



The DAC Digest

Assessment & Accountability Updates

August 28, 2024

Accountability

Reminders:

Alternate Accountability - Forms due Wednesday, September 11

Thank you to all who have already submitted the Alternate Accountability form. If you have been notified that your school has qualified for alternate accountability this year and have not yet submitted your form, please do so by September 11. More information about [Alternate Accountability](#) is available on our website. Please contact [Jon Wong](#) with any questions.

Report Card - Optional Narrative Statement

DACs received an email on August 15th from "ReportCardHelp@dpi.wi.gov" with instructions and a link to submit optional narrative statements that will appear at the top of the school and district report cards. If your district/school wishes to submit statements, please work with your District Administrator, principals, and other leadership to compose and submit these statements by **Friday September 6th**. For more information on the narrative statement, please see the [DAC Digest from August 14](#). If you did not receive a link, please email ReportCardHelp@dpi.wi.gov to request a link for your district, independent charter school, or Choice school's narrative submission survey.

Assessment

Reminders:

2023-24 Statewide Assessment Data

Assessment results are now available in WISEdash for Districts. As you may know, this release involves summarizing data from individual student tests into various reports at the school, district, and state levels. These reports also include summaries for various student demographic groups, such as English learners or students with disabilities.

DPI received the results from the assessment vendors and loaded them into WISEdash for Districts in late July. DPI staff then performed quality assurance checks and data validation on these summary data before this release. More information about each assessment's data can be found on the WISEdash for Districts [About the Data webpage](#).

DPI will publicly release the statewide assessment results in the fall. As such, DPI strongly recommends that districts coordinate their own public release with the DPI public release. After the secure release of



results to districts and prior to the public release, DPI performs additional quality assurance, data validation, and data redaction when needed to protect student privacy.

Districts may not publicly share personally identifiable information and therefore would be responsible to ensure shared results are redacted to comply with data security and student privacy requirements, as outlined in the Family Educational Rights and Privacy Act (FERPA) and state law. More information about maintaining student data privacy is available on the [Student Data Privacy webpage](#).

District summary data may be shared with district and school staff who understand the data security and student privacy requirements outlined in FERPA and state law. This allows district staff to use the data for professional development, continuous improvement efforts, and other planning purposes. Districts may share individual student reports with parents or guardians, teachers, school leaders, and others with a legitimate interest.

Districts should not share statewide data reported in the vendor portals. This data has not yet been through DPI's quality assurance and validation process and is therefore subject to change. Final statewide results, which are used in accountability calculations, will be released in WISEdash in the fall.

Annual DAC and DTC Contact Information Update Forms

The 2024-25 annual [District Assessment Coordinator \(DAC\) and District Technology Coordinator \(DTC\) Update forms](#) must be submitted by October 7 to ensure the information is correct for the DPI upload to the vendor portals. These forms are required for both new and returning DACs and DTCs, even if the information has not changed, and must be signed by the District Administrator. See the [August 14 DAC Digest](#) for more information. This is not to be confused with the *DAC Confidentiality Form*, which is required closer to the testing windows. Please ensure all information on the forms is accurate.

Assessment Professional Learning and Coaching Series 2024-25: Now Enrolling Districts

The Office of Educational Accountability and CESAs are offering a free Assessment Professional Learning and Coaching Series to increase teacher and leader capacity in understanding how to create and use different types of classroom assessments. Please visit the [Strategic Assessment Professional Learning webpage](#) to learn more.

Professional Learning topics Include:

- Assessing Student Learning
- Performance Tasks
- Formative Assessment Practices
- Educator Created Interim Assessment

ACCESS for ELLs

Reminders:

Screener Guidance

WIDA has just released new guidance for screening students who are blind/visually impaired and deaf/hard of hearing. You can find this document in the [WIDA Secure Portal](#), (login required). This supplements our guidance for [Screening Students with Disabilities](#), linked under the first three chapters of our [EL Policy Handbook](#).

Data Availability

- WISEdash for Districts has been updated with statewide student data, including the On-Track measure in ACCESS Results by Subgroup tab and student growth percentiles in the ACCESS Growth tab. See [the ACCESS for ELLs Data and Results webpage](#) for information on finding EL data in WISEdash for districts.
- The new Alternate ACCESS for ELLs reports and data will be available on September 10.

ACT

Reminder:

Please visit the [ACT website](#) for ACT information, resources and dates.

PreACT Secure

Reminder:

Please visit the [PreACT Secure website](#) for ACT information, resources and dates.

DLM

Reminders:

DLM Score Reports

The DLM Individual Student Reports (ISRs) and summary reports are electronically available to districts in the Educator Portal. Please share ISRs with parents/guardians as soon as possible.

User Accounts

District Assessment Coordinators can begin to add user accounts through Educator Portal. If you have any questions regarding Educator Portal, please contact [Mike Peacy](#).

Rosters

District Assessment Coordinators can begin to create rosters in Educator Portal. Rosters are needed for teachers to fill out First Contact Surveys and use the Instruction and Assessment Planner.

Forward Exam

Reminders:

Accessibility Guide

The 2024-25 Accessibility Guide is now available on the [Forward Exam Accommodations and Supports webpage](#). Please ensure ALL staff are made aware of and review the Accessibility Guide for the 2025 test administration.

