



Assessment Update for Parental Choice Schools

July 25, 2022

WISCONSIN STATEWIDE ASSESSMENT SYSTEM UPDATES

Assessment

New:

Assessment Update Schedule

OEA will begin sending weekly Assessment Updates for the 2022-23 school year on Thursday, August 18. If you would like to receive this weekly communication and are not the choice administrator or assessment coordinator for your school, please email Duane.Dorn@dpi.wi.gov to be added to the mailing list.

Reminders:

Vendor-Based Assessment Reporting

Assessment results are available in the secure vendor portals. DPI will publicly release the statewide assessment results in the fall. **Until this public release, DO NOT share your school's assessment results to the public.** Data security and student privacy requirements, as outlined in the Family Educational Rights and Privacy Act (FERPA) and state law, must be maintained when results are shared publicly. More information about maintaining student data privacy is available on the [Student Data Privacy webpage](#).

Accessible Reporting

Schools are responsible for ensuring that parents/guardians are provided reports in a language they can understand and in a format that is accessible to them. Schools should take advantage of the reporting resources for parents/guardians available on each assessment's data and results webpage.

DAC Contact Information During the Summer and into the 2022-23 School Year

Please update District Assessment Coordinator (DAC) contact information as staffing changes occur from 2021-22 to 2022-23.

The 2022-23 annual [District Assessment Coordinator \(DAC\) Update form](#) may be submitted beginning July 1. This form is required for both new and returning DACs, even if the information has not changed. The information provided is used to:

- Ensure DACs receive regular assessment and accountability updates, and
- Upload information into vendor portals to ensure DACs have 2022-23 permissions.

Schools should also remove permissions in the test vendor portals (or make inactive) from any individuals who are no longer employed by the schools and adjust user roles to sync with staffing changes.

ACT with writing

Please visit the [ACT website](#) for ACT information, resources, and dates.

PreACT Secure

Reminder:

Assessment Information

A breakdown of content area test times has been posted to the [PreACT Secure webpage](#). Please check the website frequently for updated information.

Forward Exam

New:

Forward Exam Report Individual Student Reports (ISRs) Available July 22

Hard copy ISRs were delivered to schools by July 22. Please share ISRs with parents/guardians as soon as possible after receipt, either in hard copy or via your secure parent portal. Electronic ISRs and summary reports were made available in the DRC INSIGHT Portal on June 24. Schools may use the data for professional development and curriculum/instructional planning. Any staff viewing/working with Forward Exam results who have not signed a 2021-22 Forward Exam Confidentiality Form must complete the "[Report User Confidentiality Form](#)". These signed forms should be retained at the school. DPI will publicly release the statewide assessment results in the fall. Until this public release, **DO NOT** release your school's assessment results to the public.

Reminder:

Forward Reporting Resources

[The User's Guide to Interpreting Reports](#) is designed to help school staff access, understand, explain, and interpret the results of the Forward Exam. This document highlights the types of scores and various reports associated with the assessment. To use assessment information effectively, it is essential that educators understand the information in these reports. When sending Individual Student Reports (ISRs) home, schools should make use of the resources created to help parents/guardians understand their child's Forward Exam results. All [parent/guardian resources](#) are available in English, Spanish, and Hmong versions. Reporting resources for parents/guardians include:

- Sample ISR Cover Letter
- What Is an Individual Student Report (ISR)?
- Spanish or Hmong Translated ISR

Accountability

New:

Report Card Narrative Statement Collection in August

OEA has improved the collection process for optional report card narrative statements and plans to send out the new collection survey in August. The process is improved for districts as the collection of statements for the district and all schools will be entirely within the survey process (no external links or Excel spreadsheets this year!).

As a reminder, this statement provides an opportunity for schools to include information beyond what the data in the report card capture. If you would like an advance start on preparing your statement(s), you can review last year's submissions on the [report card app](#). Any district/school who would like a statement on the 2021-22 report cards will need to provide statements through this survey. As with last year, this statement will be a maximum of 400 characters (including spaces), should only include characters found on a standard keyboard, and you can have unique statements for the district report card (if applicable) and any school report cards. We will update DACs in the next Assessment Update regarding the timeline of collection beginning in August.

Assessment and Accountability COVID-19 Related Updates

For assessment and accountability COVID-19 Updates please visit:

- [COVID-19 – Assessment Updates and Resources](#)

Important Dates to Remember

Date	Event	Assessment
July 22	Hard copy Individual Student Reports (ISRs) delivered to districts	Forward
August 8	Forward Exam Accessibility Guide available	Forward



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July 2022 Wisconsin Department of Public Instruction

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