

¿Qué es un Informe Individual del Alumno (Individual Student Report, ISR)?

El ISR les muestra a los padres/tutores el desempeño de su hijo en el examen Forward de Wisconsin. A continuación encontrará un análisis gráfico del ISR.

Página 1

- Información de identificación:** El nombre, el grado, la fecha de nacimiento, la identificación local del estudiante (si está disponible), la escuela, el distrito y la fecha de la evaluación se muestran en la parte superior izquierda del informe.
- Información general y propósito del examen Forward**
- Niveles de desempeño del estudiante:** La tabla que se encuentra a la derecha proporciona un resumen del rendimiento individual del estudiante en cada área de contenido evaluada. Puede encontrar las descripciones de cada nivel de desempeño en las barras de colores que se encuentran debajo de la tabla.
 - Tenga en cuenta el rango percentil estatal de su hijo en los ISR. Este compara el puntaje de su hijo con el puntaje de otros estudiantes de todo el estado. Por ejemplo, un rango percentil de 75 quiere decir que su hijo obtuvo un puntaje igual o mejor que el 75 % de los alumnos que realizan la evaluación en el mismo grado y en la misma asignatura.

Subject	Student Performance Level				State Percentile Rank
	Below Basic	Basic	Proficient	Advanced	
English Language Arts (Grades 4-8)			✓		99
Mathematics (Grades 4-8)				✓	99
Science (Grades 4-8)			✓		99
Social Studies (Grades 4-8)			✓		99

Reporting Category	Student's Points	Total Points Possible	Standards Performance Index (SPI)	SPI Level
Reading	17	20	99	Proficient
Key Ideas and Details	4	5	99	Proficient
Craft and Structure/Integration of Knowledge and Ideas	6	6	99	Proficient
Vocabulary in Context	5	6	99	Proficient
Writing/Language	13	16	99	Proficient
Text Types and Purposes	5	6	99	Proficient
Research	5	6	99	Proficient
Language Conventions	3	4	99	Proficient
Listening	14	20	99	Proficient
Text-Dependent Analysis	14	20	99	Proficient
Total ELA Raw Score	44	56		

Páginas 2 y 3

- Para cada asignatura evaluada, se muestra la siguiente información:
 - Nivel de desempeño
 - Puntaje de escala
 - Categorías del informe
 - Puntos del estudiante
 - Índice de Desempeño de los Estándares (Standards Performance Index, SPI)
 - Nivel del SPI
 - Nota sobre adaptaciones o apoyos, si corresponde
- En la sección "Uso del Informe del Alumno" que se encuentra en la página 4 encontrará información detallada sobre cada tipo de puntaje.

Página 4

- La última página del Informe Individual del Alumno incluye información y recursos sobre los siguientes temas:
 - Información sobre el examen Forward de Wisconsin
 - Apoyos y adaptaciones para la evaluación
 - Estándares Académicos de Wisconsin
 - Uso del Informe del Alumno

Wisconsin Forward Exam

The Forward Exam is a joint effort of the Wisconsin Department of Public Instruction (DPI), Wisconsin educators, and our test contractor, the Midwest-based Data Recognition Corporation (DRC). The exam is given to meet state and federal reporting and accountability requirements. Results from the Forward Exam are used to create Wisconsin School Report Cards, and to complete mandatory federal reporting. For more information about the Forward Exam see: <http://dpi.wi.gov/assessment/forward>.

Assessment Accommodations and Supports

State and federal laws require that state assessments allow for the inclusion of all students, including students with disabilities and English language learners. Accommodations and supports are practices and procedures that provide equitable access to grade-level content. They are intended to reduce the effects of a student's disability or level of language acquisition; they do not reduce learning expectations. The accommodations or supports provided to a student must be consistent for classroom instruction, classroom assessments, and state assessments. It is important to note that, while some accommodations or supports may be appropriate for individual use, they may not be appropriate for use on a standardized assessment. For more information about the accommodations and supports see: <http://dpi.wi.gov/assessment/forward/accommodations>.

Wisconsin Academic Standards

Wisconsin Academic Standards specify what students should know and be able to do in the classroom. Standards serve as goals for teaching and learning, and enable students, parents, educators, and citizens to know what students should have learned by a given time. Clear statements about what students must know and be able to do are essential. This helps to ensure that our schools offer rigorous, rich, and well-rounded opportunities for students to acquire the knowledge and skills necessary for college and career readiness. Assessing progress towards standards and learning objectives is accomplished daily through formative practices, periodically through interim assessments, and annually through a variety of summative measures, including the Wisconsin Forward Exam. For more information about Wisconsin academic standards, see: <http://dpi.wi.gov/standards>.

Use of the Student Report

Three subject level scores are presented on this report:

- Scale Score** is a numeric score that is used for measuring achievement growth of a student or group of students within a subject area from year to year. Separate scales are established for each subject and cannot be compared between subject areas.
- Percentile Rank** compares a student's score to other test takers in the grade and subject. For example, a percentile rank of 75 means the student scored as well as or better than 75 percent of test takers.
- Performance Level** is a categorical score. The goal for all students is to score at the proficient or advanced level.

Three standards scores are presented on this report:

- Student's Points** is the number of points a student earned for each standard and for the overall test. Total Possible Points is also presented.
- Standards Performance Index (SPI)** is an estimate of how many questions a student would have answered correctly if there had been 100 questions covering the standard on the test.
- SPI Level** is an estimate of performance level on each standard. The performance level categories are advanced, proficient, basic, and below basic.

Para obtener más información, visite: <http://dpi.wi.gov/assessment/forward>
 Puede enviar preguntas por correo electrónico a: osamail@dpi.wi.gov