



Assessment Update for Parental Choice Schools

August 15, 2024

WISCONSIN STATEWIDE ASSESSMENT SYSTEM UPDATES

Assessment and Accountability

New:

School and District Report Card - Optional Narrative Statement:

Each fall, DPI produces report cards for Wisconsin schools and districts. DPI offers each district and school the opportunity to provide a brief narrative statement on the front page of their school and/or district report card. Districts may choose to write separate statements for the district report card (if applicable) and each school; use the same statement across all report cards for the district and schools; or may opt out of submitting a statement. For Choice schools opting in to both Choice and All-Students Report Cards, the submitted statement will appear on both versions. This statement allows schools and districts to highlight information that may not be otherwise communicated as scored elements of the report card such as the focus of the district and/or school, initiatives, outstanding characteristics, culture, student engagement, or other information you would like to publicly highlight.

Example Mid-Sized District
District Report Card

Report Card [Redacted]
Final secure report
Not for public release



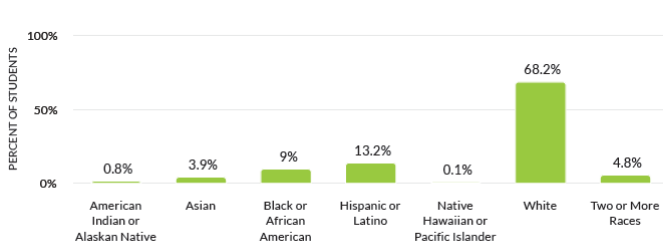
OVERVIEW

District Details

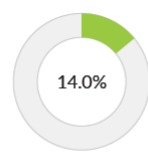
Grades : KG-12
Enrollment : 2,031
Percent open enrollment : 8%

This is an example of the 400-character statement that can be included on the top of the front page of a school and district report card. This statement can be updated annually and can either be unique to the school or district or more general. The DPI's intention with this statement is to allow schools and district to highlight information that would not otherwise be included in this report card.
The statement above is provided by the district. It is not an evaluation by the Wisconsin DPI.

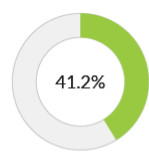
Student Groups



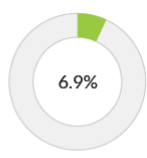
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



ENGLISH LEARNERS



On Thursday August 15th, District Assessment Coordinators will receive an email from "reportcardhelp@dpi.wi.gov" with a link to instructions for submitting statements for their district and schools.

The deadline for submitting your statement is Friday, September 6th. Statements submitted by this date will be included in the secure preliminary release of report cards, prior to the public release. You can review statement(s) from previous years for your district and/or schools by visiting OEA's Report Card App: <https://apps2.dpi.wi.gov/reportcards/>. Submitting a narrative statement for your district and/or school is optional. If no text is submitted by the deadline, the narrative section of the report card will remain blank.

2023-24 Statewide Assessment Data

DPI will publicly release the statewide assessment results in the fall. As such, DPI strongly recommends that schools coordinate their own public release with the DPI public release. After the secure release of results to schools and prior to the public release, DPI performs additional quality assurance, data validation, and data redaction when needed to protect student privacy.

Schools may share their summary assessment results with their school leadership prior to the DPI public release. Schools may not publicly share personally identifiable information and therefore would be responsible to ensure shared results are redacted to comply with data security and student privacy requirements, as outlined in the Family Educational Rights and Privacy Act (FERPA) and state law. More information about maintaining student data privacy is available on the [Student Data Privacy webpage](#).

School summary data may be shared with school staff who understand the data security and student privacy requirements outlined in FERPA and state law. This allows school staff to use the data for professional development, continuous improvement efforts, and other planning purposes. Schools may share individual student reports with parents or guardians, teachers, school leaders, and others with a legitimate interest.

Schools should not share statewide data reported in the vendor portals. This data has not yet been through DPI's quality assurance and validation process and is therefore subject to change. Final statewide results, which are used in accountability calculations, will be released in WISEdash in the fall.

Annual DAC and DTC Contact Information Update Forms

The 2024-25 annual [District Assessment Coordinator \(DAC\) and District Technology Coordinator \(DTC\) Update forms](#) must be submitted by October 7 to ensure the information is correct for the DPI upload to the vendor portals. These forms are required for both new and returning DACs and DTCs, even if the information has not changed, and must be signed by the District Administrator.

