

Social Studies

Forward Exam Practice Test Grade 8



WISCONSIN DEPARTMENT OF
Public Instruction



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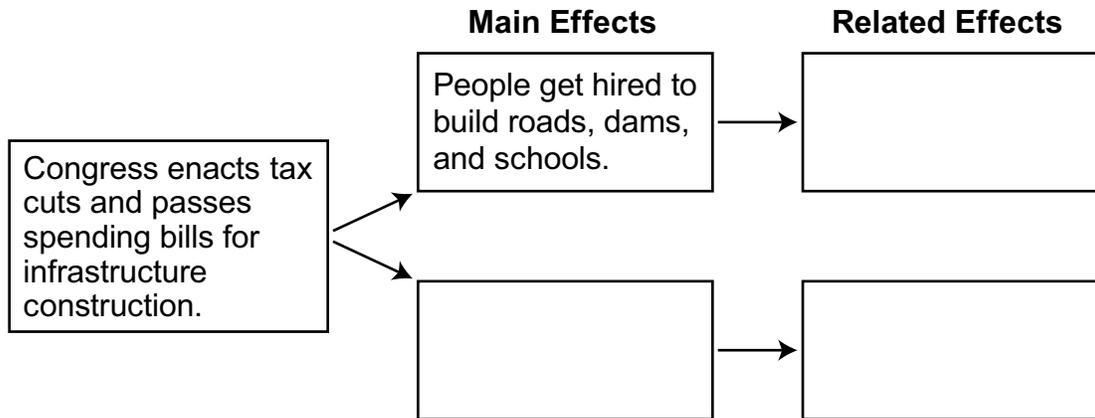
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SOCIAL STUDIES ITEMS—SESSION 1

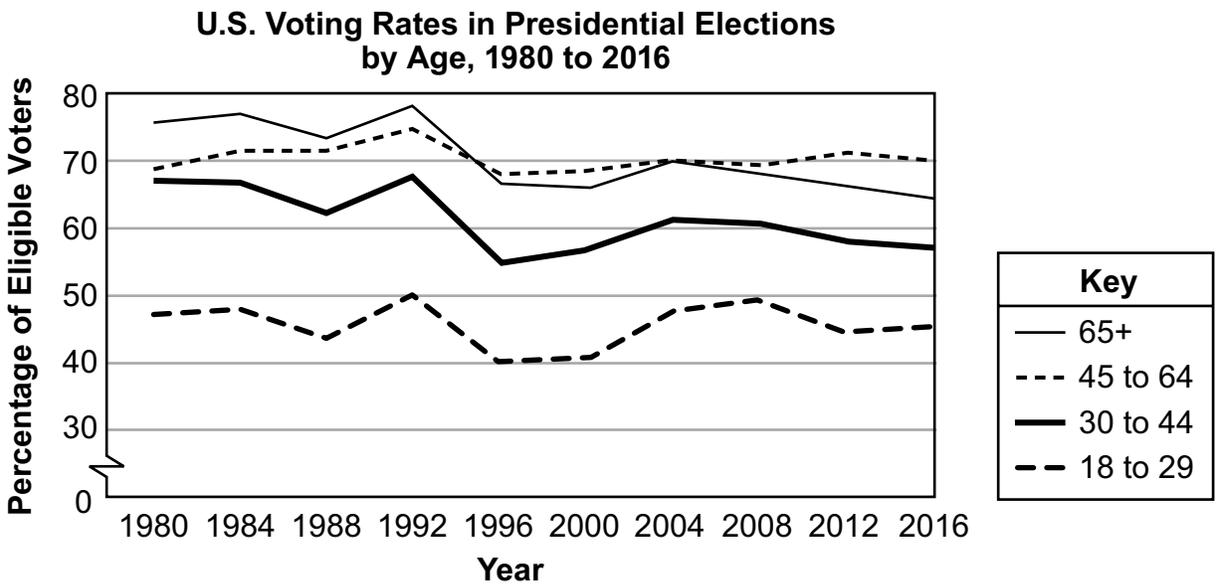
1. Complete the cause-and-effect diagram by writing each number in the correct location in the diagram.



