

Wisconsin Alternate Assessment
Students with Disabilities
(WAA-SwD)
Sample Items

Teacher Test Book

Note: Item information (grade, subject, level, item type, and indicator) is included for training purposes only. This information will not appear on actual WAA-SwD test items. Item type SR is selected response, CR is constructed response.

GRADE 4 Science PROFICIENT SR

Sample Item 8

Indicator Assessed

Science Inquiry

(Use basic science vocabulary and tools.)

*Prepare: Place **Science 8** in front of student.*

SAY

Here is a picture of a ruler, a magnifying glass and a scale.

Point to each picture as you read each label aloud.

SAY

Which tool can be used to measure the weight of an object?

Student Response:

- A. Indicates Ruler
- B. Indicates Magnifying Glass
- C. Indicates Scale
- D. Other
- E. No Response

GRADE 4 Science PROFICIENT CR

Sample Item 9

Indicator Assessed

Science Inquiry

(Use basic science vocabulary and tools.)

*Prepare: Place **Science 9** in front of the student.*

SAY

Here are some pictures that show what happens when salt is added to water.

Point to each picture as you read the labels aloud:

SAY

Saltwater, Salt and Water, Water only.
These pictures are not in the correct order.
Which step comes first?

Allow the student time to respond to the first prompt.

SAY

Which step comes next?

Allow the student time to respond to the second prompt.

SAY

Which step comes last?

Student Response:

- A. Indicates three steps in correct order
- B. Indicates two steps in correct order
- C. Indicates one step in correct order
- D. Indicates no steps in correct order
- E. No Response

Grade 8 Science PROFICIENT SR

Sample Item 10

Indicator Assessed

Life and Environmental Science
(Identify characteristics of living things.)

*Prepare: Place **Science 10** in front of the student.*

SAY

Here is a picture of a bird.

Point to the bird.

Point to each picture as you read each label aloud:

SAY

Brick, Leaf, Feather. Which object is part of the bird?

Student Response:

- A. Indicates Brick
- B. Indicates Leaf
- C. Indicates Feather
- D. Other
- E. No Response

Grade 10 Science BASIC SR

Sample Item 11

Indicator Assessed

Life and Environmental Science

(Recognize that adaptations are part of natural processes.)

*Prepare: Place **Science 11** in front of the student.*

SAY

Here are pictures of a Fish, a Horse, and a Squirrel.

Point to each picture as you read each label aloud.

SAY

Which animal can live in the water?

Student Response:

- A. Indicates Fish
- B. Indicates Horse
- C. Indicates Squirrel
- D. Other
- E. No Response

Grade 10 Science ADVANCED CR

Sample Item 12

Indicator Assessed

Earth and Space Science

(Identify Earth's position in the Solar System.)

*Prepare: Place **Science 12** in front of the student.*

SAY

**Here is a picture of some objects in the sky.
Which is a picture of the Earth?**

Give student time to respond before reading the next prompt.

SAY

Which is a picture of the moon?

Student Response:

- A. Indicates both the Earth and moon correctly (two correct answers)
- B. Indicates either the Earth or the moon correctly (one correct answer)
- C. Indicates neither the Earth nor the moon (incorrect answer)
- D. Other
- E. No Response