



# Assessment Update for Parental Choice Schools

August 18, 2022

## WISCONSIN STATEWIDE ASSESSMENT SYSTEM UPDATES

### Assessment

#### New:

##### Requirements for 2022-23 School year

For the 2022-23 school year, Parental Choice Schools will be required to administer to choice pupils the following assessments:

- [Wisconsin Forward Exam](#) for English Language Arts and Mathematics assessments in the spring of 2023 for grades 3-8.
- [Wisconsin Forward Exam](#) for Science in the spring of 2023 for grades 4 and 8.
- [Wisconsin Forward Exam](#) for Social Studies in the spring of 2023 for grades 4, 8 and 10.
- [PreACT Secure](#) in the spring of 2023 for 9th and 10th grade.
- [The ACT® with writing](#) in the spring of 2023 for 11th grade.

#### 2021-22 Assessment Data

DPI will publicly release the statewide assessment results in the fall. **Until this public release, DO NOT share your school's assessment results to the public.** Data security and student privacy requirements, as outlined in the Family Educational Rights and Privacy Act (FERPA) and state law, must be maintained when results are shared publicly. More information about maintaining student data privacy is available on the [Student Data Privacy webpage](#).

#### Reminders:

##### DAC Contact Information Updates

Please ensure District Assessment Coordinator (DAC) contact information is always current, especially as staffing changes occur.

The 2022-23 annual [District Assessment Coordinator \(DAC\) Update form](#) should be submitted at this time. This form is required for both new and returning DACs, even if the information has not changed. The information provided is used to:

- Ensure DACs receive regular assessment and accountability updates, and
- Upload information into vendor portals to ensure DACs have 2022-23 permissions.

Schools should also remove permissions in the test vendor portals (or make inactive) from any individuals who are no longer employed by the schools and adjust user roles to sync with staffing changes.

## Accessible Reporting

Schools are responsible for ensuring that parents/guardians are provided reports in a language they can understand and in a format that is accessible to them. Schools should take advantage of the reporting resources for parents/guardians available on each assessment's data and results webpage.

## ACT with writing

### New:

#### 2023 Accessibility Guide

The ACT 2023 Accessibility Guide has now been posted to the [DPI ACT Accommodations and Supports webpage](#). Schools can begin to enter 2023 accommodation and support requests into the ACT Test Accessibility and Accommodations (TAA) portal beginning **September 12**. Please disseminate this information out to all appropriate testing staff. Additional information and resources are forthcoming.

## Aspire

### New:

#### Webpages

All ACT Aspire DPI webpages have been archived to Historical Assessments. Please visit the [Aspire Historical webpages](#) for information and resources on this assessment.

## PreACT Secure

### Reminder:

#### Aspire Replacement Assessment

PreACT Secure is an online summative assessment, aligned to the ACT test and the ACT College and Career Readiness Standards, that measures what students have learned in the areas of English, Reading, Mathematics, and Science. This assessment replaces the ACT Aspire and will be administered to students in grades 9 and 10. More information including training and manuals will be available in fall 2022. Please continue to check the [DPI PreACT Secure webpages](#) frequently for updated information.

## Forward Exam

### New:

#### Accessibility Guide

The 2022-23 Accessibility Guide is now available on the [Forward Exam Accommodations and Supports webpage](#). Please ensure ALL staff are made aware of and view the Accessibility Guide for the upcoming 2023 test administration.

### Reminder:

#### Forward Exam Summary Reports and Individual Student Reports (ISRs)

Hard copy Individual Student Reports (ISRs) were delivered to districts in late July. **Be sure to send ISRs out to parents/guardians as soon as possible after receipt, either in hard copy or via your secure parent portal.** Districts and schools should take advantage of the [reporting resources for parents/guardians](#). All parent/guardian resources are available in English, Spanish, and Hmong. ISRs should be provided to parents or guardians in a language they can understand and in a format that is accessible to them.

