



The DAC Digest

Assessment & Accountability Updates

September 7, 2022

Back to School Greetings

Welcome to the 2022-23 school year! We look forward to providing you with assessment and accountability resources and support throughout the year. The Office of Educational Accountability website includes information, timelines, trainings, and resources related to assessment and accountability in Wisconsin. We also include the upcoming timelines and new resources at the bottom of the DAC Digest for your convenience.

Please email osamail@dpi.wi.gov with assessment related questions and oeamail@dpi.wi.gov with accountability related questions.

Accountability

Reminders:

Report Card - Optional Narrative Statement

Optional narrative statements for the report card are due on/before **September 9th**. For more information on the narrative statement and the submission process, please see the [DAC Digest from August 17](#). If you did not receive a link for the narrative statement submission, please email reportcardhelp@dpi.wi.gov.

Alternate Accountability - Forms due September 13

Thanks to all who have already submitted the Alternate Accountability form. If you have been notified that your school has qualified for alternate accountability this year and have not yet submitted your form, please do so by **September 13**. More information about [Alternate Accountability](#) is available on our website. Please contact [Jon Wong](#) with any questions.

Assessment

Reminders:

Annual DAC and DTC Contact Information Update Forms

The 2022-23 annual [District Assessment Coordinator \(DAC\) and District Technology Coordinator \(DTC\) Update forms](#) should be submitted now. These forms are required for both new and returning DACs and DTCs, even if the information has not changed. The information provided is used to:



- Ensure DACs and DTCs are on the email lists which will provide them with regular assessment updates throughout the year.
- Upload DAC information into vendor portals to ensure DACs have 2022-23 permissions.

Important notes:

- DACs should remove permissions from and/or make inactive any individuals in vendor portals who are no longer employed by the district and adjust user roles to sync with recent staffing changes.
- The District Administrator must sign the form.

Assessment Data Resources

These newly created resources provide information regarding educator involvement in the performance standard setting process and how these performance levels provide information about what students know and can do in relation to grade-level state standards. They also provide additional detail about assessment reporting terms and their use with the statewide assessment data. These resources are available on the [Forward Exam Data and Results webpage](#).

2021-22 Assessment Data

Assessment results are available in [WISEdash for Districts](#). DPI will publicly release the statewide assessment results in the fall. **Until this public release, DO NOT share your district's assessment results to the public.** Data security and student privacy requirements, as outlined in the Family Educational Rights and Privacy Act (FERPA) and state law, must be maintained when results are shared publicly. More information about maintaining student data privacy is available on the [Student Data Privacy webpage](#).

ACT

New:

ACT Test Accessibility and Accommodations Portal (TAA) Opening

Schools can begin to enter 2023 ACT accommodation and support requests into the ACT Test Accessibility and Accommodations (TAA) portal beginning September 12. Please see the [DPI ACT Accommodations and Supports webpage](#) for additional resources, including the ACT 2023 Accessibility Guide.

ACT and PreACT Secure

Reminder:

iPad Devices - 2023 Statewide Testing

ACT has recently announced the allowable use of iPad devices for spring 2023 statewide ACT and PreACT Secure testing. Districts interested in using iPads for online testing should review the

specifications and limitations outlined in the *Apple iPad Devices: Spring 2023 Testing Announcement* posted to the [DPI ACT Technology Requirements webpage](#). Please note: *Technical Guides for online testing* for both the ACT and PreACT Secure will be available in late fall 2022. The updated technical guides will include specifications for iPad testing.

ACCESS for ELLs

Reminders:

WIDA AMS Accounts

WIDA AMS accounts for 2022-23 will be automatically set up the week of September 26 for DACs who have returned their completed DAC Update form to OEA by September 8.

WIDA Screener

The training for the WIDA Screeners is available in the [WIDA Secure Portal](#), along with the paper components for grades K-3. Staff must recertify annually before administering these assessments. The training for scoring Writing and Speaking is the same for the Screener and the paper ACCESS tests, so staff only need to complete it once per year. Please see our [EL Policy Handbook](#) for a comprehensive overview of identifying new ELs in your district.

Non-Public Student Rostering for ACCESS

The WIDA AMS will open for non-public roster uploads on September 26. However, due to more non-public schools opting to submit enrollment data to DPI, a preliminary roster (Pre-ID) with all students reported to the state will be uploaded on October 13. This and future uploads will update demographics and add new students but will not delete existing students.

