminder:
2020 Resources and Portals
- 2020 test dates are posted on the DPI ACT Calendar webpage.
- The detailed 2020 Schedule of Events will be available for ACT in October and for Aspire later in the fall semester.
- ACT maintains a resource webpage for grade 11 state testing in Wisconsin. DPI also maintains resource pages for the ACT and Aspire tests.
- PearsonAccessNext will be the administration portal for both ACT and Aspire. These portals, in addition to the TestAccessibility and Accommodations (TAA) System, will be available in early November.
ACT with writing

2019 ACT Student Data File
In the past, ACT sent a data CD to each district containing student results on the grade 11 statewide ACT. This year, rather than mailing a CD, ACT placed the data file in PearsonAccessNext. DACs can access the data file by logging into the district level of PAnext, then going to Reports > Published Reports.

ACT Aspire Early High School
Reminder:
Transition to PearsonAccessNext
On Thursday, May 30, ACT sent an email to school test coordinators to announce that Aspire is transitioning away from the Aspire portal. Starting in fall 2019, Aspire administration tasks will be housed in PearsonAccessNext.

Student reports for 2019 Aspire testing are posted to the current Aspire portal. Please download the reports as soon as possible. 2019 Reports are available in the current Aspire portal until September 30.

The Avocet resource library and Aspire Training Management System (TMS) websites have been discontinued. Resources are consolidated on ACT’s Wisconsin website. DPI will continue to link all ACT and Aspire resources for state testing on the DPI’s ACT Suite of Assessment webpages.

Reading Readiness
2019-20 School Year
For the 2019-20 school year, the Reading Readiness requirement will remain the same as the previous years. Districts will be required to assess for Reading Readiness all 4 year old Kindergarten through 2nd grade students at least once during the school year. Each school board and the operator of each charter school shall select the appropriate, valid, and reliable assessment of literacy fundamentals to be used. The school board or operator shall ensure that the assessment evaluates whether a pupil possesses phonemic awareness and letter sound knowledge.

Reimbursement
On May 20, DPI electronically reimbursed districts for their Reading Readiness expenses for the 2018-19 school year. More information about these reimbursements can be found at the STAR AIDS Register; search under “Assessments of Reading Readiness Public.”

DPI will reimburse districts for 2019-20 expenses using the same format as previous years. More information about reimbursement can be found at Reading Readiness Reimbursement.

Reading Readiness Results
DPI is in the process of loading 2018-19 PALS, MAP and STAR reading readiness results into WISEdash for Districts. Districts that had student data loaded for these screeners in the past will continue to have their data loaded for 2018-19 and beyond. Districts that did not previously sign a data release will need to do so in order to have their data uploaded into WISEdash. Information on data sharing agreements can be found at:
- PALS - https://dpi.wi.gov/assessment/reading-readiness/FAQ#data
- MAP - https://dpi.wi.gov/wisedash/districts/about-data/map
- Star - https://dpi.wi.gov/wisedash/districts/about-data/star

Reading Readiness Additional Information
More information about Reading Readiness requirements can be found at Reading Readiness Information and Reading Readiness FAQ.
ACCESS for ELLs
Reminders:
TSMs Disabled August 30
- TSMs are no longer supported by DRC. If you still have a TSM installed for either Forward or ACCESS, you’ll need to transition to the COS software prior to any testing. **If you still have an ACCESS TSM installed, you will not be able to use the WIDA Screener after August 30.**
  - Migration information is available in the [WIDA Secure Portal Download Library](https://www.wida.us/secureportal), the [WIDA AMS > General Information > Documents](https://www.wida.us/secureportal) section, as well as in the [Forward Training from 2018-19](https://www.wida.us/secureportal).
Contact Information
- The Site File (contacts and shipping addresses) for the 2019-20 administration of ACCESS for ELLs will be created in early September. If your school has changed its name or address, or is a new school, please be sure that DPI's [School Management Team](https://www.wida.us) has been officially notified of this. You can check the current information we have on your school’s name and address in the [DPI School Directory](https://www.wida.us/secureportal).
- If you are a new DAC, please make sure that you've sent OSA your DAC Update Form. This will ensure that your accounts are set up in a timely fashion. WIDA and DRC should be able to create accounts for anyone on the current DAC list.
Training
- Webinars for 2019-20 have been posted in the [WIDA Secure Portal](https://www.wida.us/secureportal) Download Library. Please point staff to this resource, and mark your calendar for any critical ones now.
Professional Development
- Starting September 1, WIDA will offer online eCourses through the WIDA Secure Portal. These courses are free to any educator in the state of Wisconsin.
  - If educators (ESL, classroom teachers, paraprofessionals, etc.) in your district could benefit from these courses, please create WIDA logins for them as needed.
  - Accounts will need the “eLearning” permission set to allow access to the coursework. This flag will be enabled for all current users on September 1 when the eLearning courses go live.
National Assessment of Educational Progress (NAEP)
National Assessment of Educational Progress (NAEP)
Selected schools only
Reminders:
Districts and schools were notified in May and June of selection to participate in NAEP Long Term Trend (LTT) assessments for the 2019-20 school year. As a reminder, NAEP LTT is the same assessment that has been conducted since the early 1970s; it was last administered in 2012. It is a paper-based assessment in Reading and Mathematics and yields national-level results. Students in specific age groups are sampled (as opposed to grade-based sampling used for other NAEP testing). Each age group has a different assessment window, so there are different deadlines and timeframes for tasks in each age group:
• Age 13 Schools:
  o August: School Coordinator mailings will go out by the end of August (this week). These mailings will contain information about registering for MyNAEP and completing the Prepare for Assessment Tasks; DACs will receive MyNAEP registration information by email.
  o Friday, September 6: Deadline for School Coordinators to register for MyNAEP and complete the Provide School Information form on MyNAEP.
  o Tuesday, September 10: Deadline for schools to submit student list “e-files.”
  o October 14 - December 20 test window; each school has one specific test date.
• Age 9 Schools:
  o October: School Coordinator mailings will go out by the end of October. These mailings will contain information about registering for MyNAEP and completing the Prepare for Assessment Tasks; DACs will receive MyNAEP registration information by email.
  o Friday, November 1: Deadline for School Coordinators to register for MyNAEP and complete the Provide School Information form on MyNAEP.
  o Friday, November 8: Deadline for schools to submit student list “e-files.”
  o January 6 - March 13 test window; each school has one specific test date.
• Age 17 Schools:
  o December: School Coordinator mailings will go out by the end of December. These mailings will contain information about registering for MyNAEP and completing the Prepare for Assessment Tasks; DACs will receive MyNAEP registration information by email.
  o Friday, January 10: Deadline for School Coordinators to register for MyNAEP and complete the Provide School Information form on MyNAEP.
  o Friday, January 17: Deadline for schools to submit student list “e-files.”
  o March 16 - May 22 test window: each school has one specific test date.

