



The DAC Digest

Assessment & Accountability Updates

September 4, 2024

Back to School Greetings

New:

Welcome to the 2024-25 school year! We would like to thank all the educators who participated in standard setting and item review meetings with OEA this summer. We appreciate your dedication to Wisconsin students and the Wisconsin Student Assessment System. We look forward to providing you with assessment and accountability resources and support throughout the year. The [Office of Educational Accountability website](#) includes information, timelines, trainings, and resources related to assessment and accountability in Wisconsin. We also include the upcoming timelines and new resources at the bottom of the DAC Digest for your convenience.

Please email osamail@dpi.wi.gov with assessment related questions and oeamail@dpi.wi.gov with accountability related questions.

Accountability

Reminders:

Report Card - Optional Narrative Statement - Forms due Friday, September 6th

DACs received an email on August 15th from "ReportCardHelp@dpi.wi.gov" with instructions and a link to submit optional narrative statements that will appear at the top of the school and district report cards. If your district/school wishes to submit statements, please work with your District Administrator, principals, and other leadership to compose and submit these statements by Friday September 6th. For more information on the narrative statement, please see the [DAC Digest from August 14](#). If you did not receive a link, please email ReportCardHelp@dpi.wi.gov to request a link for your district, independent charter school, or Choice school's narrative submission survey.

Alternate Accountability - Forms due Wednesday, September 11

Thank you to all who have already submitted the Alternate Accountability form. If you have been notified that your school has qualified for alternate accountability this year and have not yet submitted your form, please do so by **September 11**. More information about [Alternate Accountability](#) is available on our website. Please contact [Jon Wong](#) with any questions.



Assessment

Reminders:

Assessment Professional Learning and Coaching Series 2024-25: Now Enrolling Districts

The Office of Educational Accountability and CESAs are offering a free Assessment Professional Development and Coaching Series to increase teacher and leader capacity in understanding how to create and use different types of classroom assessments.

Professional Learning topics Include:

- Assessing Student Learning
- Performance Tasks
- Formative Assessment Practices
- Educator Created Interim Assessment

Please visit the [Strategic Assessment Professional Learning webpage](#) to learn more.

ACCESS for ELLs

Reminders:

Screener Guidance

WIDA has just released new guidance for screening students who are blind/visually impaired and deaf/hard of hearing. You can find this document in the [WIDA Secure Portal](#), (login required). This supplements our guidance for [Screening Students with Disabilities](#), linked under the first three chapters of our [EL Policy Handbook](#).

Data Availability

- WISEdash for Districts has been updated with statewide student data, including the On-Track measure in ACCESS Results by Subgroup tab and student growth percentiles in the ACCESS Growth tab. See [the ACCESS for ELLs Data and Results webpage](#) for information on finding EL data in WISEdash for districts.
 - The new Alternate ACCESS for ELLs reports and data will be available on September 10.
-

ACT

Reminder:

New:

Educator Involvement Opportunity

DPI is recruiting a diverse group of Wisconsin educators to update Performance Level Descriptors (PLDs) for the Wisconsin ACT assessment in English Language Arts (ELA), Mathematics, and Science. The



Wisconsin ACT PLDs are statements that describe the specific knowledge and skills Wisconsin students typically demonstrate at each performance level (Developing, Approaching, Meeting, and Advanced) on the statewide spring ACT assessments as related to the Wisconsin Academic Standards. The Performance Level Descriptor Workshop will be a virtual, two-day meeting held November 13-14. For more information about this opportunity and instructions on how to apply, visit the [DPI ACT Educator Involvement Opportunities webpage](#).

2025 Accessibility Supports Guide

The 2025 ACT Accessibility Supports Guide has now been posted to the [Wisconsin ACT State website](#). Testing staff should review this document thoroughly each year, as updates are made annually. Schools can begin to enter 2025 accommodation and support requests into the ACT Test Accessibility and Accommodations (TAA) portal beginning **September 16**. New users to [Success.ACT](#) (ACT's reporting and TAA portal) should review the [Online Reporting and TAA](#) guide for instructions on how to request access. Additional resources and training opportunities will be available this fall.

