



Assessment Update for Parental Choice Schools

August 25, 2022

WISCONSIN STATEWIDE ASSESSMENT SYSTEM UPDATES

Assessment

New:

Assessment Data Resources

These newly created resources provide information regarding educator involvement in the performance standard setting process and how these performance levels provide information about what students know and can do in relation to grade-level state standards. They also provide additional detail about assessment reporting terms and their use with the statewide assessment data. The following new resources are available on the [Forward Exam Data and Results webpage](#).

- *Establishing Performance Levels on Statewide Assessments*
- *The Link Between Academic Standards, Curriculum, and Assessment*
- *Percentile Rank*
- *Percentile Rank vs. Normal Curve Equivalent*
- *Raw Score vs. Standard Performance Index (SPI)*
- *Standard Performance Index (SPI) Information*
- *Standard Setting Process for Statewide Assessments*
- *Student Performance Levels*

Reminders:

Requirements for 2022-23 School year

For the 2022-23 school year, Parental Choice Schools will be required to administer to choice pupils the following assessments:

- [Wisconsin Forward Exam](#) for English Language Arts and Mathematics assessments in the spring of 2023 for grades 3-8.
- [Wisconsin Forward Exam](#) for Science in the spring of 2023 for grades 4 and 8.
- [Wisconsin Forward Exam](#) for Social Studies in the spring of 2023 for grades 4, 8 and 10.
- [PreACT Secure](#) in the spring of 2023 for 9th and 10th grade.
- [The ACT® with writing](#) in the spring of 2023 for 11th grade.

2021-22 Assessment Data

DPI will publicly release the statewide assessment results in the fall. **Until this public release, DO NOT share your school's assessment results to the public.** Data security and student privacy requirements, as outlined in the Family Educational Rights and Privacy Act (FERPA) and state law, must be maintained when results are shared publicly. More information about maintaining student data privacy is available on the [Student Data Privacy webpage](#).

DAC Contact Information Updates

Please ensure District Assessment Coordinator (DAC) contact information is always current, especially as staffing changes occur.

The 2022-23 annual [District Assessment Coordinator \(DAC\) Update form](#) should be submitted at this time. This form is required for both new and returning DACs, even if the information has not changed. The information provided is used to:

- Ensure DACs receive regular assessment and accountability updates, and
- Upload information into vendor portals to ensure DACs have 2022-23 permissions.

Schools should also remove permissions in the test vendor portals (or make inactive) from any individuals who are no longer employed by the schools and adjust user roles to sync with staffing changes.

ACT with writing

Reminder:

2023 Accessibility Guide

The ACT 2023 Accessibility Supports Guide has now been posted to the [DPI ACT Accommodations and Supports webpage](#). Schools can begin to enter 2023 accommodation and support requests into the ACT Test Accessibility and Accommodations (TAA) portal beginning **September 12**. Please disseminate this information out to all appropriate testing staff. Additional information and resources are forthcoming.

Aspire

Reminder:

Webpages

All ACT Aspire DPI webpages have been archived to historical assessments. Please visit the [Aspire Historical webpages](#) for information and resources on this assessment.

PreACT Secure

Reminder:

Aspire Replacement Assessment

PreACT Secure is an online summative assessment, aligned to the ACT test and the ACT College and Career Readiness Standards, that measures what students have learned in the areas of English, Reading, Mathematics, and Science. This assessment replaces the ACT Aspire and will be administered to students in grades 9 and 10. More information including training and manuals will be available in fall 2022. Please continue to check the [DPI PreACT Secure webpages](#) frequently for updated information.

Forward Exam

Reminder:

Accessibility Guide

The 2022-23 Accessibility Guide is now available on the [Forward Exam Accommodations and Supports webpage](#). Please ensure ALL staff are made aware of and view the Accessibility Guide for the upcoming 2023 test administration.

Accountability

Reminder:

Report Card - Optional Narrative Statement

District Assessment Coordinators received an email on August 17 from “reportcardhelp@dpi.wi.gov” with instructions and a link to submit optional narrative statements that will appear at the top of the state report cards. If your district/school wishes to submit statements, please work with your District Administrator, principals, and other leadership to compose and submit these statements by **Friday September 9**. As a note: districts/schools must submit new narrative statements annually; if you wish to use the same statement as last year, please copy and paste last year’s statement in the current year’s form. For more information on the Narrative Statement, please see the [Assessment Update from August 18](#). If you did not receive a link for the narrative statement submission, please email reportcardhelp@dpi.wi.gov.

New Resources

As new resources are posted to our website, we will include them here for your convenience for a few weeks. This is NOT an exhaustive list but meant to highlight resources with significant relevance to our upcoming test windows.

Resource	Description	Assessment
2022-23 Accessibility Guide	Guide to allowable accommodations and supports for the Forward Exam.	Forward
The User’s Guide to Interpreting Reports	Guide to help district and school staff access, understand, explain, and interpret the results of the Forward Exam.	Forward
Reporting resources for parents/guardians	ISRs and other reporting resources should be provided to parents or guardians in a language they can understand and in a format that is accessible to them. All parent/guardian resources are available in English, Spanish, and Hmong.	Forward
2022-23 ACT Accessibility Supports Guide	Guide to allowable accommodations and EL supports for the ACT.	ACT
Establishing Performance Levels on Statewide Assessments	Describes how and when the achievement level standards were set for each assessment.	All
Standard Setting Process for Statewide Assessments	Describes the standard setting process, including educator involvement in recommending cut scores.	All
The Link Between Academic Standards, Curriculum, and Assessment	Explains the relationship between the state academic standards, local curriculum, and the Forward Exam.	Forward
Percentile Rank	Discusses percentile ranks and how they differ from achievement levels.	Forward

Percentile Rank V.s Normal Curve Equivalent (NCE)	Discusses percentile ranks and how they differ from NCE.	Forward
Raw Score Vs. Standard Performance Index (SPI)	Explains the difference between Raw Score and SPI.	Forward
Standard Performance Index (SPI) Information	Simple description of SPI.	Forward
Student Performance Levels	Explains Student performance levels.	Forward

Important Dates to Remember

Be sure to refer to each specific assessment calendar for a complete list of key dates

Date	Event	Assessment
September 9	Deadline to submit school and district narrative statements for the report card; DACs received a link to coordinate submission	Report Cards
September 12	Test Accessibility and Accommodations System (TAA) opens	ACT



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August 2022 Wisconsin Department of Public Instruction

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