- ① More income tax is collected as more people get jobs, increasing government revenue.
 - ② People use money saved due to tax cuts to buy more goods.
 - ③ Businesses and manufacturers increase sales; more people can be hired.
2. Global trade has changed how countries interact with each other. Which are two possible effects of the increased consumer demand caused by global trade?
- A. overconsumption of natural resources
 - B. reduced dependence on new technology
 - C. destruction of natural habitats and ecosystems
 - D. less governmental focus on human rights issues
 - E. reduced standard of living for countries who trade

Go on to the next page.

3. The graph provides data about voters in the United States.



Based on the information in the graph, which conclusion about voters can best be made?

- A. Voters aged 45 to 64 generally have the biggest impact on elections.
- B. Voters aged 65 and older generally turn out to vote the most consistently.
- C. Voters aged 18 to 29 generally have little effect on the electoral outcomes.
- D. Voters aged 30 to 44 are generally more inconsistent in their voting patterns than other age groups are.

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4. Read the excerpt about the 2021 Infrastructure Investment and Jobs Act.

The Bipartisan Infrastructure Deal’s more than \$65 billion investment includes the largest investment in clean energy transmission and grid in American history. It will upgrade our power infrastructure . . . while lowering costs. And it will fund new programs to support the development, demonstration, and deployment of cutting-edge clean energy technologies to accelerate our transition to a zero-emission economy.

Source: whitehouse.gov

Which phrase explains a primary goal of federal investments such as those described in the excerpt?

- A. to address unemployment by extending benefits
- B. to promote change by enacting trade embargoes
- C. to increase revenue by supporting local businesses
- D. to encourage economic growth by contributing to advancements

5. Read the excerpt from the Constitution of the United States.

All Bills for raising Revenue shall originate in the House of Representatives.

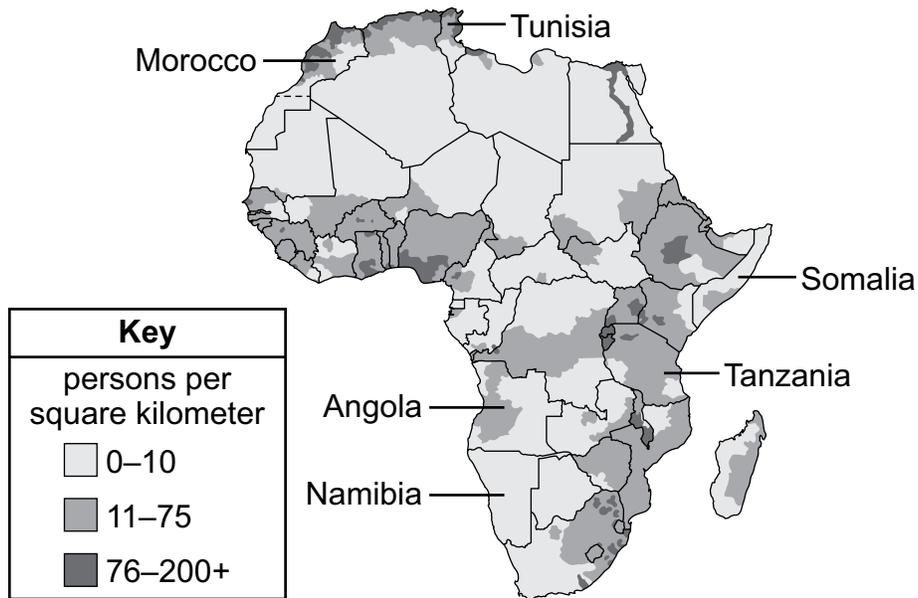
Which statement best justifies this provision of the Constitution?

- A. The House of Representatives responds to the needs of constituents.
- B. The House of Representatives holds more power than the other chamber.
- C. The House of Representatives frequently interacts with the executive branch.
- D. The House of Representatives needs a way to check the power of the judicial branch.