ACT Now Administrative Platform

ACT is sunsetting the test administrative platform PearsonAccess^{next}. This year, the ACT and PreACT Secure assessment will be managed in ACT's new administrative platform, ACT Now. The new platform is expected to open for 2025 assessments in November. DACs will receive access to the platform once it opens. More information, training and resources will be available later this fall.

PreACT Secure

New:

2025 Accessibility Supports Guide

The 2025 PreACT Secure Accessibility Supports Guide has now been posted to the [Wisconsin PreACT Secure State website](#). Testing staff should review this document thoroughly each year, as updates are made annually. Additional resources and training opportunities will be available this fall.

DLM

New:

Instruction and Assessment Planner

The Instruction and Assessment Planner, a tool used to teach and assess individual Essential Elements, is now open.

Available Resources

Test Coordinator Checklists, Test Administrator Checklists, and DLM Parent Informational Brochures are now available on the [DLM Resources webpage](#). If you have any questions regarding the DLM Resources, please contact [Mike Peacy](#).

Reminders:**DLM Score Reports**

The DLM Individual Student Reports (ISRs) and summary reports are electronically available to districts in the Educator Portal. Please share ISRs with parents/guardians as soon as possible.

Forward Exam**New:****Forward Exam Performance Level Descriptors (PLDs)**

The updated English Language Arts (ELA) and Mathematics PLDs are now available on the [Forward Exam Data and Results webpage](#). PLDs show the progression of grade-level knowledge and skills expected across the performance levels of Developing, Approaching, Meeting, and Advanced, based on the Wisconsin Academic Standards.

Reminders:**Accessibility Guide**

The 2024-25 Accessibility Guide is now available on the [Forward Exam Accommodations and Supports webpage](#). Please ensure ALL staff are made aware of and review the Accessibility Guide for the 2025 test administration.

Forward Reports and Resources

Individual Student Reports (ISRs) and summary reports were made available electronically in the DRC INSIGHT Portal on July 26. The additional ISR zip file that provides individual ISRs by student (for posting on a secure parent portal) were available in the DRC INSIGHT Portal on August 16. Hard copy ISRs were shipped to districts on August 27. Districts are required to provide parents/guardians with a complete ISR in either a secure electronic version or paper version. Additional informational handouts and parent resources are available on the [Forward Exam Data and Results webpage](#).

NAEP and International Assessments

(for schools selected to participate in 2023-24 and 2024-25 assessments only)

New:**Long-Term Trend (LTT) Updates**

On August 29, principals in schools selected to participate in the LTT assessments received emails from [Angela Dugas](#). For age 9 and 17 schools, the principals received their initial notification email which included their test date; follow-up communication will be sent later this fall. Age 13 school principals received information about designating a NAEP School Coordinator, registering for the NAEP Assessment Management System (AMS), completing the School Characteristics section on the AMS by **September 13**, and submitting a student list by **September 20**.



DACs may want to register for the NAEP AMS to help monitor school activities, although it is not required. Please email [Angela Dugas](mailto:Angela.Dugas) for registration information. Note: DACs with schools in the NAEP 2025 field tests already received registration emails.

Reminder:

NAEP 2024 High School Transcript Study (HSTS) Phase 2

Schools participating in the NAEP 2024 HSTS should submit their transcripts through the [NAEP Assessment Management System \(NAEP AMS\)](#) or through a hard-copy collection by the **end of September**. Questions about the study can be directed to naephsts@westat.com.

See the [NAEP webpage](#) for information and resources. Contact [Angela Dugas](mailto:Angela.Dugas) with any questions. For help with the [NAEP AMS](#), contact the NAEP Help Desk at NAEPHelp@westat.com or (800) 283-6237.

