

NAEP 2025

In Your School (School Device)

Grades 4, 8, and 12 Mathematics and Reading



National Assessment of
Educational Progress

“NAEP is the only assessment providing half a century of performance data to measure what students know and can do. The state and national trends inform local, state, and national program and policy discussions that improve teaching and learning.”

— David Atherton, EdD, Principal, Clear Creek Middle School, Gresham, OR

What is NAEP?

The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what our nation's students know and can do in various subjects such as civics, mathematics, reading, and U.S. history. The program also provides valuable insights into students' educational experiences and opportunities to learn in and outside of the classroom.

NAEP is a congressionally mandated program administered by the National Center for Education Statistics (NCES), within the U.S. Department of Education and the Institute of Education Sciences.

What NAEP assessments will be administered in 2025?

As part of the NAEP 2025 program, NCES will administer a field test in mathematics and reading at grades 4, 8, and 12 between January 27 and March 7, 2025. NAEP representatives will administer the assessment in your school, using school-owned devices and Internet. This field test is part of NCES's transition plan toward using devices and Internet managed by schools or districts to administer NAEP, which is intended to improve the assessment experience for schools and students.

Ultimately, NCES is working toward a flexible and authentic assessment administration. The goal is to make NAEP's administration model more efficient and to be able to administer the assessment on devices (e.g., desktops,

laptops, tablets with keyboards) that students are familiar with at school and at home.

Achievement data from the field test will not be publicly reported but will be used to inform future NAEP assessments.

What will my students do?

Participating fourth-, eighth-, and twelfth-graders will complete subject-area questions in mathematics or reading on **school devices**. Each student will be assessed in one subject only. Students will also complete a survey questionnaire about their experience with the assessment and their educational experiences and opportunities to learn both in and outside of the classroom.

It takes approximately 2 hours for students to complete the assessment, including transition time, directions, and completion of a survey questionnaire. A broad range of accommodations are provided for students with disabilities and English learners.

Who will administer NAEP in my school?

NAEP representatives will administer the NAEP assessment and provide significant support to your school on assessment day. A school or district staff member will need to be available on assessment day at the beginning of the testing session in case any technical issues arise while launching the NAEP assessment on the school's devices.

Participating students may be assessed in two sequential sessions of up to 25 students each or simultaneously in one or two locations. If you select to assess all students at the same time in one or two locations, school staff presence is **required** at each location.

More information about roles and responsibilities for coordinating and administering NAEP in your school can be found on the last page of this fact sheet and in the accompanying Assessment Details Notification Letter.

Do teachers need to prepare students for the assessment?

Teachers do not need to prepare their students to take the assessment but should encourage them to do their best.

How was my school selected for NAEP?

Your school was selected as part of a carefully designed sampling process that ensures NAEP-selected schools and students are representative of their district, state, and the nation.

Why should my school participate in NAEP?

Your school's participation will help ensure that you and your fellow educators—as well as policymakers and elected officials—have reliable data to better understand and improve student learning.

Your school and students represent schools and students across the country. When students participate and give their best effort, NAEP results provide the most accurate and representative measure possible of student achievement and experience.

How are NAEP results reported?

The results of NAEP are released as The Nation's Report Card. Depending on the assessment, NAEP results are available for the nation, states, and select urban districts that participate in the Trial Urban District Assessment (TUDA). Results are also available for different student groups, based on factors such as race/ethnicity, gender, school location, and more. NAEP is not designed to collect or report results for individual students, classrooms, or schools. Results from the field test will not be publicly reported but will be used to inform future NAEP assessments.

How can my teachers and I use NAEP data to help our students?

The NAEP Data Explorer (<https://www.nationsreportcard.gov/ndecore>) is a powerful tool that allows you to examine the relationships between student performance and factors such as instructional practices, school resources, and more.

Questions from previous NAEP assessments can also be used as a helpful educational resource in the classroom. Teachers can use the NAEP Questions Tool (<http://nces.ed.gov/nationsreportcard/nqt>) to see how their students' performance compares to peers in your state and across the nation. Released NAEP questions come with a scoring guide, sample student responses, and performance data.



