



The DAC Digest

Assessment & Accountability Updates

September 10, 2025

Assessment

Reminder:

Annual DAC and DTC Contact Information Update Forms

The 2025-26 annual [District Assessment Coordinator \(DAC\) and District Technology Coordinator \(DTC\) Update forms](#) must be submitted by September 30 to ensure the information is correct for the DPI upload to the vendor portals. These forms are required for both new and returning DACs and DTCs, even if the information has not changed, and must be signed by the District Administrator. See the [August 15 DAC Digest](#) for more information. This is not to be confused with the *DAC Confidentiality Form, which is required closer to the testing windows.*

WIDA ACCESS

Reminders:

Non-Public Pre-ID Roster Upload

On September 26, DRC will refresh the WIDA AMS/DRC Insight portal with new DAC accounts and changes to schools and districts. At this time the non-public roster upload window will open.

WIDA Screener Resource

WIDA has a new handout for parents explaining what the WIDA Screener is. You can find this resource in English and several other languages on the [WIDA website](#).

ACT

Reminder:

2026 Accessibility Supports Guide

The 2026 ACT Accessibility Supports Guide (ASG) has now been posted to the [Wisconsin ACT State website](#). Testing staff should review this document thoroughly each year, as updates are made annually. A summary of changes to the ASG will be posted to the website within the next few weeks. Schools can now enter accommodation and support requests into the ACT Test Accessibility and Accommodations (TAA)



portal. New users to [Success.ACT](#) (ACT's reporting and TAA portal) should review the [Online Reporting and TAA](#) guide for instructions on how to request access. Additional resources and training opportunities will be available this fall.

PreACT Secure

Reminder:

2026 Accessibility Supports Guide

The 2026 PreACT Secure Accessibility Supports Guide has now been posted to the [Wisconsin PreACT Secure State website](#). Testing staff should review this document thoroughly each year, as updates are made annually. Schools will begin entering accommodations into PearsonAccess^{next} in February 2026. Additional resources and training opportunities will be available this fall.

DLM

New:

Instruction and Assessment Planner

The Instruction and Assessment Planner, a tool used to teach and assess individual Essential Elements, is now open. Teachers can use the Instruction and Assessment Planner as a tool to guide instruction for students with the most significant cognitive disabilities. The Instructional Planner can be accessed through Educator Portal as long as user accounts for teachers are updated and rosters have been created. If you have any questions, please contact [Mike Peacy](#).

Resources are available

Test Coordinator Checklists, Test Administrator Checklists, and DLM Parent Informational Brochures are now available on the [DLM Resources webpage](#). If you have any questions regarding the DLM Resources, please contact [Mike Peacy](#).

Reminder:

Multifactor Authentication

To protect student Personally Identifiable Information (PII), DLM has implemented [Multifactor Authentication](#) (MFA) when logging into Educator Portal. MFA adds an additional layer of security by requiring users to provide two or more verification factors to gain access to systems and applications. This significantly reduces the risk of unauthorized access, even if a password is compromised. After entering your password, you will receive an emailed code that must be entered to successfully log in to Educator Portal. This code is active for 30 minutes. After 30 minutes, a new code will need to be requested.

Forward Exam

Reminder:

Accessibility Guide

The 2025-26 Accessibility Guide is now available on the [Forward Exam Accommodations and Supports webpage](#). Please ensure ALL staff are made aware of and review the Accessibility Guide for the 2026 test administration.

NAEP and International Assessments

Reminder:

NAEP 2026 Technology Surveys

The mathematics and reading assessments will be administered on NAEP-provided devices **or** on school devices. Technology surveys, which are available in the [NAEP AMS](#), will help determine which device-mode each school will use. Please note that some schools that are eligible to use school devices may still be designated to use NAEP devices. DACs may choose to designate a District Technology Coordinator to complete the surveys for their schools by emailing their contact information to [Angela Dugas](#). **Technology surveys need to be completed by September 19. Angela will send reminder emails to districts that have not completed the surveys this week.** Surveys are not necessary for schools participating in the civics and U.S. history assessments, as they will be administered on NAEP devices.

See the [NAEP webpage](#) for information and resources. Please contact [Angela Dugas](#) with any questions.

Reading Readiness – Early Literacy Assessment

Reminders:

Rostering in aimswebPlus for 2025–26

Thank you for working diligently to ensure data shared in WISEdata and third party tools are rostered and ready for administration of the Act 20 measures. For technical support, please reach out to one of the below resources:

- [WISE Help Desk](#) (608) 267-9115
 - Loading rostering data from a Student Information System (SIS) to WISEdata
 - Viewing rostering data in WISEdata
- [Pearson aimswebPlus/Customer Support](#) (866) 313-6194, option 2
 - Viewing rostering data in aimswebPlus
 - Loading staff and class data from a third-party source
 - Viewing and exporting score results in aimswebPlus



Act 20 Braille Administration and Scoring Guide and Transcriber's Notes Posted Online

For districts administering Act 20 aimswebPlus measures, a braille administration and scoring guide as well as braille transcriber's notes have been posted to the WI aimswebPlus website in the Accessibility and Accommodations section. As a reminder, braille forms can also be ordered for fall 2025 using this form. Materials for winter and spring will be available as we approach the start of those admins.

