



Assessment Update for Parental Choice Schools

October 21, 2022

WISCONSIN STATEWIDE ASSESSMENT SYSTEM UPDATES

Accountability

Reminder:

2021-22 Preliminary Secure Report Cards

Secure preliminary versions of the 2021-22 School and District Report Cards are available in [SAFE](#), the Secure Access File Exchange. As a preliminary and secure report, they contain potentially identifiable student information, and have not been redacted. As such, and because the report cards are preliminary and subject to change, **the secure reports and any information on the preliminary report cards may not be shared** with your local media, parents, or members of the community.

The inquiry period has closed as of end-of-day Monday, October 17th and OEA will be working with schools and districts to resolve open inquiries.

The public release of final school and district report cards is scheduled for **November 15**. These report cards will include redaction to protect student privacy. At that time the public school and district report cards results will be widely available.

As a reminder, we have posted [report card resources](#) to guide your review of the preliminary report cards and assist with local report card interpretation and messaging. If you have questions about report cards, please [contact OEA](#).

ACT

New:

Q&A Training Webinar

On October 26, ACT and DPI will host the first of four (4) Q&A training webinars for the 2023 ACT administration. This Q&A session will provide training on the Test Accessibility and Accommodations System (TAA), instruction on how to request accommodations and supports through the TAA system, and answer general questions related to accessibility. Please forward this training opportunity to all appropriate testing staff.

When: October 26 - 10:30am

Register: [Registration Link](#)

Reminder:

2023 Resources

The following 2023 ACT administrative resources are now available on the [DPI ACT Resource webpage](#) and on the [Wisconsin ACT Website](#):

- 2023 PearsonAccess^{next} User Guide
- 2023 Administration Manuals and Forms (paper, paper accommodated, online)
- 2023 Test Coordinator Information Manual

PreACT Secure

Reminder:

See the [PreACT Secure webpage](#) for calendar dates, information and resources.

Forward Exam

Reminder:

See the [Forward Exam webpage](#) for calendar dates, information, and resources.

DAC Contact Update

Reminder:

Please update [District Assessment Coordinator \(DAC\) contact information](#) as contact information changes or staffing changes occur throughout the year (including over the summer months). The information provided is used to:

- Ensure DACs receive regular assessment and accountability updates, and
- Upload information into vendor portals to ensure DACs have annual permissions.

New Resources

As new resources are posted to our website, we will include them here for your convenience for a few weeks. This is NOT an exhaustive list but meant to highlight resources with significant relevance to our upcoming test windows.

Resource	Description	Assessment
PearsonAccess^{next} User Guide	Detailed guide on how to navigate the ACT PearsonAccess ^{next} (PAnext) testing website.	ACT
Administration Manuals and Forms	Paper, paper accommodated and online test administration manuals and forms for 2023.	ACT
Test Coordinator Information Manual	Test Coordinator guide for administering the 2023 ACT.	ACT

Important Dates to Remember

Be sure to refer to each specific assessment calendar for a complete list of key dates.

Date	Event	Program
October 26	Accommodations and supports training webinar	ACT
November 7	2023 PearsonAccess ^{Next} Portal (PAnext) opens	ACT
November 10	Technology User Guide available	Forward
November 15	Scheduled release of the public and final school and district report cards	Accountability

November 16	District Technology training video available (new DTCs and updates)	Forward
November 23	DACs assigned permission to access the DRC INSIGHT Portal for the 2022-23 administration	Forward



Division of Student and School Success
Office of Educational Accountability
(608) 267-1072

October 2022 Wisconsin Department of Public Instruction

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