Reading Readiness

New:

Pearson Customer Service for aimswebPlus

Pearson's customer service for aimswebPlus can be reached through the [aimswebPlus Wisconsin website](#). Scroll down to "Questions?".

Rostering

Teacher rostering should be done locally (at the independent charter school or district). Contact Pearson customer service with questions about teacher rostering. Student rostering will happen through communication between your SIS, WISE, and aimswebPlus. Ensure your SIS is current and expect automatic rostering to begin soon. Once it starts, it will continue nightly.

Test Administration Training

There are various ways to participate in training to administer aimswebPlus. Schools and districts do not need to submit anything to DPI that guarantees test administrators have been trained. Training is explained in the training tab on the [aimswebPlus Wisconsin website](#). Options for training include:

- Attending a webinar (or viewing a recording) for administrators and designing local training using resources provided by aimswebPlus. This would allow for training about the Wisconsin required subtests and early literacy only.
- Use recordings and written materials provided within each aimswebPlus account. The materials include all early literacy subtests and math.
- Register (teacher-by-teacher) for the teacher course. The course includes all early literacy subtests and math.

Reminder:**Account Access**

About two weeks ago, every DAC was sent their district's account access to aimswebPlus. If the DAC has not received the account, contact Pearson customer service. Questions about diagnostic assessment, personal reading plans, and district early literacy remediation plans should be sent to early.reading@dpi.wi.gov.

New Resources

As new resources are posted to our website, we will include them here for your convenience for a few weeks. This is NOT an exhaustive list but meant to highlight resources with significant relevance to our upcoming test windows.

Resource	Description	Assessment
Performance Level Descriptors	Forward Exam Performance Level Descriptors (PLDs).	Forward
ACT Accessibility Supports Guide	2024-25 ACT Accessibility Supports Guide.	ACT
PreACT Secure Accessibility Supports Guide	2024-25 PreACT Secure Accessibility Supports Guide.	PreACT Secure
Accessibility Guide	2024-25 Forward Exam Accessibility Guide.	Forward
2024-25 Assessment Timelines	2024-25 WSAS Assessment Timelines.	All
How to Use 2023-24 Forward Exam Assessment Data	Guide for appropriate uses and comparisons of the 2023-24 Forward Exam data.	Forward Exam
Wisconsin Forward Exam Updates	Learn more information about recent changes to the Forward Exam test design.	Forward Exam
2024 Wisconsin Forward Exam Performance Level Standard Setting	Learn more about the standard setting meeting in which educators aligned Forward cut scores with updated standards.	Forward Exam

Important Dates to Remember

Be sure to refer to each specific assessment calendar for a complete list of key dates.

Date	Event	Program
September 6	Report card narrative statements due (optional)	OEA
September 10	New Alternate ACCESS for ELLs Score Reports delivered	ACCESS
September 11	Alternate Accountability forms due	OEA
September 13	NAEP LTT age 13 <i>Provide School Characteristics</i> section due (<i>selected schools only</i>)	NAEP
September 16	Test Accessibility and Accommodations System (TAA) opens	ACT
September 20	NAEP LTT age 13 student list submission due (<i>selected schools only</i>)	NAEP
September 27	Private School Pre-ID Upload Window opens	ACCESS
September 30	NAEP 2024 High School Transcript Study (HSTS) Phase 2 due (<i>selected schools only</i>)	NAEP
October 7	Annual DAC and DTC Update forms must be submitted	All
October 10	Preliminary Statewide Pre-ID Roster upload	ACCESS



This publication is available from:
 Division of Student and School Success
 Office of Educational Accountability
 (608) 267-1072

<https://dpi.wi.gov/assessment/correspondence>

September 2024 Wisconsin Department of Public Instruction

The Wisconsin Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation, or ability and provides equal access to the Boy Scouts of America and other designated youth groups.