2025-26 aimswebPlus Training Options

To prepare for success in administering aimswebPlus assessments for Act 20, Pearson is offering live webinars. Please note that it is not necessary to attend the webinars live as they will be recorded and made available on demand. A full description of each session is available on the [Wisconsin aimswebPlus website](#) under the "Training" section. The on-demand replay of the [Overview for Administrators](#) as well as the [Optimizing Classroom Decisions through Data-Driven Insights](#) webinars are now available.

New Family Report Available

A brand new Family Report has been released in aimswebPlus. This report can be shared with parents or other family members and provides a key tool for parental engagement and student success tracking. The Family Report is available in English and Spanish. The [Release Notes](#) from the update are now available and include screenshots of where to find the report.

2025-26 Act 20 aimswebPlus Rostering Guide Posted

[The Wisconsin ACT 20 Rostering Guide](#) is now available. This guide includes information about changes from last school year as well as key information needed to successfully roster for Act 20 this year. Additional information has been shared in the August 2025 edition of the [WISE Insights newsletter](#).

2025-26 Assessment Matrix and Printing Requirements

The [Wisconsin Assessment Matrix for English-language assessments](#) has been updated for the 2025-26 school year. The [English Printing Requirements](#) has also been updated. Please note there are no changes to the matrix for Spanish language assessments.

New 2025-26 Administration and Scoring Manual Available

A new [Early Literacy Administration and Scoring Manual](#) (4K – Grade 1) has been made available in the aimswebPlus Help library. Note that the administration procedures for the measures have not changed, but the information is delivered in a more concise format. Test administrators must use the updated guide for all 2025-26 administrations. As a reminder, the [Reading Administration and Scoring Manual](#) (Grades 2 and above) was updated in February. If schools have not already printed the new version for Grades 2+, please ensure that it is done prior to the fall 2025 administration. Finally, the [Testing Best Practices](#) has also been updated in the Help library. Encourage schools to share the updated best practices with all staff administering aimswebPlus assessments.

2025-26 Update on aimswebPlus Norms

In Wisconsin, the fundamental reading skills and universal reading screener test is administered to students from 4K through 3rd grade to assess proficiency in key literacy skills. The screener identifies students needing additional support (bottom 25%) and aids in early literacy remediation plans, ensuring fair allocation of student support. The test used is Pearson's aimswebPlus, which has been "re-normed" for the 2025-26 school year. Additional information will soon be available on [aimswebPlus Wisconsin website](#) explaining re-norming and its importance for understanding student performance.

2025-26 Act 20 Checklists for 4K – Grade 3

A brand new set of [aimswebPlus Benchmark Administration Checklists](#) for 4K – Grade 3 have been posted to the WI aimswebPlus website. These checklists share where to access the necessary materials before testing, where to record responses during or after administration, and which reports might be most beneficial after administration.

Individual Student Report for Spanish 4K CELF Screener

A new individual student report is available in aimswebPlus for the Spanish language 4K CELF screener. This report provides the score for each student as well as whether the student did or did not meet criterion, and general information about the screener.

New Resources

As new resources are posted to our website, we will include them here for your convenience for a few weeks. This is NOT an exhaustive list but meant to highlight resources with significant relevance to our upcoming test windows.

Resource	Description	Assessment
Accessibility Supports Guide	ACT 2025-26 Accessibility Supports Guide	ACT
Accessibility Supports Guide	PreACT Secure 2025-26 Accessibility Supports Guide	PreACT Secure
Accessibility Guide	Forward Exam 2025-26 Accessibility Guide	Forward
NAEP Facts for Districts	Overview of NAEP 2026	NAEP
Early Literacy Administration and Scoring Manual	Assessment administration and scoring guidance.	aimswebPlus

Resource	Description	Assessment
Reading Administration and Scoring Manual	Assessment administration and scoring guidance.	aimswebPlus
Testing Best Practices	General testing guidelines.	aimswebPlus

Important Dates to Remember

Be sure to refer to each specific assessment calendar for a complete list of key dates.

Date	Event	Program
September 19	Deadline for districts to complete school technology surveys for schools participating in NAEP reading and mathematics.	NAEP
September 26	New DACs added to WIDA AMS, Non-public Roster Upload opens.	ACCESS
September 30	DAC Update Forms due to DPI.	ALL



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 (608) 267-1072

<https://dpi.wi.gov/assessment/correspondence>

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