

ASSESSMENT & ACCOUNTABILITY NEWSLETTER

Issue 60, May 2022



Updates...

Note from the Director



Many thanks to our Wisconsin educators for successfully administering the 2021-22 statewide assessments. We

appreciate the time and effort you put into assessing our students. Your attention to detail helps to ensure all students have the opportunity to demonstrate their knowledge and skills.

The 2021-22 Vendor-Based Reporting Information is now available under Wisconsin State Assessment Timelines on the [Assessment webpage](#). As assessment reports become available in the secure portals, please be aware that DPI will publicly release the statewide assessment results in the fall. Until this public release, do not release your district's assessment results publicly. The vendor-based data reporting is separate from the extensive reporting processes at DPI. As the final data files are being delivered to DPI from the assessment vendors, DPI staff prepare the data for reporting in WISEdash for Districts, the WISEdash Public Portal, the School and District Report Cards, and Joint Federal Notifications (ESSA and IDEA).

As we are looking ahead to the next school year, 2022-23 statewide assessment timelines are available under Wisconsin State Assessment Timelines on the [Assessment webpage](#). We wish you a wonderful and safe summer!

Viji Somasundaram

Director, Office of Educational Accountability

Calendar...

Important Dates

2022	
Date	Event
Late May/ Early June	NAEP and International Assessments - Notification letters sent to districts and schools selected to participate in 2022-23
June 17	DLM - Student and summary reports available electronically for district personnel access
June 22	ACT - Profile reports and aggregated data available
June 24	Forward - Student and summary data available for district personnel
June 29	Aspire - Individual Student Reports (ISRs), school and district aggregated data available
July 22	Forward - Hard copy Individual Student Reports (ISRs) delivered to districts
Fall	Assessment data publicly available in WISEdash
October 10 - December 16	NAEP - Long Term Trend Age 13 for Reading and Mathematics (for selected schools only)
December 1	ACCESS for ELLs - Test window opens
2023	
January 27	ACCESS for ELLs - Test window closes
February 6 - 17	NAEP - Field Trial for Reading and Mathematics grades 4, 8, and 12, and Science grade 8 (for selected schools only)
March 7	ACT - Test Window 1 (Paper Administration) *
March 7-10 & 13-17	ACT - Test Window 1 for students testing with accommodations (Paper Administration) *
March 7-9 & March 14-16	ACT - Test Window 1 (Online Administration and Online Accommodations) *
March 18	NAEP - Age 9 Long-Term Trend test window closes (for selected schools only)
March 20-24 & March 27-31	PreACT Secure - Online grades 9-10 **
March 20 - April 14	NAEP - Field Test for Reading and Mathematics grades 4, 8, and 12, and Science grade 8 (for selected schools only)
March 20 - April 28	Forward - Test Window for ELA and Mathematics grades 3-8, Science grades 4 and 8, and Social Studies grades 4, 8, and 10
March 20 - April 28	DLM - Test Window for ELA and Mathematics grades 3-11, Science grades 4 and 8-11, and Social Studies grades 4, 8, and 10
March 31	NAEP - Grades 4 and 8 test window closes (for selected schools only)

*For Additional test windows see the [ACT Calendar webpage](#).

**For Additional test windows see the [PreACT Secure Calendar webpage](#).

Dates may be subject to change. Check the Assessment calendar webpages for the most current dates throughout the year.

Forward Exam Update



Due to the new Social Studies assessment administered in spring 2022, OEA is conducting a Social Studies Standard Setting Workshop with Wisconsin educators. As a result of this additional step in the reporting process, Individual Student Reports (ISRs) and summary reports will be available electronically in the DRC INSIGHT Portal in late June. Hard copy ISRs will be mailed to districts in late July. Schools should be sure to **send ISRs out to parents/guardians as soon as possible after receipt** either in hard copy or via your secure parent portal.

Districts and schools are responsible for ensuring that parents/guardians are provided ISRs in a language they can understand and in a format that is accessible to them. Districts and schools should take advantage of the reporting resources for parents/guardians. All parent/guardian resources available on the [Forward Exam Data and Results webpage](#) are provided in English, Spanish, and Hmong, including template (sample) ISRs. Schools may include a copy of the Spanish or Hmong translated ISR template with the English ISR, so families have a better understanding of their student's results. If a parent/guardian requires an ISR in a language other than Spanish or Hmong, school staff should contact their District Assessment Coordinator (DAC) who may contact the DRC help desk for additional translations.



