



The DAC Digest

Assessment & Accountability Updates

September 11, 2024

Accountability

Reminder:

Alternate Accountability - Forms due September 11

Thank you to all who have already submitted the Alternate Accountability form. If you have been notified that your school has qualified for alternate accountability this year and have not yet submitted your form, please do so by September 11. More information about [Alternate Accountability](#) is available on our website. Please contact [Jon Wong](#) with any questions.

Assessment

Reminder:

Assessment Professional Learning and Coaching Series 2024-25: Now Enrolling Districts

The Office of Educational Accountability and CESAs are offering a free Assessment Professional Development and Coaching Series to increase teacher and leader capacity in understanding how to create and use different types of classroom assessments.

Professional learning topics include:

- Classroom Assessment and Data Use
- Performance Tasks
- Formative Assessment Practices
- Educator Created Interim Assessment

Please visit the [Strategic Assessment Professional Learning webpage](#) to learn more.

ACCESS for ELLs

New:

ACCESS Rostering

The WIDA AMS will be open for uploading non-public school Pre-ID files starting September 27. This is only required for schools not pushing enrollment data to WISEdata.



On October 10, DPI will upload the statewide roster containing all ELs reported to DPI via WISEdata. On October 24, DPI will upload a final statewide roster for ACCESS.

These roster uploads will reflect what was pushed from your SIS to WISEdata 2-3 days earlier. Once the preliminary roster is uploaded, please review it, make any necessary changes in your SIS, and create Pre-ID files for any non-public schools which weren't reporting enrollment data, but which still need to test.

At the end of the day on October 24, material orders will be generated, including labels.

Reminders:

Screener Guidance

WIDA released new guidance for screening students who are blind/visually impaired and deaf/hard of hearing. You can find this document in the [WIDA Secure Portal](#), (login required). This supplements our guidance for [Screening Students with Disabilities](#), linked under the first three chapters of our [EL Policy Handbook](#).

Data Availability

- The new Alternate ACCESS for ELLs reports and data are now available in the WIDA AMS.
- WIDA has new [resources to help interpret the new Alt-ACCESS Score Reports](#).

ACT

Reminders:

Educator Involvement Opportunity

DPI is recruiting a diverse group of Wisconsin educators to update Performance Level Descriptors (PLDs) for the Wisconsin ACT assessment in English Language Arts (ELA), Mathematics, and Science. The Wisconsin ACT PLDs are statements that describe the specific knowledge and skills Wisconsin students typically demonstrate at each performance level (Developing, Approaching, Meeting, and Advanced) on the statewide spring ACT assessments as related to the Wisconsin Academic Standards. The Performance Level Descriptor Workshop will be a virtual, two-day meeting held November 13-14. For more information about this opportunity and instructions on how to apply, visit the [DPI ACT Educator Involvement Opportunities webpage](#).

TAA Opening and 2025 Accessibility Supports Guide

The 2025 ACT Accessibility Supports Guide has now been posted to the [Wisconsin ACT State website](#). Testing staff should review this document thoroughly each year, as updates are made annually. Schools can begin to enter 2025 accommodation and support requests into the ACT Test Accessibility and Accommodations (TAA) portal beginning **September 16**. New users to [Success.ACT](#) (ACT's reporting and TAA portal) should review the [Online Reporting and TAA](#) guide for instructions on how to request access. Additional resources and training opportunities will be available this fall.



ACT Now Administrative Platform

ACT is sunsetting the test administrative platform PearsonAccess^{next}. This year, the ACT and PreACT Secure assessment will be managed in ACT's new administrative platform, ACT Now. The new platform is expected to open for 2025 assessments in November. DACs will receive access to the platform once it opens. More information, training and resources will be available later this fall.

PreACT Secure

Reminder:

2025 Accessibility Supports Guide

The 2025 PreACT Secure Accessibility Supports Guide has been posted to the [Wisconsin PreACT Secure State website](#). Testing staff should review this document thoroughly each year, as updates are made annually. Additional resources and training opportunities will be available this fall.

DLM

Reminders:

Instruction and Assessment Planner

The Instruction and Assessment Planner, a tool used to teach and assess individual Essential Elements, is now open.

Available Resources

Test Coordinator Checklists, Test Administrator Checklists, and DLM Parent Informational Brochures are now available on the [DLM Resources webpage](#). If you have any questions regarding the DLM Resources, please contact [Mike Peacy](#).

DLM Score Reports

The DLM Individual Student Reports (ISRs) and summary reports are electronically available to districts in the Educator Portal. Please share ISRs with parents/guardians as soon as possible.

Forward Exam

New:

Forward Individual Student Reports (ISRs)

Hard copy ISRs were shipped to districts on August 27. Schools should send ISRs out to parents/guardians as soon as possible, either in hard copy or via your secure parent portal. Note that simply sharing assessment scores via the parent portal is not sufficient, the entire report should be shared as the ISR contains information useful to parents. Additional reporting resources are available on the [Forward Exam Data and Results webpage](#).