Please contact Angela Dugas (angela.dugas@dpi.wi.gov) if you have any questions.

Wisconsin's Standards for English Language Arts are Now in the Process of Review and Possible Revision

DPI Literacy and ELA Consultants have written an article summarizing the process, providing information about how to be involved, and explaining the status of standards for English Language Arts in other states. We encourage you to read this article and then complete the survey looking for public input on possible revision of Wisconsin's Standards for English Language Arts. Please note that one question on the survey asks you to identify specific standards you would like to see revised. Both the article and the public input survey can be found at https://dpi.wi.gov/ela/standards. This survey will be open until August 30. It will only accept one submission per person.

For questions, concerns, or to seek more information, reach out to DPI Literacy or ELA Consultants:
  ● Laura Adams (laura.adams@dpi.wi.gov)
  ● Barb Novak (barb.novak@dpi.wi.gov)
  ● Bianca Williams-Griffin (bianca.williams-griffin@dpi.wi.gov)
## Important Dates to Remember

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<thead>
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<th>August</th>
<th>Forward</th>
<th>DLM</th>
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<tr>
<td>Hard copy Individual Student Reports mailed to districts</td>
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<td>Moodle Training opens for test administrators</td>
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<tr>
<td>By end of month: NAEP LTT age 13 School Coordinator mailings sent to schools, emailed to DACs</td>
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<th>NAEP</th>
<th>ACCESS</th>
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<tr>
<td>6: NAEP LTT age 13 School Coordinator MyNAEP registration and Provide School Information form due</td>
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<tr>
<td>10: NAEP LTT age 13 student list “e-files” due on MyNAEP</td>
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<tr>
<td>30: Private School Pre-ID File Upload Window Opens</td>
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<tr>
<th>October</th>
<th>NAEP</th>
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<tr>
<td>14: NAEP age 13 test window opens</td>
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<tr>
<td>By end of month: NAEP LTT age 9 School Coordinator mailings sent to schools, emailed to DACs</td>
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## Important Tasks to Remember

- Transition from TSMs to COS
- Send in DAC and DTC update forms for the 2019-20 school year
- Bookmark and familiarize yourself with the DPI and ACT resources webpages
- Download 2019 reports from the Aspire portal before September 30
- Update ELP Codes in SIS based on Spring ACCESS results or new Screener results

## New Online Resource Highlights

As new resources are posted to our website, we will include them here for your convenience for two weeks. This is NOT an exhaustive list, but meant to highlight resources with significant relevance to our upcoming test windows.

<table>
<thead>
<tr>
<th>Resource</th>
<th>Description</th>
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<td>DPI ACT Calendar webpage</td>
<td>2020 test dates for ACT and Aspire</td>
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<td>DPI’s ACT Suite of Assessment webpages</td>
<td>DPI’s resources webpage for ACT and Aspire statewide test administration</td>
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<td>ACT’s Wisconsin website</td>
<td>ACT’s Wisconsin-specific website for state testing</td>
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<td>2019-20 Accessibility Guide</td>
<td>Contains descriptions and guidance for usage on the Forward Exam</td>
<td>Forward</td>
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<tr>
<td>Forward Exam Information for Families Brochure</td>
<td>Provides information about the assessment for families</td>
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