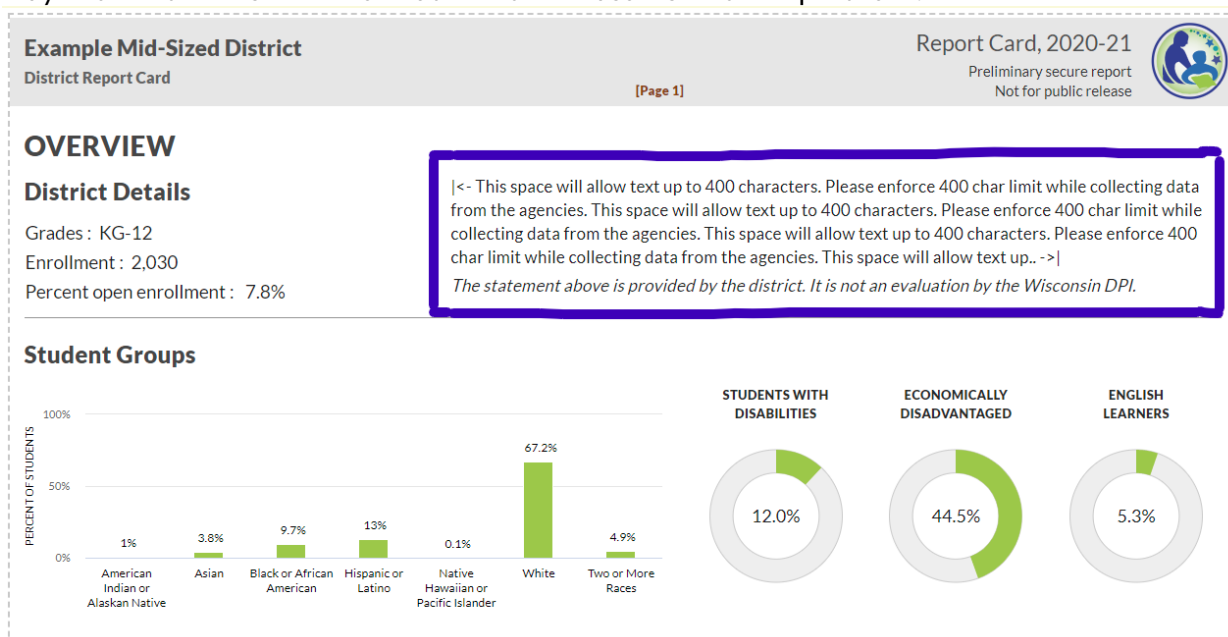
Electronic ISRs and summary reports were made available in the DRC INSIGHT Portal in late June. [The User's Guide to Interpreting Reports](#) is designed to help district and school staff access, understand, explain, and interpret the results of the Forward Exam.

## Accountability

New:

### Report Card Narrative Statement Collection in August

Each fall, school and district report cards are created for Wisconsin districts and schools. As in the last year, DPI is giving each district/school the option to provide brief narrative statements that will appear on the front page of their district and school report card(s). Districts may choose to write separate statements for the district report card (if applicable) and each school; use the same statement across all report cards for the district and schools; or may opt out of submitting a statement. This optional statement can be used to broadly discuss the focus of the district and/or school, initiatives, outstanding characteristics, culture, student engagement, or other information you would like to publicly highlight. The purpose of this statement is to highlight information that may not be otherwise communicated in the measures on the report card.



On Wednesday, August 17, most District Assessment Coordinators received an email from “reportcardhelp@dpi.wi.gov” with a link to instructions for submitting statements for their district and schools. **Statements are due on/before Friday, September 9.** The process for submitting statements has been streamlined for 2022 based on suggestions from last year’s collection; this should make it easier for districts with multiple schools to submit statements. DACs, please plan to coordinate this process with your District Administrator and work with district and school leadership teams to compose and submit these statements.

## Important Dates to Remember

Date	Event	Assessment
September 9	Deadline to submit school and district narrative statements for the report card; DACs received a link to coordinate submission	Report Cards
September 12	Test Accessibility and Accommodations System (TAA) opens	ACT



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August 2022 Wisconsin Department of Public Instruction

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