The ACT with writing Update



ACT mails score reports to students' home addresses 5-8 weeks after answer documents are returned to ACT. Results are also available to students online in the students' [MyACT](#) account. Students can use the [Using Your ACT Results](#) (also [available in Spanish](#)) booklet with their ACT score report to interpret their scores. As student scores are processed by ACT, schools and districts will be able to see student scores and access aggregated reports in Success.ACT. For a complete list of reporting deadlines and how to access reports, please reference the [ACT Score Report Schedule](#). Resources for how to interpret ACT data can be found on the [Wisconsin ACT Website](#). Information on Wisconsin cut scores and performance levels for ACT with writing can be found on the [ACT Data Proficiency webpage](#).

Administration dates for the 2022-23 statewide ACT assessment are posted to the [DPI ACT Calendar webpage](#).



The PreACT Secure Update



Spring 2022 was the last Wisconsin statewide administration of the ACT Aspire. Beginning with the spring 2023 administration, 9th and 10th grade students will be administered the PreACT Secure assessment. PreACT Secure is an online assessment offered by ACT and is predictive of performance on the ACT test. PreACT Secure will be replacing the ACT Aspire assessment, which Wisconsin students have been taking since the 2014-15 school year. Please visit the [DPI PreACT Secure webpage](#) for an overview of this assessment.

Dynamic Learning Maps (DLM) Update



The DLM score reports will be available to districts by mid-June. DPI recommends that score reports be made

available to parents/guardians and students as soon as possible and a copy also kept in the student's cumulative folder. Three DLM reports are provided.

- *The Individual Student Report (ISR)* summarizes student performance in each content area for their grade and is designed to help students, parents/guardians, and educators identify specific areas of strength and need relative to the grade-level [Essential Elements](#).
- *The Performance Profile* summarizes how a student performed in the content area assessed, including statements of skills that are typical of students performing at the identified performance level.
- *The Learning Profile* depicts student progress toward grade-level targets for each Essential Element assessed.

This summer DLM is continuing work to improve the assessment by doing an item review. Educators are brought together to participate in a review of DLM test questions to assure those questions are accurate and accessible to all students. Educators interested in participating in DLM activities should reach out to [Mike Peacy](#).

More information about DLM is available on the [DLM webpage](#). Questions regarding DLM may be directed to [Mike Peacy](#).

ACCESS for ELLs® Update



The 2021-22 ACCESS results will be posted to WISEdash for Districts by mid-July, with on-

track measures calculated at that time. Student Growth Percentiles will be calculated sometime after that, and the ACCESS Growth dashboard should be updated by mid-August. Please be aware that what growth means this year will be somewhat

different than previous years, as the test window was shifted last year so there is less time between the two assessments, and fewer students took ACCESS last year due to COVID-19 interruptions.

WIDA is nearing completion on the new version of the Alternate ACCESS for ELLs, which will span grades K-12 and include an Alternative Screener. We will be field testing this new assessment in February and March next year (after the current Alternate ACCESS and before the DLM administrations). Please think about how you will identify students in grades K-2 for inclusion in the field test, as we often do not make a formal designation of a student with the most significant cognitive disability until it is time for DLM in 3rd grade. See the May 2 [WIDA news release](#) for more information about the field test. Note that DPI will provide specific information and updates for Wisconsin as it is available.



Assessment of Reading Readiness Update



We would like to thank all districts for completing the Reading Readiness Reimbursement Request form. The Department will be sending out reimbursements to districts in early June.

For the 2022-23 school year, the Reading Readiness requirement will remain the same. Districts will be required to assess for Reading Readiness all 4-year-old kindergarten through 2nd grade students at least once during the school year. Each school board, and the operator of each charter school, shall select the

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Assessment of Reading Readiness Update (continued from page 3)

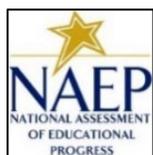
appropriate, valid, and reliable assessment of literacy fundamentals to be used. The school board or operator shall ensure that the assessment evaluates whether a pupil possesses phonemic awareness and letter sound knowledge.

In addition to the requirement to administer a literacy screener, the following conditions apply:

- The Department shall pay to the school board or operator the per pupil cost of the selected assessment.
- The school board or operator of the charter school shall report the results of a pupil's assessment to the pupil's parent or guardian.
- The school board of the school district or operator of the charter school in which the pupil is enrolled shall provide a pupil whose assessment indicates that he or she is at risk of reading difficulty with interventions or remedial reading services, as described under [Wis. Stats. 121.02\(1\)\(c\)](#).

