



OEA Office Hours Webinar

The first webinar of the 2020-21 school year will be pre-recorded and will be released on the [DAC Resources and Trainings webpage](#) and via the DAC Digest the week of September 21.

New ACCESS for ELLs data available in WISEdash for Districts

ACCESS for ELLs is an English language proficiency (ELP) assessment administered to K-12 students who have been identified as English learners (ELs) that assesses English proficiency in Listening, Speaking, Reading, and Writing. These data are used in ESSA federal accountability reporting. Updated ACCESS for ELLs student growth percentiles (SGPs) for 2019-20 and a new on-track-to-proficiency dashboard are now available in [WISEdash for Districts](#).

2019-20 ACCESS for ELLs Student Growth Percentiles

Growth towards English language proficiency is captured using ACCESS for ELLs SGPs. Individual student-level SGPs are calculated by comparing the amount of scale score progress on ACCESS for ELLs that a student has made from one year to the next, to that made by other students with similar ACCESS performance histories in the same grade. These data are averaged across schools and districts to help answer questions about student progress over time and levels of support for English learners as they grow towards full English proficiency.

WISEdash for Districts features several ACCESS for ELLs SGP dashboards under the ACCESS Growth tab. This tab houses dashboards for overall growth levels (low, medium, and high), statewide comparisons for schools, and a Dynamic Crosstab that allows users to create subsets of students and dig into the growth of different student populations.

ACCESS for ELLs On-Track-to-Proficiency Calculations

DPI has also released a new on-track-to-proficiency dashboard in WISEdash for Districts. This dashboard can be found under the ACCESS assessment in the ACCESS Results by Subgroups tab.

This new dashboard displays the calculations made to determine whether or not students are on-track to becoming proficient. On-track is based on the average amount of time it has historically taken ELs to



reach full English proficiency, based on their starting ELP level and grade. A Scale Score which aligns to an Overall Composite ELP of 5.0 in the expected grade of exit is set as each individual EL's target exit score.

EL Data Guide

For more information on EL data in WISEdash for Districts, please see the new [EL Data in WISEdash](#) guide, described below in the "New Online Resource Highlights" table. For questions about WISEdash for Districts, please submit a [Help Desk Ticket](#).

ACT with writing

Reminder

2021 ACT Resources and Portals

- 2021 test dates are posted on the [DPI ACT Calendar webpage](#).
 - The detailed 2021 resources including Schedule of Events, manuals and training materials will start to become available early October.
 - ACT maintains a [resource webpage](#) for grade 11 state testing in Wisconsin. [DPI also maintains resource pages](#) for the ACT.
 - [ACT PearsonAccessNext \(PANext\) Portal](#).
 - The ACT PANext portal will open November 2.
 - Test Accessibility and Accommodations (TAA) System will open September 14. TAA is now accessed through [Success.ACT.org](#).
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Forward Exam

Reminder:

Technology Updates

The Forward Exam test vendor, Data Recognition Corporation (DRC), has released a technology bulletin with information about what is new and changing for the upcoming 2020-21 administration. This bulletin is available on the [Forward Exam Technology Requirements webpage](#).

National Assessment of Educational Progress (NAEP)

Reminder:

Schools selected for NAEP 2021 will be notified by the end of September and will receive specific information about testing procedures and safety protocols. Please send questions to [Angela Dugas](#).

Reading Readiness

Reminders:

2020-21 School Year

Districts will be required to assess for Reading Readiness all four-year-old kindergarten through second grade students at least once during the 2020-21 school year. More information about the requirements can be found at: [Assessment of Reading Readiness](#).

Reimbursement

DPI will reimburse districts for 2020-21 expenses using the same format as previous years. More information about reimbursement can be found at [Reading Readiness reimbursement](#).

Annual DAC/DTC Update Forms

Annual [District Assessment Coordinator \(DAC\) and District Technology Coordinator \(DTC\) update forms](#), signed by the District Administrator, are due September 30 to ensure access to vendor portals and email communication from OEA.

Important Dates to Remember		
September	28: Private School Pre-ID Upload Window Opens	ACCESS
	30: Annual DAC/DTC Update Form Due	N/A

New Online Resource Highlights		
<i>As new resources are posted to our website, we will include them here for your convenience for two weeks. This is NOT an exhaustive list, but meant to highlight resources with significant relevance to our upcoming test windows.</i>		
Resource	Description	Assessment
Assessment Strategies to Inform Instruction in 2020-21	Provides considerations for district and school leaders to use in identifying initial student needs and monitoring ongoing student learning from an equity lens.	N/A
Accessibility Guide	Provides information for classroom teachers, English development educators, special education teachers, and related services personnel as they select and administer universal tools, designated supports, and accommodations for those students who need them.	Forward
Wisconsin Forward Exam Technology Requirements	Provides information about what is new and changing for the upcoming 2020-21 administration.	Forward
EL Data in WISEdash	Guide to accessing EL data in WISEdash for Districts, including ACCESS results, SGPs, and the on-track-to-proficiency measure.	ACCESS



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<https://dpi.wi.gov/assessment/correspondence>

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