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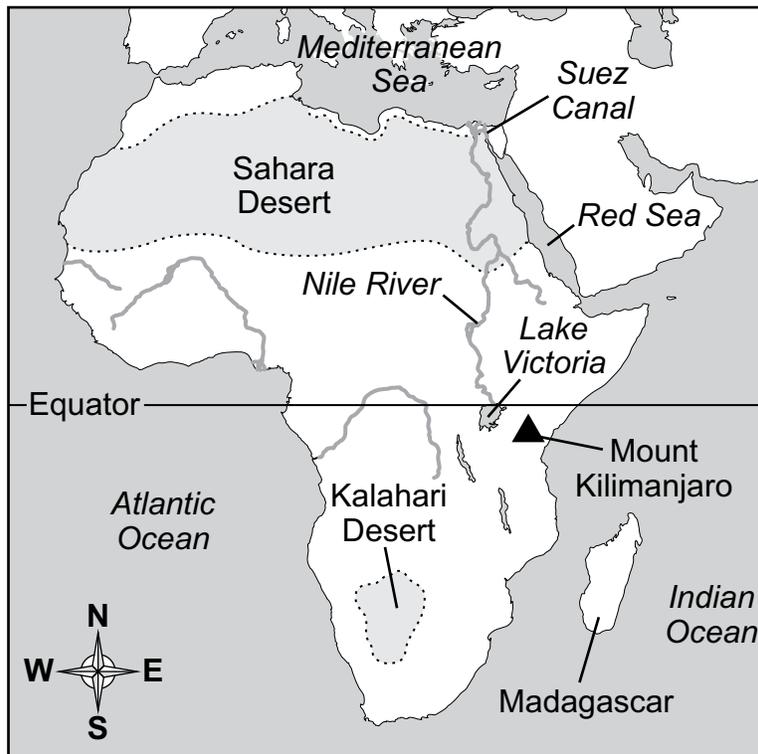
Look at the maps. Then answer Numbers 6 and 7.

African Population Density



Source: adapted from 2011 Encyclopedia Britannica, Inc.

African Landforms



Go on to the next page.

6. Which conclusion is best supported by the patterns shown on the maps?
- A. The geography of Namibia lacks features that would support large communities.
 - B. The natural resources of Angola are more valuable than the resources of Somalia.
 - C. The climate of Morocco is more suitable for settlement than the climate of Tunisia.
 - D. The location of Tanzania lacks access to the transportation routes needed for growth.
7. Based on both maps, which factor most explains the population patterns in Africa?
- A. People build homes near sources of mineral wealth and mining jobs.
 - B. Technology has allowed people to build larger cities in central deserts.
 - C. Extreme temperatures are beneficial for building large population centers.
 - D. Many densely populated areas are near large sources of navigable fresh water.
8. Read the excerpt from a report by the Congressional Research Service about the growing market for electric vehicles (EVs).

The potential for an accelerating global transition to EVs leads some to question the availability of the minerals and materials needed to build EV batteries, especially as some mineral requirements (and availability) vary greatly by battery type. Some have raised questions that are beyond the scope of this report, including questions framing such growth . . . as a potential opportunity for increased human rights abuses . . . and as a potential threat for increased environmental destruction.

Which situation best describes an unintended negative consequence of the growth of the EV market?

- A. the decline in the production of petroleum
- B. the lowering of greenhouse gas emissions
- C. the ecological damage from mineral mines
- D. the development of new charging technology

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9. Read the excerpt from the Gettysburg Address.

It is rather for us, the living, we here dedicated to the great task remaining before us—that, from these honored dead we take increased devotion to that cause for which they here, gave the last full measure of devotion—that we here highly resolve that these dead shall not have died in vain; that the nation, shall have a new birth of freedom, and that government of the people[,] by the people[,] for the people, shall not perish from the earth.

—President Abraham Lincoln, Gettysburg Address, November 19, 1863

How did President Lincoln’s point of view affect his writing?

