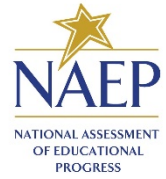


# NAEP 2021 Monthly School Survey



## Tips for Answering Monthly School Survey Questions

This document provides tips for answering each question of the Monthly School Survey. The tips were derived from analyses of the answers schools provided by March 2 of the first data collection window. The tips are in a blue shaded box below each question. In some cases, example responses are included for the question.

**Note:** Please remind all respondents that they must select **Submit** at the end of the survey for their data to be reported in the results.

### Question 1

1. What does your school currently offer as the mode of instruction or learning model **for grade [4 or 8 as appropriate] students?**

*Please select **one** square in each row.*

	Offered to all students	Offered to some students	Not offered
Remote or online only	X	<input type="checkbox"/>	<input type="checkbox"/>
Open with both remote/online and in-person instruction (hybrid model)	<input type="checkbox"/>	<input type="checkbox"/>	X
Open with full-time in person	<input type="checkbox"/>	<input type="checkbox"/>	X

#### Tip – Question 1

Think of this as three separate questions with each row needing a response. Complete for all three modes (Remote, Hybrid, In-person) by selecting one square in each row (see example above). For example, if the school only offers Remote to All students, Hybrid and In person should be marked as Not Offered, not left blank.

## Question 2

2. What is the enrollment and mode of instruction for grade [4 or 8 as appropriate] students in your school in [previous month]?

Please enter the number of students in each category.

	Total enrollment	Remote or online only	Open with both remote/online and in-person instruction (hybrid model)	Open with full-time in person
White, not Hispanic	40	40	0	0
Black or African American, not Hispanic	60	30	30	0
Hispanic, of any race	0			
Asian, not Hispanic	0			
American Indian or Alaskan Native, not Hispanic	0			
Native Hawaiian or Pacific Islander, not Hispanic	0			
Two or more races, not Hispanic	0			
Race/Ethnicity information not available	20	15	5	0
All students	120	85	35	0

### Tips – Question 2

- These should be enrollment numbers for the sampled grade (grade 4 or 8), not for the entire school.  
*Note:* The “**All students**” row at the bottom of the table is automatically populated as the sum of the race/ethnicity categories. The **Total Enrollment/All students** cell should equal the total number of the sampled grade (grades 4 or 8) students in the school.
- The numbers in columns 2, 3, and 4 should add up to the Total Enrollment in column 1. (Remote + Hybrid + Full-time in person = Total Enrollment). See example in the table.

### Question 3

3. What is the enrollment and mode of instruction **for grade [4 or 8 as appropriate] students** in your school in [previous month]?

*Please enter the number of students in each category.*

	Total enrollment	Remote or online only	Open with both remote/online and in-person instruction (hybrid model)	Open with full-time in person
Economically disadvantaged*	50	25	25	
English learners	7	2	5	
Children with disabilities	20	15	5	

\*Eligible for free or reduced priced lunch

#### Tips – Questions 3

1. These should be enrollment numbers for the sampled grade (grade 4 or 8), not for the entire school.
2. The numbers in columns 2, 3, and 4 should add up to the Total Enrollment in column 1. (Remote + Hybrid + Full-time in person = Total Enrollment). See example in the table.

## Question 4

4. If open with both remote/online and in-person instruction (hybrid model) was offered **for grade [4 or 8 as appropriate] students** in your school in [previous month], which type of hybrid instruction was implemented in your school? Select the option that best describes the hybrid option offered in your school.
- Students attended school in-person at some time every week.
  - Students attended school in-person at some time every other week.
  - Students attended school in-person at some time every three weeks.
  - Hybrid instruction was not offered in my school.

### Tip – Question 4

If HYBRID was NOT OFFERED in your school in the previous month, select the final option.

## Question 5

5. If open with both remote/online and in-person instruction (hybrid model) was offered **for grade [4 or 8 as appropriate] students** in your school in [previous month], what was the average number of days that students attended school in-person? If students attend school in-person only every other week, please provide an average across in-person and remote weeks.
- <1 day/week
  - 1-2 days/week
  - 3 days/week
  - 4-5 days/week
  - Hybrid instruction was not offered in my school.

### Tip – Question 5

If HYBRID was NOT OFFERED in your school in the previous month, select the final option.

## Question 6

6. For those **students in grade [4 or 8 as appropriate]** engaging in remote instruction (either fully remote or on remote days of a hybrid schedule) in [previous month], how much synchronous (i.e., live) instruction from teachers did students receive when they were learning remotely? Select the option that best describes the synchronous instruction offered during remote learning in your school.
- Students who participated in remote education received 5 or more hours of live instruction from teachers on average each day.
  - Students who participated in remote education received 3-4 hours of live instruction from teachers on average each day.
  - Students who participated in remote education received 1-2 hours of live instruction from teachers on average each day.
  - Students who participated in remote education received less than 1 hour of live instruction from teachers on average each day.
  - Students who participated in remote education did not receive live instruction from teachers.
  - Remote education was not offered in my school.