Choice and private schools opting into the school-wide report card will be loaded at this time, and after October 13 districts may upload any remaining non-public rosters and may also set the 'Alternate ACCESS for ELLs Tester' flag in Demographics to automatically order Alt-ACCESS for students who need this assessment.

A final roster with all students reported to the state will be uploaded on October 26 and will be reflective of changes since the preliminary roster was uploaded. Material orders will be based on all students rostered into the WIDA AMS at this point in time.

DLM

Reminder:

Fall District Training

DLM provides a [Fall District Training](#) to help answer questions districts may have in regard to the DLM. They will also hold a live Q&A session on September 29 from 2:00-2:30 pm. A registration link is available at the end of the training.

See the [DLM webpage](#) for calendar dates, information, and resources.

Forward Exam

Reminder:

See the [Forward Exam webpage](#) for calendar dates, information, and resources.

NAEP and International Assessments

New:

NAEP Long-Term Trend Deadline This Week

Schools in the NAEP Long-Term Trend (LTT) age 13 assessment will individually submit their student lists on MyNAEP by **September 9**.

See the [NAEP webpage](#) for grade levels and content areas assessed, dates, additional information, and resources.

Reading Readiness

Reminders:

2022-23 School Year

For the 2022-23 school year, the Reading Readiness requirement will remain the same as previous years. Districts will be required to assess for Reading Readiness all four-year-old kindergarten through second grade students at least once during the school year. Each school board and the operator of each charter school shall select the appropriate, valid, and reliable assessment of literacy fundamentals to be used. The school board or operator shall ensure that the assessment evaluates whether a pupil possesses phonemic awareness and letter sound knowledge. For detailed information about requirements for screening go to [Assessment of Reading Readiness Overview webpage](#).



New Resources

As new resources are posted to our website, we will include them here for your convenience for a few weeks. This is NOT an exhaustive list but meant to highlight resources with significant relevance to our upcoming test windows.

Resource	Description	Assessment
Apple iPad Devices: Spring 2023 Testing Announcement	2023 iPad Testing Requirements for ACT and PreACT Secure.	ACT/PreACT Secure
2022-23 ACT Accessibility Supports Guide	Guide to allowable accommodations and EL supports for the ACT.	ACT
Establishing Performance Levels on Statewide Assessments	Describes how and when the achievement level standards were set for each assessment.	All
Standard Setting Process for Statewide Assessments	Describes the standard setting process, including educator involvement in recommending cut scores.	All
The Link Between Academic Standards, Curriculum, and Assessment	Explains the relationship between the state academic standards, local curriculum, and the Forward Exam.	Forward
Percentile Rank	Discusses percentile ranks and how they differ from achievement levels.	Forward
Percentile Rank V.s Normal Curve Equivalent (NCE)	Discusses percentile ranks and how they differ from NCE.	Forward
Raw Score Vs. Standard Performance Index (SPI)	Explains the difference between Raw Score and SPI.	Forward
Standard Performance Index (SPI) Information	Simple description of SPI.	Forward
Student Performance Levels	Explains Student performance levels.	Forward

Important Dates to Remember

Be sure to refer to each specific assessment calendar for a complete list of key dates.

Date	Event	Assessment
September 8	Deadline for new DACs to be added to WIDA AMS automatically	ACCESS
September 9	Schools participating in NAEP LTT submit their student lists on MyNAEP	NAEP
September 9	Deadline to submit school and district narrative statements for the report card; DACs received a link to coordinate submission	Report Cards
September 12	Test Accessibility and Accommodations System (TAA) opens	ACT
September 13	Schools that have been contacted about Alternate Accountability should submit their forms to DPI	Accountability
September 26	WIDA AMS open for non-public Pre-ID upload	ACCESS
September 29	Q&A Webinar Session	DLM
October 3 - November 25	Program for International Student Assessment window (for selected schools only)	PISA (International)
October 10 - December 16	NAEP Long-Term Trend age 13 assessment window (for selected schools only)	NAEP
October 13	Preliminary Pre-ID upload including non-public enrollment submitted to WISEdata	ACCESS
October 26	Final Pre-ID upload including non-public enrollment submitted to WISEdata.	ACCESS



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