- A. As president of the United States, he sought to negotiate a peace proposal.
- B. As general of the victorious army, he sought new recruits to replace the men lost in the battle.
- C. As commander in chief of the victorious army, he sought to inspire the living and honor the dead.
- D. As president of the United States, he sought to encourage lawmakers to provide more supplies for troops.

10. Match each factor of production to its example.

Land

Josie has \$10,000 in savings and a loan from the bank for \$10,000.

Labor

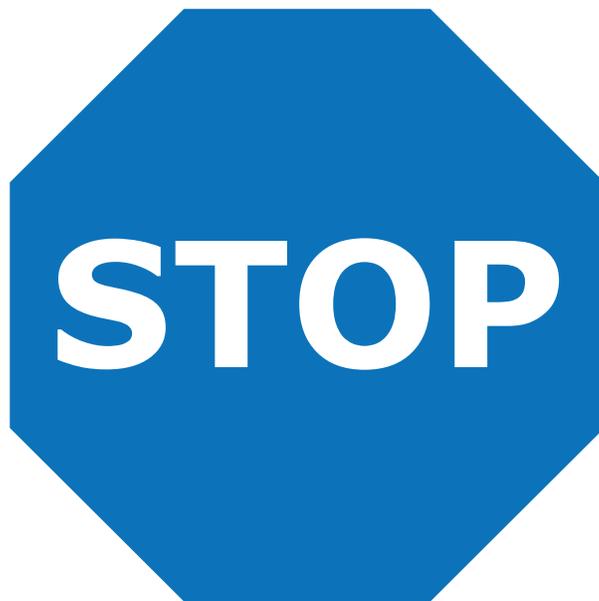
Josie’s grandmother offers her detached garage for a workspace and shop.

Capital

Josie has an idea for a business called “Rainy Names” that makes personalized umbrellas and raincoats.

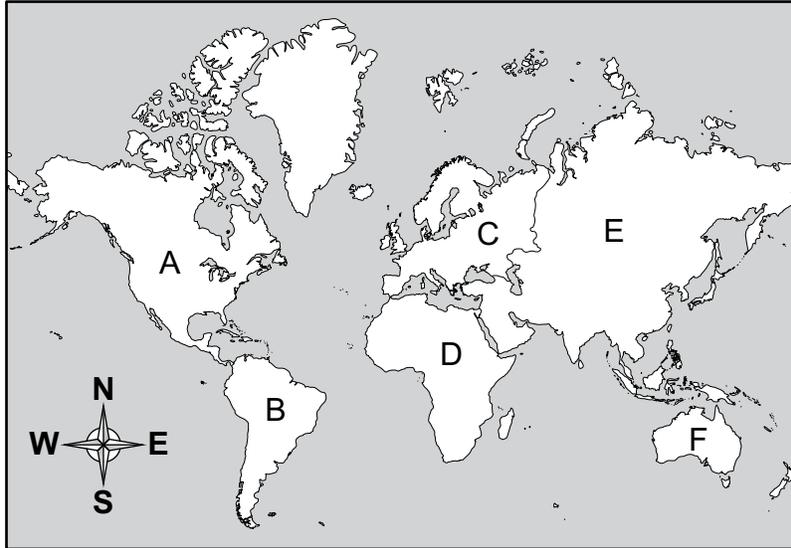
Entrepreneurship

Josie hires a person to handle orders, materials, and customer service while Josie makes the goods to sell.



SOCIAL STUDIES ITEMS—SESSION 2

1. Look at the map.



Based on your knowledge of social studies and your mental map of the geographical world, which statement best describes the location of the Middle East?

- A. It is located northwest of B.
- B. It is located on the same continent as A.
- C. It is located west of F and southeast of E.
- D. It is located south of C and northeast of D.

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2. Read the information in the box.

In the last two decades, Americans’ appetite for anime and manga—Japanese cartoons and comic books—has grown exponentially, attracting fans of all ages and leaving an indelible mark on American culture. *Pokémon*, *Sailor Moon*, and *Attack on Titan* are among the most popular “cultural exports” from Japan.

By which primary method or methods have anime and manga become “cultural exports” from Japan?