Forward Reports and Resources

Individual Student Reports (ISRs) and summary reports were made available electronically in the DRC INSIGHT Portal on July 26. The additional ISR zip file that provides individual ISRs by student (for posting on a secure parent portal) were available in the DRC INSIGHT Portal on August 16. Hard copy ISRs were shipped to districts on August 27. Districts are required to provide parents/guardians with a complete ISR in either a secure electronic version or paper version. Additional informational handouts and parent resources are available on the [Forward Exam Data and Results webpage](#).

NAEP and International Assessments

(for schools selected to participate in 2023-24 and 2024-25 assessments only)

Reminders:

Technology Survey Due for Districts with NAEP Field Test Schools

For districts with schools participating in the NAEP Field Test, DACs received an email on July 9 with information about completing School Technology Surveys **by August 30**. Angela will email reminders to DACs before the deadline if there are still surveys that have not been completed.

NAEP 2024 High School Transcript Study (HSTS) Phase 2

Schools participating in the NAEP 2024 HSTS should submit their transcripts through the [NAEP Assessment Management System \(NAEP AMS\)](#) or through a hard-copy collection by the **end of September**. Questions about the study can be directed to naephsts@westat.com.

See the [NAEP webpage](#) for information and resources. Contact [Angela Dugas](#) with any questions. For help with the [NAEP AMS](#), contact the NAEP Help Desk at NAEPHelp@westat.com or (800) 283-6237.

Reading Readiness

New:

Ready-to-use Test Administration Training Materials

The aimswebPlus portal includes ready-to-use test administration training materials. Start-up guides and videos are available in the "How Can We Help" section in the lower right corner of the aimswebPlus site.

Users may access this in their live accounts or training accounts. Once in the Help Library, users would select "Manuals & Training" > "Training" > Quick Step Guides and Videos".

Reminders:

aimswEBPlus Student Rostering Process

If your district will be opting to administer the screener in the fall window, be sure to submit your 2024-2025 enrollments to WISEdata as soon as possible after school starts. Failure to do so may disrupt the rostering process, resulting in students being missing from Pearson's system. For more information on administering the screener, please see the [Wisconsin Reads webpage](#). If you have any questions specific to the screener, please submit those to: early.reading@dpi.wi.gov.

If you have any questions about submitting your enrollments to WISEdata in a timely fashion, please submit a [WISE Help Ticket](#).

aimswEBPlus Training

All customer service and training for aimswEBPlus will be handled through Pearson. Pearson is also hosting a 90-minute live webinar (repeated four times) for administrators on the essentials of account management in aimswEBPlus. Registration links for the administrator webinar options are below.

- [Register for September 3 - 12:00 PM webinar](#)
- [Register for September 6 - 9:00 AM webinar](#)
- [Register for September 19 - 4:00 PM webinar](#)
- [Register for September 23 - 8:00 AM webinar](#)

Please see the [August 14 DAC Digest](#) for more information on training options. More Information about early literacy assessment – screening and diagnostic assessment – is available on the [Early Literacy Assessment webpage](#).

New Resources

As new resources are posted to our website, we will include them here for your convenience for a few weeks. This is NOT an exhaustive list but meant to highlight resources with significant relevance to our upcoming test windows.

Resource	Description	Assessment
Accessibility Guide	2024-25 Forward Exam Accessibility Guide.	Forward
2024-25 Assessment Timelines	2024-25 WSAS Assessment Timelines.	All

Resource	Description	Assessment
How to Use 2023-24 Forward Exam Assessment Data	Guide for appropriate uses and comparisons of the 2023-24 Forward Exam data.	Forward Exam
Wisconsin Forward Exam Updates	Learn more information about recent changes to the Forward Exam test design.	Forward Exam
2024 Wisconsin Forward Exam Performance Level Standard Setting	Learn more about the standard setting meeting in which educators aligned Forward cut scores with updated standards.	Forward Exam

Important Dates to Remember

Be sure to refer to each specific assessment calendar for a complete list of key dates.

Date	Event	Program
August 30	Districts complete School Technology Surveys for NAEP 2024-25 Field Test schools (<i>selected schools only</i>)	NAEP
September 6	Report card narrative statements due (optional)	OEA
September 10	New Alternate ACCESS for ELLs Score Reports delivered	ACCESS
September 11	Alternate Accountability forms due	OEA
September 16	Test Accessibility and Accommodations System (TAA) opens	ACT
September 27	Private School Pre-ID Upload Window opens	ACCESS
September 30	NAEP 2024 High School Transcript Study (HSTS) Phase 2 due (<i>selected schools only</i>)	NAEP
October 7	Annual DAC and DTC Update forms must be submitted	All
October 10	Preliminary Statewide Pre-ID Roster upload	ACCESS





This publication is available from:
Division of Student and School Success
Office of Educational Accountability
(608) 267-1072

<https://dpi.wi.gov/assessment/correspondence>

August 2024 Wisconsin Department of Public Instruction

The Wisconsin Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation, or ability and provides equal access to the Boy Scouts of America and other designated youth groups.