

## WISCONSIN STATEWIDE ASSESSMENT SYSTEM UPDATES

### ACT with writing

#### New:

March 9 was the first day of the initial test window (Test Window 1) for the ACT with writing. Thank you to everyone for all your work administering the ACT.

#### May 5 Testing Opportunity

In response to the continued need for flexibility and additional testing opportunities, DPI has worked with ACT to secure one additional make-up opportunity for the ACT. An additional test day has been scheduled for **Wednesday**, May 5 and will only be administered in a paper and pencil format. An accommodations window of May 5-7 and 10-11 has also been scheduled. Additional details, including a revised Schedule of Events, will be sent to schools and districts in the coming weeks.

#### Returning Materials

For schools who administered the paper ACT on March 9, your materials should have been picked up by FedEx on March 10. March 16 is the last day for ACT to receive March 9 materials. If FedEx did not pick-up your materials, please contact ACT immediately at (800) 553-6244, ext. 2800. Testing materials for Test Window 1 accommodations and online testing are scheduled to be picked up on March 22. Late arriving answer documents will not be scored by ACT.

#### Online Testing - Post-Test Reminder

Once all testing for Test Window 1 has been completed, technical coordinators must purge all test content from all proctor caching computers.

#### Make-Up Testing

If your school (or student) was unable to test in the first test window, it is important for you to know all of your options when determining make-up testing opportunities:

- **Online Testing:**
  - Online Testing may be utilized for all make-up testing, regardless of the initial mode of testing. Schools may use any remaining online testing dates within all three testing windows for make-ups. If you use online testing as a make-up for a missed paper date, you will need to change the test delivery format of the students to online. Please refer to the [Switching from Paper to Online Testing](#) document for instructions.
  - Note: Some accommodations will still require paper testing, take note of these students and order paper accommodation make-up materials if needed.

- **Paper Testing Only:**
  - Standard Administration: March 23 or April 13 (emergency).
  - Paper Accommodations: March 23-26, 29-31 or April 13-16, 19-23 (emergency).
  - Reference the [Schedule of Events](#) for deadlines on when to reorder testing materials for each testing date. Note: March 12 is the last day to order make-up materials for March 23.

## Aspire

### New:

ACT recently announced their transition plans regarding the Aspire assessment. The statewide Aspire will still be administered in spring 2022. DPI is evaluating options for the grade 9 and 10 statewide assessment for spring 2023.

### Reminder:

#### Accommodations

Test Coordinators should enter accommodations and EL supports for Aspire spring 2021 testing into the Aspire PANext portal through a student's Personal Needs Profile (PNP). Instructions are outlined in the Aspire Test Coordinator Manual.

## Forward Exam

### New:

#### Read Aloud Accommodation Prior Approval

The Read Aloud accommodation is different from the Read Aloud designated support, and it is only available to a student with visual impairments who is receiving instruction in contracted braille but is not yet proficient. The student's need must be documented in an IEP or 504 plan and the student must meet all five criteria on the [Forward Exam Request for Read Aloud Accommodation Form](#).

If the student qualifies for this accommodation, **the DAC must submit** the request form to OEA. DPI assessment and special education staff will review the request and if approved, activate the process. Once approved, the accommodation must then be selected by the DAC in the DRC INSIGHT Portal for the student prior to printing test tickets. **Students who do not have DPI prior approval for the use of the Read Aloud accommodation may have the ELA portion of their test invalidated due to the use of an inappropriate accommodation.**

Students who do not meet the accommodation criteria but require Read Aloud, including students who have IEP or 504 plans, should use the Read Aloud designated support.

### Reminder:

#### Test Set-up is Now Open

DACs and SACs can now edit or create test sessions, edit student data, enter accessibility features on an individual student basis, enter not-tested codes, and print test tickets in the DRC INSIGHT Portal. The DRC INSIGHT Portal Guide contains step-by-step instructions for these tasks and is available on the [Forward Exam Resources webpage](#).

#### Forward Exam for Non-Choice Students

CESA 6 will again be overseeing the process for schools that wish to test their non-choice students. Ordering information can be found at: <https://www.cesa6.org/services/wi-forward-exam/order-form.cfm>.

## Assessment and Accountability COVID-19 Related Updates

For assessment and accountability COVID-19 Updates please visit:

- [COVID-19 – Accountability Updates and Resources](#)
- [COVID-19 – Assessment Updates and Resources](#)
- [COVID-19 Assessment FAQ](#)

### ACCOUNTABILITY UPDATES

#### Reminder:

##### Preview Report Feedback Survey

As previously announced, OEA has created a survey to gather feedback on design changes demonstrated in the preview reports. Please use the Preview Report Feedback Survey form available on the [Accountability Resources webpage](#) to provide OEA with feedback and please share this form with your school and district communities. We are planning to close this survey on April 2.

If you have questions about the preview report survey, please contact [Patrick Chambers](#).



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