- A. television series and internet sources
- B. outsourcing jobs to other countries
- C. government tariffs and subsidies
- D. educational trips abroad

3. Complete the paragraph by marking the correct terms.

When the government makes all economic decisions about what goods are produced and how they are produced and distributed, the country has a _____ economic system.

- mixed
- market
- command

When economic decisions are made by people based only on factors such as supply, demand, and competition, the country has a _____ economic system.

- mixed
- market
- command

Go on to the next page.

Read the information in the box. Then answer Numbers 4 and 5.

Minors of the [African American] race, through their legal representatives, seek the aid of the courts in obtaining admission to the public schools of their community on a nonsegregated basis. In each instance, they had been denied admission to schools attended by white children under laws requiring or permitting segregation according to race.

—from the Supreme Court decision in
Brown v. Board of Education of Topeka, 1954

4. With which principle of the U.S. government does the *Brown v. Board of Education of Topeka* decision most closely align?
- A. equal opportunity
 - B. limited government
 - C. separation of powers
 - D. checks and balances
5. The U.S. Supreme Court ruled in favor of the African American plaintiffs in *Brown v. Board of Education of Topeka*. Which statement best describes the effect of this decision?
- A. It protected students' right to free speech.
 - B. It ended the policy of separate but equal.
 - C. It ensured that all students graduated from high school.
 - D. It forced governments to spend the same amount of money for each school.

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6. Look at the map.



This map could best be used for which purpose?

- A. to show the climate for certain cities
- B. to show landforms near certain cities
- C. to measure distance between certain cities
- D. to describe the relative locations of certain cities

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7. Read the excerpts from a speech and an information manual.

It was we, the people; not we, the white male citizens; nor yet we, the male citizens; but we, the whole people, who formed the Union. And we formed it, not to give the blessings of liberty, but to secure them; not to the half of ourselves and the half of our posterity, but to the whole people—women as well as men. And it is a downright mockery to talk to women of their enjoyment of the blessings of liberty while they are denied the use of the only means of securing them provided by this democratic-republican government—the ballot.

—from a speech given by Susan B. Anthony in 1873
regarding her conviction for voting illegally

Suffrage is not a right. It is a privilege that may or may not be granted. Politics is no place for a woman consequently the privilege should not be granted to her. The mother's influence is needed in the home. She can do little good by gadding the streets and neglecting her children. Let her teach her daughters that modesty, patience, and gentleness are the charms of a woman. Let her teach her sons that an honest conscience is every man's first political law.

—from the appendix "Argument Against Women's Suffrage"
in a California voters' information manual, 1911

Which phrase describes the most likely reason for the contrast in viewpoints represented in the excerpts?

- A. differing access to enriching cultural experiences
- B. differing access to profitable economic opportunities
- C. differing opinions about the role of gender in American society
- D. differing ways of interpreting the founding documents of America

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8. Read the information in the box.