### Tip – Question 6

If your school was IN-PERSON ONLY in the previous month, select the final option.

## Question 7

7. In [previous month], were any of the following student groups prioritized for in-person instruction?  
Please select **one** square in each row.

	Yes	No
English learners	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Children with disabilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Lower grades	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Upper grades	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Students experiencing homelessness	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Students without internet access at home	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Other, please specify: ____	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### Tip – Question 7

If ALL students were equally prioritized, select No for all rows, including Other.

## Question 8

8. What was the attendance rate for each subpopulation enrolled in each mode of instruction **for grade [4 or 8 as appropriate] students** in [previous month]?

*Please enter the percent of students in attendance for each row.*

	Remote or online only	Open with both remote/online and in-person instruction (hybrid model)	Open with full-time in person
All students	85%	91%	
White, not Hispanic	80%	94%	
Black or African American, not Hispanic	89%	88%	
Hispanic, of any race	89%	91%	
Asian, not Hispanic			
American Indian or Alaskan Native, not Hispanic			
Native Hawaiian or Pacific Islander, not Hispanic			
Two or more races, not Hispanic			
Race/Ethnicity information not available			

### Tips – Question 8

1. Rows and columns do not need to sum to 100%.  
*Note:* See example of how to calculate below.
2. If you have no students in any of the student groups, leave that row blank.
3. If a mode of instruction was not offered in your school in the previous month, leave that column blank.
4. The mode of instruction (Remote, Hybrid, or In Person) found in item 2 should be reflected in this item. For example, if you only have enrollment for Remote and Hybrid, then you should only have attendance rates for Remote and Hybrid.

## Question 9

9. What was the attendance rate for each subpopulation enrolled in each mode of instruction **for grade [4 or 8 as appropriate] students** in [previous month]?

*Please enter the percent of students in attendance for each row.*

	<b>Remote or online only</b>	<b>Open with both remote/online and in-person instruction (hybrid model)</b>	<b>Open with full-time in person</b>
Economically disadvantaged*	<b>85%</b>	<b>91%</b>	
English learners	<b>80%</b>	<b>94%</b>	
Children with disabilities	<b>89%</b>	<b>88%</b>	
Students experiencing homelessness			

\*Eligible for free or reduced priced lunch

### Tips – Question 9

1. Rows and columns do not need to sum to 100%.  
*Note:* See example of how to calculate below.
2. If you have no students in any of the student groups, leave that row blank.
3. If a mode of instruction was not offered in your school in the previous month, leave that column blank.
4. The mode of instruction (Remote, Hybrid, or In Person) found in item 3 should be reflected in this item. For example, if you only have enrollment for Remote and Hybrid, then you should only have attendance rates for Remote and Hybrid.

## How to Calculate Attendance Rates for Questions 8 and 9

What was the attendance rate for each subpopulation enrolled in each mode of instruction **for grade 4 students** in [previous month]?

### *Example:*

Here is an example of a school coordinator calculating attendance rates and filling out the table. Please note, there are multiple ways of calculating attendance rates. This can be thought of as a **single day** or “typical” day method that uses a random day from the time period.

School has **50 grade 4 students**. Of these 50 students, **20** receive remote instruction and **30** receive in-person instruction. On the selected day, of the 20 remote instruction students, 10 did not attend. Of the 30 in-person instruction students, 5 did not attend.

#### **Calculated Attendance Rates for All students:**

Remote =  $10/20 = 50.0\%$

In-Person =  $25/30 = 83.3\%$

#### **Of the 20 remote instruction students:**

15 are White, 5 are Hispanic

On selected day, 7 White students did not attend and 3 Hispanic students did not attend (total=10)

Remote, White =  $8/15 = 53.3\%$

Remote, Hispanic =  $2/5 = 40.0\%$

#### **Of the 30 in-person instruction students:**

25 are White, 5 are Hispanic

On selected day, 4 White students did not attend and 1 Hispanic students did not attend (total=5)

In-Person, White =  $21/25 = 84.0\%$

In-Person, Hispanic =  $4/5 = 80.0\%$

**Note:** When calculating percentages, you will most likely have decimal places. The survey only allows whole numbers. Round to the nearest whole number before entering into the system.



Please enter the percent of students in attendance for each row.

	Remote or online only	Open with both remote/online and in-person instruction (hybrid model)	Open with full-time in person
All students	50%		83%
White, not Hispanic	53%		84%
Black or African American, not Hispanic			
Hispanic, of any race	40%		80%
Asian, not Hispanic			
American Indian or Alaskan Native, not Hispanic			
Native Hawaiian or Pacific Islander, not Hispanic			
Two or more races, not Hispanic			
Race/Ethnicity information not available			

## Submit Survey

**DON'T FORGET** to click **Submit** when you finish the survey. **Data will not be used if the survey is not submitted.**