The information provided is used to:

- Ensure DACs and DTCs are on the email lists which will provide them with regular assessment updates throughout the year.
- Upload DAC information into vendor portals to ensure DACs have 2024-25 permissions.

Important notes:

- DACs should remove permissions from and/or make inactive any individuals in vendor portals who are no longer employed by the district and adjust user roles to sync with recent staffing changes.
- If DAC contact changes occur after form submission, a new form should be submitted to name a new or interim DAC.

Assessment Professional Learning and Coaching Series 2024-25: Now Enrolling Districts

The Office of Educational Accountability and CESAs are offering a free Assessment Professional Development and Coaching Series to increase teacher and leader capacity in understanding how to create and use different types of classroom assessments.

Each CESA will provide professional learning and four in-district coaching sessions. Districts can participate in the entire series or attend one or more of the topics listed below based on interest. A District Administrator is required to attend sessions, however teams of educators may vary by topic. A one-time stipend will be provided for participating districts.

Professional Learning topics Include:

- Assessing Student Learning
- Performance Tasks
- Formative Assessment Practices
- Educator Created Interim Assessment

Please visit the [Strategic Assessment Professional Learning webpage](#) to learn more about this opportunity. Contact your regional CESA office with questions and to apply to participate.

ACT

Reminder:

Please visit the [ACT website](#) for ACT information, resources and dates.

PreACT Secure

Reminder:

Please visit the [PreACT Secure website](#) for ACT information, resources and dates.

Forward Exam

New:

Forward Reports and Resources

Individual Student Reports (ISRs) and summary reports were made available electronically in the DRC INSIGHT Portal on July 26. The additional ISR zip file that provides individual ISRs by student (for posting on a secure parent portal) will be available in the DRC INSIGHT Portal on August 16. Hard copy ISRs will be shipped to districts on August 27. Districts are required to provide parents/guardians with a complete ISR in either a secure electronic version or paper version.

When sending Individual Student Reports (ISRs) home, districts should make use of the resources created to help parents/guardians understand their child's Forward Exam results. All [parent/guardian resources](#) are available in English, Spanish, and Hmong versions (e.g., sample ISR cover letter, translated ISR template). Districts are responsible for the secure distribution of the ISRs to parents/guardians in a language they can understand and in a format that is accessible to them. Districts and schools may include a copy of the translated ISR with the English ISR so families have a better understanding of their student's results. There are currently translated ISRs in 16 languages that are available on the [Forward Exam Data and Results webpage](#). If translated sample ISRs are needed in additional languages, DACs must contact the [DRC Help Desk](#). Additional ISR translations will be made available as DRC fulfills district requests.

An [email to District Administrators](#) was sent on August 1 regarding the availability of Forward Exam results and resources on the DRC INSIGHT (vendor) Portal. [The User's Guide to Interpreting Reports](#) is available via the DRC INSIGHT Portal and is designed to help district and school staff access, understand, explain, and interpret the results of the Forward Exam. This document highlights the types of scores and various reports associated with the assessment. To use assessment information effectively, it is essential that educators understand the information in these reports. Additional informational handouts about Forward Exam reporting (e.g., performance levels, standard setting) are available on the [Forward Exam Data and Results webpage](#).

New Resources

As new resources are posted to our website, we will include them here for your convenience for a few weeks. This is NOT an exhaustive list but meant to highlight resources with significant relevance to our upcoming test windows.

Resource	Description	Assessment
2024-25 Assessment Timelines	2024-25 WSAS Assessment Timelines	All
How to Use 2023-24 Forward Exam Assessment Data	Guide for appropriate uses and comparisons of the 2023-24 Forward Exam data	Forward Exam
Wisconsin Forward Exam Updates	Learn more information about recent changes to the Forward Exam test design	Forward Exam
2024 Wisconsin Forward Exam Performance Level Standard Setting	Learn more about the standard setting meeting in which educators aligned Forward cut scores with updated standards.	Forward Exam

Important Dates to Remember

Be sure to refer to each specific assessment calendar for a complete list of key dates.

Date	Event	Program
August 27	Hard copy ISRs will be mailed to districts	Forward



Division of Student and School Success
Office of Educational Accountability
(608) 267-1072

August 2024 Wisconsin Department of Public Instruction

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