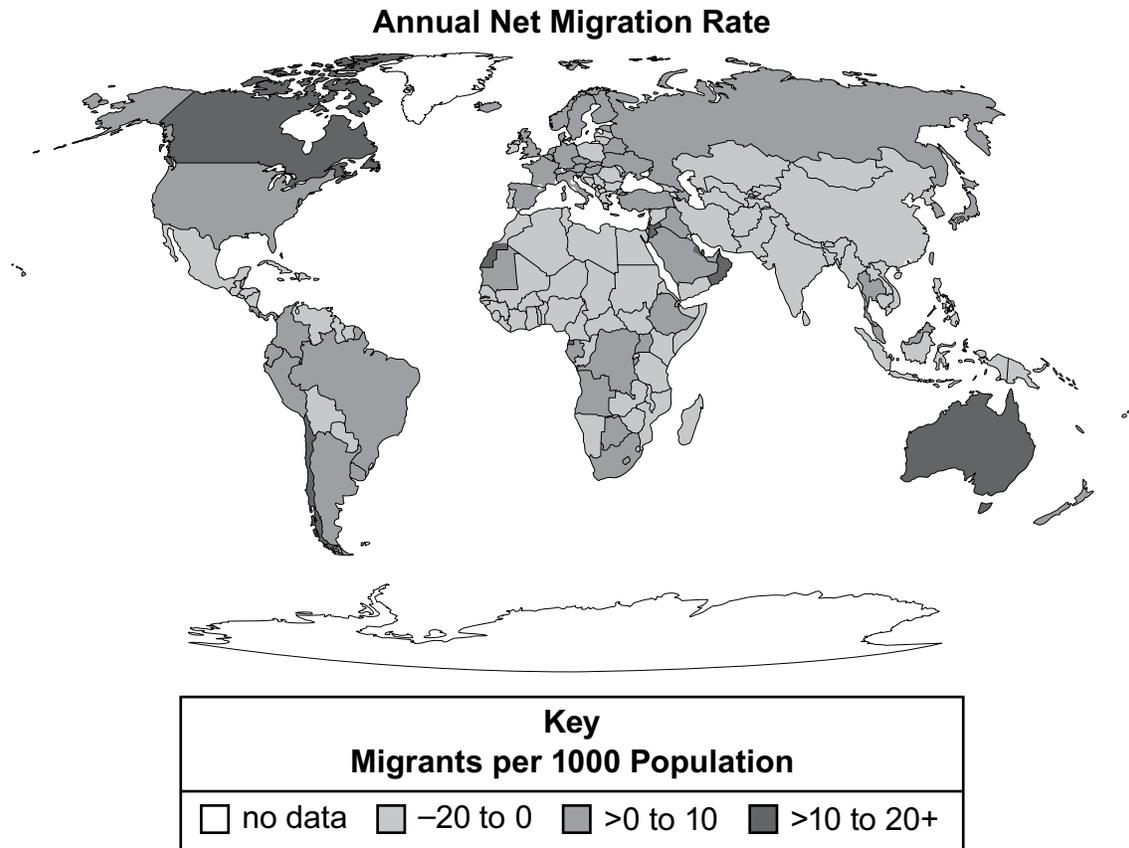
For over 200 years, the shogunate (hereditary military dictatorship) government of Japan had kept the nation isolated from the rest of the world. In 1853, Commodore Matthew Perry of the United States took a fleet of steamships to Japan to present a letter from the president to the emperor of Japan, asking to open trade between the two nations. While Perry's fleet was in Japan, officials of the Japanese government often visited the ships to learn about the steam engines, ask questions about the "steam engines that ran on roads through mountains" (railroads), and fire the different types of guns and weapons onboard the ships.

Based on the reaction of the Japanese officials described in the passage, which action were they most likely interested in taking?

- A. building bonds of trade with other nations
- B. industrializing their economy and military
- C. changing to a democratic form of government
- D. learning the beliefs and traditions of other nations

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9. Look at the map that shows migration patterns from 2015 to 2020.



Source: adapted from the United Nations Department of Economic and Social Affairs, Population Division (2019)

Based on the patterns shown on the map, which prediction can be made about Australia?

- A. Schools will become more academically competitive.
- B. Communities will become more culturally diverse.
- C. Cities will experience more economic challenges.
- D. Businesses will focus more on global markets.

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10. Read the definition in the box.

trend: a general direction in which something is developing or changing

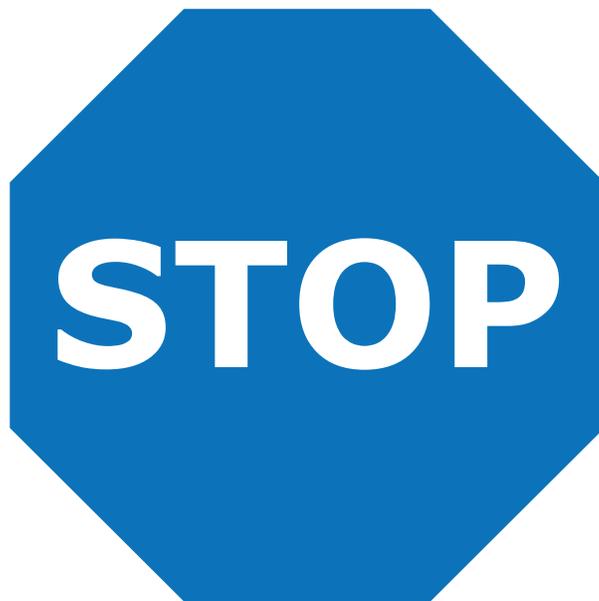
Which factor is most likely to cause the development of a new music trend among teenagers?

