WISCONSIN STATEWIDE ASSESSMENT SYSTEM UPDATES

Spring 2021 Assessment Results

As schools receive 2021 assessment results from vendors, we would like to remind you that state summative assessments are only one measure of student achievement and should be used in conjunction with multiple measures such as interim and formative assessment data, classroom observations, and student grades to gauge student learning.

The 2020-21 Vendor-Based Reporting Information resource provides an overview of the 2021 spring testing reports available from vendors and outlines the following for the various reports:

- Report description
- Report format
- Where to access the report
- The anticipated date/timeline of the report release date
- Recommended use of the report

As assessment reports become available in the secure portals, please be aware that DPI will publicly release the statewide assessment results in the fall. Until this public release, do not release your school's assessment results to the public.

2021-22 Statewide Assessment Dates
The 2021-22 Statewide Assessment Schedule will be posted in early August on the assessment homepage. Individual assessment windows for 2021-22 are posted on the specific assessment calendar webpage.

Reminder:
Schools with low participation rates should use caution when interpreting student summary reports, especially when the group of students who tested is not representative of the overall population of students. OEA plans to release resources this summer that schools can use to inform their use of the 2021 statewide assessment data. These resources will be available on the OEA website and will be shared through the Assessment Update. Please contact OEA with questions relating to the spring 2021 assessment results.

School Year 2020-21 Accountability Report Cards

Accountability report cards are required annually under state law. There has been no statutory change for 2020-21, and thus **OEA is planning to release 2020-21 accountability report cards** this fall. For more information, please visit our Accountability COVID-19 page or contact OEA.

ACT with writing

New:

ACT User Group Opportunity

ACT is seeking volunteers for their 2021-22 User Groups. These groups will focus on specific areas of interest related to the ACT assessment (e.g., paper/online testing, accommodations, reporting, data) and members will provide feedback directly to ACT on new ideas, product changes or input on process flows. This opportunity is open to any school or district ACT testing staff, and members can choose to participate in one or multiple areas of interest. Meetings are 30-60 minutes in length and are scheduled no more than once monthly throughout the 2021-22 school year. Attendance is at your discretion and subject to your availability.

If you are interested in participating in a user group, please complete the [ACT User Group Interest Survey](#) by **August 2**. Interested parties will be contacted directly by ACT with additional information.

Reminders:

School and District Reports

Aggregate reports by school and district will be available in Success.ACT and PAnext by **July 21**. For a complete list of reporting deadlines and how to access reports, please reference the [ACT Score Report Schedule](#). Resources for how to interpret ACT data can be found on the [Wisconsin ACT Website](#). Information on Wisconsin cut scores and performance levels for ACT with writing can be found on the [ACT Data Proficiency webpage](#).

ACT 2022 Test Dates

Spring 2022 ACT testing dates are available on the [DPI ACT Calendar webpage](#).

Aspire

Reminders:

2022 Aspire Test Dates

Spring 2022 Aspire Summative testing dates are available on the [DPI Aspire Calendar webpage](#).

Score Reports Delivery

Reports were made available in the [Aspire PAnext portal](#) **July 6**. Schools should download and print Individual Student Reports (ISRs) and distribute them to students and families. A sample ISR cover letter is available for school and district use on the [DPI Aspire Data and Results webpage](#). There are a number of additional reports that can be retrieved from the portal including skill and subject proficiencies by groups, by demographics, and by student. The [Summative Reports Guide](#) lists all the reports that are available. Reporting resources can be found on the [Aspire ACT webpage](#).

Forward Exam

New:

Forward Exam Individual Student Reports (ISRs)

Hard copy Individual Student Reports (ISRs) will be delivered to districts by July 21. **Be sure to send ISRs out to parents/guardians as soon as possible after receipt, either in hard copy or via your secure parent portal.** Districts and schools should take advantage of the [reporting resources for parents/guardians](#). All parent/guardian resources are available in English, Spanish, and Hmong. The *Sample ISR cover letter* can be used "as is" or modified to include specific school or district information such as how the pandemic affected mode of instruction or opportunity to learn. This may help parents/guardians understand their child's Forward Exam results and how those changes may have affected their student's score.

Separate Format Electronic ISRs will be available in the DRC INSIGHT Portal July 21 for those districts who requested the optional additional format. This additional deliverable contains separate electronic PDFs of the ISR for each student allowing for easier upload to your student information system (SIS) or secure parent portal.

Forward Exam Virtual Item Review
We would like to thank the educators who applied to participate in the Forward Exam New Item Review to be held this summer. OEA and content area staff reviewed all of the applicants and selected the final participants. All selected educators have been notified and have agreed to take part in this important step in the development of the Forward Exam.

Reminder:
Forward Exam Electronic ISR and Summary Reports
Individual Student Reports (ISRs) and summary reports were made available electronically in the DRC INSIGHT Portal on **June 24**. The User's Guide to Interpreting Reports is designed to help district and school staff access, understand, explain, and interpret the results of the Forward Exam.

DPI will notify schools when results may be shared publicly (early Fall). Until then, the public release of the Forward Exam results is not permissible (this includes school boards). Schools may use the data for professional development and curriculum/instructional planning. Any staff viewing/working with Forward Exam results who have not signed a 2020-21 Forward Exam Confidentiality Form must complete the "Report User Confidentiality Form". These signed forms should be retained at the District or School.

Assessment and Accountability COVID-19 Related Updates
For assessment and accountability COVID-19 Updates please visit:
- COVID-19 – Accountability Updates and Resources
- COVID-19 – Assessment Updates and Resources
- COVID-19 Assessment FAQ

New Online Resource Highlights
As new resources are posted to our website, we will include them here for your convenience for a few weeks. This is NOT an exhaustive list but meant to highlight resources with significant relevance to our test windows.

Resource	Description	Assessment
Sample ISR Cover Letter	Sample Forward Exam cover letter that can be modified to include specific school or district needs.	Forward
What Is an Individual Student Report (ISR)?	One page handout explaining the information included in the ISR.	Forward

[Spanish or Hmong Translated ISR](#)	New this year, the translated ISR is produced containing no student data. Districts and schools may include a copy of the Spanish or Hmong translated ISR with the student's actual ISR (in English) so non-English speaking families are better able to access and understand their child's Forward Exam results.	Forward
[ACT Reporting Resources](#)	Link to ACT Reporting Resources.	ACT
[Aspire ISR Cover Letter](#)	Sample Individual Student Report cover letter.	Aspire
[Aspire Summative Reports Guide](#)	List and description of all Summative reports for ACT Aspire.	Aspire

WISCONSIN
DEPARTMENT OF
Public
Instruction

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