



Understanding Your Child's Individual Student Score Report

2024-2025 School Year



For More information

DLM General Information <https://dpi.wi.gov/assessment/dlm>

Wisconsin Essentials Elements <https://dpi.wi.gov/sped>

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What is the Dynamic Learning Maps® (DLM®) Assessment?

This year, your child's teacher used the Dynamic Learning Maps (DLM) Alternate Assessment System to test academic achievement in English language arts (reading and writing), math, and/or science. This assessment is designed for students with many types of significant cognitive disabilities. It is a completely individualized test designed so students can show what they know and can do. The assessment is given in short parts called testlets, so your child does not become too tired or stressed.

Results from the assessment given during the school year provide information that the teacher can use to guide classroom instruction.

Your child will receive an Individual Student Score Report for each subject tested. This report indicates the skills your child demonstrated during the assessment.

Dynamic Learning Maps Reports

As you read your child’s Individual Student Year End Reports, please refer to explanations in this guide to assist you in understanding the information. In order to obtain a complete picture of your child’s academic performance, daily class work, homework and other learning activities should also be considered. Please feel free to contact your child’s teacher with any questions.

NOTE: Contact your school district to request a translation of your child's Individual Student Report.

Comuníquese con su distrito escolar para solicitar una traducción del Informe individual del estudiante de su hijo.

Hu rau koj lub tsev kawm ntawv hauv cheeb tsam kom thov kev txhais ntawm koj tus menyuam Daim Ntawv Qhia Txog Tus Kheej Cov Tub Ntxhais Kawm.

Individual Student Report – Front Page


The Individual Student Report (ISR) summarizes how your child performed on the English language arts and mathematics assessments. Some students may also take science and social studies depending on their grade level. DLM performance levels are presented as Emerging, Approaching Target, At Target, and Advanced. A description of the information on the ISR is provided below.

A. Identifying Information. The student’s name and grade are shown at the top of the report. You will also find the student’s, report date, school, and district listed in the lower part of this panel.

B. Purpose. This statement indicates what the report contains and how to use the data. This helps teachers and parents/guardians interpret the test results.


C. DLM Performance Levels. The chart provides information about student achievement in terms of DLM performance levels. For each subject, each performance level is shown, along with a bar graph indicating the performance level the student achieved in each content area.

D. Explanation of DLM Performance Levels. This section provides an explanation of the DLM performance levels.



Individual Student Report, Spring 2025

NAME: Ashanti Allison
 GRADE: 10 REPORT DATE: 06-06-2019
 SCHOOL: Arcadia High
 DISTRICT: ARCADIA SCHOOL DISTRICT



(A)

(B) **PURPOSE:** This report presents information about Ashanti's achievement on the Dynamic Learning Maps (DLM) assessment. Performance levels describe Ashanti's performance on subject area tests. The DLM assessment is designed to identify strengths and needs relative to the Wisconsin Essential Elements.

Content Area*	DLM Performance Levels			
	Emerging	Approaching the Target	At Target	Advanced
English Language Arts				
Mathematics				
Science				
Social Studies**				

(C)

(D)

DLM Performance Levels

EMERGING: The student demonstrates emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements.

APPROACHING THE TARGET: The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is approaching the target.

AT TARGET: The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target.

ADVANCED: The student demonstrates advanced understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

*If no performance area is shaded, the student did not test in that content area.
**Social studies is assessed through a Wisconsin developed rating scale, in grades 4, 8, and 10. For reporting purposes, social studies performance levels have been included with the DLM performance levels and content areas.

For more information:

Dynamic Learning Maps General Information:
<http://dpi.wi.gov/assessment/dlm>

Wisconsin Essential Elements:
<http://dpi.wi.gov/sped/topics/essential-elements>

Grade and content-specific Performance Level Descriptions can be found at:
<http://dynamiclearningmaps.org/content/assessment-results>

Individual Student Report Summary – Back Page

The back page of the Individual Student Report Summary (ISR) provides additional interpretive information about the DLM. Each DLM subject area measures student learning with respect to the Wisconsin Essential Elements and are further grouped into conceptual areas and domains. This report indicates your child's score and the percent mastered according to these areas.

Overall Results

This section describes Ashanti's performance on grade-level academic skills in each content area. The Conceptual Areas and Domains sections further identify the categories of tested skills and the percent mastered relevant to the Wisconsin Essential Elements.

English Language Arts

Grade 11 English language arts allows students to show their achievement in 85 skills related to 17 Essential Elements. Ashanti has mastered 63 of those 85 skills during the 2015-16 school year.

Conceptual Areas

Construct understandings of text
80%
Mastered 28 of 35 skills

Use writing to communicate
65%
Mastered 13 of 20 skills

Integrate ideas and information from text
80%
Mastered 16 of 20 skills

Integrate ideas and Information in writing
60%
Mastered 6 of 10 skills

Science

Grade 11 science allows students to show their achievement in 27 skills related to 9 Essential Elements. Ashanti has mastered 15 of those 27 skills during the 2015-16 school year.

Domains

Physical Science
89%
Mastered 8 of 9 skills

Earth & Space Science
44%
Mastered 4 of 9 skills

Life Science
33%
Mastered 3 of 9 skills

Mathematics

Grade 11 mathematics allows students to show their achievement in 40 skills related to 9 Essential Elements. Ashanti has mastered 11 of those 40 skills during the 2015-16 school year.

Conceptual Areas

Calculate accurately and efficiently using simple arithmetic operations
20%
Mastered 2 of 10 skills

Represent and interpret data displays
20%
Mastered 1 of 5 skills

Understand and use geometric properties of two- and three-dimensional shapes
60%
Mastered 3 of 5 skills

Understand patterns and functional thinking
25%
Mastered 5 of 20 skills

Social Studies

Ashanti's performance is **approaching the target**. Social studies is completed for students in grades 4, 8, and 10 using a Wisconsin developed rating scale completed by the teacher. These scores are reported based upon Ashanti's performance level as indicated by the overall score on the rating scale and not by individually scored test items. Please contact Ashanti's teacher for more information regarding social studies.