- A. an important world conflict or event
- B. the approval of parents and teachers
- C. an increase in popularity on social media
- D. an increase in prices by streaming services

11. Banks and factories are both economic institutions. Which statement best describes the difference between banks and factories?

- A. A factory provides income for workers, while a bank collects taxes on the income.
- B. A factory produces goods and provides services, while a bank offers incentives to work.
- C. A factory employs hundreds of people, while a bank handles the payroll for employees.
- D. A factory generates jobs and goods, while a bank keeps money safe and available for investment.





SOCIAL STUDIES—APPENDIX

SUMMARY DATA

Grade 8

Sample Number	Alignment	Key(s)	Depth of Knowledge	Annotations
Session 1				
1	Econ.4.c.m	rubric	3	Students will analyze the impact of different government policies (e.g., taxation and government spending) on the economy. Main effect (people get hired) leads to related effect 1 (more income tax is collected). Main effect 2 (people use money saved due to tax cuts to buy more goods) leads to related effect 3 (businesses and manufacturers increase sales; more people can be hired).
2	Geog.5.a.m	A, C	2	Students will analyze how technology interacts with the environment and how increased use of technology affects the burden/use of natural resources. The correct answers are A and C. Overconsumption of natural resources is caused by increased consumer demand fueled by global trade. Another consequence of this demand is the destruction of natural habitats and ecosystems.
3	PS.3.a.m	A	3	Students will assess voter participation in elections. Option A is the correct response. Voters aged 45 to 64 generally have the biggest impact on elections. Options B, C, and D are incorrect because they are not supported by the information in the graph.
4	Econ.4.c.m	D	3	Students will analyze the impact of different government policies (e.g., taxation and government spending) on the economy. Option D is the correct response. A primary goal of federal investments like the 2021 Infrastructure Investment and Jobs Act is to encourage economic growth by contributing to advancements. Options A, B, and C are incorrect.
5	PS.3.c.m	A	2	Students will analyze the structure, functions, powers, and limitations of government at the local, state, tribal, and federal levels. Option A is the correct response. Bills originate in the House of Representatives because “the House of Representatives responds to the needs of constituents.” Options B, C, and D are incorrect.

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Sample Number	Alignment	Key(s)	Depth of Knowledge	Annotations
6	Geog.2.a.m	A	3	Students will analyze why populations increase or decrease in various regions throughout the world. Students will analyze the distribution of population patterns at various scales (i.e., local, state, country, region). Option A is the correct response. The patterns on the maps show that the geography of Namibia lacks features that would support large communities. Options B, C, and D are incorrect because they are not supported by the patterns shown on the map.
7	Geog.1.b.m	D	2	Students will interpret patterns in a variety of maps, charts, and graphs to display geographic information and explain relationships among them. Option D is the correct response. Many densely populated areas in Africa are near large sources of navigable fresh water. Options A, B, and C are incorrect because they do not explain the population patterns in Africa.
8	BH.4.a.m	C	2	Students will differentiate between intended and unintended consequences of various forms of technology and how they may affect societies and cultures. Option C is the correct response. An unintended negative consequence of the growth of the EV market is the ecological damage from mineral mines. Options A, B, and D are incorrect.
9	Hist.4.d.m	C	3	Students will explain how the POV of the author can influence the meaning of a primary or secondary source. Option C is the correct response. As commander in chief of the victorious army, he sought to inspire the living and honor the dead. Options A, B, and D are incorrect.
10	Econ.2.c.m	Rubric	2	Students will categorize factors of production and how they are combined to make goods and deliver services. Josie's grandmother's detached garage is an example of land. Josie's hiring of a person is an example of labor. Josie's idea for the business is an example of entrepreneurship. Josie's money in savings and loan from the bank are examples of capital.

