

WISCONSIN STATEWIDE ASSESSMENT SYSTEM UPDATES

ACT with writing

Reminders:

- Schools must select their 2021 ACT testing date in [Pearson Access^{next}](#) by November 27. Please see the Managing Participation section in the [PearsonAccess^{next} User Guide](#) for assistance with completing this step.
- There is no remote proctoring of the ACT. All paper and online testing must be administered in a school setting.
- DACs should also update school test staff in PAnext at this time. Please see the [PearsonAccess^{next} User Guide](#) or the [Manage Contacts Tutorial](#) for assistance with this step.
- [Register for Test Administration #1 Q&A webinar](#) which will be Thursday, November 12, 10:30am-11:30am.

2022 Test Administration Dates

For the spring 2022 ACT administration, the following test windows have been established. The first date of each test window is the paper and pencil test date. The entire window (minus weekends) is available for students testing with accommodations. Online testing (in a school setting) will be available on most days during the windows.

- Test Window One (Initial) - March 8-18, 2022
- Test Window Two (Make-up) - March 22-April 1, 2022
- Test Window Three (Emergency) - April 12-22, 2022

Forward Exam

Reminder:

Technology Trainings and Resources

- 2021 Technology training videos for DACs and Technology Coordinators will be available November 18. There will be two training video options - one for new DTC's and technology staff, and a second, shorter presentation with updates and reminders for DTCs experienced with Forward Exam set-up and administration.
- The Forward Exam Technology User Guide will be available November 11. The Technology training videos, Technology User Guide, System requirements, and other technology readiness resources can be found on the [Forward Exam Technology Requirements and Resources webpage](#).

Assessment and Accountability COVID-19 Related Updates

Reminder:

OEA has created two webpages to keep you updated and informed. Please bookmark these pages and the [main DPI COVID-19 page](#), which contains COVID-19 information for schools beyond assessment and accountability.

- [COVID-19 – Accountability Updates and Resources](#) webpage with summary information on the impact of COVID-19 on school accountability in Wisconsin.

[COVID-19 – Assessment Updates and Resources](#) webpage which contains assessment related COVID-19 resources, 2019-20 COVID updates, and any 2020-21 updates that may arise.

ACCOUNTABILITY UPDATES

Accountability

Preparation for Upcoming WISEdata Student Snapshot

The WISEdata student snapshot is coming soon on **December 8**. Once the snapshot is taken, the data are considered **certified and final**. The data are used for WISEdash public reporting; federal reporting including IDEA Child Count, Career and Technical Education, and ESSA; some funding allocations such as high poverty aid, Perkins, IDEA flowthrough, and preschool allocations; and for **score calculations in Accountability Report Cards** (please see the additional entry on economic status data below). Please share the following information with your colleagues in order to inform your preparations for this upcoming snapshot.

What data are included in this snapshot?

- 2019-20 Year End Completion data (used to calculate Graduation Rates, Dropout Rates, Chronic Absenteeism, and Discipline)
- 2019-20 Roster and Career Education data
- 2020-21 Third Friday September Enrollment
- 2020-21 October 1 Child Count of students with disabilities
- *NEW* 2020-21 Graduation Requirements
- *NEW* 2020-21 Digital Equity Data

What will happen and when?

- School staff have been recording data in your local SIS, which is pushed real-time to WISEdata and then nightly to WISEdash where the snapshot is taken.
- School staff use tools to monitor their “data health” prior to the snapshot.
- **The Customer Services team sends messages from now until the snapshot about specific areas to focus on for data quality. Errors should be fixed in your local SIS and pushed to WISEdata prior to the snapshot to ensure your school’s data are reported accurately.**
- On December 8, a “picture” is taken of the data in WISEdash. Your data is considered certified and final at this time.

What do I need to do next?

School administrators are ultimately responsible for their school’s snapshot data. Here are suggested steps for your school:

- Work closely with your staff (assistants, special education director and staff, principals, etc.) to ensure data are accurate.
- Use a team approach. Include staff members who work with enrollment, demographic and special education data.

- Use WISEsecure [accessed through the DPI WISEhome Page](#) to provide staff access to the tools.
- Reinforce the high stakes nature of the data and how it is used.

What if I need help?

These resource guides help you prepare for the snapshot:

- [Snapshot Preparation Guidance](#)
- [WISEadmin Portal User Guide for Administrative Users](#)
- [COVID-related WISEdata Submission Guidance](#)
- [WISEdata Training Resources](#) - provided by the CESA WISEsupport team.

WISEdata Economic Status Guidance

One area of change this year is the economic status indicator. The expansion of free meal eligibility by USDA and other COVID waivers have eliminated (except for those still participating in the National School Lunch Program) the need to collect applications for free or reduced lunch forms in order to provide free meals. Accurate student-level economic status data are required for eligibility for aid to high poverty districts, school accountability, and other formula allocations. This means that student-level economic status information remains necessary.

In order to account for this year's unique barriers to capturing economic status, DPI is providing some flexibility for WISEdata reporting. Specifically, DPI is prioritizing capturing the most recent economic status information you have. As such, you may submit economic status via WISEdata based upon eligibility from last year (2019-20) that has been carried over or updated information based on Direct Certification, an updated eligibility application, or by using the alternate income form. Carryover eligibility is most likely applicable for students who were in your district in 2019-20. Either Direct Certification or an updated application will likely be necessary for new students in your district.

For more information on submitting these data elements please see the [WISEdata: Food Services Eligibility](#) and [WISEdata: Economic Status](#) pages.

If you have questions about the student data snapshot, please submit a [WISEsupport Ticket](#).



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