

## WISCONSIN STATEWIDE ASSESSMENT SYSTEM UPDATES

### ACT with writing

New:

#### Test Window 1 - Wrap Up

Test Window 1 online and paper accommodation testing will conclude this week. Once your last online test session is complete, Technical Coordinators must purge all test content from their proctor caching computers. Materials for both paper accommodations and online testing are automatically scheduled for pick up on March 22. If FedEx does not pick-up your materials, please contact ACT immediately at (800) 553-6244, ext. 2800. ACT will not score late arriving answer documents.

#### Schools Unable to Test

If your school was scheduled to test during Window 1 and was unable to test, please follow the instructions outlined in the [Late Start Rescheduling](#) document.

Reminder:

#### May 5 Testing Opportunity

An additional ACT paper and pencil administration has been scheduled for **Wednesday, May 5**. An accommodations window of May 5-7 and 10-11 has also been scheduled. An updated [Schedule of Events](#) will be posted to ACT's website by early next week.

#### Make-Up Testing

If your school (or student) was unable to test in the first test window, it is important for you to know all of your options when determining make-up testing opportunities:

##### Online Testing:

- Online Testing may be utilized for all make-up testing, regardless of the initial mode of testing. Schools may use any remaining online testing dates within all three testing windows for make-ups. If you use online testing as a make-up for a missed paper date, you will need to change the test delivery format of the students to online. Please refer to the [Switching from Paper to Online Testing](#) document for instructions **and** order an [Online Testing Materials Return Kit](#).
- Note: Some accommodations will still require paper testing, take note of these students and order paper accommodation make-up materials if needed.

##### Paper Testing Only:

- Standard Administration: March 23, April 13, May 5.
- Paper Accommodations: March 23-26, 29-31; April 13-16, 19-23; May 5-7, 10-11
- Reference the [Schedule of Events](#) for deadlines on when to reorder testing materials for each testing date.

# Aspire

## Reminders:

ACT recently announced their transition plans regarding the Aspire assessment. The statewide Aspire will still be administered in spring 2022. DPI is evaluating options for the grade 9 and 10 statewide assessment for spring 2023.

## Accommodations

Test Coordinators should enter accommodations and EL supports for Aspire spring 2021 testing into the Aspire PANext portal through a student's Personal Needs Profile (PNP). Instructions are outlined in the Aspire Test Coordinator Manual.

# Forward Exam

## New:

### **Preparing Virtual Student Devices for On-site Testing**

DRC has released a [technology bulletin](#) that provides guidance for districts about preparing virtual learner's devices for on-site Forward testing. The level of attention these devices may need before they are used for testing will vary depending upon how the devices have been managed while they were off the district's network. As network configuration and device management practices vary by district, some tips may not apply to all situations.

## Forward Accommodation Requests

While most accommodations can just be set in the DRC INSIGHT Portal, there are those extremely rare instances where a student's condition prevents them from accessing material. For those situations there is a special protocol to request approval for the use of these accommodations (i.e., print-on-demand, listening script, Read Aloud accommodation, accommodations not in the Accessibility Guide). Refer to the [Accessibility Guide](#) for more information about these accommodations. If a student requires the use of one of these uncommon accommodations, the DAC must submit a [Request for Approval Form](#). After receiving the request, DPI will review and, if approved, activate the process. If the accommodation is denied you will receive an email notification from DPI.

## Reminder:

### **Read Aloud Accommodation Prior Approval**

The Read Aloud accommodation is different from the Read Aloud designated support, and it is only available to a student with visual impairments who is receiving instruction in contracted braille but is not yet proficient. The student's need must be documented in an IEP or 504 plan and the student must meet all five criteria on the [Forward Exam Request for Read Aloud Accommodation Form](#).

If the student qualifies for this accommodation, **the DAC must submit** the request form to OEA. DPI assessment and special education staff will review the request and if approved, activate the process. Once approved, the accommodation must then be selected by the DAC in the DRC INSIGHT Portal for the student prior to printing test tickets. **Students who do not have DPI prior approval for the use of the Read Aloud accommodation may have the ELA portion of their test invalidated due to the use of an inappropriate accommodation.**

Students who do not meet the accommodation criteria but require Read Aloud, including students who have IEP or 504 plans, should use the Read Aloud designated support.

### **Forward Exam for Non-Choice Students**

CESA 6 will again be overseeing the process for schools that wish to test their non-choice students. Ordering information can be found at: <https://www.cesa6.org/services/wi-forward-exam/order-form.cfm>.

See the [Forward Exam webpage](#) for calendar dates, information, and resources.

## **Assessment and Accountability COVID-19 Related Updates**

For assessment and accountability COVID-19 Updates please visit:

- [COVID-19 – Accountability Updates and Resources](#)
- [COVID-19 – Assessment Updates and Resources](#)
- [COVID-19 Assessment FAQ](#)

## **ACCOUNTABILITY UPDATES**

### **Reminder:**

#### **Preview Report Feedback Survey**

As previously announced, OEA has created a survey to gather feedback on design changes demonstrated in the preview reports. Please use the Preview Report Feedback Survey form available on the [Accountability Resources webpage](#) to provide OEA with feedback and please share this form with your school and district communities. We are planning to close this survey on April 2.

If you have questions about the preview report survey, please contact [Patrick Chambers](#).



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