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Sample Number	Alignment	Key(s)	Depth of Knowledge	Annotations
Session 2				
1	Geog.1.c.m	D	2	Students will construct a mental map of regions and locate the major regions of the world and their physical and cultural features including continents, cities, countries, bodies of water, landforms, mountain ranges, and climate zones. Students will compare mental maps shaped by individual perceptions of people, places, regions, and environments. Option D is the correct response. Options A, B, and C are incorrect.
2	Geog.3.b.m	A	2	Students will identify how people, products, and ideas move between places (e.g., internet commerce, outsourcing). Option A is the correct response. Anime and manga have become “cultural exports” from Japan through television series and internet sources. Options B, C, and D are incorrect.
3	Econ.4.a.m	rubric	2	Students will compare and contrast how different economic systems choose to allocate the production, distribution and consumption of resources (what/how/for whom is it produced). When the government makes all economic decisions about what goods are produced and how they are produced and distributed, the country has a <u>command</u> economic system. When economic decisions are made by people based only on factors such as supply, demand, and competition, the country has a <u>market</u> economic system.
4	PS.2.a.m	A	3	Students must analyze the scope and limits of individual protections; describe the evolution of rights over time; predict how collective action movements work to extend equal rights to groups and individuals. Option A is the correct response. The ruling in <i>Brown v. Board of Education of Topeka</i> ended the separate but equal policy and allowed people of all races to attend the same school. Options B, C, and D are basic principles of democracy, but they are not exhibited in the <i>Brown v. Board of Education</i> decision.

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Sample Number	Alignment	Key(s)	Depth of Knowledge	Annotations
5	PS.2.a.m	B	2	Students will analyze the scope and limits of individual protections; describe the evolution of rights over time; predict how collective action movements work to extend equal rights to groups and individuals. Option B is the correct response. The decision in <i>Brown v. Board of Education of Topeka</i> ended the policy of separate but equal. Options A, C, and D are incorrect because they do not describe effects of the decision in <i>Brown v. Board of Education of Topeka</i> .
6	Geog.1.a.m	D	2	Students will use paper and digital maps to ask and answer geographic questions. Option D is the correct response. The map could best be used to describe the relative locations of certain cities. Options A, B, and C are incorrect because they do not describe the best use of the map.
7	Hist.1.a.m	C	2	Students will use multiple perspectives to analyze and explain the causes of issues or events within and across time periods, events, or cultures. Option C is the correct response. The most likely reason for the contrast in viewpoints in the excerpts is differing opinions about the role of gender in American society. Options A, B, and D are incorrect.
8	BH.2.b.m	B	2	Students will model how individuals learn the elements of their culture through interactions with others, and how individuals learn of other cultures through communication, travel, and study. Option B is the correct response. Based on the reaction of the Japanese officials described in the passage, the Japanese were most likely interested in industrializing their economy and military. Options A, C, and D are incorrect.
9	Geog.2.c.m	B	3	Students will evaluate the impact of migration on the place of origin and the place of settlement. Option B is the correct response. Based on the patterns shown on the map, communities in Australia will become more culturally diverse. Options A, C, and D are incorrect because they are not supported by the patterns shown on the map.

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Sample Number	Alignment	Key(s)	Depth of Knowledge	Annotations
10	BH.1.a.m	C	2	Students will identify patterns such as culture, prior knowledge, family, peers, school, communities, and personal interests that influence a person’s cognition, perception, and behavior. Option C is the correct response. An increase in popularity on social media is most likely to cause the development of a new music trend among teenagers. Options A, B, and D are incorrect.
11	Econ.4.b.m	D	2	Students will compare and contrast the roles of different economic institutions in an economy. Option D is the correct response. A factory generates jobs and goods, while a bank keeps money safe and available for investment. Options A, B, and C are incorrect.

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