



The DAC Digest

Assessment & Accountability Updates

September 6, 2023

Accountability

Reminder:

Alternate Accountability - Forms due Friday due September 8

Thank you to all who have already submitted the Alternate Accountability form. If you have been notified that your school has qualified for alternate accountability this year and have not yet submitted your form, please do so by **September 8**. More information about [Alternate Accountability](#) is available on our website. Please contact [Jon Wong](#) with any questions.

Report Card - Optional Narrative Statement due September 8

If your district/school wishes to submit narrative statements for the first page of the report card, please work with your District Administrator, principals, and other leadership to compose and submit these statements by **September 8**. For more information on the narrative statement, please see the [DAC Digest from August 15](#). DACs should have received links on August 16th. If you did not receive a link, please email ReportCardHelp@dpi.wi.gov.

2023-24 JFN Release Timeline

Beginning in the 2023-24 school year, the Every Student Succeeds Act (ESSA) and Individuals with Disabilities Education Act (IDEA) reports will be available in February and April as part of the Joint Federal Notification (JFN) packet. Please see [email to District Administrators](#) from Deputy State Superintendent John Johnson for more information on this new timeline.

If you have questions about ESSA accountability, please contact oeamail@dpi.wi.gov. For questions regarding IDEA accountability, please contact the [Special Education team](#).

Assessment

Reminder:

Annual DAC and DTC Contact Information Update Forms

The 2023-24 annual [District Assessment Coordinator \(DAC\) and District Technology Coordinator \(DTC\) Update forms](#) must be submitted by **October 6** to ensure the information is correct for the DPI upload to the vendor portals. These forms are required for both new and returning DACs and DTCs, even if the information has not changed, and must be signed by the District Administrator.

The information provided is used to:

- Ensure DACs and DTCs are on the email lists which will provide them with regular assessment updates throughout the year.
- Upload DAC information into vendor portals to ensure DACs have 2023-24 permissions.

Important notes:

- DACs should remove permissions from and/or make inactive any individuals in vendor portals who are no longer employed by the district and adjust user roles to sync with recent staffing changes.

If DAC contact changes occur after form submission, a new form should be submitted to name a new or interim DAC.

ACCESS for ELLs

New:

Roster Uploads

The DRC Insight portal will be open for **private school** roster uploads starting September 29. DPI will upload a preliminary roster for public school students and choice schools submitting enrollment with EL status on October 12, and a final roster on October 26.

Reminder:

User Accounts

User accounts can be added to the DRC Insight and WIDA Secure portals for fall ELP Screening at this time. New DAC accounts will be added to the DRC Insight portal in mid-September. If you are a new DAC and need earlier access to facilitate ELP Screening, please contact [Jesse Roberts](#) once we have received your DAC Update form.

ACT

Reminder:

2024 Accessibility Supports Guide

The 2024 ACT Accessibility Supports Guide has now been posted to the [Wisconsin ACT State website](#). Testing staff should review this document thoroughly each year, as changes are made annually. Schools can begin to enter 2024 accommodation and support requests into the ACT Test Accessibility and Accommodations (TAA) portal beginning September 11. New users to [Success.ACT](#) (ACT's reporting and TAA portal) should review the [Online Reporting and TAA](#) guide for instructions on how to request access. Additional resources and training opportunities will be available fall 2023.

Retirement of English Braille American Edition (EBAE)

ACT will no longer offer testing materials in English Braille American Edition (EBAE). Please reference the [2024 ACT Accessibility Support Guide](#) for all available visual impairment accommodations.

PreACT Secure

Reminder:

Please visit the [PreACT Secure webpage](#) for information, resources, and dates.

DLM

Reminder:

Fall District Training

DLM provides a [Fall District Training](#) to help answer questions districts may have in regard to the DLM. New this year is a self-guided training which is designed to help answer questions related to the various roles in Educator Portal. You can access the training as often or as little as you need, and it will help users gain a better understanding of their roles.

Forward Exam

New:

Forward Exam Individual Student Reports

Individual Student Reports (ISRs) were made available electronically in the DRC INSIGHT Portal on June 16 and hard copy ISRs were delivered to districts by July 14. If you have not yet sent ISRs to parents/guardians (either in hard copy or via your secure parent portal) please send those out as soon as possible. Districts are responsible for ensuring that parents/guardians are provided reports in a language they can understand and in a format that is accessible to them. Translated ISR templates are available in the following languages on the [Forward Exam Data and Results webpage](#): Arabic, Chinese (Simplified and Traditional), Gujarati, Hmong, Italian, Russian, Somali, Spanish, Swahili, Ukrainian, Urdu, and Vietnamese.

Reminder:

Updated Accessibility Guide

The 2023-24 Accessibility Guide is now available on the [Forward Exam Accommodations and Supports webpage](#). There have been some significant updates to the Accessibility Guide for 2023-24 which include the following:

- **Text-to-Speech (TTS)** is now a Universal Tool for all content areas (with the exception of the reading passages in the ELA Reading Session). Students will be able to decide for themselves if they would like to utilize TTS as they test.



- **Stacked Translation (Spanish)** will now have two options for TTS available to assign for students. One version will provide students with TTS for the English content on the form, while the other option will provide students with TTS in Spanish for the Spanish content on the form. Educators must determine which will be most useful to the student prior to assigning Stacked Translation in the Portal.
- **Closed Caption and Listening Script** accommodations have been removed as the ELA test design has changed (see [the August 15, DAC Digest](#)) and the Listening session has been removed.
- **Magnifier Tool** has been increased from 200% to 400%.

There have also been some minor updates throughout the guide. Please ensure ALL staff are made aware of and review the updated Accessibility Guide for the 2024 test administration. Questions may be directed to [Alison O'Hara](#) or [Jennifer Teasdale](#).

NAEP and International Assessments

Reminder:

See the [NAEP webpage](#) for grade levels and content areas assessed, dates, additional information, and resources; and contact [Angela Dugas](#) with any questions.

Reading Readiness

Reminder:

2023-24 School Year

For the 2023-24 school year, the Reading Readiness requirement will remain the same as previous years. Districts will be required to assess for Reading Readiness all four-year-old kindergarten through second grade students at least once during the school year. Each school board and the operator of each charter school shall select the appropriate, valid, and reliable assessment of literacy fundamentals to be used. The school board or operator shall ensure that the assessment evaluates whether a pupil possesses phonemic awareness and letter sound knowledge. For detailed information about requirements for screening go to [Assessment of Reading Readiness overview](#).

New Resources

As new resources are posted to our website, we will include them here for your convenience for a few weeks. This is NOT an exhaustive list but meant to highlight resources with significant relevance to our upcoming test windows.

Resource	Description	Assessment
Fall District Training	Self-guided training on roles within Educator Portal.	DLM
Accessibility Guide	Complete list of the Forward Exam Universal Tools, Designated Supports, and Accommodations.	Forward
Accessibility Supports Guide	Guide to allowable accommodations and EL supports for the ACT.	ACT

Important Dates to Remember

Be sure to refer to each specific assessment calendar for a complete list of key dates.

Date	Event	Program
September 8	Alternate Accountability Forms due from schools that have qualified for Alternate Accountability	Report Card
September 8	Narrative Statement Form due from any district or school that would like a narrative statement on the 2022-23 report card	Report Card
September 11	Test Accessibility and Accommodations System (TAA) opens	ACT
September 29	Private School roster upload window opens	ACCESS



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