Overview

Each Individual Student Score Report contains information about your child's performance for one subject. This report has two parts: the Performance Profile and the Learning Profile.

Performance Profile


The first part of the Performance Profile, labeled **Overall Results**, describes your child's overall performance based on Essential Elements, which are the alternate content standards for this subject. The four performance levels are

- Emerging
- Approaching the Target
- At Target
- Advanced

"At Target" means your child has met the alternate achievement standards in this subject at your child's grade level.

The second part of the Performance Profile describes the percentage of skills your child demonstrated on related academic skills, or **Areas**. Further information on skill mastery within each Area is shown in the Learning Profile portion of the report.


As is the case with any test result, your child's ability to demonstrate certain skills may vary from one testing attempt to another. Please keep in mind that the skills demonstrated during this assessment provide only one piece of evidence of what your child knows and can do.

REPORT DATE: 01-07-2025 **Individual Student End-of-Year Report** 
SUBJECT: English language arts **Performance Profile 2024-2025**
GRADE: 5

NAME: Student DLM **DISTRICT ID:** DLM District
DISTRICT: DLM District **STATE:** DLM State
SCHOOL: DLM School **STATE ID:** DLM State ID

Overall Results



Grade 5 English language arts allows students to show their achievement in 50 skills related to 10 Essential Elements. Student has mastered 21 of those 50 skills during Spring 2025. Overall, Student's mastery of English language arts fell into the second of four performance categories: **approaching the target**. The specific skills Student has and has not mastered can be found in Student's Learning Profile.



EMERGING:	The student demonstrates emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
APPROACHING THE TARGET:	The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is approaching the target .
AT TARGET:	The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target .
ADVANCED:	The student demonstrates advanced understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

Area

Bar graphs summarize the percent of skills mastered by Area. Areas consist of groups of related Essential Elements, or content standards. Not all students test on all skills due to availability of content at different levels per standard. More information about Student's mastery of skills by Area is located in the Learning Profile.

ELA.C1.1: Determine Critical Elements of Text		ELA.C1.2: Construct Understandings of Text	
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For more information, including resources, please visit <https://dynamiclearningmaps.org/states>.
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Learning Profile

Essential Elements are the grade-level standards measured by DLM alternate assessments. The Learning Profile shows what skills your child demonstrated on the assessment and how those skills compare to grade-level expectations (the Target) for every Essential Element tested and within each Area¹. In the table, each Essential Element has a row of skills at different levels.

In the Essential Element column, blue (or dark gray in grayscale) shading shows Essential Elements that were tested, but your child did not demonstrate mastery of any level during the test. Light gray shading means the Essential Element was not assessed this year. In the Level Mastery columns (labeled 1-5²) green (or medium gray in grayscale) shading shows specific skills your child demonstrated during the test.

Your child’s performance on all Essential Elements is used to calculate your child’s overall performance in a subject, as shown on the first page of the Performance Profile.


REPORT DATE: 01-07-2025
SUBJECT: English language arts
GRADE: 5

NAME: Student DLM
DISTRICT: DLM District
SCHOOL: DLM School


Student’s performance in 5th grade English language arts Essential Elements is summarized below. This information is based on all of the DLM tests Student took during Spring 2025. Student was assessed on 10 out of 10 Essential Elements and 4 out of 4 Areas expected in 5th grade.

Demonstrating mastery of a Level during the assessment assumes mastery of all prior Levels in the Essential Element. This table describes what skills your child demonstrated in the assessment and how those skills compare to grade level expectations.

Individual Student End-of-Year Report
Learning Profile 2024-2025



DISTRICT ID: DLM District
STATE: DLM State
STATE ID: DLM State ID

Estimated Mastery Level						
Area	Essential Element	1 (Initial Precursor)	2 (Distal Precursor)	3 (Proximal Precursor)	 4 (Target)	5 (Successor)
ELA.C1.1	ELA.EE.RL.5.1	Understand object names	Identify major events in a familiar story	Identify characters, setting, and major events	Identify words that answer explicit questions	Identify details that answer explicit questions
ELA.C1.2	ELA.EE.RL.5.6	Identify familiar people, objects, places, or events	Identify character actions	Identify the narrator	Identify narrator point of view	Identify the feelings or thoughts of the narrator
ELA.C1.2	ELA.EE.RI.5.2	Identify familiar people, objects, places, or events	Identify illustrations for a familiar text	Identify concrete details in an informational text	Identify the implicit main idea in an informational text	Identify key details supporting the main idea
ELA.C1.2	ELA.EE.RI.5.4	Identify familiar people, objects, places, or events	Identify real-world uses of words	Identify the meaning of an unambiguous word	Assign meaning to domain-specific words/phrases	Associate word choice with textual meaning
ELA.C1.2	ELA.EE.RI.5.8	Recognize same	Identify relationships between concrete details	Identify related points in an informational text	Identify the relationship between points and supporting reasons	Identify the supporting points of a text

Levels mastered this year

No evidence of mastery on this Essential Element

Essential Element not tested

This report is intended to serve as one source of evidence in an instructional planning process. Results are based only on item responses from the end of year spring assessment. Because your child may demonstrate knowledge and skills differently across settings, the estimated mastery results shown here may not fully represent what your child knows and can do. For more information, including resources, please visit <https://dynamiclearningmaps.org/states>.
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¹ Overall performance on each Area can be found on the Performance Profile.

² In science, columns are labeled 1-3.