More information on the Reading Readiness requirements is available on the [Reading Readiness Overview webpage](#). In addition, an FAQ section is available on the [Reading Readiness FAQ webpage](#).

NAEP Update



Notification letters are currently being sent to districts and schools selected to participate in NAEP 2022-2023 assessments. There are several different assessments and test

windows for the next school year. There will be an age 13 Long-Term Trend assessment in the fall, which is the paper-pencil Mathematics and Reading assessment that is largely unchanged since the early 1970s. There will also be a Field Trial and Field Test in the winter and spring where NAEP will explore using different online platforms and devices for testing grades 4, 8, and 12 in Reading, Mathematics, and Science (grade 8 only). More information about NAEP can be found on the [DPI NAEP webpage](#).

International Assessment Updates

Wisconsin has schools selected to participate in several international assessments this upcoming school year. Districts and schools selected will be notified individually in June. Assessments include the 2022 Program for International Student Assessment (PISA) for 15-year-old students in the fall, the 2023 Trends in International Mathematics and Science Study (TIMSS) for 4th and 8th graders in the spring, and the 2023 International Computer and Information Literacy Study (ICILS) for 8th graders in the spring. More information about these assessments can be found on the [National Center for Education Statistics website](#) and the [DPI NAEP webpage](#).

Federal Accountability Update

The Every Student Succeeds Act (ESSA) requires the Wisconsin Department of Public Instruction (DPI) to identify the lowest-performing schools and student groups for support and improvement with the next round of identifications in fall 2022. Due to COVID-19 disruptions, DPI submitted, and the U.S. Department of Education approved, an addendum to the WI ESSA Plan. In general, ESSA identifications in fall 2022 will use a single year of data from each of the five indicators (academic achievement, student growth, graduation, English Learner proficiency progress, and absenteeism). Please note that identifications in future years will return to using up to three years of data for all indicators except graduation, as described in [Wisconsin's original ESSA plan](#). For more information, including updated [ESSA accountability timelines](#) please see the [Office of Educational Accountability ESSA webpage](#).



Resource Inequity Data Tool

The 2021-22 Resource Inequity Data Tool is now available in the [Secure Access File Exchange \(SAFE\)](#). This tool helps school and district staff examine the distribution of resources within their schools and align these resources with local equity goals. Specifically, this tool will help school and district staff:

- Examine distribution of resources: staffing, funding, course offerings, instructional materials, and engagement with families.
- Compare school, district, and state data to see where your school and district stand relative to others.
- Ask key questions to find patterns in the data.
- Plan action steps to better align distribution of resources with local goals.

The Resource Inequity Data Tool was designed as a resource for Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI/ATSI) schools developing improvement plans. Though the tool is specifically targeted to these identified schools, it is also provided to all schools to help identify and address resource inequities.



We hope you find this newsletter and its contents beneficial. Questions may be to the [Office of Educational Accountability](#).



FAQ ...

Reminder – Each assessment has an FAQ webpage with scenarios/issues related to that specific assessment:

[ACT FAQ](#), [DLM FAQ](#), [Forward FAQ](#), [Aspire FAQ](#), [ACCESS for ELLs FAQ](#).

Q. Will there be a sample letter available to send home to parents with Individual Student Reports (ISRs)?

Yes, each assessment has a sample parent letter (updated for 2021-22) that may be used to accompany ISRs when sent home to parents/guardians. These letters are accessible via the specific assessment's data and results webpage. Districts and schools are required to communicate this information with families in method that is accessible to them (i.e., language and accommodation needs). These resources are available in English, Spanish, and Hmong.

Q. Are we permitted to post the Forward Exam Individual Student Reports (ISRs) on our secure parent portals?

Yes. You may post the ISRs securely on your secure parent portals.

Q. Where can I find information about testing data and reporting?

Each assessment has a data and results webpage in its submenu that is specific to that assessment. More information about each specific assessment's data and results may be found on those pages.

Q. Is there a resource that shows reporting timelines for all statewide assessments?

There is a reporting timeline available on the [Assessment webpage](#) under Wisconsin State Assessment Timelines.

Q. Where can I find 2023 assessment dates and additional information on the PreACT Secure assessment?

Please visit the [DPI PreACT Secure webpage](#). Additional information will be available in fall 2022.

Q. When will training for the PreACT Secure assessment take place?

Training opportunities will post to the [DPI PreACT Secure webpage](#) in fall 2022.

Jill K. Underly, PhD., State Superintendent



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<https://dpi.wi.gov/assessment/correspondence>

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