How is NAEP different from our state assessment?

NAEP serves a different role than state assessments. While states have their own unique assessments to measure student achievement against specific content standards, NAEP is designed to provide a common measure of student performance and progress across the country.

How long has NAEP been around?

NAEP was first administered in 1969 to measure student achievement nationally. In 1990, NAEP was administered at the state level for the first time. The NAEP TUDA program, which measures student achievement in some of the nation's large urban districts, began in 2002. NAEP has come to be recognized as the gold standard of large-scale assessments due to its high technical quality and rigorous design and methodology.

How often is NAEP administered?

Students in grades 4 and 8 are currently assessed at the state and national levels in mathematics and reading every 2 years. Under the Elementary and Secondary Education Act, districts and states that receive Title I funds are required to participate in these biennial assessments. Assessments for students in grade 12 and in other subjects are administered periodically.

Where can I find more information?

Learn more about the NAEP program at nces.ed.gov/nationsreportcard, and explore the latest NAEP results at nationsreportcard.gov.

You can also find NAEP on



ROLES AND RESPONSIBILITIES FOR COORDINATING AND ADMINISTERING NAEP

Who will be responsible for coordinating and administering NAEP?

Your NAEP State Coordinator, NAEP representatives, and school staff will work together to coordinate and administer the assessment. You will need to assign a staff member from your school to serve as the school coordinator and be the primary contact for the assessment.

Each principal will be responsible for

- assigning a school staff member to serve as the school coordinator;
- including the NAEP assessment date on the school calendar;
- empowering the designated school coordinator to work with NAEP representatives and the NAEP State Coordinator to prepare for the assessment; and
- informing school staff and students about NAEP and why student participation is critically important.

The school coordinator will be responsible for

- confirming the scheduled assessment date with the NAEP State Coordinator;
- registering for the Assessment Management System (AMS) website, which will serve as the primary resource and action center throughout the NAEP assessment process;
- providing information about the school;
- if requested, overseeing the submission of an electronic list of all students in the selected grade;
- being familiar with how students participate in statewide assessments;

- being familiar with the devices students will use to take the NAEP assessment to complete technical tasks before and during the administration, including confirming that the NAEP Assessment application has been successfully installed on school devices before assessment day;
- using the AMS website to collect and enter student information;
- notifying parents of the assessment (more information will be provided on how to complete this task);
- communicating with NAEP representatives and participating in a virtual Assessment Planning Meeting to finalize assessment preparations;
- reserving space for the assessment, including room(s), desks or tables, and an adequate number of electrical outlets in the assessment location;
- ensuring the availability of a school or district staff member on assessment day to address any technical issues; and
- collaborating with school staff to ensure a high rate of student participation.

If necessary, an additional school or district staff member can be identified to assist the school coordinator with technical tasks before and during the administration.

The NAEP State Coordinator works at your state department of education and will be responsible for

- working with schools to confirm the assessment date;
- communicating with principals about the importance of NAEP and student participation;
- providing schools with instructions for preparing a list of all students in the selected grade and information about notifying parents of participating students;
- providing guidance for the inclusion of students with disabilities and English learners; and
- responding to questions from the school community throughout the assessment period.

NAEP representatives, employed by a U.S. Department of Education contractor to work directly with schools, will be responsible for

- verifying information that the school coordinator has provided;
- working with the school coordinator to finalize assessment logistics;
- participating in a virtual Assessment Planning Meeting with the school coordinator; and
- administering the assessment.

Additional information about the school coordinator’s responsibilities will be sent prior to NAEP representatives contacting you.



National Center for Education Statistics (NCES) is authorized to conduct NAEP by the National Assessment of Educational Progress Authorization Act (20 U.S.C. §9622) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). All of the information provided by participants may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). By law, every NCES employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANY identifiable information about participants. Electronic submission of participant's information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015. The collected information will be combined across respondents to produce statistical reports.

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