Reminders:

Forward Exam Performance Level Descriptors (PLDs)

The updated English Language Arts (ELA) and Mathematics PLDs are now available on the [Forward Exam Data and Results webpage](#). PLDs show the progression of grade-level knowledge and skills expected across the performance levels of Developing, Approaching, Meeting, and Advanced, based on the Wisconsin Academic Standards.

NAEP and International Assessments

(for schools selected to participate in 2023-24 and 2024-25 assessments only)

Reminders:

Long-Term Trend (LTT) Age 13 Deadlines

For schools participating in the age 13 LTT assessments, the School Characteristics section on the NAEP AMS is due **September 13**, and the Import Student List is due **September 20**.

DACs may want to register for the NAEP AMS to help monitor school activities, although it is not required. Please email [Angela Dugas](#) for registration information. Note: DACs with schools in the NAEP 2025 field tests already received registration emails.

NAEP 2024 High School Transcript Study (HSTS) Phase 2

Schools participating in the NAEP 2024 HSTS should submit their transcripts through the [NAEP Assessment Management System \(NAEP AMS\)](#) or through a hard-copy collection by the **end of September**. Questions about the study can be directed to naephsts@westat.com.

See the [NAEP webpage](#) for information and resources. Contact [Angela Dugas](#) with any questions. For help with the [NAEP AMS](#), contact the NAEP Help Desk at NAEPHelp@westat.com or (800) 283-6237.

Reading Readiness

New:

aimswEBPlus Rostering Updates

Pearson and DPI completed the Application Programming Interface (API) rostering process for the aimswEBPlus literacy screener with a few volunteer districts as a pilot. Choose the scenario that applies to your district to see what happens next in the rostering process:

- **My district has submitted data in WISEdata and has NOT locally rostered into aimswEBPlus.** Pearson will roster your students. Next DPI will communicate with your WISEdata coordinator once we have confirmed the rostering date. Once the rostering process has been completed, your district will associate classes and teachers with those students and begin testing.



- **My district has NOT submitted data in WISEdata and has NOT rostered our teachers, students, and classes in aimswebPlus.** You may now roster teachers and students locally and begin testing. Additional information creating and importing files can be found here: [Data Import_Export](#) and [ABI Guide](#).
- **My district has already rostered our teachers, students, and classes in aimswebPlus.** Next you begin assessing students.

After fall aimswebPlus testing, Pearson will engage districts in further integration with the WISEdata system. The goal is to have all districts using the automated WISEdata/aimswebPlus API by the spring testing window for 4K-grade 3 students.

Standard Rostering Guidance

Manual or automated rostering options are available on the aimswebPlus Help site within the application. Login into your account and choose "How can we help" from the lower right corner of the screen. We strongly encourage districts to engage technology staff to complete this rostering process. See also the [Wisconsin aimswebPlus website](#) for more information.

Note: Field matching matters in your rosters. Please ensure these DPI-assigned codes match:

- The District UID value in aimswebPlus matches the LEA Code for your district.
- The School UID value in aimswebPlus matches the School Identification Code.
- The Student UID value in aimswebPlus matches the Local Identification Code you are using.
- The SSID value matches the WISEid value assigned for the student.

Questions about the aimswebPlus literacy screener, personal reading plans, and district early literacy remediation plans should be sent to early.reading@dpi.wi.gov. Visit the [WI reads webpage](#) or the [ACT 20 Early literacy webpage](#) for more information.

New Resources

As new resources are posted to our website, we will include them here for your convenience for a few weeks. This is NOT an exhaustive list but meant to highlight resources with significant relevance to our upcoming test windows.

Resource	Description	Assessment
Performance Level Descriptors	Forward Exam Performance Level Descriptors (PLDs).	Forward
ACT Accessibility Supports Guide	2024-25 ACT Accessibility Supports Guide.	ACT

Resource	Description	Assessment
PreACT Secure Accessibility Supports Guide	2024-25 PreACT Secure Accessibility Supports Guide.	PreACT Secure
Accessibility Guide	2024-25 Forward Exam Accessibility Guide.	Forward

Important Dates to Remember

Be sure to refer to each specific assessment calendar for a complete list of key dates.

Date	Event	Program
September 11	Alternate Accountability forms due	OEA
September 13	NAEP LTT age 13 <i>Provide School Characteristics</i> section due (<i>selected schools only</i>)	NAEP
September 16	Test Accessibility and Accommodations System (TAA) opens	ACT
September 20	NAEP LTT age 13 student list submission due (<i>selected schools only</i>)	NAEP
September 27	Private School Pre-ID Upload Window opens	ACCESS
September 30	NAEP 2024 High School Transcript Study (HSTS) Phase 2 due (<i>selected schools only</i>)	NAEP
October 7	Annual DAC and DTC Update forms must be submitted	All
October 10	Preliminary Statewide Pre-ID Roster upload	ACCESS





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